

**NOTICE OF MEETING**

There will be a meeting of the  
Senate Governance Committee  
on Wednesday, January 24, 2024, at 2:00pm  
LOCATION: Room 209 Assumption Hall  
or via [MS Teams](#)

**AGENDA**

- 1 Approval of Agenda
- 2 Approval of the minutes of the meeting of December 13, 2023 SGC231213M
- 3 Business arising from the minutes
- 4 Outstanding Business
- 5 Reports/New Business
  - 5.1 Senate Meeting Scorecard – Results from Fall 2023 Meetings **Gordon**-Discussion  
To be distributed
  - 5.2 Proposed Bylaw Revisions and Discussion of Staff Voting on Decanal Appointments [*Bylaws 54, 14, 15, 16, 18, 3*] **Dixon**-Approval  
SGC240124-5.2
  - \*5.3 SGC Subcommittee on Equity, Diversity, Inclusion and Decolonization **Beckford**-Approval  
SGC240124-5.3
  - 5.4 Senate Emergency Academic Plan **Aguirre**-Approval  
SGC240124-5.4
- 6 Question Period/Other Business
- 7 Adjournment

Please carefully review the 'starred' (\*) agenda items. As per the June 3, 2004 Senate resolution, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (\*) will be deemed approved or received.

**University of Windsor  
Senate Governance Committee**

5.2: **Proposed Bylaw Revisions and Discussion of Staff Voting on Decanal Appointments**  
*[Bylaws 54, 14, 15, 16, 18, 3]*

Item for: **Approval**

Forwarded by: **SGC Bylaw Review Subcommittee**

**MOTION 1: That the proposed revisions to Senate Bylaw 54 be approved.**

Proposed Revisions:

*[changes are in bold and strikethrough]*

2.5 Other Evaluation Procedures

- 2.5.1 No student enrolled in a first-entry undergraduate program at the University of Windsor shall be required to complete a single evaluation procedure worth more than **forty percent (40%)** ~~one-half~~ of their final course grade ~~(50%)~~ in any undergraduate course (with the exception of independent study/seminar/research/directed reading/capstone courses, and performance courses). Further, no final course mark should be based entirely on a single piece of work. However, if a student is unable to complete an evaluation procedure based on medical or compassionate grounds, the instructor shall have the option to add the portion of the evaluation procedure not completed to the value of the final evaluation procedure even if the result is that the final evaluation procedure is worth more than **40%** ~~50 percent~~. **Any alternate accommodations must be compliant with paragraph 2.6 and other applicable bylaw provisions.**

Exemptions may be granted by the Dean of the Faculty in which the course is offered upon the presentation of significant evidence of the necessity of an evaluation procedure worth more than ~~50%~~ **40%**.

With the exception of ~~distance education~~ **remote** courses, grading policies that effectively allow a single evaluation procedure to be worth the entire course (i.e., a student who fails this assignment fails the course, regardless of the total grade received for other assignments), are not permitted.

**Rationale:**

- Changing the maximum weight of an assessment from 50% to 40%, is a reasonable and minimal change, which would allow students to not be too adversely affected by a single evaluative performance.
- Different evaluative procedures tend to be aimed at determining the achievement of some, but not all learning outcomes in a course. Heavily weighted evaluative procedures can hinder the student's ability to demonstrate their attainment of all learning outcomes. It is important that students have the opportunity to demonstrate learning in the areas of all of the course's learning outcomes through multiple forms of assessment.
- Requiring a student to complete an evaluative procedure (e.g., midterm, essay, project, final examination, etc.) worth more than 40% of the final course grade may result in an unfair and inaccurate assessment of their

knowledge, abilities, and achievement in that course. Since individual learn differently, in courses where at least one substantial piece of work per term is expected, multiple and differing evaluative procedures will produce a more valid assessment of a student's knowledge and capability.

- Students are facing numerous pressures in attending university including financial, emotional, mental health, and academic stresses. Requiring a minimum of three evaluative procedures, subject to any exemptions granted by the Dean, supports student learning and mental health, and helps dissuade cheating because assignments are more varied and spread out and there is less at stake connected to one assessment.
- This would apply to first-entry undergraduate programs.
- Remote (synchronous and asynchronous) modalities are as defined in the Senate policy on course modalities and approved by Senate in January 2024. The remote modality replaces the old distance education modality.
- There was general consent with such a proposal during preliminary discussions at Senate Student Caucus (September 2023), the Associate Deans Group (October 2023), and Senate (October 2023).

