

**SENATE
Minutes of Meeting**

Date: Friday, November 14, 2014

Time: 2:30pm – 3:30pm

Room: 203 Anthony P Toldo

PRESENT: Dr. Majid Ahmadi, Ms. Penny Allen, Dr. Abdul-Fattah Asfour, Mr. Nick Baker, Dr. Fazle Baki, Dr. Ram Balachandar, Mr. Iftexhar Ibne Basith, Dr. Michael Boffa, Dr. Tirupati Boliseti, Dr. Rick Caron, Dr. Allan Conway, Dr. Gerald Cradock, Dr. Carol Davison, Dr. Jess Dixon, Dr. Phil Dutton, Prof. Donna Eansor, Ms. Gwen Ebbett, Ms. Marilyn Farough, Dr. Maureen Gowing, Mr. Basit Ishtiaq, Ms. Vicki Jay Leung, Dr. Debbie Kane, Dr. Michael Khan, Dr. Ed King, Dr. Ziad Kobti, Dr. Joanna Luft, Dr. Charles Macdonald, Dr. Elena Maeva, Ms. Alice Miller, Mr. Russell Nahdee, Dr. Robert Nelson, Dr. Linda Patrick, Ms. Erin Plumb, Dr. Karen Roland, Dr. Antonio Rossini, Dr. Valerie Scatamburlo-D'Annibale, Dr. Alan Scoboria, Dr. K. W. Michael Siu, Dr. Julie Smit, Dr. Clayton Smith, Dr. Andrzej Sobiesiak, Mr. Peter Soteros, Mr. Tareq Muhammad Supon, Dr. Kemal Tepe, Dr. Christian Trudeau, Dr. Bruce Tucker, Prof. L. Walsh, Dr. Alan Wildeman (Chair), Dr. Nancy Wright, Mr. Zheng Wu, Dr. Xiaobu Yuan, Dr. Shuzhen Zhao.

REGRETS: Dr. Mohsan Beg, Dr. Camille Cameron, Dr. Beth Daly, Dr. Anne Forrest, Dr. Laurie Freeman-Gibb, Dr. David Hutchinson, Dr. Marlys Koschinsky, Mr. Anthony Meloche, Dr. Maureen Muldoon, Dr. Jeff Noonan, Dr. Bob Orr, Dr. Katherine Quinsey, Dr. Lee Rodney, Dr. Mehrdad Saif, Dr. Patrick Selmi, Dr. Jill Singleton-Jackson, Dr. Elizabeth Starr, Dr. Shelagh Towson, Dr. Patricia Weir.

ABSENT: Dr. Gordon Drake, Mr. Mohamad El-Cheikh, Dr. Phil Graniero, Mr. Raed Kadri, Dr. Norman King, Dr. Kevin Milne, Rev. Thomas Rosica.

IN ATTENDANCE: Dr. Erika Kustra, Dr. Alan Wright, Ms. Renée Wintermute and Ms. Alison Zilli (University Secretariat).

- 1 Approval of Agenda** (Unstarring agenda items)
Item 5.5.5, *Women's Studies Name Change and Creation of AAU*, was deferred.

MOTION: That the agenda be approved, as amended.

Dr. A. Rossini/Dr. M. Ahmadi
CARRIED

- 2 Minutes of the meetings of October 10, 2014.**

MOTION: That the minutes of the meeting of October 10, 2014 be approved.

Dr. E. King/Mr. I. Ibne Basith
CARRIED

- 3 Business arising from the minutes**
Nothing to report.

- 4 Outstanding Business/Action Items**
5.1 Report from the Student Presidents (UWSA, OPUS, GSS)

University of Windsor Students Alliance (UWSA)

Members were reminded that UWSA has been without an executive or board of directors since May but that elections for all UWSA positions will be held at the end of the month.

Organization of Part-Time University Students (OPUS)

OPUS continues to work on engaging part-time students through ongoing events and activities. Some of the events included a presentation by Toastmasters and an upcoming Potluck luncheon on November 19th, 2014. In addition, OPUS has approved some requests for funding for various events.

Graduate Students Society (GSS)

Members were informed that the GSS Scholarship fund, for which GSS is currently fundraising, has been a very successful program due to the generous donors on campus. The program provides graduate students who are in financial need and in good academic standing with financial aid.

5.2 Report of the President

Members were informed that there are two short-listed candidates for the Provost position who will be making public presentations shortly. Following a review of feedback, the Search Committee will bring forward the name of a single candidate with appropriate supporting material to the members of Senate at an *in-camera* meeting at which time Senators can provide feedback on the candidate to the Search Committee.

