



NOTICE OF MEETING

**There will be a meeting of the Senate
on Friday, October 11, 2024, at 2:30pm
LOCATION: Toldo Room 203**

AGENDA

Land Acknowledgement

- 1 Approval of Agenda** (Unstarring agenda items)
- 2 Minutes of the meeting of May 31, 2024** Approval
S240531M
- 3 Business arising from the minutes**
- 4 Outstanding Business/Action Items**
 - 4.1 Candidates for Degrees, Diplomas and Certificates – Fall 2024** **Robert Gordon**-Approval
(to be distributed)
- 5 Reports/New Business**
 - 5.1 Program Development Committee**
 - *5.1.1 BAsc in Mechanical Engineering (Environmental Option) – Suspension of Admissions** **Lionel Walsh**-Information
S241011-5.1.1
 - *5.1.2 PhD in Social Work – Suspension of Admissions** **Lionel Walsh**-Information
S241011-5.1.2
 - *5.1.3 MA in Communication and Social Justice – Name Change** **Lionel Walsh**-Approval
S241011-5.1.3
 - *5.1.4 LAPS Aeronautics Leadership Program – Name Change** **Lionel Walsh**-Approval
S241011-5.1.4
 - *5.1.5 Kinesiology – Graduate Course Learning Outcomes** **Lionel Walsh**-Information
S241011-5.1.5
 - 5.2 Academic Policy Committee**
 - *5.2.1 Student Awards and Financial Aid Annual Report** **Isabelle Barrette-Ng**-Information
S241011-5.2.1
 - *5.2.2 Dramatic Art – Revision to Admission Requirements** **Isabelle Barrette-Ng**-Approval
S241011-5.2.2
 - 5.3 Senate Governance Committee**
 - *5.3.1 Senate Standing Committees – Memberships** **Rob Gordon**-Approval
S241011-5.3.1

5.4	Senate Student Caucus	Natalie Atkin-Information
5.5	Report from the Student Presidents	UWSA/GSS/OPUS-Information
5.6	Report of the Academic Colleague	Fazle Baki-Information S241011-5.6
5.7	Report of the President	Robert Gordon-Information
5.8	Report of the Provost	Robert Aguirre-Information S241011-5.8
	5.8.1	Enrolment Management Update
		Chris Busch-Information S241011-5.8.1
5.9	Report of Vice-President, Equity, Diversity, and Inclusion	Clinton Beckford-Information
5.10	Report of Vice-President, Research and Innovation	Shanthi Johnson-Information S241011-5.10
6	Question Period/Other Business	
7	Adjournment	

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

**University of Windsor
Senate**

4.1: **Candidates for Degrees, Diplomas, and Certificates**

Item for: **Approval**

Forwarded by: **Registrar**

MOTION 1: That Senate approve:

1) **the slate of candidates for the Fall 2024 Convocation in the Faculties of Arts, Humanities, and Social Sciences, Business, Education, Engineering, Human Kinetics, Law, Nursing, and Science, subject to any final review of grades and degree requirements, and that the Dean of the Faculty concerned in consultation with the Registrar be empowered to approve the names of candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting;**

and

2) **the candidates for the Board of Governors' medals and the Governor General's Gold Medal; and that the Dean of the Faculty concerned, in consultation with the Office of Student Awards and Financial Aid, be empowered to approve the names of award recipients whose final grades arrived too late for the Senate meeting.**

MOTION 2: That Senate approve the list of candidates receiving Board of Governors in-course medals.

BOARD OF GOVERNORS IN-COURSE MEDALS 2024

Faculty of Arts, Humanities and Social Sciences - Social Science	Burke Koekstat
Faculty of Arts, Humanities and Social Sciences - Arts	April Mehak Joan Iqbal
Business Administration	Da Jiang Zhang
Education	Maddy Eliza Edith Drouillard
Engineering	Michael William Altenhof
Human Kinetics	Natalie Diane Corazza
Law - J.D.	Samuel Andrew Lorinc
Law - Dual J.D.	Joshua John Engel Isley
Nursing	Ava Alexandra Mammarella
Science	Jennifer Erin Noble
Science	Allison Lianne Noble

See attached for Fall 2024 Convocation Program.



The 122nd University of Windsor

Convocation

Fall 2024



University
of Windsor

CELEBRATING UWINDSOR GRADS IN

2024



The Tradition of Convocation

The University of Windsor, like all North American universities, is a product of medieval Europe.

The structure of a university has remained unchanged from its emergence in Paris and Bologna in the late twelfth century. The ceremony of Convocation (the calling-together of an academic assembly) is replete with reflections of this medieval background.



The Mace

The mace is a staff symbolizing authority. In days of knighthood, it was a weapon, but after the sixteenth century it became a symbol of authority carried by a distinguished member of the assembly.

The mace represents continuity and stability. The Mace-bearer or Beadle symbolically ensures order. Our Mace-bearer carries the mace in the Convocation procession preceding the Chancellor and the President and Vice-Chancellor.



Smudging

Smudging involves the burning of substances such as sweet grass, cedar and sage during Indigenous events.

This practice is based on traditional beliefs that the smoke produced is a means of purification and to create a positive mindset for those involved in the activities. The smoke and scent produced during a smudge is minimal and often dissipates quickly.

2024 Distinguished University Professors



Dr. Charlene Senn

Applied Social Psychology Professor and Canada Research Chair



Dr. Narayan Kar

Electrical and Computer Engineering Professor and Canada Research Chair

2024 Student Awards

Governor General's Gold Medal

The Governor General's Gold medal is awarded to a graduate level student who achieves the highest academic standard. The Awards Committee takes into consideration not only the academic average of the graduate, but also other academic indicators such as scholarships, publications, research, etc.



Dr Paige Coyne



Chelsea Salter

Board of Governors' Medals

Board of Governors' Medals are awarded to the graduating undergraduate students who have achieved the highest academic standing in the faculty.

Faculty of Engineering

Civil and Environmental Engineering –

Brooke Lynn Faith Salter **

Electrical and Computer Engineering –

Suhaib Moualla**

Mechanical, Automotive and Materials Engineering –

Brent Petras Charron**

The 122nd University of Windsor Convocation

Fall 2024

Presiding

The Chancellor
Dr. Mary Jo Haddad, CM
BScN, MSc, LL.D

and

President and Vice-Chancellor
Dr. Robert Gordon
BSc, MSc, PhD

Indigenous Welcome

Resident Elder, Faculty of Law
Dr. Myrna Kicknosway
LL.D

Territorial Acknowledgment and Reflection

University Registrar
Ray Darling
BA, MA



University
of Windsor

FIRST SESSION

Oct. 17, 2024 at 9:30 a.m.

Arts, Humanities, and Social Sciences

Dean of the Faculty of Arts, Humanities, and Social Sciences:
Dr. Cheryl Collier

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

DOCTOR OF PHILOSOPHY

Argumentation Studies

Jeffrey Brian Renaud
The Stakes of Waiting: Philosophy, Hospitality, Argument

Psychology

Stephanie J. Cragg
Members of the Disability Community and their Perceptions of Disability Representation in the Media: A Qualitative Study

Carolyn Marie Francis
Differentiating Workaholic Subtypes on Health and Wellness Outcomes

Brette Elizabeth Lansue
A Psycholinguistic Analysis of Neuropsychological Tests

Stephanie Sarah Nardone
Emotion Predicts Treatment Outcome in Dialectical Behaviour Therapy for Borderline Personality Disorder: An Observational Study of Client Process

Rebecca Nurgitz
Loneliness, Risk-Taking, and Attention Deficit Hyperactivity Disorder During the COVID-19 Pandemic

MASTER OF ARTS**Communication and Social Justice**

Shrey Vohra

Criminology

Dana M. Carter
Rebecca Catharine Jevdic
Alycia Helen Elizabeth Matthews
Amanda Ama Opore
Caitlyn Marie Palmer

History

Emma C Grant
Martin Szczepanowski

Philosophy

Max Charles Esco
Sofia Celeste Pikhjac Phillips
Tina Wadhawa

Political Science

Alice Agyeiwaa

Psychology

Daniel Di Palma
Connor Christopher Hill
Jenna Rose Emma Parsons
Jennifer Anne Ranjit
Disha Pooja Rawal
Mahshid Soleimani
Kenzie Marie Tapp
Angela Wang

Sociology

James Acquah
Michelle Rosebud Adu
Armand John Avolio
Nana Kwaku Boateng
Zahra Fahimi
Tanvi Gera
Samia Mehjabin
Yifei Wang

MASTER OF FINE ARTS**Film and Media**

Raquel Hilda Graston
Master of Social Work
Orsolya Csuka
Johanna Kathryn Daniel
Natalie Rose Gruskovnjak
Marissa Morgan Damude
Krisandra Kay Einboden
Sarah Elena Juarez Espinoza
Jodie Lynn Karpinski
Sarah Ruth Katz
Nadia Khan
Carley Ann Leathem
Katlyn Regina Lopes
Sukhmanveer Kaur Mann
Andrea Marie Medico
Fatima Muhammad Muhaysin
Uswah Tariq Niaz
Amy Lynne Richards
Victoria Saini
Dhanial Esther St.Marie
Monique Ankara Thaxter
Shannon Laura Thompson
Amanda Marie Young
Shannon Zalac

BACHELOR OF ARTS**Honours Communication, Media, and Film**

Javar Baldeo
Anika Ting Ting Boulineau*
Owen Peter Deyoung
April Miller*
Honours Criminology
Ben Michael Barnard
Aria Avery Alessandra Battagello
Kyla Evelyn Doberstein
Riley Andrew Fitch
Giacomo Terry Mocerri*
Nyadeng Niel
Collin Tiago Nunes
Sydney Rae White

Honours Developmental Psychology

Brett Alexander Brian Logan

Honours English Language and Literature

Mya Ann Sherman*

Honours English Literature and Creative Writing and Psychology with Thesis

Chidera Cindi Ikewibe*

Honours Family and Social Relations

Cynthia S. Kantanka

Honours French Studies

Megan Nicole Da Silva*
Najma Noofal*

Honours Greek and Roman Studies

Portia Marie Piasentin*

Honours History

Kayla Marie Gibson
Cheyenne June Mailloux
Kathryn Kendal Ryan

Honours Law and Politics

Albert Lowell Marcellus Behm

Honours Liberal Arts and Professional Studies

Lilian Obuchukwu Anama

Honours Liberal and Professional Studies, Aeronautics Leadership Stream - Flight Option

Krish Sirohi

Honours Philosophy

Omar Awa*
Micah David Omstead Egglezos

Honours Political Science

Alaina Caza Gatt
Rachel Kathleen Willsie*

Honours Psychology

Camryn Casandra Abeare
Othub Abdulsalam M Aldhuwayhi*
Malak Alhajsaleh
Serenity Anne Brown*
Bruna Cazzolato Ribeiro*
Rachel Olivia Cote
Melissa Abigail Cuevas Buruca*
Matthew Christian Ferraro
Sofia Kennedy Gill
Raya Rebekah Lajoie*
Selah Margaret Lajoie*
Daniella Angela Mannina**
Olatunde Olajide
Owen William Overholt
Amelia Rose Pare
Charlotte Stephanie Savoni
Samantha Rose Surtees*
Justine Marie Tompkins

Honours Psychology with Thesis

Darcee Jai Hall*
Ana Joksic
Colin Fraser Smallwood*
Honours Psychology and Criminology
Bryce Michael Briffa
Carlos Herrera Vega

Honours Psychology and Visual Arts

Jilian Amanda Christie*

BACHELOR OF ARTS**Four Year Criminology**

Alexander Panayiotis Pelekis
Rachel Paige Veld

Four Year Criminology and Political Science

Nicholas Timothy Kawalec

Four Year French Studies

Katherine Claire Mackie

Four Year International Relations and Development Studies

John Khoury

Four Year Political Science

Afua Ohenewaa Amankwaah

Four Year Psychology

Sadiya Ahmad
Jacob Michael Roger Gallant
Nina Pogorzelec

Four Year Psychology and Criminology

Natalie Ksenia Schiller

BACHELOR OF ARTS**General Child Psychology**

Meagan Ann Fabel
Amber Alexis Foster
Audrey Elizabeth Jackson
Jillian Lee Sheeler

General Communication, Media and Film

Ethan John Patrick D'Sa*
Oluchukwu David John Africs
Faith Ngum Kamfa

Julie Gao Nou Thy Lao
Kelly Gao Lao
Sevin Muslum

General English Language and Literature

Rama Al Masri
Jordyn Rose Ibrahim
Jadyn Shauna Kathryn Pettenuzzo

General History

Devon Aileen Gale*
Joshua Michael Joncas*
Logan Emmerson Topping
General Psychology
Akol D. Bab
Rylan Michael Burm
Abigail Francis Campbell
Charlotte Lynn Davidson
Reign Taras Janusas
Sahar Sarwar Khan
Fiona Augustina Catarina Klein*
Maria Fernanda Mahecha
Lauren Lynn Ross*
Michelle Marry Shabo
Michael Friedrich Stoffle
Judy Ann Yaacoub
General Sociology
Cony Cristina Bashualdo
Sarah Griffin*

General Visual Arts

Lane Nicole Farkas*
Greta Mary Janik*
Alexandria Jean Kotsopoulos
Qiuyu Liu
Elena Moamar

BACHELOR OF MUSIC

**Honours Music
(Comprehensive)**

Maxwell Hughes Marshall

BACHELOR OF SOCIAL WORK

Honours Social Work

Malaika Hall
Amal S M Kahil
Emily Angela Marrocco
Luke Steven Ritchie
Sarah Skillings

**CERTIFICATE IN PUBLIC
ADMINISTRATION**

Matthew Jack Ducharme*
Jasman Kaur Waraich

Business

Acting Dean of the Odette School of Business:
Dr. Ashish Mahajan

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

**MASTER OF BUSINESS
ADMINISTRATION**

Joseph Samuel Carbone

**Professional Accounting
Specialization**

Ashley Elizabeth Asselstine
Lauren Louise Marie Brisebois
Joseph Mauricio Deluca
John Peter Depinto
Damilola Elizabeth Fawehinmi
Allison Margaret Gosselin
Kara Taylor Gruyters
Nathan Daniel Jacobs
Yuan Po Kao
William Joseph Marini
Julia Gina McMahon
Tanisha Bipinchandra Patel
Ava Cristina Politi
Morgan Marie Queen

**Professional Accounting
Specialization**

Dayanis Savon Sanchez
Salina Secen
Paramdeep Singh Shokar
Kiran Ikram Siddique
John Michael Willis

MASTER OF MANAGEMENT

**Human Resources
Management**

Farzana Alam
Chiamaka Blessing Anyimigbo
Abtin Vazifedanmoghadam

**International Accounting
and Finance**

Bolaji Blessing Oyewo

**Logistics and Supply
Chain Management**

Zainab Abidemi Baruwa
Thi My Linh Nguyen

BACHELOR OF COMMERCE

**Honours Business
Administration**

Uzair Ijaz Alvi
Alex Crainic
Barrett Nicholas Dachyshyn
Matteo C Geloso
Heba Koteh*
Lieve Pascale Nganji
Francelina Ford Nogueira
Sarah Elizabeth Joy Poupard

BACHELOR OF COMMERCE

**Honours Business
Administration
Co-operative Education**

Jasraj Singh Dhaliwal
Taylor Nancy Dufour*
Nicole Gregory
Antonio Lorenzo Guido
Liam David Lamarque*
Manojlo Lozo
Katelyn Medeiros
Parker James Munro*
Simon Joseph Reis*
Jacob Matthew Stork

**Honours Business
Administration with
Accounting Specialization**

Shayan Syed Ali*
Ahmad Awab
Jashandeep Kaur Brar*
Saifullah Magdi Mohamed Ibrahim
Elsayed Elkafrawy
Jake Gordon Labute
Jason Ross Lobovsky*
Abdul Haseeb Muhammad*
Brody Ethan Pieczonka
Sanar Ameer Qamboor
Jakob Christian Radjenovich**
Gurjot Singh*
Adam Christopher Suhan*
Joshua Antonio Varacalli

* Graduating with distinction

* Graduating with distinction

** Graduating with great distinction

Lewis Alexander Yau*

Honours Business Administration with Accounting Specialization Co-operative Education

Olivia Aucoin*
 Michael Dylan Brooker
 Noah Church*
 Emily Alexandra Davis*
 Katlin Ann Herman*
 Rachel Megan Humphreys
 Saleha I. Khan
 Grace Mary Mardegan*
 Adam Jacob Mihalo*
 Rachel Brooke Napolitano
 Paige Casondra Rodrigues*

