

SENATE  
Minutes of Meeting

**Date:** Friday, April 12, 2019

**Time:** 2:30pm-4:15pm

**Room:** 203 Anthony P Toldo

PRESENT: Dr. Majid Ahmadi, Mr. Chris Baillargeon, Dr. Anne Baird, Dr. Fazle Baki, Ms. Katia Benoit, Prof. Jeff Berryman, Dr. Sheila Boamah, Mr. Jeremiah Bowers, Dr. Lori Buchanan, Dr. Greg Chung-Yan, Mr. Richard Corneil, Ms. Candy Donaldson, Dr. Gordon Drake, Dr. Phil Dutton, Dr. Mitch Fields, Mr. Ryan Flannagan, Dr. James Gauld, Dr. Jim Green, Prof. Jason Grossi, Dr. Xiaoei Guo, Dr. Mustapha Hamil, Dr. Paul Henshaw, Dr. Chris Houser, Dr. Andrew Hubberstey, Dr. Shashi Jasra, Dr. Ofelia Jianu, Mr. Dave Johnston, Dr. Ed King, Ms. Lynette Kivisto, Dr. Douglas Kneale (Chair), Dr. Ziad Kobti, Dr. Bruce Kotowich, Prof. Mr. Darren Larue, Dr. Mark Letteri, Ms. Diana Marion, Dr. Cheri McGowan, Ms. Zeina Merhed, Dr. Carlin Miller, Dr. Ken Montgomery, Mr. Gordon Orr, Mr. Sathish Pichika, Dr. Katherine Quinsey, Dr. Jody Ralph, Dr. Steven Rehse, Dr. Anotonio Rossini, Dr. Mehrdad Saif, Ms. Lisa Salfi, Ms. Jennifer Soutter, Dr. Darren Stanley, Dr. Elizabeth Starr, Dr. Maureen Sterling, Dr. Nurlan Turdaliev, Ms. Sue Williams, Dr. Jennifer Willet.

REGRETS: Mr. Nick Baker, Dr. Rick Caron, Dr. Cheryl Collier, Dr. Karen Engle, Dr. Vincent Georgie, Dr. Michael Khan, Ruth Kuras, Dr. Joanna Luft, Dr. Scott Martyn, Dr. Bruce Minaker, Dr. Mehdi Sangani Monfared, Prof. Kim Nelson, Dr. Linda Patrick, Ms. Teresa Piruzza, Dr. Iain Samson, Dr. K. W. Michael Siu, Dr. Chris Waters, Dr. Patricia Weir, Dr. Sarah Woodruff.

ABSENT: Mr. Abraham Abduelmula, Mr. Yasin Avci, Mr. Pascal Calarco, Dr. Marcello Guarini, Mr. Serdar Ismail, Dr. Norman King, Ms. Alice Miller, Ms. Lena Sleiman, Prof. Valarie Waboose.

IN ATTENDANCE: Chris Busch, Ms. Deehanna Cober, Anna Kirby, Andrew Kuntz, Dr. Erika Kustra, Ms. Renée Wintermute (University Secretary) and Ms. Alison Zilli (University Secretariat).

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**1 Approval of Agenda** (Unstarring agenda items)

**MOTION: That the agenda be approved.**

J. Bowers/Dr. F. Baki  
**CARRIED**

**2 Minutes of the meetings of March 8, 2019**

**MOTION: That the minutes of the meeting of March 8, 2019 be approved.**

Dr. E. King/Dr. C. Miller  
**CARRIED**

**3 Business arising from the minutes**

Nothing to report.

**4 Outstanding Business/Action Items**

Nothing to report.

**5 Reports/New Business**

**5.1 Report from the Student Presidents**

University of Windsor Students Alliance (UWSA)

The incoming UWSA members, who will be commencing their terms May 1<sup>st</sup>, were introduced to Senate. Jeremiah Bowers was re-elected as UWSA president.

It was noted that students voted to keep the universal buss pass (U-Pass). This vote entrenches the bus pass on a permanent basis and provides students with affordable transportation.

#### Graduate Students Society (GSS)

The incoming GSS Executives also will be commencing their terms on May 1<sup>st</sup>. It was noted that Lynette Kivisto was re-elected as GSS president.