5.3 Report of the Academic Colleague

Nothing to report.

5.4 Senate Student Caucus

Senators were informed that since there is currently no UWSA representation on the Student Caucus, some items on the agenda were postponed until January for further discussion. Senators were also informed that at the last meeting the University of Windsor Cyclists Association (UWCA) provided an overview of the proposal to have a bike share program on campus to encourage more people to use a bicycle as a valid transportation option. An Ontario Trillium Foundation (OTF) grant was approved for three years of operation, which will allow the program to move forward with its goals and objectives. However, the funding is on hold until UWSA is reconstituted, which will delay implementation of the first phase of the bike share program for one year (to Fall 2015). Some of the issues that Student Caucus is currently reviewing pertain to examination schedules as they relate to mental stress, instructor evaluations, and the re-use of exams from year to year by some professors, a possible academic integrity question.

5.5 Program Development Committee

***5.5.1 Program Course Changes**

***a) Sociology, Anthropology and Criminology (Graduate)**

(See document Sa141114-5.5.1a for more details.)

MOTION: That the admission and degree requirements for the MA in Sociology (course and thesis options), MA in Criminology (course and thesis options), and PhD in Sociology be changed according to the program/course change forms.*

**Subject to the approval of expenditures required.*

***CARRIED**

***b) Combined BA Honours in Digital Journalism – Academic Regulations**

(See document Sa141114-5.5.1b for more details.)

MOTION: That the standing required for the Combined BA Honours in Digital Journalism programs be changed according to the program/course change forms.

**Subject to the approval of expenditures required.*

***CARRIED**

***c) BA (Honours) International Relations and Development Studies**

(See document Sa141114-5.5.1c for more details.)

MOTION: That the program requirement changes for the BA (Honours) International Relations and Development Studies program including the Geography and Globalization concentration be changed according to the program/course change forms.*

**Subject to the approval of expenditures required.*

***CARRIED**

***d) Education – New Course Proposals (Graduate)**

(See document Sa141114-5.5.1d for more details.)

MOTION: That the following course additions be made*:

80-540. Language, Culture, and Society

80-543. Special Education and Language Acquisition

80-542. Language System Analysis

**Subject to the approval of expenditures required.*

***CARRIED**

***e) Political Science – New Course Proposals**

(See document Sa141114-5.5.1e for more details.)

MOTION: That the following course additions be made*:

45-120. Space, Place, and Scale: Foundations of Human Geography

45-245. Contemporary Issues in International Relations

45-495. Advanced Topics in Canadian Foreign Policy

45-496. Advanced Topics in International Security

**Subject to the approval of expenditures required.*

***CARRIED**

***f) Visual Arts – New Course Proposals (Graduate)**

(See document Sa141114-5.5.1f for more details.)

MOTION: That the following course additions be made*:

27-565. Studio Production I

27-566. Studio Production II

**Subject to the approval of expenditures required.*

***CARRIED**

***5.5.2 History – Request for Waiver of Course Deletion**

(See document Sa141114-5.5.2 for more details.)

MOTION: That the *Request for Waiver of Course Deletion* for the following course be approved: 43-435: The Early Modern Atlantic World

***CARRIED**

***5.5.3 Philosophy General and Honours Programs – Learning Outcomes**

(See document Sa141114-5.5.3 for more details.)

The document was received for information.*

***5.5.4 Philosophy MA – Learning Outcomes**

(See document Sa141114-5.5.4 for more details.)

The document was received for information.*

5.5.5 Women’s Studies Name Change and Creation of AAU

(See document Sa141114-5.5.5 for more details.)

This item was deferred.

5.6 Academic Policy Committee

5.6.1 Centre for Teaching and Learning Annual Report

(See document Sa141114-5.6.1 for more details.)

A presentation highlighting the work of the Centre for Teaching and Learning (CTL) was provided. CTL provides leadership and expertise in pedagogy, educational technology and media production to enhance teaching and learning in support of the University of Windsor Strategic Plan. Over the past four years, CTL has led sessions that drew over 1200 participants including participation from more than 50% of all full-time faculty.

It was noted that staff have conducted hundreds of individual consultations with members representing every Faculty on campus on topics such as curriculum, learning outcomes, teaching dossiers and research. The area is also involved in coordinating and developing submissions to external teaching award competitions.