Honours Business Administration with Finance Specialization

Rania Anisa Bal
 Ahmed Mohine Malak
 Alexander Stuart Pennell*

Honours Business Administration with Finance Specialization Co-operative Education

Natalie Anne Abdallah*
 Carol Adu-Bobie**
 Andrew Vito Chisesi*
 Matthew David Demchuk
 Yingxuan Li
 Heath Andrew Mckee*
 Angelo J. Rufo*
 Jack Schincariol*

Honours Business Administration with Finance Specialization with Accounting Specialization

Paige Wyatt

Honours Business Administration with Human Resources Specialization

Brenda Hazar Cholagh

Honours Business Administration with Human Resources Specialization Co-operative Education

Kailey Lynn Carr
 Matthew Jack Ducharme*
 Reina El Saouda*
 Kyanna Marie Mouawad*
 Abeerah Shakil*
 Jasman Kaur Waraich

Honours Business Administration with Human Resources Specialization with Marketing Specialization

Alexandra Vitella*

Honours Business Administration with International Business Specialization

Jenna Ann Adams McConnell

Honours Business Administration with Marketing Specialization

Pardis Akbari
 Ahmed Hany Ashour
 Anthony Ethan Marra*
 Drake Tyler Mastronardi*
 Anthony Stephen Scalzo*

Honours Business Administration with Marketing Specialization with Thesis

Lydia Victoria Collavino*

Honours Business Administration with Marketing Specialization Co-operative Education

Stephanie Erin Chan*
 Valentina Gonzalez Cuenca*
 Jace Armand Jacobs*
 Kelsey Katherine Marrese*
 Brittnee Jade Meloche*
 Emma Grace Sulja*

Honours Business Administration with Strategy and Entrepreneurship Specialization

Molly Susan Hearn
 Caleb Minos
 Trevor Lloyd Pike

Honours Business Administration with Supply Chain and Data Analytics Specialization

Yadhukrishnan Suresh

Honours Business Administration with Supply Chain and Data Analytics Specialization Co-operative Education

Yumna Asif*
 Krista Julia Marshall
 Christian John Mastroianni*

Honours Business Administration and Computer Science Co-operative Education

Sartaj Singh Sidhu
 Navraj Singh Toor*

Honours Business Administration and Computer Science with Human Resources Specialization Co-operative Education

Ekta Sharma*

Honours Business Administration and Computer Science with Supply Chain and Data Analytics Specialization Co-operative Education

Robert Gregory**

Honours Business Administration and Economics

Afua Twenewaa Amankwaah

Honours Business Administration and Mathematics

Mark Cornelius Beukeboom*

Honours Business Administration and Psychology

Lia Nicole DeGirolamo

BACHELOR OF COMMERCE

Four Year Business Administration

Delicia Allia Akimana
 Ireoluwa O Akinjobi
 Gabriele Giuseppe Salvatore Biundo
 Mitchell David Blanchard
 Colton David Laurence Candido
 Jonathan Jesus Gebrael
 Abasiifreke Owen
 Abdul aziz Zaher

Four Year Business Administration with Finance Specialization
 Chancellor Thien Leech

POST GRADUATE CERTIFICATE IN ACCOUNTING

Adedamola Oluwamayokun Adeleke
 Shalen Mullane*

CERTIFICATE IN BUSINESS ADMINISTRATION

Rose Anne Fayoumi

* Graduating with distinction

** Graduating with great distinction

* Graduating with distinction

** Graduating with great distinction

SECOND SESSION

Oct. 17, 2024 at 2:30 p.m.

Education

Dean of the Faculty of Education:
Dr. Kenneth Montgomery

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

MASTER OF EDUCATION

Olivia Lynn Martin
Elaine Catherine Willick
Mikayla Marie Karpecki Bornais
Carly Ann Brooks
Kimberley Susan Capaldi
Jennie Doss
Kaylee Alissa Fishback
Timothy W. Hewitson
Elizabeth Ann Jevdic
Simon Landry

MASTER OF EDUCATION

Education

Sherri-Lynn Lemay
Yonglin Liang
Erica Lyons
Fatima Mehali
Trung Viet Nguyen
Xuan Tai Nguyen
Myno Shamloo
Thivya Sriramachandran

Roderick Anthony Turton
Julie Marie Wakeman
Jingqiao Yang

BACHELOR OF EDUCATION

Michael A Kallis-Dorsey

Technological Studies

Nikki Jennifer Antic
Kaylee Merissa Beggs
Brent William Joseph Bonnevie
Tanner Brooks
Sydney Veronica Budinski
Daniel Jordan Campagna
Robert Borden Caswell
Peter James Chapple
James Christopher Cockburn
Samuel Eslamdoust
Trevor Fitzgerald
Jasmine Cherrisse Henry-Francis
Stefan Grant Howard
Shana Don Kasarda
Angela Marie Langlais

Lindsay Catherine Lauckner
Jason Benjamin Lebrun
Steven Lesperance
Andrew Edward Majka
Brianna Irene McGuire
Stacey McLarty
Brittany Morin
Justin William Myles
Joel Douglas Officer
Michael Anthony Ouellette
David Prantera
Shannon Nicole Pynenbrouck
Mark Ernest Roberts
Oliver Robert Newton Swainson
Laszlo Szugyi
Nicholas Joseph Tountas
Joseph Denis Paul Vinette
Darryl Wardell
James Wiebe

CONCURRENT BACHELOR OF ARTS/BACHELOR OF EDUCATION GENERAL PSYCHOLOGY/BACHELOR OF EDUCATION

Katherine Shae Loop
Hewson Chung Nguyen

DIPLOMA IN TECHNOLOGICAL STUDIES

Mona Elkadri
Julie Hasen
Alexandra Kokoros

Human Kinetics

Dean of the Faculty of Human Kinetics:
Dr. Linda Rohr

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

DOCTOR OF PHILOSOPHY

Kinesiology

Katherine Emily Hirsch

Investigating the Relationships Among Athlete Leadership Behaviors, Athlete Leader Fairness, Cohesion, and Athlete Satisfaction

MASTER OF HUMAN KINETICS

Applied Human Performance Specialization

Mandy Susanne Brunet
McKenna Paige Gingras
Dumouchelle
Mikala Anne Jones
Aidan Michael Kovacs
Semera Rose Riccardi
Daniel Leonardo Scurto

MASTER OF SPORT MANAGEMENT AND LEADERSHIP

Micaila Grace Mercedes Forte
Janis Rachel Louwagie
Jumana Waez

BACHELOR OF HUMAN KINETICS

Honours Kinesiology with Sport Management

Jennifer Ann Jacobs
Kailyn Robertson*
Omar Zachary Suboh

BACHELOR OF SCIENCE

Honours Kinesiology and Health Studies

Muammal Al-Kanani
Ardi Steven Avdo
Noor Hossam Behiry
Chantel Lynn Brockman*
Emily Nicole Burd
Simon Quinn Macdonald Cahill
Noha El-Haj**

* Graduating with distinction

** Graduating with great distinction

Law

Dean of the Faculty of Law:
Professor Reem Bahdi

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

MASTER OF LAWS

Umeda Junaydova

JURIS DOCTOR

Mackenzie Rose Metcalfe
Lukas Shane VanDusen

Gabriel Estefanos
Timothy James Fallowfield*
Nicole Kristine Hallares Janay
Jessica Nicole Kenney*
Jayslen Medina Lopez Mandap
Youhana Matti
James Eugene Nicholas*
Portia Rain Schatz Ferri

Honours Kinesiology and Health Studies Co-operative Education

Natalie Anne Adam*
Harmeet Kaur Wahid*
Sarah Ann Watke

Nursing

Dean of the Faculty of Nursing:
Dr. Debbie Sheppard-LeMoine

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

MASTER OF NURSING

Jennifer S Trkulja

Primary Health Care Nurse Practitioner

Muna Ali
Jordan Atchison
Jennifer Celyn Babin
Karina Berendsen
Scott Joseph Berendsen
Jody Cabrera
Melissa Ferreira Gjetaj
Amie Hawkins
Jason Neudorf
Han Gil Park
Rachel Anne Raspburg
Hailey Marie Anne Rice
Stacey-Lyn Shepley
Neeru Sood
Dan Xiao

GRADUATE DIPLOMA IN PRIMARY HEALTH CARE NURSE PRACTITIONER

Breanna Carol Carr
Emily Jane Clarke
Chanthorn Sok
Felicia Mary Varacalli
Sofia Desa Zuzarte

BACHELOR OF SCIENCE IN NURSING

Honours Nursing - Collaborative Program

Crista Lousie Atkins

Science

Dean of the Faculty of Science:
Dr. Cláudio Verani

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

DOCTOR OF PHILOSOPHY

Biological Sciences

Ashley Michelle Watt

Predictors of Imperilment, Spawning Behaviour, Captive Breeding, and Transport Stress for Small-Bodied Species of Freshwater Fishes

Chemistry and Biochemistry

Meagan Leigh Beaton

Geoforensic tracing of contaminants and emissions: Monitoring watersheds, petroleum, and helium operations

Madison Faye Mooney

Sustainability by Design: Carbohydrate Side Chain Engineering for Greener Semiconducting Polymers in Organic Electronics

Brent Andrew St. Onge

New Synthetic Strategies and Applications Using Nicholas Reaction Chemistry

Computer Science

Ala Alam Falaki

Efficient and Enhanced Text Summarization by Compressing and Data Augmentation for Transformers-Based Models

Environmental Science

Emily Marcella Varga

Environmental drivers of phytoplankton community succession and cyanobacterial harmful algal blooms along a fluvial-lacustrine continuum

Physics

Aaron Thomas Bondy

Application of Pseudospectral Methods to Beta Decay, Two-photon Decay, and Tune-out Frequencies in Helium

MASTER OF APPLIED COMPUTING

Avinoor Singh
Shivani
Ansh Aggarwal
Shyamkumar Bhupendrakumar
Aghera
Muhammad Haseeb Ahmad
Sanjograj Singh Ahuja
Muhammed Saad Anaikar
Dakshana Anandhan
Kiruthika Arunachalam
Aarushi Bagri
Astha Bhavinkumar Barot
Pratima Nareshbhai Bhatia
Darsh B Bhatt
Aryan Chauhan
Bhavya Harivadansinh Chauhan
Vinit Hemantbhai Chauhan
Manav Rakeshbhai Chetwani
Janvi Chhabra
Manjunatha Reddy Chinnarannagari
Pratik Sanjay Choudhari
Parth Vinodbhai Dangaria
Karan Anandbhai Dhanwani
Kinjal Shaileshbhai Doshi
Mohit Kishorbhai Gadhiya
Deep Rakeshkumar Gandhi
Hetsi Gandhi
Monika Govindaraj
Ashik Al Habib
Jitali Himmatbhai Hadiya
Ali Iktider
Vishal Jain
Riddhi Yogesh Jobanputra
Hetansh Dharmendrabhai Joshi
Jay Bharat Joshi
Jaykumar Mahendrakumar
Kadiwala
Neel Maheshbhai Kakadia
Shashank Kannan
Jai Shankar Kanumuri
Jaspreet Kaur
Navjot Kaur
Lakshmi Durga Ketharaju
Umer Mahmood Khan
Niharika Khurana
Joel Mathew Koshy
Nikhil Kumbhani

Dhrumil Hitesh Limbad
Karan Mahajan
Mahima Rashmi
Shivraj Ghanshyambhai
Mangaroliya
Boond Marwaha
Aesha Indravadan Mehta
Haard Mitul Mehta
Ritik Mehta
Chirag Jagdishbhai Metaliya
Jay Vipulbhai Mistry
Dhwani Chirag Modi
Sahil Modi
Haari Sushil Raj Mohan Raj
Ruchibahen Surendrasinh Nakum
Dixit Jayeshbhai Nandaniya
Akshat Nehra
Nhan Duc Nguyen
Iverique Mbungu Nkayilu
Srujan Raksheshbhai Oza
Neel Manish Pandya
Bakulbhai Ashokbhai Pansuriya
Nikunj Sureshbhai Pansuriya
Dharakumari Pravinbhai Patel
Dhruv Sumanbhai Patel
Gautam Patel
Happy Girishkumar Patel
Hemit Nileshkumar Patel
Het Alpeshkumar Patel
Jainam Nileshkumar Patel
Janvi Kaushik Patel
Kushank Bharatkumar Patel
Meet Prakashkumar Patel
Megh Nitinchandra Patel
Neelkumar Deepakbhai Patel
Param Ramanbhai Patel
Parth Rakesh Patel
Ritul Kalpeshkumar Patel
Samir Amitkumar Patel
Shaily Mukeshbhai Patel
Srushty Mukeshbhai Patel
Vishva Alpeshkumar Patel
Vraj Nikeshkumar Patel
Chi Duy Pham
Nava Chandrika Pilla
Kinjal Nimeshbhai Prajapati
Gargi Raja Purandare
Ajay Shanmugam Rajakumar
Shivani Kishorsinh Rana
Akshat Manishbhai Ranadive

Kashish Rakeshkumar Rastogi
Maitri Jignesh Rathod
Noor Raza
Binwant Singh Sahota
Gyan Karthik Abhishek Sakibanda
Siddharth Samber
Dhruv Nimish Shah
Karna Ravibhai Shah
Nilaykumar Milankumar Shah
Priyanshu Manishkumar Shah
Luqmaan Shaik
Anurag Sharma
Dhvani Hiteshbhai Sheth
Suril Dipakkumar Shukla
Jashanpreet Singh
Kajal Singh
Manjinder Singh
Nithin Bheeshman Srinivasan
Chandana Sree Sunkara
Himanshusinha Ravital Suryavanshi
Nakshi Bipinkumar Thakkar
Paurav Vipin Thakkar
Malharsingh Vasantsingh Thakur
Divya Thanigaimani
Aathik Thayyil Radhakrishnan
Rajdeep Singh Toor
Dhaval Narendrabhai Trivedi
Tanviben Vipulkumar Trivedi
Jhanvi Karshanbhai Vadher
Avaniben Vyas
Yushu Wang
Sheheryar Bin Waqar
Samreetha Williams
Weichong Wu
Sreehari Rao Yerravarapu
Devam Rajnikant Zanzmera

MASTER OF ARTS**Economics**

Zijun Fan
Abdur Rahman

MASTER OF MATERIALS CHEMISTRY ENGINEERING

Chidinma Caroline Agbaku
Hoda Alijanianzadeh
Gideon Chukwuma Amadiobi

Henry Martin Kofi Asmah
Md Nabid Anjum Chy
Charmi Gala
Sachin Kamboj
Manmeet Kaur
Divyani Harishbhai Lad
Yuanxi Li
Aleksei Makhonin
Kirtikumar Ashokbhai Mandanka
Akash Pankajbhai Nada
Hiren Sureshbhai Patel
Saif Ur Rehman
Paniz Sedighi

MASTER OF MEDICAL BIOTECHNOLOGY

Sharmin Akter

MASTER OF SCIENCE**Biological Sciences**

Karla Alnajm
Saahir Ahmad Bhunnoo
Dane C Roberts
Adam Sghaier
Tiana Visconti
James F Watkins

Biological Sciences- Neuroscience and Behaviour

Dunya Yasser Assaf
Nicholas James Lester

Chemistry and Biochemistry

Mohaddeseh Mansouri

Computer Science

Al Nahiyen Bin Alamgir
Siyam Sajnan Chowdhury
Akshay Gopan
Sadra Hakim
Prithvi Rao Muthineni
Lavanya Nagaraju
Girish Nathi
Tanvi Sandhu
Puja Hari Narayan Sharma

Rajveer Singh
Kimia Tahayori
Hamed Waezi

Computer Science Co-operative Education

Yameen Tanveerhusain Ajani
Avinash Karhana
Roonak Moasses
Delaram Rajaei
Mohammad Vatani Nezafat
Mahesh Abburi
Zeeman Memon
Jainam Nihirkumar Shah
Srivatsan Vasudevan

Earth Sciences

Rylie L. Robinson

Environmental Science

Ian Stewart Smith

Mathematics and Statistics

Yasin Mobassir
Sachini Sandhareka Wijesundara

BACHELOR OF ARTS**Honours Economics**

Amarachi Elizabeth Kalu*

Honours Forensics and Criminology

Jessica Patrica Schnarr

Honours Forensics and Psychology

Alma Adeola Alao

General Economics

Jacob James Donald Durham

BACHELOR OF COMPUTER SCIENCE**Honours Applied Computing**

Simran Banga*
Cameron Jonathan Ingratta
Dylan Peltier
Andrew Simon

Honours Applied Computing Co-operative Education

Daniel Benjamin Vaxman*

Honours Computer Science

Benjamin Ronald Chittle**
Matthew Andrew McKewan
Caden Aaron Quiring*
Salman Muhammad Rashid*
Chetachi Charles Uzomah