**MOTION 2: That the proposed revisions to Senate Bylaws 14, 15, 16, 18 be approved.**

Proposed Revisions:

*[changes are in bold and strikethrough]*

**Bylaw 14 (Provost)**

2.2.1 There shall be a **representative and inclusive** Search Committee composed of the [...]

2.2.2 In accordance with the University's Employment Equity and Education policy/program, the designated groups are: Indigenous peoples, persons with disabilities, persons who identify as 2SLGBTQIA+, racialized persons, and women-identified persons. Recognizing the historic and present need for ensuring representation of women-identified persons on Senate committees, and appreciating the diversity of gender identities, the Search Committee shall have non-student voting members from at least two different gender identities, one of whom self-identifies as a woman. **Recognizing the historical and current under-representation of non-White persons on Committees, the Search Committee shall have at least one non-student voting member who is Indigenous or racialized from the members elected by Senate and** at least one non-student voting member who is Indigenous or racialized from the members appointed by the Board of Governors. In the event that such a person cannot be recruited from the Board of Governors, the Board Governance Committee will recommend an alternate board member giving due consideration to the need for diversity on the Search Committee. **Where the Indigenous or racialized committee member requirement cannot be met from among the Senate members, eligibility to serve on the Committee will be extended to regular faculty members eligible to serve on Senate.** Efforts shall be made to have representation from the other ~~four~~ designated groups on the Search Committee including encouraging eligible members of these designated groups to run for election to the Search Committee.

**Bylaw 15 (President):**

4.1.1 There shall be a **representative and inclusive** Search Committee, the composition of which [...]

[...]

In accordance with the University's Employment Equity and Education policy/program, the designated groups are: Indigenous peoples, persons with disabilities, persons who identify as 2SLGBTQIA+, racialized persons, and women-identified persons. Recognizing the historic and present need for ensuring representation of women-identified persons on committees, and appreciating the diversity of gender identities, the Search Committee shall have non-student voting members from at least two different gender identities, one of whom self-identifies as a woman. **Recognizing the historical and current under-representation of non-White persons on**

**Committees, the Search Committee shall have at least one non-student voting member who is Indigenous or racialized from the members elected by Senate** and at least one non-student voting member who is Indigenous or racialized from members appointed by the Board of Governors. In the event that such a person cannot be recruited from the Board of Governors, the Board Governance Committee will recommend an alternate board member giving due consideration to the need for diversity on the Search Committee. **Where the Indigenous or racialized committee member requirement cannot be met from among the Senate members, eligibility to serve on the Committee will be extended to regular faculty members eligible to serve on Senate.** Efforts shall be made to have representation from the other ~~four~~ designated groups on the Search Committee including encouraging eligible members of these designated groups to consider serving on the Search Committee.  
[...]

#### **Bylaw 16 (VPRI):**

2.2.1 There shall be a **representative and inclusive** Search Committee composed of the [...]

2.2.2 In accordance with the University's Employment Equity and Education policy/program, the designated groups are: Indigenous peoples, persons with disabilities, persons who identify as 2SLGBTQIA+, racialized persons, and women-identified persons. Recognizing the historic and present need for ensuring representation of women-identified persons on Senate committees, and appreciating the diversity of gender identities, the Search Committee shall have non-student voting members from at least two different gender identities, one of whom self-identifies as a woman. **Recognizing the historical and current under-representation of non-White persons on Committees, the Search Committee shall have at least one non-student voting member who is Indigenous or racialized from the members elected by the Senate.** In filling the one Board member position on the Committee, the Board Governance Committee will give due consideration to the need for diversity on the Search Committee. Efforts shall be made to have representation from the other ~~four~~ designated groups on the Search Committee including encouraging eligible members of these designated groups to run for election to the Search Committee.