This year, CTL experienced tremendous success in obtaining, in collaboration with several areas within the University and with other universities, more than \$1.5 million in funding from the Ministry of Training, Colleges, and Universities, Higher Education Quality Council of Ontario, Strategic Priority Fund, and the Open and Online Learning Strategic Development Grant.

Members were reminded that following a review of the University’s Learning Management System “CLEW”, the University has decided to switch over to Blackboard Learn in order to keep current and up-to-date with technology and to better facilitate functionality and collaboration with other universities. It was noted that the migration from CLEW to Blackboard Learn will require training on the new system.

The floor was open for comments and feedback.

In response to concern raised regarding the issue that the current CLEW system is extremely problematic for students who need accessibility accommodation, particularly when using screen reader such as Job Access With Speech (JAWS), it was noted that Blackboard has a high rating for accessibility and a query (in consultation with the Accessibility Office) has been sent to the provider to gather more information regarding accessibility.

In response to a question raised regarding how departments will be migrating from CLEW to Blackboard, it was noted that a Learning Management Advisory Committee has been established with representatives from various areas, as appropriate. It was further noted that an inventory of current CLEW sites may need to be established to mitigate any losses during the migration process.

In response to a question raised regarding how the \$1.5m funding was distributed, it was noted that they were used primarily to hire staff on a temporary basis to meet tight research timelines, to purchase required hardware and to upgrade classrooms.

In response to a question raised regarding whether there is a way to use Blackboard to conduct

learning outcomes assessment and analysis, it was noted that the system does have an Outcomes Assessment module, but it is an additional module that would need to be acquired. Assessment issues will be investigated further as the University becomes more familiar with Blackboard. Currently there are 30 courses in Blackboard as a pilot project.

***5.6.2 FAHSS Dean's Honour Roll – Revision**

(See document Sa141114-5.6.2 for more details.)

The document was received for information.*

***5.6.3 Nursing Admission Requirement Change**

(See document Sa141114-5.6.3 for more details.)

MOTION: That the admissions requirements to the Bachelor of Science in Nursing (BScN) program be changed as follows: ENG4U, SBI4U, and SCH4U, and one Grade 12 U or C mathematics required. ~~(One Grade 12 U Mathematics is recommended).~~

***CARRIED**

5.6.4 Policy on Granting Degrees Posthumously or to a Terminally Ill Student

(See document Sa141114-5.6.4 for more details.)

MOTION: That the Policy on Granting a Degree Posthumously or to a Terminally Ill Student be approved.

Dr. R. Caron/Prof. L. Walsh

FRIENDLY AMENDMENT to the MOTION: A student in a course-based graduate program will have completed all but two courses ~~(3.0 credits).~~

It was noted that the policy would allow a degree to be granted posthumously or to a terminally ill student, where a student has completed almost all substantive degree requirements, as set out in the policy.

It was noted that the policy provides strong guidelines but there is still the need for some person or body to fill the role of adjudicator; in this case the Provost.

It was agreed that the Academic Policy Committee consider extending the policy to students who are also in Certificate programs, based on similar criteria.

CARRIED, as amended

5.7 Senate Governance Committee

Nothing to report.

5.8 Report of the Provost

Nothing to report.

5.9 Report of Vice-President, Research and Innovation

An overview was provided on the activities and events that pertain to research and innovation. It was noted that there is a growing body of scholars at Windsor that are being recognized nationally and internationally for their contributions to research. Faculty of Law professor William E. Conklin received the highest honour in Canadian academia recently when he was named a Fellow of the Royal Society of Canada. Biology professor Dr. Lisa Porter and music professor Dr. Sally Bick were also honoured by the Royal Society as Members of the College of New Scholars, Artists and Scientists. This award recognizes an emerging generation of academics for achievement and intellectual leadership.

6 Question Period/Other Business

Letter to Universities/Colleges from Ministry of Training, Colleges and Universities (MTCU) (Nov 14, 2014)

MTCU is requesting feedback from Executive Heads, as part of the university program approval process, on new program proposals currently under review by the Ministry. Universities are asked to review the list of proposed new programs and report back on whether and how they may impact existing programs at their institutions from the standpoint of the following: 1) Duplication; 2) Workplace learning opportunities; and, 3) Local student and market demand.

In light of the above, the Program Development Committee will be asked to review the information and submit a response to MTCU.

7 Adjournment

MOTION: That the meeting be adjourned.

Dr. M. Ahmadi/Dr. R. Balachandar

CARRIED