General Computer Science

Abdusamed Ahmed Abdullahi
Mohammed Mustafa Ahmed
Ashrakat Ismail Alsalkhadi
Lavan Bahirathan
Mohamad Zein Bazzi
Miran Beshir
Adam Mitchell Bisson
Ishan Rajeshkumar Desai
Kishan Sanjaybhai Dharsandia
Abdulrahman Osama Helmi
Ajmal Husain
Isabel Antonia Marie Jacobs
Farzana Haque Moury*
Eric Tumu Muheki
Nithin Venkat Muthukumar
Xiaolong Pang
Niraj Deva Pashandu
Rushikesh Jagdishbhai Patel
Sai Prabhat
Taylor Ryan
Youssef Taha
Zachary Arthur Ublansky
Dalton Daniel Virtue
Zimu Wang
Omar Khalil Yousef

BACHELOR OF ENVIRONMENTAL STUDIES

Honours Environmental Studies

Sofia Alumine Kennedy*
Cooper O'Rourke*

BACHELOR OF FORENSIC SCIENCE

Honours Forensic Science with Life Sciences Specialization

Julianna Marie Palumbo

BACHELOR OF SCIENCE

Honours Behaviour, Cognition and Neuroscience

Savannah Jan Barei*

Honours Behaviour, Cognition and Neuroscience with Thesis

Maria Vadimovna Badalova*

Honours Biochemistry and Biomedical Science (Health Stream)

Mohamdali Jawdet Al Shehmany**
Jules Hoi Ling Dixon
Nadia Rose Marangelli**

Honours Biological Sciences

Mya Rose Foresto*
Sean Daniel Valencia Samonte

Honours Biological Sciences with Thesis

Eric Ming-Xu Li*

Honours Biomedical Science

Christian Pilipos Babona

Honours Computer Information Systems

Nelson Steffens
Giavi Tran

Honours Computer Science with Software Engineering Option Co-operative Education

Evan George Dos Santos
Noah Thomas Gerrit McLeod
Sharjeel Mustafa**

BACHELOR OF SCIENCE

Four Year Biological Sciences

Dyamond Danika Sylvia Cummings-Griffiths

Four Year Biological Sciences and Psychology

Zainab Batool

Four Year Computer Information Systems Co-operative Education

Phillip Gerald Haas

Four Year Economics

Elizabeth Amarachi Akujobi

Four Year Environmental Science

Tyler Joseph Myers

BACHELOR OF SCIENCE

General Science

Doua Bondok
Sumin Lee*

Fiza Asim Tariq

CERTIFICATE IN APPLIED INFORMATION TECHNOLOGY

Lilian Obuchukwu Anama
Christian John Mastroianni*

CERTIFICATE IN GEOGRAPHIC INFORMATION SYSTEMS

Cooper O'Rourke*

THIRD SESSION

Oct. 18, 2024 at 9:30 a.m.

Engineering

Dean of the Faculty of Engineering:
Dr. Bill Van Heyst

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

DOCTOR OF PHILOSOPHY

Civil Engineering

Samuel Onosedeba Ehikhuenmen
STRUCTURAL BEHAVIOUR OF STACK PATTERN AND RUNNING BOND MASONRY WALLS

Kartik R Patel
Comparative Assessment of Interior Wall Construction: A Life Cycle Thinking Based Evaluation

Dhwani Shah
Control Mechanism for Connected and Automated Vehicles: Enhancing Ride Safety, Comfort and Traffic Flow Efficiency

Hediyeh Sheikh
Innovative Modeling and Exploration of Adaptive Characteristics in Unbonded Fiber-Reinforced Elastomeric Isolators

Erfan Zandi Lak
Performance of UHPC and ECC Bridge Components

* Graduating with distinction

** Graduating with great distinction

Electrical Engineering

Maryam Eshaghi

An Energy Harvesting Solution for IoT Sensors in 5G Network

Buddhika De Silva Guruwatta Vidanalage

Stator Winding Design of Traction Machines Using an Extended Winding Function-Based Model for Enhanced Traction Performances

Saad Arshed Pola

Resiliency Enhancement of Active Distribution Networks During Grid Faults and Cyber Threats

MASTER OF APPLIED SCIENCE

Civil Engineering

Teagan Mykenzie Grinwis
Vadhul Krishnan Veerakumar

Environmental Engineering

Mohammadreza Haghighatnama

Electrical Engineering

Gian Carlo Antony Raj
Smeet Manishbhai Desai
Jacob Anthony Di Pietro
Kimia Gholizadeh
Lahiri Kanipakam
Jiasong Liu
Arjit Malik
Shishir Manjunatha
Belal Quamar
Yuheng Song
Chang Wang
Zichen Wang

BACHELOR OF APPLIED SCIENCE

Honours Civil Engineering

Amal Mohammad Fadel Al Mukadm
Ghaidaa Alfarekh
Ashbel Ayoub
Jocelyn Marie Boismier*
Uzair Arshad Gondal

Haodong Hong
Valdemar Michael Kochanowski
Muhammad Bin Alam Kolachi*
Chidera Joshua Nwoke
Shayne Patrick O'dwyer
Oluwatobi Immanuel Oshobusola
Trenton Ryan Pletch
Ryan Joseph Polidori
Luca Raphael Quenneville*
Kristian Ranoarison
Melissa Reyes Mantilla

Honours Civil Engineering Co-operative Education

Saif Khalid Abudagga*
Megan Marie Bearelle*
Benjamin Joseph Bordignon*
Alexander Michael Clark Castellano
Victor Choszczewski
Giancarlo Virgilio Cosentini
Endin Dafota
Ethan Nicholas Delisle
Marco John Desantis
Thomas Andrew Frederic Elek*
Assiel Habib Gailan
Joseph Kobti*
Katherine Renee Lammiman*
Victoria Leigh Mallett*
Anna Marie Medved
Daniella Ngainang Ntchana
Lilian Odicho
Dylan Nicholas Papparola*
Blake Reid Perin*
Evan Douglas Robert*
Brian Tomas Smith*
David Jeremy Tebbens**

Massimo Antonio Valente
Emerson Everitt Wells**
Jarred William Yates

Honours Environmental Engineering

Jeffery Junqing Liang-Sun
Kevin Jonathon Smart

Honours Environmental Engineering Co-operative Education

Maria Rebeca Heredia Ayala
Brooke Lynn Faith Salter**

Honours Electrical Engineering

Ibrahim Abbani
Amanda Amewie Adebo
Michael John Aden
Fasl Abdulsattar Al-Shamari
Ibrahim Saad Alshagrawi
Riya Bhagirath
Yousef Chehade
Dingxin Chen
Thomas Edward Dalpe*
Ahmad Ghanem*
Salahudin Hersi*
Kashefa Sahzad Islam*
Rami Joukhaji
Noah Daniel Jraige
Mohammad Bin Humayun Kabir
Cortez Harrison Jahson Kitchen
Justin Philip Kraus*
Peter Artur Krepa

Samuel Christopher Letwin*
Uzair Mazhar
Shane Matthew Mcmahon
Thileban Nagarasa
Hadi Nehme
Amine Nizam*
Jacob Jeffery O'Brien
Hadi Amin Obeid
Brian Philip Paonessa
Matthew Saco*
Omar Shihadi
Urooj Siddiqui*
Mahnoor Tahir
Zeid Khalil Yousef
Anastasiya Zhelnakova

Honours Electrical Engineering Co-operative Education

Etido Ise Akpaso
Hani Al-Shaer
Maryam Bhatti*
Domenic Daniel Campana
Ervin Ciellza
Nickolas Steven Coombe**
Cristina Brites Coscarella*
Chloe Elizabeth Crawford*
Phi Dang
Thomas Aidan DeVries*
Jean-Luc Deschamps*
Tuyet Dinh
Caitlin Rose Dobson
Shan Ehsan
Abdallah El-Baba*
Mohamad Elkorek*
Andrew Joseph Francesco Garro
Muhammad Hisham
Magdalena Rose Jakovcic
Grace Evelyn Kavanaugh
Angele Levesque-Bouffard
Manroop Singh Mader*
Francesco Alessandro Mancina*
Zachary Jason Mann
Abbas Mansour
Nicolas Christopher Manzon*
Thomas Gabriel Mavrantzas
Abdullah Mohieddin
Suhaib Moualla**
Abdullah Naser

Sidney Jordan Olson
Patricia Eva Papp*
Karan Bipinbhai Patel
Sabrina Sawan
Beau Joseph Shaw
Saad Tabbara
Dana Taki
Hunter Frank Thomas*

MASTER OF ENGINEERING

Civil Engineering

Afrooz Aboutalebi
Vishal Kumar Akkinapalli
Anjali
Surya Antony
Pascal Segun Babatunde
Glen Babu
Urvish Hemendrakumar Barot
Hardik Nanjibhai Bavliya
Ronit Kaushikbhai Bharwad
Leela Chakradhar Borra
Krunalkumar Manishbhai Chaudhari
Tanmay Faljibhai Chaudhari
Durga Bhavani Cheruku
Manohar Cheruku
Kartik Narshibhai Chothani
Krutika Nareshbhai Contractor
Wasiu Abiodun Dauda
Vidhi Bharat Desai
Abhinav Mansukhbhai Dhami
Abdulazeez Adekunle Fasanya
Hardik Pareshbhai Gediya
Smit Ketan Gheewala
Ravirajsinh Ashoksinh Gohil
Vishwaben Nileshbhai Gojariya
Rahul Gopalakrishna Pillai
Mohammad Shahrukh Hamid
Peyman Hayati
Behdad Heydari
Md Sanower Hossain
Varad Prashant Kadam
Mohammed Faizan Zulfikar Kagzi
Vatsal Rajesh Kakadia
Dilip Vengataraman Kaliyaperumal
Saravanan
Suman Kandel
Vaibhav Kapila

Avnoor Kaur
Muhammad Arif Khan
Ramde Navaghan Khunti
Yash Kishorbhai Kotadiya
Kevin Noha Kotherethara
Dhruv Tanmaybhai Kukadiya
Ajay Kumar
Matias Ezequiel Lagrava
Yunkang Liu
Shamanth Mahadeva
Nandish Nileshkumar Mahant
Ayushkumar Himmatbhai Mangukiya
Sarthak Sureshbhai Mangukiya
Shamsher Singh Manral
Dhruv Marvaniya
Aleesha Mathew
Jubin Mathew
Chinna Annamalai Meenakshi Sundaram
Bilal Sufiyan Mohammed
Salman Aseem Mohammed
Mubeena Nazneen
AyeH Nejadi
Duc Hieu Nguyen
Opeyemi Babashola Odeyemi
Yash Mahendrabhai Parekh
Chitrang Vijaykumar Parikh
Meetkumar Hiteshbhai Parmar
Pruthvirajsinh Ranjitsinh Parmar
Akshit Navinbhai Patel
Ayush Maheshkumar Patel
Bhargav Dahyabhai Patel
Daxkumar Ashokbhai Patel
Deep Vishnubhai Patel
Dhruv Ashokkumar Patel
Harsh Pratishbhai Patel
Hetkumar Sanjaykumar Patel
Kalpit Jitendra Patel
Karm Rajendrakumar Patel
Khushbu Mehul Patel
Manthan Nareshkumar Patel
Nisargkumar Kamleshbhai Patel
Nishit Rajendra Patel
Pratikkumar Patel
Raj Pravinkumar Patel
Shubh Jitendra Patel
Virajbhai Kaushikbhai Patel
Naznin Sufiyan Khan Pathan
Parth Manoharbhai Patil

* Graduating with distinction

** Graduating with great distinction

* Graduating with distinction

** Graduating with great distinction

Arvind Mahadevagouda
 Patilkulkarni
 Mohammedsakib Mahamediqbal
 Patiwalla
 Amith Jose Paul
 Nilesh Bharat Pavana
 Usama Pervaiz
 Dharmendra Babubhai Prajapati
 Anagha Prasanth Swapna
 Syed Azam Quadri
 Kausharbanu Pyarashaheb Dipsang
 Raj
 Parth Vipulkumar Raval
 Santhra Regi
 Kevin George Sabu
 Arman Safarzadeh
 Mohammad Safdari
 Francis Michael Sanga
 Koushik Sen
 Shivam Tushar Shah
 Haseeb Hussain Shaik
 Pratap Prasad Sharma Poudel
 Tajuddin Sheik
 Jizhou Shi
 Muhammad Nadeem Sial
 Agamjot Singh
 Amanpreet Singh
 Sweetey Rajeshkumar Soni
 Krishnendhu Suresh
 Niraliben Mansukbhai Tank
 Prince Ghanshyambhai Tejani
 Sarala Gayathri Chandrachapa
 Thalewelage
 Tushar Tyagi
 Purvansh Kishorkumar Upadhyay
 Smitkumar Rakeshkumar
 Upadhyay
 Bhavik Shaileshbhai Vaghela
 Jaimin Ashvinbhai Vaishnav
 Sobin Varghese
 Kaushik Rameshbhai Vataliya
 Akash Verma
 Rupesh Vijay Vishe
 Savan Nailesh Vora
 Thirukumaran Yogentheran

Civil Engineering Co-operative Education

Suhaina Sanofer Abdul Kalam

Madurawalage Don Gayan
 Madushanka Appuhamy
 Piyush Bhikhubhai Bambhrolia
 Devansh Harshendukumar Bhatt
 Preethi Vasudevan

Electrical and Computer Engineering

Umar Abbas
 Stephen Acheaw-Mensah
 Manoj Adhikari
 Mohammed Saaddique Mohammed
 Siddique Ahmednasirwala
 Hesam Akbarzadeh
 Farhana Alam
 Md Rakibul Alam
 Samiul Ehsan Ananto
 Tahira Bishwas Anny
 Eswar Sai Ardhakula
 Abdul Haseeb Arif
 Maharshi Naishadh Badheka
 Bhuvaneshwaran Balaji
 Prateek Balana
 Banuselvasaraswathy
 Balasubramanian
 Swasthitha Balasubramanian
 Dev Rakeshkumar Bardolia
 Sushma Bellamkonda
 Meet Kalpeshkumar Bhatt
 Kyle Brandon Bondy
 Parth Jagdishkumar Chapla
 Sohan Chaudhary
 Hirendrasinh Digvijaysinh Chauhan
 Maheswari Bhavya Chennam
 Sahithi Chintala
 Sankeerthini D
 Krunalkumar Rajendrakumar Dabhi
 Tejas Pravinbhai Dalwadi
 Seemanta Das
 Ravi Sanjaykumar Dave
 Avi Vimalbhai Desai
 Hossam Mohamed Abdelhamid
 Eltoukhy
 Sobhan Esmaeili
 Iman Ezatfar
 Jaymin Nayneshbhai Gajera
 Tanvi Piyushkumar Gangadwala
 Priyanshi Subhashbhai Gavli
 Haindavi Ghanta

Nidhiben Thakorbbhai Gohil
 Navya Sri Gudipudi
 Hemalatha Gunti
 Vishweash Gurjar
 Shashikumar Gurralla
 Ali Haider
 Erfan Hamidi
 Aynul Hoque
 Md. Arman Hossain
 Ekemini Umoh Inyang
 Md. Rashedul Islam
 Naveen Jaglan
 Manisha Mariel Raj Jeevan Raj
 Emerson Bosco John Bosco
 Aneri Prakashkumar Joshi
 Jay Baldevbhai Joshi
 Miran Ul Haq Riyazuddin Kadri
 Jay Pravinbhai Kalathiya
 Sujit Vajubhai Kamani
 Keerthi Kannan
 Shashi Kiran Karumanchi
 Zahra Kazerouni
 Kumar Jagdishbhai Khandelwal
 Sreesha Kollanandy
 Archit Ajit Konde
 Jagadeesh Korivi
 Athira Venu Kumar
 Sumeet Kumar
 Sai Kushal Rao Makarla
 Krishna Chaitanya Mala
 Atman Vinodray Malani
 Manogna Mallapragada
 Shivani Mandhian
 Meenakshy Manoj
 Parth Rameshbhai Marakana
 Ragheesa Mehroze
 Sivani Midde
 Deep Rakeshkumar Modi
 Vishal Hemantkumar Modi
 Junaid Hussain Mohammad
 Davood Moradi
 Girinaath Mouraly
 Naga Venkata Ramarao
 Mummareddy
 Akshara Muraleedharan Anitha
 Ray Mbithi Musyimi
 Abdullah Nadeem
 Vineet Narendra Babu
 Fatemeh Nasr
 Manh Quyet Nguyen