#### Organization of Part-Time University Students (OPUS)

Senators were informed that OPUS held its annual awards banquet and its annual general meeting in late March. It was noted that the new president of OPUS is Chris Baillargeon.

Dr. Ed King was recognized and thanked for his long-standing service as OPUS president.

### **5.2 Report of the Interim President**

Members were informed that the 2019 Ontario Budget was recently announced (April 11<sup>th</sup>) and that the next Strategic Mandate Agreements (SMA3) will commence in 2020. Under SMA3, the metrics have been significantly reduced from 28 for universities (and 38 for colleges) to 10 for each sector. It was further noted that these 10 metrics align with the government's priorities in skills and job outcomes, and economic and community impact. Reducing the number of metrics being measured against the University's own historical performance is a positive change. However, the amount of government funding allocated on the basis of whether targets are met will increase from approximately \$14M currently to ~\$55M by 2024.

The Ministry of Training, Colleges and Universities has indicated that six of the ten metrics will be aligned with priorities in skills and job outcomes, including such measures as graduate earnings; experiential learning; skills and competencies; graduate employment; institutional strength; and graduation rates. Four of the metrics will be related to economic and community impacts, including research funding and capacity; innovation; impact in the local community; and a negotiated institution-specific economic impact metric.

In support of preventing sexual violence, Minister Fullerton announced the following requirements of publicly-assisted colleges and universities: 1) to report annually to its board of governors on a number of measures related to the experiences of and support for students who have experienced sexual violence; 2) to have a task force devoted to tackling sexual violence on campus; and, 3) to require every publicly-assisted college and university in Ontario to review their sexual violence policies, by September 2019.

Honorary degrees will be conferred upon The Hon. Edward C Lumley PC, CM. LLD, Dr. Datta Pillay, Dr. Sherry Cooper, Tom McCamus, Maureen Jensen, and Agnes Di Leonardi at the Spring 2019 convocation.

### **5.3 Report of the Academic Colleague**

*(See document Sa190412-5.3 for more details.)*

Members were informed that the Academic Colleagues met with Executive Heads and there was a presentation followed by discussion centered around learning outcomes and assessments.

### **5.4 Senate Student Caucus**

Members were informed that the major item of discussion at the meeting was the mandate and outreach of Student Caucus. A report was provided by the Student Co-chair highlighting findings that were gathered based on research into comparable structures at other universities. For the most part, the such committees tend to fall under the Office of the VP Students.

Senators were informed that the Student Caucus can provide a link between widespread issues of student experience and the academic policy that is the purview of Senate. Some ideas generated to bring the Student Caucus to students' awareness included having a promotional material as part of the students Windsor Welcome packages and, holding focus groups. In addition, a number of key priorities were identified, based on NSSE results as well as day-to-day experience of staff, faculty, and students: advising support; mental health support; academic integrity and student advocacy, with strong support for review of the Student Advocate position; equity and support for racialized groups, both international and Indigenous, etc. There also was support for reaching out to Faculty and AAU-based student societies, either by way of representation on the committee or in providing input regarding issues of priority to their students.

Overall, the Caucus recommended to keep the Committee in its present form; to review its structure (as a separate Senate committee, a subcommittee of APC, or a committee under the AVP, Student Experience) and composition with a view to more direct connection with day-to-day student life; and, to follow up with the information campaign as discussed.

In response to a question raised to the three student groups, it was noted that students with academic or non-academic concerns usually go to the Student Advocate for GSS or to their student leaders.

In response to a question raised about course textbooks on reserve in the library, it was noted that there is a course reserve in the library for instructors to deposit copies of their course materials as well as an online portal where materials can be accessed by multiple users. Also, e-Campus has many open access textbooks and a full library of online resources.

In response to a question raised regarding whether the University is prioritizing Open Access, it was noted that this would be difficult due to the differences in the disciplines and needs of instructors and students. For example, some disciplines are integrating what is already available online while others need resources that are industry-specific.

