

## Current supports for moving online by CTL and OOL

1. Live Virtual Support (Bb-Café Virtual Classroom)
2. Web-based resources. Multiple resources including: Academic Continuity During Unplanned Course Interruptions, Quick guide to planning for teaching during disruption, Essential Bb Videos and Articles, Blackboard Wiki, Exams and Alternate Assessments During Disruptions, Academic Integrity at UWindsor, COVID-19 Preparedness Workshops and more
3. Self-paced Introduction to Blackboard courses
4. Online Learning in a Hurry website and podcasts (>6000 visits from 3,500 unique visitors; 6,497 YouTube video views)
5. Blackboard basics workshops (live online)
  - a. Communication - Getting Started and Using Discussions
  - b. Sharing Course Content
  - c. Assessment of Student Learning (Tests and Assignments)
  - d. Grading Student Work and Reconciling the Grade Centre
6. Hot Topic Virtual Workshops (in development)
  - a. Teaching large classes online
  - b. Alternative approaches to assessment in online courses
  - c. Maintaining academic integrity in online courses
7. Sprint sessions – short, targeted online workshops that are created on an as needed basis with topics that come up from tickets, other courses, and as part of the normal academic cycle including:
  - a. A Practical Guide to Creating Videos (30 registered so far)
  - b. Using the Virtual Classroom (38 registered so far)
  - c. MS Teams - Capitalizing features for student engagement
  - d. Leveraging the Virtual Library: Managing Resources in Blackboard
  - e. So, you still want to have a Blackboard Test: Tips and Tools
  - f. Assignments - backward design, rubrics, recommended and humane approaches
  - g. Troubleshooting the Grade Centre
8. Online Teaching 101: A pragmatic introduction for beginning online instructors (half-day online course focusing on basic online pedagogies – offered twice so far, with 39 attendees)
9. Introduction to Teaching Online (5-day intensive, immersive course introducing online pedagogies. Course runs continuously with a new cohort of up to 50 instructors every week - 86 instructors and staff attended three offerings so far)
10. Introduction to Teaching Online: Asynchronous course (asynchronous version of the intro to teaching online course; in development)
11. Faculty/Department specific training: Online Teaching Fundamentals 2-hr to half-day courses customised for local context including Odette, Engineering, SoDA, Social Work, and Sociology, Anthropology and Criminology currently scheduled
12. GA/TA support
  - a. Live online drop-in sessions for GAs/TAs
  - b. Workshops (in development)
13. Remote teaching tutorials
  - a. Tutorials for the Virtual Classroom in Blackboard
  - b. Tutorials for Recording PowerPoint
14. Student support for online transition. Exploring a range of options with OOL, Student Support Services, Continuing Ed., Recruitment including:
  - a. Existing Online module for students embedded in Blackboard
  - b. Collecting openly licensed resources and modifying them to UWindsor context
  - c. Provincial working group formed with OUCEL, eCampus Ontario
  - d. Provincial MOOC course for students learning how to learn online (infrastructure by eCO)
  - e. Whitebranded openly licenced online course that can be modified for local contexts
15. Identification and implementation of technologies to support online learning

CTL COVID-19 Preparedness Workshops:

[http://mediawikibe.uwindsor.ca/wiki/index.php/COVID-19\\_Preparedness\\_Workshops](http://mediawikibe.uwindsor.ca/wiki/index.php/COVID-19_Preparedness_Workshops)

Open Learning Planning for Teaching During Disruption:

<http://www1.uwindsor.ca/openlearning/73/planning-for-teaching-during-disruption>

Blackboard Wiki

[http://mediawikibe.uwindsor.ca/wiki/index.php/Disruption\\_to\\_Classes](http://mediawikibe.uwindsor.ca/wiki/index.php/Disruption_to_Classes)