#### **Bylaw 18 (VPPEI):**

2.2.1 There shall be a **representative and inclusive** Search Committee composed of the [...]

2.2.2 In accordance with the University's Employment Equity and Education policy/program, the designated groups are: Indigenous peoples, persons with disabilities, persons who identify as 2SLGBTQIA+, racialized persons, and women-identified persons. Recognizing the historic and present need for ensuring representation of women-identified persons on Senate committees, and appreciating the diversity of gender identities, the Search Committee shall have non-student voting members from at least two different gender identities, one of whom self-identifies as a woman. Where necessary a faculty member from a second gender identity shall be elected by the Search Committee from a list of eligible faculty members of the Senate provided by the University. **Recognizing the historical and current under-representation of non-White persons on Committees, the Search Committee shall have at least one non-student voting member who is Indigenous or racialized from the members elected by the Senate** and at least one non-student voting member who is Indigenous or racialized from the members appointed by the Board of Governors. In the event that such a person cannot be recruited from the Board of Governors, the Board Governance Committee will recommend an alternate board member giving due consideration to the need for diversity on the Search Committee. **Where the Indigenous or racialized committee member requirement cannot be met from among the Senate members, eligibility to serve on the Committee will be extended to regular faculty members eligible to serve on Senate.** Efforts shall be made to have representation from the other ~~four~~ designated groups on the Search Committee including encouraging eligible members of these designated groups to run for election to the Search Committee.

**Rationale:**

- The proposed revisions reflect the recommendations from the Senate Governance Committee Subcommittee on Equity, Diversity, Inclusion and Decolonization (EDID) relating to the composition of the search committees for the President and the Vice-Presidents.
- Note: Senate elected members for the VPRI Search Committees are from active researchers within the University at-large.
- A definition of racialized should be maintained on the VPPEI website, to ensure clarity and consistency of application of the bylaw.
- The Board has approved the changes relating to Board membership on these search committees at its November 2023 meeting.

**MOTION 3: That the proposed revisions to Senate Bylaw 3 be approved.**

Proposed Revisions:

*[changes are in bold and strikethrough]*

Section 2

2.1 Principles that apply to the Student Caucus **and the Advisory Committee on Research, Innovation, and Creative Activity**

~~2.1.1 The Caucus shall bring issues of concern to students directly to the Senate, to inform Senate and initiate discussion.~~

2.1.2 ~~The Caucus may create~~ **W**orking groups, task forces or other bodies **may be created** to assist in preparing reports for Senate that address issues of specific concern that fall within the purview of Senate. ~~The Caucus may choose to invite~~ **Any person(s) may be invited** to serve as (a) non-voting member(s) on the Caucus **or the Advisory Committee**, or to serve on its working groups, task forces or other bodies, on an *ad hoc* or continuing basis.

2.1.3 Unless otherwise specified, the quorum for a meeting is one-half of the voting membership, except during the period May to August when the quorum shall be forty per cent, including one student, or, fifty percent of the voting membership.

2.1.4 The Caucus **and Advisory Committee** will adhere to the equity goals and procedures currently in effect within the university.

2.1.5 All elections or appointments to Caucus, **the Advisory Committee**, or any ~~of its~~ working groups, require the consent of the individual.

2.1.6 In accordance with the University's Employment Equity and Education policy/program, the designated groups are: Indigenous peoples, persons with disabilities, persons who identify as 2SLGBTQIA+, racialized persons, and women-identified persons. Recognizing the historic and present need for ensuring representation of women-identified persons on Senate committees, and appreciating the diversity of gender identities, all Senate committees and Senate bodies as outlined in 2.1 and 2.1.2 shall have non-student members from at least two different gender identities, one of whom self-identifies as a woman. Efforts shall be made to have representation from the other four designated groups on these bodies including encouraging eligible members of these designated groups to self-nominate and/or nominate people to serve on these bodies.

2.1.7 ~~The Chairs of the Caucus~~ may appoint a designate to chair meetings.

**2.1.8** At the discretion of the Chair and where the agenda is composed only of one or two non-controversial matters, business may be conducted by e-vote, provided that there is no objection by any member as to the procedure or the proposed recommendations concerning the agenda matters. Five calendar days' notice shall be given to the members of the intent to conduct business by e-vote. Any objection to the procedure or proposed recommendations must be provided by members to the Chair 48 hours after the issuance of notice to conduct business by e-vote. Where an objection has been lodged by a committee member, the relevant matters shall be removed from the telephone or e-vote and placed on the next in-person meeting agenda. A simple majority of votes cast is required to endorse the resolution(s). The results of the e-vote shall be recorded in the minutes of the next regularly scheduled meeting.