## 5.5 Program Development Committee

### \*5.5.1 Program Course Changes

#### \*a) Combined Business and Mathematics Programs

*(See document Sa190412-5.5.1a for more details)*

**MOTION: That the degree requirements for the Bachelor of Commerce (Honours Business Administration and Mathematics) (with/without Thesis); the Bachelor of Commerce (Business Administration and Mathematics) with Specialization in Supply Chain and Business Analytics (with/without Thesis); and Bachelor of Commerce (Honours Business Administration and Mathematics) with Specialization in Finance (with/without Thesis) be changed and that the changes be applied retroactively in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

#### \*b) Master of Human Kinetics– Minor Program Change

*(See document Sa190412-5.5.1b for more details)*

**MOTION: That the degree requirements for the Master of Human Kinetics program be changed according to the program/course change forms\*.**

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

- \*c) Master of Laws (LLM) Minor Program Changes (Form C)**  
(See document Sa190412-5.5.1c for more details)

**MOTION:** That the two-year LLM with Certificate in University Teaching and Learning program be renamed to *LLM two-year Teaching Stream* and that the admission requirements for the LLM program be changed according to the program/course change forms\*.

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

- \*d) Chemistry – New Course Proposal**  
(See document Sa190412-5.5.1d for more details)

**MOTION:** That the following course addition be made:\*

**CHEM-1003: Alchemy to Chemistry: Science Through the Ages**

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

- \*e) English – New Course Proposals**  
(See document Sa190412-5.5.1e for more details)

**MOTION:** That the following course addition be made:\*

**ENGL-3330. Indigenous Literature of Turtle Island**

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

- \*f) Philosophy – New Course Proposals**  
(See document Sa190412-5.5.1f for more details)

**MOTION:** That the following course addition be made:\*

**PHIL 2300. Indigenous Philosophy of the Americas**

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

- \*g) Combined Business and Economics – Minor Program Changes (Form C)**  
(See document Sa190412-5.5.1g for more details)

**MOTION:** That the Specializations in Accounting, Human Resources, Finance, Supply Chain and Business Analytics, Marketing and Strategy, and Entrepreneurship be approved for the Bachelor of Commerce (Honours Business Administration and Economics) programs.\*

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

**\*h) Combined Business and Computer Science – Minor Program Changes**

*(See document Sa190412-5.5.1h for more details)*

**MOTION: That the degree requirement changes for the Bachelor of Commerce (Honours Business Administration and Computer Science) † with or without thesis and with or without Co-operative Education programs be approved according to the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**\*CARRIED**

**5.6 Academic Policy Committee**

**5.6.1 University Budget 2019-2020 – Tuition Fees**

*(See document Sa190412-5.6.1 for more details.)*

A presentation on the proposed 2019-2020 tuition and compulsory fees proposal was provided to Senators. Members were reminded that the Ministry of Training, Colleges and Universities announced a 10% reduction in tuition fees for domestic students in 2019-2020, along with a freeze on domestic tuition fees in 2020-2021. In addition, the government restructured the Ontario Student Assistance Program (OSAP) and announced a Student Choice Initiative.

Although international student fees continue to be deregulated, the University has continued with its past practice of a 5% standard increase for international tuition fees, with a 7% increase for Computer Science and Engineering, where marketability and demand demonstrate that an increase could be pursued.

The compulsory ancillary fees for 2019-2020 are based on the CPI index, along with student organization fee changes, increased costs, and cost recovery course fees. Although campus wide services such as academic support, athletics and recreation and walk safe programs have been deemed as essential fees under the Student Choice Initiative, the opt-out provision for some student ancillary fees could result in a reduction in revenue to the student government groups and impact the viability of student clubs and other programming.

The University has been receiving regular reports on application data and the University is ahead of where it was last year with respect to confirmed registrations.

**5.6.1.1 Academic Policy Committee Comments**

*(See document Sa190412-5.6.1.1 for more details)*

While APC appreciates the opportunity to provide feedback, members noted that because the report was only just received, it was difficult to provide thoughtful, constructive and meaningful feedback.

APC noted that the increasing reliance on international students and on professional course-based Masters' programs is not without risks, particularly with respect to Engineering. Economic, political or diplomatic issues could see enrolment plummet quickly, particularly where there is a reliance on a few countries for international student enrolment.