Kemsaram Nikitha
 Komal Pandey
 Srisharan Panuganti
 Parth Nikhil Parikh
 Yash Rajeshkumar Pastagia
 Brijeshbhai Nareshbhai Patel
 Devangkumar Nileshbhai Patel
 Het Patel
 Janvi Umeshbhai Patel
 Jay Dashrathlal Patel
 Jil Jayeshbhai Patel
 Kamalkumar Sumankumar Patel
 Karankumar Hasmukhbhai Patel
 Kashish Piyushkumar Patel
 Lovekumar Kamleshkumar Patel
 Manan Bhadrash Patel
 Manav Patel
 Mitkumar Anilbhai Patel
 Mitulkumar Piyushkumar Patel
 Prasannakumar Jayeshbhai Patel
 Sarvesh Rahulkumar Patel
 Sneha Kanubhai Patel
 Taral Pankajbhai Patel
 Trusha Kiritbhai Patel
 Yakshkumar Yatishbhai Patel
 Yatri Pareshbhai Patel
 Mannankhan Mukimkhan Pathan
 Minal Machhindranath Patil
 Nikhil Deodhar Patil
 Nilesh Dnyaneshwar Patil
 Shubham Bharat Patil
 Carey Israel Pedapaga
 Pavithra Penmetsa
 Sheng Qu
 Vishal Mohanbhai Rabari
 Md Ashikur Rahman
 Nabil Rahman
 Dhivya Raj Kumari Rajan
 Shivani Sharma Ramesh Kumar
 Janki Ashwinkumar Rathod
 Kuldeepsinh Vikramsingh Rathod
 Umesh Ravichandiran
 Radhika Ravindran
 Raihan Mahmud Robin
 Sindhuja Ruperao
 Saad Bin Saeed
 Pedram Salkhordeh Ziabari
 Nirav Jigneshbhai Salunke
 Yuvashree Sasidharan
 Khushboo Rameshbhai Sengal

Ami Shahu
 Balasubramani Shanmugam
 Syed Raquib Shareef
 Mona Shaygan
 Keyur Bharatbhai Sheta
 Mohammad Reza Shirali
 Omid Reza Shirali
 Meet Rajendra Sidhpuria
 Abhishek Singh
 Madhvi Anilbhai Solanki
 Kishan Hiteshbhai Soni
 Smit Jitendrakumar Soni
 Aniha Sumitha Rani
 Vrunda Prafulbhai Suthar
 Sohaib Jafri Syed
 Sampurnaa Tarafdar
 Yashwanth Sai Kumar Thota
 Mohit Sanjaykumar Tiwari
 Shubham Vinodkumar Trivedi
 Swetha Reddy Usirike
 Akshay Rameshbhai Vachhani
 Afrin Inzamamrafi Vahora
 Samarth Ketan Vaishnav
 Meet Bhadrashkumar Variya
 Bhumikaben Arvindbhai Vasava
 Alan Antony Vazhapilly Francis
 Sharath Chandra Velupuri
 Shivansh Verma
 Varnika Vishnoi
 Anujkumar Samirbhai Vora
 Mohitkumar Pravinbhai Vora
 Hamza Waheed
 Dheeraj Sai Yalamarthi
 Sahil Rajeshkumar Zalavadiya
 Shivani Bharatlal Zalavadiya
 Tao Zhang
 Hora Zolfaghar

Electrical and Computer Engineering Co-operative Education

Shruti Shrirang Deshpande
 Dharam Parshotambhai Gadher
 Jemima Ann George
 Harikrishnan Gopalakrishnan
 Chinmayi Ganjur Hari Prasad
 Md Imran Hossain
 Chiragee Chetan Joshi
 Froilan Ramiro Pastor Pastor

Hakimuddin Saifudin Trunkwala

Environmental Engineering

Adilbhai Rahimbhai Aglodiya
 Parth Digantkumar Bhavsar
 Mantashazehra Mohammed Ilyas
 Bukhari
 Mukeshkumar Chunnilal Chauhan
 Mahsa Dehghani Rad
 Hamed Esmaeili Taheri
 Prince Mukeshbhai Kalariya
 Anahita Masoud
 Karishmaben Padmashali
 Dhyani Ketan Pancholi
 Jenish Mayankkumar Patel
 Pradeep Dashrath Patel
 Diya Selin Paul
 Ritik Rajeshbhai Rokde
 Charmil Sachin Shah
 Ansila Srambickal Kamal
 Jubin Biju Thomas
 Muhammed Olumide Yusuf

FOURTH SESSION

Oct. 18, 2024 at 2:30 p.m.

Engineering

Dean of the Faculty of Engineering:
Dr. Bill Van Heyst

Dean, Faculty of Graduate Studies:
Dr. Patti Weir

Conferring of Degrees in Course

DOCTOR OF PHILOSOPHY

Mechanical Engineering

Jennifer Laura Sears

Predictive Modelling of the Effects of Processing Parameters on the Mechanical Properties of Fiber Reinforced Composites using Liquid Composite Molding

MASTER OF APPLIED SCIENCE

Automotive Engineering (International)

Riccardo Balducci
Filippo D'Ugo
Stephen Tyler Hook
Emanuele Lettieri

Engineering Materials

Zeinab Niknam
Jingnan Tian

Industrial Engineering

Al Reid Douglas
Afrooz Shakeri

Mechanical Engineering

Syeda Sitara Wishal Fatima
Muyu Guo
Mohammadsaleh Hedayati
Mahdiyaz Khalilzade Shabestari
Gurpreet Khanuja
Mehrnaz Mehdizadeh Farsangi
Matthew Alexandre Durocher Veselinovic

MASTER OF ENGINEERING

Engineering Materials

Onozutu Asishana
Taha Ishtiaq
Avi Rameshbhai Patel
Motahar Shajar Doust Hassan Kiadeh

Industrial Engineering

Mohammadreza Akbari
Yash Rakeshbhai Chaudhari
Nisargkumar Hiteshbhai Dalwadi
Karan Kalpeshbhai Doshi
Anahita Foroodian
Deepika Garg
Nikoo Ghaemi
Samdani Ghulam
Muhammad Zubair Iqbal

Sai Teja Irukulla
Mayank Jain
Mayank Nayanbhai Joshi
Mohammad Reza Kazemighods
Sham Dilip Khandait
Tairu Olaniyi Lagundoye
Elaheh Nassiri Kolahi
Aksat Mukesh Parekh
Dhairya Vijaykumar Parikh
Bhaumik Vinaykumar Patel
Pritkumar Sandipbhai Patel
Tilak Vyomeshkumar Patel
Jay Gauttamkumar Rahevar
Dhinesh Ramakrishnan
Negin Saeedi
Gurmeet Singh Sandhu
Hamed Sarie
Fenil Mayurbhai Shah
Ruchit Jagdeep Shah
Manish Chandramohan Singh
Rudra Vijaybhai Sonani
Atchyut Mani Sagar Uppala
Amir Zoveidavi Jabal Zadeh

Industrial Engineering Co-operative Education

Akshay Tolaram Bhagat
Manish Babubhai Limbani
Nisarg Sureshkumar Patel
Parth Jagdishbhai Patel
Xuewen Xu

Mechanical Engineering

Farhan Percy Aibara
Olumayowa David Akinola
Utkarsh Pareshbhai Amin
Muhammad Ifzan Amjad
Anuroop Anilkumar
Sri Ravi Teja Appikonda
Samrat Baidya
Meet Dharmendrabhai Barot
Pranav Ashvinkumar Bhatt
Rajarsh Kalpeshkumar Bhavsar
Ram Bodhe
Siddharth Piyushkumar Boghawala
Meet Jagdishbhai Busa
Muhammad Umer Zahid Butt
Aum Aniruddh Captain

Abhinandan Chadha
Jeet Samir Chaliawala
Sai Ram Reddy Challagonda
Mahith Sai Chaparala
Ravindra Chaurasia
Pruthvisinh Natvarsinh Chavda
Vivek Pravinbhai Chudasama
King Lucas Darko
Tej Sanjay Desai
Udit Mitesh Desai
Debangshu Sukant Dey
Utkarsh Dwivedi
Manoj Gajjela
Mukundkumar Mansukhbhai Ghadiya
Kuldeepsinh Surendrasinh Gohil
Ram Gopal
Sidharath Goyal
Harshilkumar Rameshbhai Hingu
Amish Kantibhai Hirpara
Syed Mohd Murtuzauddin Hussaini
Hari Krishnan Jayakumar
Shubham Rajesh Jhaveri
Sanjeev Singh Josan
Sam Joseph Solomon
Jas Devendrakumar Juthani
Mihir Ashwinbhai Kalavadiya
Rushikumar Kamleshkumar Kapatel
Aditya Kapur
Vishalkumar Katariya
Imran Khan
Mohammed Shoeb Khan
Ishaan Deep Singh Khanna
Sahil Khatik
Hassan Khurshid
Ganesh Komaravolu
Rushi Nilesh Kulkarni
Arjun Kundully Suresh
Raagishwar Singh Lakhanpal
Vineel Madadi
Shaman Chand Maddimsetty
Bhavikkumar Ketankumar Maheta
Niravkumar Mahipalsinh Mahida
Naveen Kumar Mandava
Jacob Mathew
Naveen Tom Mathew
Nisar Uddin Mir
Darshan Nileshkumar Modi
Mohamed Asif Mohamed Ismail
Mustafa Ahmed Mohammed

Moid Mohammed Abdul
Suriya Murugan
Pavan Karthik Mvsg
Agasthi Nagarajan Vidhya
Anuj Nair
Krunal Chandubhai Nakrani
Amir Nasiri
Mahesh Rajabhai Odedra
Owen Izuchukwu Onugbolu
Rahul Kanaiyalal Oza
Allan Syjan Painumkal
Dhruvinkumar Sanjaykumar Panchal
Jay Vijay Panchal
Karan Mukeshbhai Panchal
Krunal Ashwin Panchal
Arth Kamleshbhai Parekh
Jay Parmar
Anijkumar Navinbhai Patel
Arpankumar Chetanbhai Patel
Atirth Arvindbhai Patel
Dhruval Maheshkumar Patel
Dhvanil Hemantbhai Patel
Hardikkumar Subhashbhai Patel
Indrajit Jitendrakumar Patel
Jainil Prakashkumar Patel
Jay Dipakbhai Patel
Jay Janakkumar Patel
Jay Narendrabhai Patel
Kaushalbhai Shankarbhai Patel
Mayankkumar Patel
Parth Bharatkumar Patel
Pushkal Bharatkumar Patel
Ravi Pravinbhai Patel
Ronak Nanubhai Patel
Rutvikkumar Dipakkumar Patel
Smitkumar Bharatbhai Patel
Tarakkumar Balvantbhai Patel
Tejkumar Rajeshbhai Patel
Tirth Jayeshbhai Patel
Tirth Prafulbhai Patel
Vatsal Prafulbhai Patel
Yashkumar Pathak
Marufahmad Irfanahmad Pathan
Sadasivuni Humesh Patnaik
Alen Paul
Harshit Harishbhai Harishbhai Prajapati
Maulik Baldevbhai Prajapati
Yoginkumar Vijeshkumar Prajapati
Arjun Prasannan Sreelatha
Surya Pratap

Manu Mathew Pulikkottil Kakktrat Sabumathew
Syed Mohammed Qadri
Vatsal Kalpeshkumar Rahi
Vrushabh Mukesh Rajani
Aakash Ramachandran
Jagatjeet Singh Randhawa
Ashique Chooniparambil Raveendran
Souravsingh Vikramsingh Rawat
Richin Pothan Reji
Manan Sudhirkumar Sagar
Haarry Sam Reji
Bilal Asgar Sarguroh
Sai Kiran Sarikonda
Kishan Pareshkumar Sarkari
Kartik Sawhney
Heth Narendra Shah
Kushal Kalpeshbhai Shah
Nilay Ashish Shah
Vaibhav Prakashkumar Shah
Sadiq Shaik
Nawazhusain Abdulrahim Shaikh
Pranav Nandkishor Sharma
Syed Ahmed Shayan
Mohammed Abbasbhai Shethwala
Arjun Singh
Arshdeep Singh
Hardip Singh
Prabh Simran Singh
Virender Singh
Manoj Sivamoorthy
Akshay Sreekumar
Siddharth Rakeshkumar Suthar
Ilyas Syed
Mubeen Ali Syed
Harshalkumar Bhupendrabhai Tandel
Devarsh Manish Thakkar
Divyaben Dharmendrasinh Thakor
Nidhish Thannimoottil Sudhakaran
Venkat Jathin Thota
Dishant Hareshbhai Trapasiya
Jenishkumar Mukeshbhai Ukani
Abijith Venkatesh
Inderpal Singh Virdi
Mihir Jeetendrabhai Vora
Tanmay Wadher
Nauman Wani
Navin Kumar Yadav
Hassan Zaryab
Hafiz Zunair Zubair

Mechanical Engineering Co-operative Education

Manan Nimeshkumar Bhavsar
Samuel Doe Dorgbadzi
Warda Jabir Hussain
Denish Mansukhbhai Vekariya

Mechanical Engineering- Automotive Field

Mohammed Akram Ali
Dev Patel
Francis Chapman Sapara-Grant
Jayrajsinh Rajendrasinh Solanki
Raunaq Singh Sur

MASTER OF ENGINEERING MANAGEMENT

Ayo Amanyangole
Anthony Anidu
Vibu Babu
Zain Mohammad Beg
Sabah Benou
Enes Danovic
Temitope Ayodeji Duyile
Ruben Alejandro Felix
Hala M. Hassan
Sefiu Yemi Ibikunte
Shehram Ayyub Khan
Sodeeq Adedamola Lawal
Alex Margaret Rose Longfield
Justin Casey Ly
Lindsay Matton
Tewodrose Mebratu
Venkata Siva Subrahmanya Aniru Oruganti
Justin Samson
Masood Khawaja Syed
Ramzi Tabbara
Eme Basse Utin
Syed Asad Zaidi

BACHELOR OF APPLIED SCIENCE

Honours Industrial Engineering

Alex Martinez

Honours Industrial Engineering with Minor in Business Administration

Yousof Hesham Elkaranshawy
Ahmad Ghoneim

Honours Mechanical Engineering

Kevin Ferrari Coady
Nay Htoo Eh
Mina Antonious Fawzy
Brian Jamie Ibrahim
Jiancao Li
Manraj Singh Mahal
Richardson Mangino
Derin Olcay
Soham Patel*
Tirth Manishkumar Patel
Bianca Nicole Pizzuto
Daivik Hemal Shah
Nourhan Shams EL-Din
Syed Muzammil Masroor Siddiqui*
Manmeet Singh
Jacob Denis Evan Soucie*
Madison Young
Mihailo Zastavnikovic

Honours Mechanical Engineering Co-operative Education

Alexander David Walter Berg
Thomas James Bjorkman*
Hunter John Charles Brown
Ignacio Chau
Helena Louise Clark
Annalise Clair Gignac**
Nathan Darren Grey*
Meet Manish Joshi*
Madison Marie MacDonald
Journey Moo*
Lukas Noll*
Rajan Singh*

Honours Mechanical Engineering with Aerospace Option

Arbaz Farooquee*
Nabiil Mohamed Ibn Hossenbaccus
Alessia Mia Pernasilici
Yaseen Esam Yaseen

Honours Mechanical Engineering with Aerospace Option Co-operative Education

Nathan Franklin Benjamin*
Charles Albert Deschamps
Michael David Emery
Loris A Fontanin*
Eryn Jack Lewis
Maira Malik
Brendan Anthony Pelle
Matthew Michael Prior
Jonathon Pritchard*
Ejaz-ul-Hussain Raza
Hayden Robert Saxton*

Honours Mechanical Engineering with Automotive Option

Matthew Al-Nazzal
Olamilekan Fort Bamidele
Paul Chuwukunonye Jonathan-
Aboro
Yang Kou*
Jiarui Li
Austin Henry Roes
Yousuf Sakoo
Marco Frank Tonin
Adam Joseph Veldhuis
Tariq Zamzam
Zhengyin Zhou
Zihan Zhou

Honours Mechanical Engineering with Automotive Option Co-operative Education

Tej Partap Singh Aujla
Nathan John Brockenshire
Brent Petras Charron**
Benjamin Alexander Farkas
Denzel Fernandes*

Tyler Fleet
Tyler Edward Fuerth
Ryan Daniel Harvey*
Odyssey Cole Hopkin
Brandon Danijel Kolic*
Thevin Nimnaka Mahawatte
David Melhem
Melanie Chloe Ova
Ratanjot Singh Pabla*
Mackenzie Michael Allan Parks**
Noah Jacob Renaud
Alec Michael Arthur Symons*
Thomas David Wheatcroft