**2.1.8.1** E-votes may be permitted on matters listed under 2.1.8 that were thoroughly discussed at a meeting but were not disposed of. A simple majority of votes cast is required to endorse the resolution(s). The results of the e-vote shall be recorded in the minutes of the next regularly scheduled meeting.

2.2 Senate Student Caucus

[...]

2.2.3 The Senate Student Caucus will report to Senate on student life and experience. The Caucus will bring issues of concern to students directly to the Senate, when the items are the purview of Senate, **to inform Senate and initiate discussion**. Senate may refer such matters to a Senate Standing Committee or other body for further consideration and/or policy development. For matters not within the purview of Senate, the Associate Vice-President, Student Experience (or designate) will refer the matters to, and liaise with, appropriate University bodies.

[...]

**2.3 Advisory Committee on Research, Innovation, and Creative Activity**

**2.3.1 Membership (Minimum number of members is eighteen):**

- Vice-President, Research and Innovation (VPRI) or designate (Chair)
- Eleven regular faculty members as follows:
  - one faculty member, preferably the Director of a University Research Centre or Institute, a Canada Research Chair, or a senior researcher, from each of the Faculties of Arts, Humanities, and Social Sciences, Business Administration, Education, Engineering, Law, Human Kinetics, Nursing, Science, and Graduate Studies, to be selected by the Dean of the Faculty
  - one regular faculty member engaged in the Scholarship of Teaching and Learning selected by the Director of the Centre for Teaching and Learning
  - one librarian to be selected by the University Librarian
- Two regular faculty members of Senate who are active researchers approved by Senate
- One undergraduate student who is involved in research selected by the VPRI in consultation with the Deans of the Faculties
- Two graduate students enrolled in research-based programs selected by the Dean of Graduate Studies in consultation with the Deans of the Faculties
- One Postdoctoral Fellow or Research Associate selected by the VPRI in consultation with the Deans of the Faculties
- Additional senior staff from OVPRI, as determined by the Committee

**2.3.2 Terms of Office:** two years, provided members maintain the status/role associated with their membership. Terms shall be staggered so that one-half of the faculty members are appointed each year and one graduate student is appointed each year. Where a vacancy arises mid-term, a replacement will be selected for the remainder of the unexpired term.

**2.3.3** The role of the Committee is to advise the Vice President, Research and Innovation on initiatives to empower bold, impactful, and engaged research, scholarship, creative activity, and innovation across disciplines in alignment with the University strategic plan.

**2.3.4 Terms of Reference: The Committee will advise on, support the alignment of, and champion research, scholarship, creative activity, and innovation initiatives and opportunities across campus; and provide advice to the Vice-President, Research and Innovation (VPRI) and Senate on strategic activities and initiatives that fall within the mandate of Senate. Specifically it will:**

- 2.3.4.1 Review and make recommendations to the VPRI and/or to Senate through the VPRI on applicable policies and guidelines related to research, scholarship, creative activity, and innovation;**
- 2.3.4.2 Promote alignment of initiatives, activities, strategies, and policies with best practices and institutional guidance on equity, diversity, inclusion, Indigenization, decolonization, and the Dimensions Charter;**
- 2.3.4.3 Serve as the delegated Committee of Senate for the review of proposals and recommendations on the establishment, renewal, and/or termination of research centres and institutes, in accordance with the Senate Policy on the Establishment, Management and Renewal of University Research Centres and Institutes;**
- 2.3.4.4 Review annual research and innovation reports on progress toward achieving goals and strategies and make recommendations to the VPRI for improving research at the institutional level;**
- 2.3.4.5 Review and make recommendations to the VPRI on alignment with national, provincial, and regional policies and ecosystem changes impacting research and innovation as required; and**
- 2.3.4.6 Address and advise the VPRI on emerging challenges and opportunities in research and innovation as needed.**

**Rationale:**

- The VPRI and Associate Deans Research are proposing the creation of a Senate Advisory Committee on Research, Innovation, and Creative Activity to provide structured reporting to the Senate and structured guidance and advice to the VPRI, addressing an existing oversight gap concerning research-related matters.
- The Bylaw Review Committee was charged by SGC with reviewing the proposal to ensure consistency in language and format with existing bylaws and inclusion in the Senate Bylaw 3.
- The principles applied to the Senate Student Caucus would apply to the Advisory Committee. Other streamlining of language include: Paragraph 2.1.8, which is not new. It is permitted for other standing committees but was missed in this section of the bylaw; and removal of section 2.1.1, which is covered under 2.2.3.