It was also noted that there is a need to find the optimal balance, for each Faculty, of domestic to international enrolment and undergraduate to graduate enrolment. APC noted that enrolment management is closely tied to tuition fee proposals and suggested that there be consultation with the Dean of Graduate Studies and the Associate VP Enrolment Management to see if some areas have over-weighted or

under-weighted graduate international enrolment. It was suggested that graduate international enrolment numbers within each Faculty be benchmarked against Faculties in other institutions.

The floor was open for comments/feedback.

In response to the comment that the University needs to diversify as there is a heavy reliance of a few countries for international student enrolment, it was noted that the Acting Associate Vice-President, Enrolment Management is in the process of developing a strategy to address the need for diversification in recognition of the market conditions.

Concern was raised regarding the issue that there is a growing increase in the professional course-based Masters' MEng program (fees and students) but there has not been an increase in resources in that area to support students. In response, it was noted that MEng is offered in each of the Engineering areas which all have their own administrative support staff. In addition, there is a full and a part-time secretary and an advisor in the Dean's office dedicated to MEng students. Looking ahead, Engineering is planning to hire an international student advisor and/or a person to help with inclusion and diversity for international students. It was noted that the tuition rate seems equitable and in line with what other universities are charging.

#### **5.6.2 Internationalization Annual Report**

*(See document Sa190412-5.6.2 for more details)*

A brief overview was provided on internationalization activities, including recruitment and engagement for the academic period of 2017-2018. It was noted that as of June 1, 2018, the Office of International Development was dissolved, and responsibility was moved to the Office of the Acting Associate Vice-President, Enrolment Management and this is the first report under this new structure.

In response to a question raised about the inclusion of retention data, it was noted that there are data management tools in place that will be able to gather retention and graduation data for future reports.

Concern was raised the report does not capture all internationalization initiatives on campus. In response, it was noted that idealistically, internationalization should be addressed through many different pathways and integrated in the classroom experience as it extends far beyond students studying abroad and faculty exchanges. However, it is challenging to track the volume of international initiatives that are being undertaken across the campus as the spectrum of activities is diverse and not centralized. However, efforts will be made to capture this information in future reports.

Although there are many international students that come to Windsor to study, it is still challenging to encourage Windsor students to study abroad.

In terms of support, the International Student Centre (under the umbrella of the VP Student Experience) focusses on the health and wellness of students who are here studying from abroad and building community. In addition, there are resources in place for 24-hour counselling services specifically for international students and in their language of choice.

In response to a question raised about funding for international students, it was noted that the Work Study Program *Ignite* is open to international students and some programs have co-op options.

The document was received for information.

**5.6.3 Policy on Course Numbering**  
(See document Sa190412-5.6.3 for more details)

**MOTION: That the proposed changes to the Policy on Course Numbering be approved.**

Dr. A. Rossini/J. Bowers

The rationale to limit course renumbering and to not permit the reuse of course numbers is so that there is greater standardization in the sector for the portability of courses. It was noted that a course that has been renumbered or reused creates a ripple effect of work for organizations when dealing with transfer credit evaluation. This also has an effect on international systems (e.g., Groningen Declaration Network), in which the University is a participant for transfer credit purposes.

**CARRIED**

**5.7 Senate Governance Committee**  
Nothing to report.

**5.8 Report of the Provost**  
(See document Sa190412-5.8 for more details.)

In order to continue to enhance awareness and the University's profile, the University has launched a new poster campaign designed to illustrate the value of a UWindsor degree to current undergraduate students with the tagline 'Your Direction. Your Degree'. In addition, a pamphlet has been designed to be sent to CEOs and high school counsellors across Canada, as part of an awareness campaign, to highlight the successes of the University of Windsor.

**\*5.8.1 UCAPT**  
(See document Sa190412-5.8.1 for more details)

The document was received for information.\*

**\*5.8.2 Senate**  
(See document Sa190412-5.8.2 for more details)

The document was received for information.\*

**5.9 Report of Vice-President, Research and Innovation**  
Nothing to report.

**6 Question Period/Other Business**  
Nothing to report.

**7 Adjournment**

**MOTION: That the meeting be adjourned.**

Dr. J. Gauld/Dr. A. Rossini  
**CARRIED**