Honours Mechanical Engineering with Environmental Engineering Option Co-operative Education

Gavin George D'silva

Honours Mechanical Engineering with Materials Option

Trenton Dieu Baker

Honours Mechanical Engineering with Materials Option Co-operative Education

Curtis Chieu*
Jacob Hennessy

BACHELOR OF ENGINEERING TECHNOLOGY

Biomedical Stream

Reese James Ashford
Jacob Ryan Fitzpatrick*
Katerina Harrison*
Kelly Myriam Kaye*
Daniel Milewski Perdomo

General Stream

Robert Salvatore Aruta
Scott Alexander Vieira

Mechatronics Stream

Muhammad Abdullah*
Andrew Misan Adams
Ethan Aikman
Noor Naseer Karim Pola*



Distinguished University Professors

A distinguished University Professor is a faculty member with the rank of Professor who has outstanding achievements in teaching and a broad national or international reputation for their scholarship, creative or professional accomplishments. (* A title change from University Professor to Distinguished University Professor was approved at Senate Oct. 10, 2014 and applied retroactively)

Dr. Charlene Senn / Psychology (2024)

Dr. Narayan Kar / Electrical and Computer Engineering (2024)

Dr. Jonathan Wu / Electrical and Computer Engineering (2023)

Dr. Ahmet Alpas / Mechanical, Automotive, and Materials Engineering (2023)

Dr. Ram Balachandar / Civil and Environmental Engineering (2022)

Dr. Lisa Porter / Biomedical Sciences (2022)

Dr. Christopher Tindale / Philosophy (2022)

Dr. Siyaram Pandey / Chemistry & Biochemistry (2022)

Dr. Daniel Heath / Integrative Biology (2022)

Prof. Myra Tawfik / Law (2021)

Prof. Richard Moon / Law (2017)

Dr. Hoda El Maraghy / Mechanical, Automotive and Materials Engineering (2016)

Prof. Jeffrey Berryman / Law (2015)

Dr. Julie MacFarlane / Law (2014)

Dr. Derek Northwood / Mechanical, Automotive and Materials Engineering / (2013)

Prof. William A. Bogart / Law (2009)

Dr. Leslie Howsam / History (2007)

Dr. Alan S. Trenhaile / Earth and Environmental Sciences (2007)

Dr. Roman Maev / Physics (2006)

Dr. Francis Lemire / Mathematics and Statistics (2005)

Dr. Sudhir Paul / Mathematics and Statistics (2005)

Dr. Peter Sale / Biological Sciences (2005)

Dr. William Baylis / Physics (2004)

Dr. Niharendu Biswas / Civil and Environmental Engineering (2004)

Dr. Stephen Loeb / Chemistry and Biochemistry (2004)

Dr. Majid Ahmadi / Electrical and Computer Engineering (2003)

Dr. Thomas Dilworth / English Language, Literature and Creative Writing (2003)

Dr. Stewart Page / Psychology (2003)

Prof. J. Anthony Blair / Philosophy (2002)

Dr. Douglas Stephan / Chemistry and Biochemistry (2002)

Dr. Ricardo Aroca / Chemistry and Biochemistry (2001)

Dr. Eleanor Maticka-Tyndale / Sociology (2001)

Dr. Barry Adam / Sociology (2000)

Prof. Iain Baxter / Visual Arts (2000)

Dr. Jatinder Bewtra / Civil and Environmental Engineering (1998)

Dr. David Symons / Earth Sciences (1998)

Dr. Sheila Cameron / Nursing (1997)

Dr. Reuben Hackam / Electrical and Computer Engineering (1997)

Dr. Charles Fantazzi / Classical and Modern Languages Literatures and Civilizations (1994)

Dr. Ralph Johnson / Philosophy (1994)

Dr. Alistair MacLeod / English Language, Literature and Creative Writing (1994)

Dr. Walter Soderlund / Political Science (1994)

Dr. Lakshman Marasinghe / Law (1992)

Dr. Anna Gupta / Nursing (1991)

Dr. Graham Jullien / Electrical and Computer Engineering (1990)

Dr. William McConkey / Physics (1988)

Dr. John Kennedy / Civil and Environmental Engineering (1987)

Dr. Dennis Tuck / Chemistry and Biochemistry (1987)

Dr. Gordon Drake / Physics (1986)

Dr. Byron Rourke / Psychology (1986)

National Anthem

O Canada! Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise,
The True North strong and free!
From far and wide, O Canada,
We stand on guard for thee.
God keep our land glorious and free!
O Canada, we stand on guard for thee.
O Canada, we stand on guard for thee.

Ô Canada! Terre de nos aïeux.
Ton front est ceint de fleurons glorieux.
Car ton bras sait porter l'épée,
Il sait porter la croix!
Ton histoire est une épopée
Des plus brillants exploits.
Et ta valeur, de foi trempée,
Protégera nos foyers et nos droits,
Protégera nos foyers et nos droits.

The program lists the names of individuals who were approved to graduate by the University Senate. While every effort has been made to ensure that this is true and correct, the official University of Windsor individual student record supersedes all information contained herein.

The University regrets the omission of any student deemed to have satisfied graduation requirements following the publication of this program.

A Note on the Governor General of Canada's Academic Medals

The prestigious Governor General of Canada's Academic Medal is awarded to the student who is considered to have achieved the most outstanding academic record in comparison to their graduating peers.

The Silver medal is awarded to an undergraduate student at the Spring Convocation ceremony and the Gold medal is awarded to a graduate student at the Fall Convocation ceremony.



CONGRATULATIONS

Class of

2024





University
of Windsor

**University of Windsor
Senate**

*5.1.1: **BASc in Mechanical Engineering (Environmental Option) – Suspension of Admissions**

Item for: **Information**

Forwarded by: **Program Development Committee**

Admissions have been suspended to the Environmental Option of the undergraduate Mechanical Engineering Program (BASc) due to low enrolments. This option has graduated 18 students over the last five years and has seen a steady decline recently with only one graduate in 2022 and zero graduates in 2023.

The Mechanical, Automotive and Materials Engineering (MAME) Department was informed of this decision at their Departmental Council on April 19, 2024.

The Faculty of Engineering is committed to ensuring that all students currently in the Environmental Option in Mechanical Engineering will have the necessary courses offered to complete their degree requirements and graduate in a timely manner.

Sincerely,

Bill Van Heyst, Ph.D., P.Eng.
Dean, Faculty of Engineering
University of Windsor

**University of Windsor
Senate**

*5.1.2: **PhD in Social Work – Suspension of Admissions**

Item for: **Information**

Forwarded by: **Program Development Committee**

Admissions will be suspended to the PhD Program in the School of Social Work for Fall 2025.

The School of Social Work's PhD program is currently being offered online which is a change in delivery method from that delineated in the originally approved program documents. Admissions to the program are being paused while major program revisions are prepared for QA approval, including changes to the program's delivery modality.

An Institutional Quality Assurance Process (IQAP) program review was recently conducted for the School of Social Work and a new director is being appointed. The pause will ensure the reviewers' responses regarding the program are considered and that the new director has input into the program changes. The pause will also ensure the program expectations are clear for the next cohort of admitted students.

The FAHSS Coordinating Council was informed on July 16, 2024. Graduate Studies is also aware of this pause and requested the formal QA process be engaged to reflect the preferred delivery method for the program.

Cheryl Collier, Ph.D.
Dean, Faculty of Arts, Humanities, and Social Sciences

**University of Windsor
Senate**

*5.1.3: **MA in Communication and Social Justice – Name Change**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the MA in Communication and Social Justice be renamed MA in Communication, Media and Digital Culture.^

^Subject to approval of the expenditures required.

Rationale:

The primary goal of changing the name of the graduate (MA) program from “Communication & Social Justice” (CASJ) to “Communication, Media & Digital Culture” (CMDC) is to grow enrolment. Similar to other graduate programs in non-STEM disciplines, CASJ is struggling to attract a consistently robust number of high-quality, credentialed candidates to our MA program.

The proposed name change is also in direct response to a recommendation from the department’s recently completed IQAP cyclical review. Recommendation #5 in our reviewers’ report advises the department to “*consider the potential of reframing the CASJ graduate program, as the committee notes the unsustainability of a graduate program with low student numbers in this current political climate.*” The Program Development Committee concurs with this recommendation, becoming recommendation #4 in the department’s April 2024 Final Assessment Report and Implementation Plan (going to Senate May 31, 2024). While the Implementation Plan sets a Fall 2025 deadline, we wish to move forward immediately.

Thus, in the Spring of 2024, the department’s Graduate Committee embarked on an extensive consultation process that sought the ideas, thoughts, impressions, and recommendations of impacted parties. Faculty members, upper-level undergraduate students, former graduate students, and current graduate students were canvassed to determine what might be done to not only boost enrolments, but at the same time ameliorate the graduate student experience at large. A questionnaire asking parties whether they thought a name change was appropriate and needed was distributed. At the same time, several different names were offered as suggestions while also asking respondents to provide their own.

At the conclusion of this process, the Graduate Committee met to assess all the responses and endorsed the recommended new name of the graduate program in the department of Communication, Media & Film. On May 3, 2024, the department (AAU) council unanimously recommended that the department’s MA program be renamed to “Communication, Media & Digital Culture.”

As background, the current name of “Communication and Social Justice” developed in the early 2000s, in response to social justice being one of the three main pillars the University of Windsor identified as strategic priorities at that time. One of the most valuable pieces of information we learned from the consultation process was that, over two decades later, many students have reservations about the term social justice. This information was not entirely

surprising and reinforced nascent impressions held by many faculty members and discussed informally in recent years. Intelligent and inspired undergraduate students did not necessarily see themselves as ‘activists’ or see their intellectual interests as having to do with issues regarding ‘social justice’ even if, factually, they are. Thus, the name of the program is damaging our recruitment efforts by scaring away potential high-quality graduate students still interested in the critical study of communication and media.

One of the faults of the current name is the shifting connotations associated with the term ‘social justice.’ As one of the faculty members indicated in their response:

“Regardless of what we think as faculty members in the university community, there has been a well-financed and successful right-wing campaign to demonize ‘social justice’ and imbue it with a plethora of pejorative meanings in the realm of public discourse.

Students are well-aware of these larger narratives. In fact, I have had students (...) tell me they fear how an MA degree with a social justice moniker attached to it might be perceived adversely when they try to get a job.”

We hope that by changing the name of the program, we will better appeal to those students interested in the critical study of Communication, Media, and all the varying facets of our discipline concerned with Digital Culture.

Historically, Communication, Media & Film undergraduate students have consistently proven to be a key constituency for recruitment into the department’s graduate program. However, recent numbers indicate that this trend is changing. One of the primary reasons the new name was chosen, then, is because it provides a closer titular continuity between our undergraduate and graduate programs. Therefore, the recommended name distinguishes itself from our undergraduate degree via its emphasis on Digital Culture but at the same time encourages our undergraduate students to regard themselves as prepared, capable, and suited for study at the MA level.

In addition, the new name better reflects the variety of work our graduate students are doing throughout their degree and in their Major Research Papers. Regardless of name, the research projects our students pursue continue to be critical, oriented towards the recognition and deconstruction of power relations within communication spheres. At the same time, student research interests increasingly confront digital realms, with social media as a key object of study. Consequently, the new name is a more accurate and broadly encompassing descriptor of the variety of projects completed by our students.

Moreover, the proposed new name preserves the advantage enjoyed by our students of having an MA with the term ‘Communication’ front and centre. As evidenced by the huge number of employers [seeking employees](#) with ‘Communication’ expertise, the newly renamed MA will continue to provide this advantage at the same time as it more accurately describes the breadth of the skills acquired by our graduate students.

Lastly, while impossible to guarantee, the name “Communication, Media & Digital Culture” is capacious enough to accommodate a great variety of social, cultural, political, and technological change. For instance, in 2002 when the current graduate program welcomed its first cohort of students, none of the following pieces of hardware or software existed: Facebook, Snapchat, Instagram, WhatsApp, Messenger, Twitter, X, TikTok, Twitch, Netflix, Uber, Discord, Airbnb, Spotify, iPhone, and iPad, among others. Despite the monumental shifts brought about by the above, the new name would have been capable of accurately accommodating them all. It was chosen, therefore, with its foreseeable ‘shelf-life’ foremost in mind.

In sum, the rationale for choosing to rename the department of Communication, Media & Film’s graduate program to “Communication, Media & Digital Culture” is to boost enrolment by: i) appealing to a broader swathe of potential students, ii) aligning our degree with current labour market demands, and iii) accounting for the potential for rapid change at the level of the social, cultural, political, and technological realms that traverse our discipline.

The proposal has been approved by Communication, Media, and Film Council, FAHSS Coordinating Council, Graduate Studies Council and the Program Development Committee.

**University of Windsor
Senate**

*5.1.4: **LAPS Aeronautics Leadership Program – Name Change**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the Honours in Liberal Arts and Professional Studies: Aeronautics Leadership (Flight option) be renamed to Honours in Commercial Aviation Leadership.^

^Subject to approval of the expenditures required.

Rationale:

The proposed change to the degree name from LAPS Aeronautics Leadership to Honours Commercial Aviation Leadership will more appropriately represent the degree granted to students in this program. The term Commercial Aviation Leadership is widely recognized and indicates a focus on the aviation industry, particularly in the commercial sector, which includes airlines, cargo services, and other commercial flight operations. This change will make the program more appealing to students aspiring to pursue careers and leadership roles in the commercial aviation sector.

Note: This change in program name will not be automatically retroactive to students who are currently in the program. Current students will be allowed to choose if they would like to use the name of the program as it was when they entered the program or if they would like their degree to reflect the new name.

According to the Senate Policy, students may follow the academic rules and program regulations set out in the calendar of the term in which they were first admitted to the program or any subsequent calendar.

University of Windsor
Senate

*5.1.5: **Kinesiology – Graduate Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

This package contains the following course learning outcomes:
KINE-8290. The Physiology of Sex Differences in Sport, Exercise and Health

KINE-8290. The Physiology of Sex Differences in Sport, Exercise and Health

Formerly known as: 95-529

Learning Outcomes

Last Updated: April 04, 2024

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Distinguish sexually dimorphic observations from gender-based differences in the research literature.</p> <hr/> <p>Interpret the role of genes, hormonal fluctuations, and reproductive health in influencing athletic performance, exercise training adaptations, health outcomes and chronic disease risk. (Also applies to B, C.)</p> <hr/> <p>Design experiments, including the formulation of hypotheses that include, test, and control for physiological sex differences versus gender-based differences. (Also applies to B, C, D, H.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Evaluate evidence-based policies, treatments, and practices concerning sex-based health and fitness. (Also applies to C, D.)</p> <hr/> <p>Design presentations and materials for knowledge translation. (Also applies to G, H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

University of Windsor
Senate

*5.2.1: **Student Awards and Financial Aid Annual Report (2023-2024)**

Item for: **Information**

See attached.



2023-24 ANNUAL REPORT

Student Financial Aid and Support

University of Windsor

Submitted to APC: 2024-09-11

Revised: 2024-09-24

Version 2.0 [FINAL]

Submitted by: Faculty of Graduate Studies and
Student Awards & Financial Aid

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Introduction

The Student Financial Aid and Support (SFAS) Annual Report for 2023-24 provides a comprehensive summary of graduate and undergraduate student financial assistance programs administered by the Faculty of Graduate Studies (FGS) and the Office of Student Awards & Financial Aid (SAFA) for the fiscal period May 1, 2023, to April 30, 2024. In addition, this report will summarize government student assistance programs administered within the 2023-24 academic year (Fall 2023, Winter 2024, and Summer 2024).