**Item 4: OSB Motion re: Staff on Council Voting on Decanal Appointments**

**For Discussion:** The Bylaw Review Committee is seeking direction from SGC regarding whether to add this exception for Business (HK does allow for staff voting on decanal appointments, though it's structure is different), whether to make it an amendment applicable to all Faculties, or whether SGC will deny the requested change.

Proposal from OSB:

**MOTION passed by the OSB Council:** In the Odette School of Business, full-time staff shall be included as participating and voting members in Faculty Council during the consideration of the Dean's Search Committee's recommendation (referred to in Bylaw 10, 2.3.8).

**OSB Rationale:**

We understand that the next step is for this to go Senate and the Bylaw subcommittee. We've included further information below which we feel will be helpful for these groups to understand the context and reason for bringing this motion forward.

The Odette School of Business believes that staff should have a voice and vote in the recommendation made by a decanal Search Committee. Currently, faculty and student representatives who sit on Faculty Council are allowed to vote, but our staff colleagues are not extended this opportunity.

Here are some anonymous quotes sent from staff on why this is important to them:

“As a staff member, I often feel disconnected from my academic colleagues. When changes occur or decisions are made, we are often the last to know. Many of us have been here for years, if not decades, and have a vested interest in the success of Odette and the university as a whole. It has always bothered me that students have a voice on every committee – yet they are only here for a short time. Staff are a constant and it should be recognized that our perspective is important. We are a part of this school and should be treated as such. The Dean isn’t only the Dean for faculty and students, the Dean is the leader of everyone at Odette.”

“Granting staff a vote on the appointment of deans is a positive move towards a more inclusive decision-making process. Staff members work closely with students daily, gaining valuable insights into their experiences, challenges, and aspirations. Including staff in the decision-making ensures that the new dean is aware of these nuances, creating a leadership team that is better attuned to the diverse needs of our student body. This approach not only enhances the overall effectiveness of our governance but also reinforces the commitment to student-centered leadership.”

“I think having staff involved in the vote for faculty council on the appointment for deans is important because it offers diverse perspectives. Staff members are very well versed in the day to day of things and have important knowledge about the operations of the faculty. I think all stakeholders (faculty, staff, students) should participate in an important decision like this.”

“It seems to me a dichotomy that staff can be on dean’s search committee but when the recommendation goes before Faculty Council, they do not have a vote. They are deemed capable enough to do the work; reading, reviewing, and deliberating applicants but are not able to see the process through to fruition as they don’t have a vote. It amazes me that staff agree to volunteer on these committees when they don’t have the same autonomy as faculty or student representatives.”

#### **Current Bylaw 10 (Deans):**

2.3.8 Either on a recommendation for renewal or following a search, the Search Committee shall propose the name of a single candidate in writing with appropriate supporting material to the members of the Faculty Assembly, or in the case of a Faculty that has no departments the Faculty Council. At a meeting called on five calendar days' written notice, the Faculty Assembly, or in the case of a Faculty that has no departments the Faculty Council, shall consider the recommendation of the Committee. Voting shall be by secret ballot, and a simple majority of votes cast is required to endorse the named candidate. If the Faculty Assembly, or in the case of a Faculty that has no departments the Faculty Council, does not have a quorum present at the time of the vote, there shall be a ballot conducted by the office of the Provost and Vice-President, Academic. The office of the Provost and Vice-President, Academic shall conduct the vote by either mail or electronic ballot. In the case of electronic ballots, the process as approved by Senate shall be employed. A simple majority of votes cast is required to endorse the named candidate.

2.3.8.1 In the case of the Faculty of Human Kinetics, the Athletics Director, Associate Director(s), ancillary academic staff coaching members, and team leaders shall be included as participating and voting members on the Faculty Council during the consideration of the Search Committee’s recommendation.