The University of Windsor maintains a strong commitment to providing financial support to students who are achieving academic excellence, conducting research, and to students experiencing financial need as well as supporting experiential learning initiatives. One of the mandates of GS and SAFA is to support the recruitment and retention of graduate and undergraduate students at the University of Windsor through supporting the administration of student employment programs, merit and need-based awards established by the University of Windsor, private donors, and federal, provincial, and private student assistance programs. The following list represents areas of responsibilities that fall within each office:

Faculty of Graduate Studies

- Graduate admissions and recruitment
- Academic standing and student appeals
- Student supports for registration and program completion
- Student counselling and professional development
- Major papers/theses/dissertation tracking
- Quality assurance and new program development
- Visiting student programs
- Graduate scholarships and bursaries (endowments, annual awards, and external awards)
- Graduate convocation awards
- Graduate and teaching assistantships
- Provincial award administration
- Tri-Agency award administration
 - Social Sciences and Humanities Research Council (SSHRC)
 - Natural Sciences and Engineering Research Council (NSERC)
 - Canadian Institutes of Health Research (CIHR)

Office of Student Awards & Financial Aid

- Ontario Student Assistance Program (OSAP)
 - OSAP Full-time
 - OSAP Part-time
 - OSAP Micro-Credentials
- Ontario Learn & Stay Grant (New for 2023-24)
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships and Bursaries (endowments, annual awards, and external awards)
- Undergraduate Convocation Awards
- General Need-Based Bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) Program (Graduate and Undergraduate)
- US Federal Student Aid (Title IV Direct Loans)
- Private US Student Loan Programs

Both offices collaborate with campus and external stakeholders on the administration of graduate and undergraduate scholarships and bursaries, educating prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Financial support administration includes the following activities that occur throughout the academic year:

- Meeting with students to discuss their financial need.
- Webinars and presentations to educate students on financial aid opportunities available.
- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring.
- Financial hardship reviews for students experiencing dire financial difficulties.
- Trust account monitoring and collaboration with the Office of Advancement related to donor-sponsored commitments to support scholarship and bursary administration.
- Setting up new awards for students to access and monitoring of annual disbursements.
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives as well as to accommodate the changing needs of students.
- Workshops offered to students to provide information for applications of Provincial and Tri-Agency scholarships.
- Sessions offered to Graduate and Teaching Assistants to provide a wide range of teaching and learning opportunities through CTL's workshops and GATAcademy.

Providing a comprehensive and generous financial support package is one of the keys to ensuring that students are successful in their academic journey and their pursuit of higher education. In 2023/24, the FGS and SAFA offices administered \$115,635,521 to graduate and undergraduate students through our various scholarship, bursary, experiential learning, and financial aid programs.

Goals and Objectives & the University's Strategic Plan

Mission

The administrative responsibilities of the Faculty of Graduate Studies (FGS) and Student Awards and Financial Aid (SAFA) offices align directly with the university's mission to empower positive change through regionally and globally engaged inquiry, learning, scholarship, creative activity and research. At the University of Windsor, we are proud to offer a competitive funding program for graduate students that spans entrance scholarships, national and provincial scholarships, departmental scholarships, and employment opportunities. At the undergraduate level, we offer competitive open entrance and application-based scholarships and a wide variety of in-course scholarships and bursaries, we provide funding to support the Ignite/Work-Study program, and we take a student-centered approach to addressing a student's financial need.

Vision

Through the collaboration with our campus partners in Advancement, the FGS and SAFA offices continue to support the growth of scholarship and bursary programs at the University of Windsor as well as donor stewardship through the continuous refinement and review of processes that support the overall administration of donor-sponsored awarding. Through the financial aid programs that are being administered annually, we aim to ensure that students are receiving the financial support necessary to empower them to continue in their pursuit of higher education, to support their research activities, and support that affords them the opportunities to foster positive change in our diverse and complex world.

Values

Engrained within the efforts of both the FGS and SAFA teams, are values that embody the following pillars which are foundational to every program being administered within each of the areas:

- Administrative excellence
- Indigenization, Truth, and Reconciliation
- Community Impact
- Engagement with Students
- Environmental Sustainability
- Equity, Diversity, and Inclusion
- Openness to Change
- Prioritizing People
- Trustworthiness

Foundational Commitments

Establishing and Implementing an Institutional Data Strategy

- 1) Investigating opportunities/platforms that would afford us the ability to collect actioned and missed student contact statistics (phone, email, in-person, etc.) to determine if we have the proper resource levels in place to support students, especially during peak periods, within the academic year.
- 2) Investigating the ability to aggregate student award data for Faculties and Senior Development Officers as well as award management information.

Foster Resilience and Institutional Learning through Connection, Reconnection and Collaboration

- 3) Open invitations to faculty and staff across campus to attend our on-line financial aid information sessions that support academic advisors working with students experiencing financial challenges.

Continue to Foster and Build Welcoming, Inclusive and Engaging Physical and Virtual Spaces

- 4) SAFA - Students have a comfortable waiting area and can queue in for an in-person meeting from anywhere on campus via the QLess queuing system. The SAFA main service area, while somewhat confined to a small space, affords students the privacy to discuss their financial situation in a safe and quiet environment, away from the main waiting area.

Ensuring that Faculty and Staff Have the Skills and Support to Maximize Impact, Growth, and Engagement

- 5) Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to network with colleagues from other institutions/regions on matters that impact financial aid eligibility, trends, and issues.
- 6) Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriads of changing policies and procedures that govern the administration of student financial assistance programs administered within Ontario, Canada and the United States, and the administration of federal and provincial scholarship programs.

Telling Our Stories and Sharing Our Knowledge

- 7) Working with the office of Public Affairs and Communications on profiling high achieving, scholarship recipients to encourage and empower current and prospective students.

Improving Institutional Processes and Coordination of Services

- 8) Continuous reviews of processes with a movement towards electronic forms and workflow to better support students and minimize paper.
- 9) Continue to review and refine functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.

Strategic Priorities & Opportunities

Advancing Bold, Impactful Research, Scholarship, and Creative Activity

- 1) Collaborating with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing financial support to current international students who may be experiencing financial hardship.
 - a) Supported the proposals for the creation of several new awards to support international students:
 - i) (2023-24) Global Engagement Award
 - ii) (2023-24) International Impact Award
 - iii) (2023-24) International Student Tuition Award
- 2) Continuing to support the Outstanding Scholar intake program for entering students.

Advancing the Journey toward Truth and Reconciliation

- 3) Reviewing processes to ensure that our Indigenous students have access to timely, financial support programs to maximize success.
- 4) Working with our Indigenous colleagues to offer direct, Indigenous specific support related to accessing available financial support programs.

Becoming an Increasingly Equitable, Diverse, Inclusive and Just University

- 5) Ensuring that the policies and procedures associated with the establishment of new awards align with the Ontario Human Rights Code.
- 6) Outreach to connect and support student scholarship applications to both internal and external EDI awards.

Ensuring High Quality, Relevant, and Just Teaching, Learning, and Student Experience for Everyone

- 7) Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - a) Alumni and Donor Communications/University Campaign - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards.
 - b) Faculties - Annual review of scholarships and bursaries available to students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.
 - c) Student Recruitment - Early assessment of institutional support available to enhance student recruitment efforts.

Fostering an Engaged, Healthy, Safe, and Environmentally Sustainable Campus

- 8) Encourage and support wellness initiatives on campus.
- 9) Ensuring that students have access to training that supports equity, diversity and inclusion efforts and promoting a positive and inclusive work environment.

Generating Local and Global Impact through Partnership and Community Engagement

- 10) Supporting outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- 11) Witnessing affidavits (approximately 76 completed in 2023-24) required for the purposes of satisfying government student aid documentation requirements. This is a complimentary service for students thereby saving students money and offering them the convenience of being able to complete this requirement on-campus.
- 12) Participate in Fall and Spring Open House events, the Ontario University Fair, UWindsor Graduate and Professional Schools Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Challenges

- A strong commitment of time and resources are necessary to train and appreciate the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to graduate admissions, student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).
- Several new graduate and undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require enhancements to existing systems and processes with just in time training to support those processes.
- The administration of the OSAP Part-time, OSAP Micro-Credential and the new (in 2023-24) Ontario Learn and Stay Grant programs are manual and time consuming. Management is mindful of the extra workload that these manual processes create, and the stress placed on staff, and will continue to look for ways to increase efficiencies and work with the Ministry to develop tools or methodologies to streamline processes.
- On June 30, 2023, the Distance Education waiver afforded to our US students throughout COVID expired; thus, creating an unintended risk for students in not being able to complete their degree requirements if required, in-class course options were not available to them. Prior to the waiver and starting July 1, 2023, US students who are in receipt of Title IV funding are not permitted to enrol in distance education courses (in whole or in part). A bill is currently before Congress to allow distance education courses to be taken to a maximum percentage of a student's degree requirement, however it has not yet been passed.
- The administration of US Federal Student Aid (Title IV) continues to be a manual, resource intensive and administratively taxing program to administer. We continue to look for ways to increase efficiencies however, given the extensive systems and legislative requirements in place to support its administration, we are limited in our capacity to undertake any type of enhancements to our systems to better support our needs.
- Changes scheduled to take effect in Fall 2024 related to tri-agency policies will increase award values part way through an awarding cycle. Students can start an award in Summer, Fall or Winter of an awarding cycle. A student who accepted their award in the Summer 2024 term, will have less funding available to them, when compared to a student who accepted their award in Fall 2024 or Winter 2025. An appeal process to move forward will have to be made available with access to assistance with navigating the process. Adjustments to the student account of any tri-agency award winner will need to be manually adjusted to accommodate the change.
- Students are not able to hold provincial and federal funding simultaneously, it is a constant challenge to adjust funding as awards are adjudicated. Adjustments and government reporting are an ongoing manual process.
- Administration of several programs under the umbrella of the tri-agency awards. Each program has different rules and regulations and is complex to administer.

Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various admissions and financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our admissions, award and financial aid programs to support the students who rely on these services.
- Design and implement a new award administration component to integrate the award application data, adjudication, through to the award disbursement process that is clear and transparent to student applicants.
- Improve communications with academic departments.

- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Continue to empower students through the promotion of student financial literacy using materials developed by the Enriched Academy Program.
- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate to ensure that they are aware of their student loan responsibilities and do not enter default.

Action Items from 2022-23 Annual Report:

- In response to a concern raised about the recruitment tool requiring a local phone number to move through the process, SAFA will follow-up on this with a view to making the tool more user friendly to international students.
 - The vendor has indicated that the QLess system is unable to text international numbers. The system can only text numbers with a U.S. or Canadian area code. Students who do not have a US or Canadian phone number, can still enter the service queue by entering the University main number 519-253-3000 and then monitoring the service display for their order in line.
- Reports to departments of prospective students who are eligible for scholarships should be re-introduced as they were helpful in student recruitment.
 - Annually, all faculties have access to lists that summarize the awards available within each Faculty/Department which are coordinated with the staff responsible for the administration of Faculty/Department adjudicated awards.
 - For the 2025-26 recruitment cycle, the preparation of entrance award specific lists has been added to our work plan and will be prepared and placed in each Faculty's shared award administration folder by November 15. Entrance awards for the next recruitment cycle are activated on November 1 of each year. SAFA begins promoting and scheduling prospective student outreach activities after January 1 of each recruitment cycle.
- Future reports should be joint submissions from SAFA and Graduate Studies, highlighting awards and financial aid available to all students.
 - The 2023-24 annual report represents a both the Faculty of Graduate Studies and Student Awards & Financial aid financial support activities.

Conclusion

FGS and SAFA continues to work towards sustainment within the Admissions and Financial Aid module of UWinsite Student. Sustainment involves the continuous review and optimization of customizations and delivered functionality. Providing continuous training to the functional staff that support all the business processes while maintaining core deliverables of providing admissions, scholarship, bursary, and financial aid services to students as well as faculties and departments is essential to maintaining a model of sustainability. The list of future actions and initiatives are always at the forefront and as time and resources become available, these items continue to be prioritized.

The overall administration of student awards and financial aid is embedded in a complex myriad of many moving parts that requires continuous training and knowledge transfer to ensure that our programs remain in compliance with institutional and government policies and procedures. Volumes and programming from year to year can be fluid depending on institutional and government priorities and so it is important to ensure that the right resources are in place to be able to react and execute in a seamless

manner. The goal and main priority of FGS and SAFA is to provide exceptional service to our students, faculties, and departments and to provide support to our cross-campus colleagues who rely on those services that we provide.

Recommendation for Senate Consideration

- Language for Board of Governor Medals (Undergraduate) awarding at Spring 2026 convocation is being reviewed and will be brought forward to Senate at a later date.

Contact Information

Date: September 24, 2024

Prepared by: Marie Hawkins, Director
Graduate Academic Services | Faculty of Graduate Studies

Marian Doll, Director
Student Awards & Financial Aid | Budgets & Financial Services

Appendix A: Report Data

Data reported throughout Appendix A represents 2023-24 awards administered as of August 29, 2024.

1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support

In 2023-24, 5683 UWindsor students received financial assistance in the form of non-repayable scholarships and bursaries from FGS and SAFA, totalling \$20,973,516. The overall growth of award funding allocated between 2019-20 and 2023-24 was 9.15%.

Table 1.0 5-Year Historical Summary of Awards Allocated by Faculty

Faculty/ Career*	2019-20		2020-21		2021-22		2022-23		2023-24	
	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#
ARTHS										
GRAD	\$2,127,905	318	\$2,022,114	280	\$2,000,179	318	\$1,798,255	303	\$1,822,190	270
UGRD	\$2,332,366	995	\$2,118,863	927	\$2,291,828	969	\$2,608,294	1027	\$2,540,937	980
BUS										
GRAD	\$392,107	99	\$229,110	84	\$289,731	80	\$320,374	110	\$336,759	131
UGRD	\$1,395,025	481	\$1,293,137	433	\$1,273,853	436	\$1,369,057	427	\$1,332,503	422
EDUC										
EDUC	\$142,517	73	\$125,316	58	\$191,509	83	\$177,456	76	\$283,162	123
GRAD	\$186,525	37	\$194,019	37	\$268,600	49	\$310,517	60	\$336,000	73
ENG										
GRAD	\$1,279,618	274	\$1,794,684	504	\$1,779,174	382	\$1,747,828	364	\$1,862,124	464
UGRD	\$1,974,566	752	\$2,103,934	778	\$1,690,860	659	\$1,928,677	629	\$2,073,745	639
HUMK										
GRAD	\$430,638	55	\$352,883	45	\$339,167	46	\$435,624	49	\$493,330	55
UGRD	\$604,028	219	\$652,980	240	\$639,229	266	\$756,027	256	\$765,172	257
LAW										
GRAD	\$73,109	8	\$152,135	9	\$144,537	12	\$92,495	7	\$112,697	8
LAW	\$3,064,292	523	\$1,596,701	352	\$1,858,157	327	\$1,864,908	296	\$1,537,631	287
NURS										
GRAD	\$163,751	50	\$138,395	49	\$171,060	54	\$191,850	50	\$191,000	57
UGRD	\$554,693	218	\$662,959	263	\$824,663	317	\$927,374	346	\$879,089	330
SCIEN										
GRAD	\$2,008,058	231	\$1,926,599	279	\$2,138,111	270	\$2,525,649	296	\$2,741,992	324
UGRD	\$2,526,452	873	\$2,967,009	1058	\$3,462,247	1293	\$3,768,768	1329	\$3,665,186	1263
Grand Total	\$19,255,648	5206	\$18,330,838	5396	\$19,362,905	5561	\$20,823,151	5625	\$20,973,516	5683
Overall % Growth Over Prior Year:			-4.80%	3.65%	5.63%	3.06%	7.54%	1.15%	0.72%	1.03%
Overall % Growth Over 5 Years:									8.92%	9.16%

*To mitigate duplication, career, faculty, and academic levels may have been adjusted based on program primacy where a student was enrolled in two programs within the academic year, i.e. for a student who completed an undergraduate program in the summer term, then transitioned to a graduate program, their graduate career and program was used in the data collection.

Based on the University's overall student population (17,994) according to Fall 2023 enrolment data¹, 31.58% of enrolled students received scholarship and bursary support from FGS & SAFA.

Of the \$20.97 million in scholarship and bursary support allocated, 67.60% of funding supported students in first entry, undergraduate programs, 7.14% supported Law students, 23.41% supported graduate students and 1.86% supported concurrent and consecutive education students.

Table 1.1 2023-24 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	Total FT Enrol ¹ by Career	% of FT Students Enrolled Receiving Awards by Career	% of Awards by First & Second Entry
Masters	\$3,580,854	1260	983	15.38%	5938	23.29%	23.41%
Doctoral	\$4,293,737	647	390	7.90%			
Graduate Diploma	\$28,750	11	10	0.13%			
Law Year 1	\$811,035	321	155	3.92%	740	38.78%	7.14%
Law year 2	\$633,396	235	115	2.87%			
Law Year 3	\$93,200	29	17	0.35%			
Concurrent Educ	\$179,304	77	64	0.94%	1216	10.12%	1.86%
Consecutive Educ	\$103,858	75	59	0.92%			
Year 1	\$4,621,254	2354	1492	28.73%	10100	38.51%	67.60%
Year 2	\$2,176,688	978	725	11.94%			
Year 3	\$2,177,318	997	780	12.17%			
Year 4	\$2,265,272	1202	888	14.67%			
Certificate	\$8,850	8	5	0.10%			
Total	\$20,973,516	8194	5683	100.00%	17994	31.58%	100.00%

Through the Office of Advancement, each Faculty has an assigned Senior Development Officer who is responsible for soliciting and stewarding donations to support institutional, faculty, and departmental initiatives such as capital and/or research projects as well as scholarship support. The University of Windsor has four main priorities: Students, Campus, Community, and Impact. Faculty, staff, students, and outside/prospective donors can learn about University of Windsor priorities by visiting the Advancement Office's website at <https://www.uwindsor.ca/supportuwindsor/>.

The number of awards actively administered by both FGS and SAFA in 2023-24 totalled 1229. Institutional, donor-sponsored, government, and external awards support both full-time and part-time graduate and undergraduate students.

¹<https://www.uwindsor.ca/institutional-analysis/307/headcount>

Table 1.2 2023-24 Distribution of Awards by Award Level and Minimum Course Load

FGS & SAFA Active Awards	Total Distict Count	% of Total	Count of Awards with 80% > Load Requirement	Count of Awards with 60% Minimum Load Requirement	Count of Awards with < 60% Minimum Load Requirement	No Minimum Load Specified
Entrance - Direct Secondary	51	4.15%	4	47	0	0
Entrance - GRAD	20	1.63%	16	0	4	0
Entrance - LAW	7	0.57%	0	7	0	0
Entrance - UGRD	105	8.54%	11	83	0	11
Graduating UGRD Student	7	0.57%	0	7	0	0
In-Course - EDUC	6	0.49%	0	6	0	0
In-Course - GRAD	194	15.79%	105	3	85	1
In-Course - GRAD/UGRD	82	6.67%	1	62	7	12
In-Course - LAW	147	11.96%	6	140	0	1
In-Course - Med School	4	0.33%	4	0	0	0
In-Course - UGRD	606	49.31%	27	509	35	35
Total	1229	100.00%	174	864	131	60
			84.46%		10.66%	1229

Most awards (84.46%) support students taking a minimum of 60% or more of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program definition of full-time and are therefore considered full-time for merit and need-based scholarships and bursaries unless specified specifically by a donor that the student must be taking a minimum of 80% of a full course load to receive their award.

Table 1.3 summarizes UWindsor graduate and undergraduate financial support by funding source. Funding from the UWindsor operating budgets (institutional + UW TSA) accounted for 61.45% of scholarship and bursary funding allocated to undergraduate and graduate students. Donor sponsored funds (endowment, annual and depleting), departmental, external foundations and external government funding accounted for 38.55% of spending.

With respect to university funded financial support, 55.44% or \$11.6 million was allocated from the University’s scholarship operating budget, 13.54% or \$2.84 million from scholarship endowments, and 6.00% or \$1.26 million was allocated from the University’s tuition-set-aside (TSA operating) budget. The tuition-set-aside budget is intended to assist OSAP and other government student aid eligible students who have an identified unmet financial need greater than supports provided through the OSAP program and after other institutional supports have been assigned, under the Student Access Guarantee Program².

² The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

Table 1.3 2023-24 Graduate & Undergraduate Financial Support by Funding Source

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students*	% of Total Awards Allocated
Institutional	Funds designated from the University’s operating budget.	\$11,628,661	4777	4243	55.44%
UW Endowment	Private donations received that are endowed.	\$2,840,619	1527	1136	13.54%
UW Provincial	Funding from the provincial government.	\$1,720,850	291	278	8.20%
UW Federal	Funding from the federal government.	\$1,435,067	123	117	6.84%
UW TSA	Operating funds set-aside to support financial need awards.	\$1,259,398	589	531	6.00%
UW Dept Trust	Private annual donations directed to departments.	\$888,470	328	317	4.24%
UW Annual	Private annual donations received – may be continuous.	\$660,026	382	362	3.15%
External	Established by external agencies, disbursed by UWindsor.	\$431,384	135	135	2.06%
UW Depleting	Private one-time donations received – not continuous.	\$109,042	42	39	0.52%
Grand Total		\$20,973,516	8194	5683	100.00%

*Total of column is 7158 however the number of overall distinct students remains at 5683 as there will be students who received awards from more than one funding source.

Table 1.4 summarizes the 2023-24 awarding cycle and the reason why some awards were not allocated. Of the 1229 active award files, 8.38% were not awarded or partially awarded.

Table 1.4 2023-24 Awards Not Allocated by Reason

Not Allocated Reason:	# of Awards	Not Allocated Reason:	# of Awards
As per donor's request.	1	Award temporarily suspended.	7
Pending revision of terms.	1	No applications received.	10
Competition/Event not held.	2	Partially allocated.	18
Funds not received by deadline.	2	No nomination received.	29
Assigned but student did not enrol.	3	No qualified applicants.	30
Total number of awards not allocated/partially allocated:			103
% of awards not allocated in 2023-24:			8.38%

Awarding processes will vary depending on the terms of the award. In all cases, the authorization and disbursement of the award is completed by FGS and SAFA although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department or external committee. In cases where awards are not assigned over a period of 2 or more years, files are flagged and referred to Advancement for review and possible follow-up with donors to review the terms of the award in cases where the terms may appear to be too restrictive.

1.1 Supporting Students with Financial Need

Students who apply for additional financial support to assist in addressing their financial shortfall who meet the Canadian citizenship eligibility requirement are considered for support through Tuition-Set-Aside (TSA) funding and where extenuating financial circumstances are presented and documented. From TSA funds, SAFA assisted a total of 495 of the 1872 students or 26.44% of students with identified unmet need greater than \$1000 as calculated in the 2023-24 OSAP assessment.

Table 1.5 summarizes the total of unmet need by range as well as institutional spending that specifically targets unmet need as assessed by OSAP or unmet need as assessed by a special review.

Table 1.5 Total Unmet Need and SAG Obligation by Range

Unmet Need Range	Sum of Unmet Need	Sum of SAG Obligation after Deductns and Penalty	Distinct Count of Student Number	Sum of TSA Bursary Exempt	Sum of TSA Work Study Exempt	Sum of Institution Total SAG Expenditures	Sum of Final Remaining SAG Obligation	% of SAG Obligation Met by Unmet Need Range	Sum of Non-TSA Bursary/Scholarship Non-Exempt	% of Unmet Need Met With Non-Exempt Funding
\$0 - \$99	\$3,965	\$1,762	5638	\$94,715	\$2,016,448	\$9,500	\$1,712	539.16%	\$5,305,425	
\$100 - \$499	\$54,647	\$21,517	173	\$2,500	\$25,830	\$2,111,663	\$20,449	9813.93%	\$56,600	
\$500 - \$999	\$168,095	\$65,808	214	\$7,760	\$51,541	\$733,040	\$59,954	1113.91%	\$103,283	
\$1000 - \$1999	\$820,187	\$441,111	448	\$56,300	\$139,011	\$28,330	\$389,670	6.42%	\$289,145	35.25%
\$2000 - \$3999	\$2,200,734	\$1,410,684	663	\$233,250	\$161,827	\$195,311	\$1,129,812	13.85%	\$653,291	29.69%
\$4000 - \$5999	\$919,200	\$389,055	203	\$43,000	\$11,655	\$1,500	\$351,584	0.39%	\$296,775	32.29%
\$6000 - \$9999	\$619,325	\$259,631	77	\$58,900	\$13,968	\$395,077	\$200,592	152.17%	\$51,400	
\$10,000 - \$14999	\$4,442,436	\$3,520,974	350	\$633,450	\$26,590	\$59,655	\$2,791,478	1.69%	\$454,662	10.23%
\$15,000 - \$19,999	\$124,315	\$12,140	7	\$1,500	\$0	\$59,301	\$12,140	488.48%	\$16,100	
> = \$20,000	\$167,484	\$33,510	6	\$9,500	\$0	\$72,868	\$26,673	217.45%	\$14,400	
Grand Total	\$9,520,388	\$6,156,192	7148	\$1,140,875	\$2,446,870	\$3,666,245	\$4,984,064		\$7,241,081	

The percentage of the institutional Student Access Guarantee (SAF) obligation that was met, by unmet need range, appears to be low in 4 of 10 ranges when only SAG eligible or exempt bursaries are considered. Students must apply for support through our Student Access and University of Windsor In-Course Bursary programs to access additional funding if they have determined that they will have a financial shortfall after all their exempt and non-exempt resources are considered.

Prior to the allocation of general need-based financial support offered through bursaries linked to the tuition set-aside budget, the following need-based processes are completed first:

- Need-based law awards (deadline September 30)
- General need (donor-sponsored) awards (deadline October 15) – objective data only
- General need (donor-sponsored) awards (deadline October 31) – subjective review required

An attempt is made to assign donor-sponsored need-based awards first, and address unmet need by November 30 where possible, prior to the allocation of general need-based bursaries that are linked to the TSA operating budget.

In 2023-24, approximately \$1,040,150 in donor-sponsored, need-based bursary support was allocated to students by November 30, 2023.

Table 1.6 depicts a slight increase in overall OSAP unmet financial need from 2022-23 to 2023-24. To manage fiscal spending from the Tuition-Set-Aside budget, students are considered for up to 60% of their SAG calculation and up to 60% of their unmet need calculation (after SAG is deducted). Study period income earned by students is not considered a resource in the OSAP assessment (effective 2021-22), therefore the need-based bursary eligibility calculations assumes that students are working part-time allowing for the additional 40% of a student’s shortfall being met by part-time earnings. Students who are not working and who continue to have a shortfall after the 60% SAG bursary is assigned, are able to appeal for additional funding up to 100% of their SAG calculation should they not be able to meet their shortfall through part-time income and/or a student line of credit. Income earned by OSAP eligible students who

are employed on campus through our various experiential learning programs funded by Faculty or Departmental operating budgets, is reported to OSAP as a TSA eligible expense which counts towards our overall institutional student access guarantee obligation.

Table 1.6 Comparison of 2023-24 & 2022-23 Unmet Need Calculations

Faculty	% Increase/ Decrease in SAG* in 2023-2024 Compared to 2022-2023	% Increase/ Decrease in Unmet Need* in 2023-2024 Compared to 2022-23	% Increase/ Decrease in Distict Students in 2023-2024 Compared to 2022-23 Receiving OSAP	2023-2024			2022-2023		
				Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**
Arts, Hum. & SS	25.07%	35.98%	-12.30%	\$36,934	\$312,919	1953	\$29,530	\$230,116	2227
Business	9.41%	6.57%	-1.34%	\$576,197	\$936,534	514	\$526,636	\$878,824	521
Coop Work Term	0.00%	0.00%	-3.74%	\$0	\$0	103	\$0	\$0	107
Education	-36.14%	9.29%	12.02%	\$17,338	\$83,791	559	\$27,149	\$76,665	499
Engineering	1.14%	3.07%	2.13%	\$860,958	\$1,367,994	576	\$851,261	\$1,327,219	564
Graduate Studies	-32.44%	-22.91%	-0.94%	\$202,096	\$914,049	741	\$299,137	\$1,185,666	748
Human Kinetics	92.83%	112.69%	-6.58%	\$2,260	\$15,358	341	\$1,172	\$7,221	365
Law	-1.02%	3.87%	2.87%	\$3,746,838	\$4,714,957	501	\$3,785,451	\$4,539,113	487
Nursing	12.15%	95.27%	-4.65%	\$11,227	\$99,931	594	\$10,011	\$51,176	623
Science	37.09%	28.10%	4.03%	\$702,344	\$1,074,855	1367	\$512,336	\$839,072	1314
Overall Total	1.88%	4.22%	1.16%	\$6,156,192	\$9,520,388	7148	\$6,042,683	\$9,135,072	7066

*The Student Access Guarantee obligation value is also included in the Unmet Need calculation.

** The total of this column represents the distinct number of students. 101 students are represented in more than one Faculty group.

Table 1.7 summarizes the distribution of graduate and undergraduate financial support by citizenship status and academic career. In 2023-24, domestic, undergraduate students received the largest proportion or 50.70% of available scholarship and bursary support. Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.7 2023-24 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated	Overall Headcount Fall 2023	% of Distinct Students Compared to Headcount Fall 2023
Domestic						
EDUC*	\$283,162	152	123	1.35%	1216	10.12%
GRAD	\$5,609,147	1146	756	26.74%	1502	50.33%
LAW	\$1,535,131	583	286	7.32%	727	39.34%
UGRD	\$10,633,224	5274	3676	50.70%	9221	39.87%
International						
GRAD	\$2,286,944	769	626	10.90%	4436	14.11%
LAW	\$2,500	2	1	0.01%	13	7.69%
UGRD	\$623,408	268	215	2.97%	879	24.46%
Grand Total	\$20,973,516	8194	5683	100.00%	17994	31.58%

*Includes Concurrent Education

2. International Student Support

One of the areas of focus is increasing financial support opportunities for international students. In addition to graduate and undergraduate admission scholarship and in-course scholarship opportunities open to international students based on academic merit, the University of Windsor supports the University of Windsor International Student Support Bursary. The international student support bursary provides international students with a \$1000 bursary to assist them with addressing exceptional expenses that could not have otherwise been planned for. Depending on the situation and funding availability, international students may also be eligible for an additional \$500 in Emergency Bursary Support. The funding source for these bursaries comes from donors, endowments with a large proportion being funding by the University's scholarship operating budget.

In 2023-24, the University of Windsor established the Global Conflict Relief Bursary funded primarily by a grant from the Provincial government, to support students who have been impacted by a global conflict. The value of this annual award is \$10,000 or \$5,000 x 2 semesters. In 2024-25, up to 8 awards will be available with 50% of the funding coming from the University's scholarship operating budget.

Table 2.0 2023-25 Scholarship & Bursary Funding Allocations to International Students

	International - Graduate						International - Undergraduate					
	Total Funding Allocated	Scholarship	Bursary	Athletic Financial Award	# of Awards Allocated	Distinct # of Students	Total Funding Allocated	Scholarship	Bursary	Athletic Financial Award	# of Awards Allocated	Distinct # of Students
Australia	\$0	\$0	\$0	\$0	0	0	\$5,000	\$0	\$0	\$5,000	1	1
Caribbean	\$16,272	\$15,272	\$1,000	\$0	4	2	\$0	\$0	\$0	\$0	0	0
Central Asia	\$20,667	\$20,667	\$0	\$0	2	1	\$0	\$0	\$0	\$0	0	0
East Asia	\$135,038	\$134,538	\$500	\$0	30	27	\$24,600	\$24,400	\$200	\$0	17	15
East-Cen Africa	\$0	\$0	\$0	\$0	0	0	\$2,500	\$2,500	\$0	\$0	1	1
Eastern Europe	\$62,860	\$27,860	\$35,000	\$0	5	3	\$14,750	\$4,750	\$10,000	\$0	4	3
Mexico	\$21,566	\$20,816	\$750	\$0	4	2	\$10,500	\$10,500	\$0	\$0	4	3
Middle East	\$1,086,040	\$870,818	\$215,222	\$0	373	289	\$84,708	\$79,208	\$5,500	\$0	36	30
Northern Europe	\$0	\$0	\$0	\$0	0	0	\$2,500	\$2,500	\$0	\$0	1	1
South Africa	\$0	\$0	\$0	\$0	0	0	\$6,000	\$6,000	\$0	\$0	2	2
South America	\$27,544	\$27,544	\$0	\$0	6	5	\$24,000	\$19,000	\$5,000	\$0	7	3
South Asia	\$691,624	\$508,021	\$183,603	\$0	299	265	\$240,825	\$232,550	\$8,275	\$0	101	91
South-East Asia	\$64,437	\$64,000	\$437	\$0	5	3	\$57,250	\$56,250	\$1,000	\$0	26	16
South-East Europe	\$0	\$0	\$0	\$0	0	0	\$2,500	\$2,500	\$0	\$0	1	1
Southern Europe	\$0	\$0	\$0	\$0	0	0	\$3,500	\$3,500	\$0	\$0	3	3
United States	\$70,207	\$37,207	\$18,000	\$15,000	19	11	\$86,200	\$15,200	\$24,000	\$47,000	30	19
Western Africa	\$90,692	\$88,917	\$1,775	\$0	22	18	\$58,575	\$54,975	\$3,600	\$0	34	26
Total:	\$2,286,944	\$1,815,657	\$456,287	\$15,000	769	626	\$623,408	\$513,833	\$57,575		268	215
Grand Total:												\$2,910,352

3. Growth of the Award Portfolios

In 2023-24, the graduate and undergraduate institution and donor-sponsored student award portfolio grew by 44 awards. The total number of active awards administered by FGS and SAFA in 2023-24 increased to 1229.