**University of Windsor  
Senate Governance Committee**

\*5.3: **SGC Subcommittee - Membership on Equity, Diversity, Inclusion and Decolonization**

Item for: **Approval**

Forwarded by: **SGC Subcommittee on Equity, Diversity, Inclusion and Decolonization**

**MOTION: That the Senate Governance Committee approve the following appointment to SGC Subcommittee on Equity, Diversity, Inclusion and Decolonization membership:**

**Dr. Selinda Berg, Librarian – Senate Governance Committee Member**

**Rationale:**

- A vacancy has arisen within the SGC Subcommittee on Equity, Diversity, Inclusion, and Decolonization. The departing member previously held a position representing the Senate Governance Committee. In response to this vacancy, Dr. Selinda Berg has agreed to serve.

**University of Windsor  
Senate Governance Committee**

5.4: **Senate Emergency Academic Plan**

Item for: **Approval**

**MOTION: That the Senate Emergency Academic Plan be approved.**

Senate Emergency Academic Plan

After declaration of an emergency by the President, one or more of the following academic plans may be implemented for the duration of the emergency, to be confirmed or amended by the Senate Governance Committee within 48 hours of the declaration, taking into account the nature, level, and impact of the emergency on members of the University community and/or University operations:

- [1] A suspension of Senate Bylaw 54 Undergraduate Academic Evaluation Procedures 54.1 to 54.2.17 and Senate Bylaw 55 Graduate Academic Evaluation Procedures to allow for greater flexibility in the evaluation of student performance and recording of grades provided that the intent of the bylaws is respected.
- [2] Provide for faculty, after approval by the Dean (or designate), to redesign courses (including prerequisite requirements and course learning outcomes), change course syllabi, alter the mode of delivery of classes (including contact hours) to online, and make any changes to academic evaluation that deviate from Senate Bylaws 54 and 55 pursuant to clause [1], provided that the learning outcomes of the program can still be met.
- [3] To implement the compassionate grading policy for the semester in which the emergency occurred, allowing eligible students to select from three options once final grades are in, as follows:
  1. To retain the final course grade assigned by the instructor
  2. To request a Pass/ Non-Pass grade for one course based on the minimum required passing grade in their program or course; or,
  3. To voluntarily withdraw from a course or courses without academic penalty.
- [4] To allow for the alteration of semester timetables, class schedules, co-op/internship placements, and examination periods.
- [5] To allow the Registrar to work in conjunction with Deans (or designate), or the Director of Experiential Learning (or designate) for co-op/internship programs, to make any necessary accommodations to allow eligible students to register in the programs to which they have been admitted.
- [6] To allow faculty members to choose whether to include SPT scores for courses they taught during the emergency period in their RTP/RPP and performance review processes.
- [7] Following approval by the relevant Dean, to waive other Senate bylaw or policy provisions which impact academic regulations, courses, and degree progression, provided that the academic integrity of the course and degree is upheld.
- [8] To move to online meetings or e-votes for Senate or Senate Committee matters, where in-person attendance is restricted or prohibited due to the nature of the emergency.

An emergency is defined as any actual or potential natural or human-caused event that creates an urgent and/or critical situation, temporary in nature, that threatens or causes harm to people, the environment, or the property of the University, or disrupts the normal business operations of the University. (For information on other emergency policies, click here (to be provided))

A review of the emergency and the associated alternate academic plans will be held at the first Senate meeting following the declaration of the emergency.

The Senate Governance Committee will review the Senate Emergency Academic Plan annually, with a report to Senate.

**Rationale:**

- It is essential that the University be able to react quickly in emergency situations and provide as much certainty and clarity on the path forward to faculty, staff, and students. The Senate Emergency Academic Plan is a critical part of this.
- Rather than scrambling to address academic concerns or disruptions in the event of an emergency through ad hoc measures, which may not be effective if constrained by policies and bylaws, there should be a standard policy governing such situation.
- The COVID-19 pandemic and cybersecurity incident provided Senate with an opportunity to review and refine the alternate academic plans it deemed suitable in the event of an emergency.
- The proposed plan mimics the plans in place for the COVID-19 pandemic and cybersecurity incident, while providing a definition for emergency (based on Western's and Waterloo's definitions, with other universities having similar definitions), specifically including details on the compassionate grading policy, removing redundancy and clarifying language, and adding reports to Senate.
- The proposal was reviewed by Provost's Council on January 17, 2024.