Table 3.0 Growth of FGS & SAFA Administered Awards

Academic Year	Faculty of Graduate Studies						Student Awards & Financial Aid					
	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Active	Total Awards Inactivated	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Active	Total Awards Inactivated
2019-20							11	22	53	86	933	5
2020-21							12	11	32	55	958	30
2021-22							17	10	9	36	993	1
2022-23							11	13	8	32	1005	20
2023-24	3	0	2	5	214	10	9	17	13	39	1015	11
*Total active awards in 2023-24:			1229									

*Includes only award codes that are disbursed to the student account. Does not include government student aid or campus employment programs.

4. Awards for Special Programs

There are several scholarship and bursary opportunities available for specific student groups, specifically Black and Indigenous students as well as scholarships for women. The Ontario Human Rights Commission (OHRC) Policy on Scholarships and Awards sets forth the policy within the Ontario Human Rights Code (the Code) as it relates to the establishment of scholarships and bursaries at colleges and universities.

Criteria such as race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status, disability, etc. can not be the basis for deciding who gets a scholarship, unless exceptions apply. The Code does allow for a special program exemption that creates a preference or advantage, even though it is based on grounds that are set out in the Code. Section 14 of the code allows for programs designed to:

- relieve hardship or economic disadvantage.
- assist disadvantaged persons or groups to achieve or attempt to achieve equal opportunity.
- help eliminate the infringement of rights that are protected under the Code.³

All awards administered by the University of Windsor, that are specific to special student groups qualify under the special program exemption permitted by OHRC.

Table 4.0 2023-24 Summary of Special Program Awards

# of Special Program Awards Available	# of Awards Assigned in 2023-24	Distinct Count of ID in 2023-24	Sum of Disbursed 2023-24	# of Unique Awards Available in 2023-24	# of Unique Awards Available in 2022-23
Black or Indigenous Student	22	22	\$42,100	4	3
Black Student	59	57	\$188,000	18	17
Female Student	50	50	\$217,000	3	3
Female Student (Preference)	2	2	\$3,000	2	2
Indigenous Student	44	27	\$160,672	14	16
Grand Total	177	158	\$610,772	41	41

³ Ontario Human Rights Commission Policy on Scholarships and Awards, ISBN: 0-7778-7171-8, <https://www.ohrc.on.ca/en/policy-scholarships-and-awards>

It is important to note that unless the terms of reference for an award specify that the award recipient(s) must be from a special programs group, a student’s status as a member of a special programs group is not a consideration in the adjudication process.

5. Automatic Graduate Entrance Scholarships

To be considered for a graduate entrance scholarship, applicants must submit the full application package for admission into the academic program by the individual program's application deadline or the entrance scholarship deadline, whichever is earlier.

At the time of admission, both Canadian and International full-time applicants with an admission average of at least 80% (or equivalent) will be considered for entrance scholarships upon the recommendation of their program.

Faculty of Graduate Studies – Entrance Scholarships		
Scholarship Type	Value	Payment Terms
Doctoral Entrance Scholarship	\$30,000	\$2,500 x 12 Terms
Master’s Entrance Scholarship (Research-Based)	\$ 7,500	\$2,500 x 3 Terms
Master’s Entrance Scholarship (Course-Based) *	\$ 3,750	\$1,250 x 3 Terms

**Beginning Summer 2025, entrance scholarships will no longer be available for students in course-based and professional programs. This information will be reflected in the 2025-26 report.*

To maintain a graduate entrance scholarship, the following policies apply:

1. The scholarship will be available for the stipulated number of terms, provided that a cumulative average of 80% or better is maintained.
2. Must be continuously registered as a full-time student in the program to which the student was offered scholarship.
3. Must register by the posted late registration deadline in each term or the scholarship is forfeited, and a term of eligibility is lost.
4. May not hold full-time employment while receiving the scholarship.
5. Must maintain satisfactory academic progress as confirmed annually by the supervisor and by the Graduate Coordinator of the academic program.
6. Students in receipt of any of the following scholarships, may not hold an Entrance Scholarship concurrently: Ontario Graduate Scholarship (OGS); Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST)
7. Deferral of admission may result in a change to financial support.

Students in the following programs are not eligible for entrance awards: Master of Actuarial Science, Master of Applied Computing, Master of Applied Economics and Policy, Master of Engineering, Master of Medical Biotechnology, Master of Management, and Master of Social Work for Working Professionals.

Table 5.0 Summary of Masters & Doctoral Entrance Scholarship by Citizenship and Region

Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disburse	Count of ID	Sum of Disbursed	% of Students by Region (CDN & INTL)	Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region (CDN & INTL)			
	Doctoral Entrance Scholarship (Canadian)	Master's Entrance Scholarship (Canadian - Thesis/Major Paper)	Master's Entrance Scholarship (Canadian - Course Work)	Doctoral International Entrance Scholarship	Master's International Entrance Scholarship (Thesis)	Master's International Entrance Scholarship (Course Work)												
Alberta	2	\$12,500	1	\$2,500	2	\$5,000	0.69%	Caribbean	1	\$2,500	0	\$0	0	\$0	0.14%			
British Columbia	2	\$15,000	2	\$5,000	2	\$3,750	0.83%	Central Asia	0	\$0	1	\$5,000	3	\$6,250	0.55%			
Manitoba	1	\$5,000	0	\$0	0	\$0	0.14%	East Asia	13	\$75,000	3	\$12,500	0	\$0	2.21%			
New Brunswick	1	\$7,500	2	\$7,500	1	\$2,500	0.55%	Mexico	2	\$12,500	0	\$0	6	\$45,000	1.11%			
Nova Scotia	1	\$2,500	3	\$10,000	2	\$3,750	0.83%	Middle East	65	\$427,500	13	\$52,500	0	\$0	10.79%			
Ontario	162	\$967,500	139	\$595,000	200	\$462,500	69.29%	Nova Scotia*	1	\$5,000	0	\$0	0	\$0	0.14%			
Prince Edward Is	0	\$0	1	\$5,000	0	\$0	0.14%	Ontario*	1	\$7,500	2	\$10,000	0	\$0	0.41%			
Quebec	2	\$15,000	0	\$0	1	\$2,500	0.41%	South America	5	\$27,500	0	\$0	11	\$58,750	2.21%			
Saskatchewan	1	\$5,000	1	\$5,000	0	\$0	0.28%	South Asia	13	\$80,000	29	\$125,000	1	\$2,500	5.95%			
United States	1	\$7,500	0	\$0	0	\$0	0.14%	South-East Asia	2	\$15,000	2	\$7,500	0	\$0	0.55%			
Total:	173	\$1,037,500	149	\$630,000	208	\$480,000	73.31%	United States	5	\$22,500	0	\$0	3	\$17,500	1.11%			
								Western Africa	5	\$27,500	6	\$22,500			1.52%			
Grand Total GRAD Entrance Scholarships:								723	\$3,215,000	100.00%	Total:	113	\$702,500	56	\$235,000	24	\$130,000	26.69%

*Students received Canadian Citizenship, Permanent Resident, or Protected Person status after August 1, 2024.

6. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average. Final scholarship offers are based on a student's top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student's offer of admission is based on a student's final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Average	Amount
95% - 100%	\$16,000 – President's Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean's Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue taking a minimum of 60% of a full course load and achieve a minimum of an 85% average based on their top 6 first year courses, by the end of their second semester. Scholarships are guaranteed for a student's first year of study regardless of their average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive a substituted donor-sponsored entrance scholarships that is equal to or exceeds the institutional entrance scholarships.

Due to the COVID-19 pandemic, several interim policy measures were put in place to accommodate students. These changes have had a positive impact on students which in turn, supports retention and student satisfaction. In addition, these changes also support students with disabilities who otherwise are not able to take a full course load. Effective 2022-2023, the following policy changes were implemented:

1. The minimum course load requirement for renewable entrance scholarships has been reduced to 60% of a full course load to align with the government's definition of full-time for student aid purposes.

2. A student's top 6 out of a possible 10 courses after semester 2 are used in the average calculation that determines a student's eligibility for renewal (top 12 of 20 after semester 4; top 18 of 30 after semester 6). The minimum scholarship average required to renew an open entrance scholarship is 85%. Most universities have a minimum renewal average requirement of 80% which is based on all courses taken.
3. The continuation terms of eligibility policy was amended to allow a student a maximum of 2 terms with a full or partial withdrawal (less than 60% of a full course load) without impacting renewal eligibility.

Table 6.0 breaks down total open entrance scholarships made to students within each scholarship level. Approximately 30.23% of students offered a President's Renewable Automatic Entrance Scholarship, 29.55% of students offered a Dean's Renewable Automatic Entrance Scholarship and 28% of students offered the University of Windsor Entrance Scholarship in 2023-2024 enrolled as a full-time student. The overall yield of offers to enrolment for students offered an open entrance scholarship was 28%.

Table 6.0 Status of 2023-24 Open (Undergraduate) Entrance Scholarships After Enrolment

Award/Award Status	Total Offers	Total Disbursed	Sum of Disbursed
President's Renewable Entrance Scholarship (\$16,000)			
Cancelled re: No Enrolment	390	0	\$0
Eligible for Renewal - Cum Avg =>85%	114	114	\$450,000
Not Eligible for Renewal	37	37	\$138,000
Renewed Using Scholarship Average	18	18	\$68,000
Subtotal:	559	169	\$656,000
Scholarship Yield%:		30.23%	
Deans Renewable Entrance Scholarship (\$10,000)			
Cancelled re: Adjustment	12	0	\$0
Cancelled re: No Enrolment	1118	0	\$0
Eligible for Renewal - Cum Avg =>85%	136	136	\$337,500
Not Eligible for Renewal	219	219	\$536,250
Renewed Using Scholarship Average	119	119	\$292,500
Subtotal:	1604	474	\$1,166,250
Scholarship Yield%:		29.55%	
University of Windsor Entrance Scholarship (\$1000)			
\$1000 Entrance - No Renewal	516	516	\$516,000
Cancelled re: Adjustment	42	0	\$0
Cancelled re: No Enrolment	1444	0	\$0
Subtotal:	2002	516	\$516,000
Scholarship Yield%:		25.77%	
Grand Total	4165	1159	\$2,338,250
Overall Yield %		28%	

Table 6.1 breaks down open entrance scholarships by region. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region (76.27%).

Table 6.1 2023-24 Open (Undergraduate) Entrance Scholarships by Region

Scholarship/Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region
	Presidents Renewable Entrance Scholarship (\$16,000)		Deans Renewable Entrance Scholarship (\$10,000)		University of Windsor Entrance Scholarship (\$1,000)		
Chatham - Kent	7	\$28,000	9	\$22,500	20	\$20,000	3.11%
Eastern ON	1	\$4,000	1	\$2,500	1	\$1,000	0.26%
Greater Toronto Area	5	\$20,000	17	\$42,500	39	\$39,000	5.26%
Grey-Bruce-Simcoe-Hur	0	\$0	2	\$5,000	5	\$5,000	0.60%
International	8	\$26,000	22	\$48,750	28	\$28,000	5.00%
London-Waterloo	4	\$16,000	18	\$43,750	28	\$28,000	4.31%
Niagara-Brant	1	\$4,000	6	\$15,000	10	\$10,000	1.47%
Northeastern ON	0	\$0	0	\$0	1	\$1,000	0.09%
Northern ON	1	\$4,000	3	\$7,500	8	\$8,000	1.04%
Out of Province	3	\$10,000	6	\$12,500	4	\$4,000	1.12%
Sarnia - Lambton	2	\$8,000	5	\$12,500	10	\$10,000	1.47%
Windsor - Essex	137	\$536,000	385	\$953,750	362	\$362,000	76.27%
Subtotals:	169	\$656,000	474	\$1,166,250	516	\$516,000	100.00%
Grand Total:					1159	\$2,338,250	

Table 6.2 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2024 term. A student’s cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. A first-year student's top 6 out of a possible 10 courses in 2023-24 were used in the average calculation to determine a student’s eligibility for renewal into year 2.

Seventy-eight (78.11%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2024 allowing them to renew their scholarship into Year 2. Ten percent (10.65%) of students were eligible to renew based on their scholarship average (average of top 6 out of a possible 10 courses in year 1). In addition, 53.80% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2024 and 25.11% were eligible for renewal based on their scholarship average.

Table 6.2 Averages of Open (Undergraduate) Entrance Scholarship Recipients after Winter 2024

Award/Award Status	Total Disbursed	Sum of Disbursed	% of Students Who Retained Scholarship into Year 2	% of Students Who Retained Scholarship into Year 2 (Special Scholarship Average)
President's Renewable Entrance Scholarship (\$16,000)				
Eligible for Renewal - Cum Avg =>85%	114	\$450,000	78.11%	10.65%
Not Eligible for Renewal in 2024-25	37	\$138,000		
Renewed Using Scholarship Average	18	\$68,000		
Deans Renewable Entrance Scholarship (\$10,000)				
Eligible for Renewal - Cum Avg =>85%	136	\$337,500	53.80%	25.11%
Not Eligible for Renewal in 2024-25	219	\$536,250		
Renewed Using Scholarship Average	119	\$292,500		

7. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible full-time students⁴ to assist them with paying for college or university. Students assessed loan funding may decline loans after their application is approved.

OSAP full-time funding can be used to fund tuition, books and equipment, fees charged by the University, living expenses (full-time students only), childcare.

OSAP full-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons. OSAP is not open to students who; don't meet the academic progress requirements, who have enough financial resources, including other forms of government aid, to cover their expenses allowed by OSAP, who report income on their OSAP application that's significantly different from what they reported to the Canada Revenue Agency (CRA), who have defaulted on a student loan or who have grant or bursary overpayments/multiple outstanding loan overpayments, who have failed a credit check filed for bankruptcy, made a consumer proposal, obtained a consolidation order or filed a document seeking relief for the orderly payment of debts or who have reached their lifetime limit of student loan funding (340 weeks of funding, 400 weeks of funding for doctoral studies, up to 520 weeks of funding for students with disabilities). International students and students who are not considered a resident of Ontario (must have lived in Ontario for 12 consecutive months without being a full-time post-secondary student).

In 2023-24, a total of 7148 full-time⁴ UWindsor students (a slight decrease from 7,548 in 2022-23) received \$75.5 million (compared to \$67.9 million in 2022-23) in full-time OSAP assistance. Approximately 44% of the total financial support (compared to 61% in 2022-23), or \$33.16 million, was provided through non-repayable grant funding.

⁴ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intersession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

Table 7.0 2023-2024 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Faculty	Sum of Total Grant Entitled	Sum of Total Loan Entitled	Sum of Total Award	Distinct Count of Student Number	Base Account *	Reinstate or Program Change Account	Summer Base Account	Summer Reinstatement Account	Head Count**	% of Students Receiving OSAP
Arts, Humanities, & Soc Sci	\$11,659,941	\$13,549,805	\$25,209,746	2361	2334	51	25	558	4142.20	57.00%
Business	\$2,151,552	\$3,408,101	\$5,559,653	568	550	21	4	174	1090.00	52.11%
Coop Work Term***	\$183,097	\$63,190	\$246,287	103	34	72	0	0	0.00	0.00%
Education	\$3,494,008	\$4,387,626	\$7,881,634	616	614	0	1	35	952.30	64.69%
Engineering	\$2,328,784	\$4,390,474	\$6,719,258	663	631	22	13	273	1173.50	56.50%
Human Kinetics	\$1,418,229	\$1,689,784	\$3,108,013	369	366	4	2	48	815.00	45.28%
Law	\$2,289,308	\$5,236,785	\$7,526,093	501	501	5	0	4	728.00	68.82%
Nursing	\$3,259,130	\$2,954,118	\$6,213,248	618	619	51	0	91	1083.00	57.06%
Science	\$6,373,828	\$6,721,351	\$13,095,179	1450	1420	29	25	322	2679.00	54.12%
Grand Total	\$33,157,877	\$42,401,234	\$75,559,111	7148	7069	255	70	1505	12663.00	56.45%

*Does not include 1029 closed/inactive accounts.

**Concurrent education from OSAP data is included in the Education faculty. Head count data by faculty was taken from <https://www.uwindsor.ca/institutional-analysis/307/headcount>. Includes only students in programs eligible for provincial grant funding. Includes full-time and part-time.

***Head count data for co-op students receiving OSAP is included in the faculty headcount data.

Ontario Student Assistance Program – Part-time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible part-time⁵ students to assist them with paying for college or university.

OSAP part-time funding can be used to fund tuition, books and equipment, and childcare. Students are also eligible for a weekly miscellaneous stipend. Cost of living (rent, food, etc.) is not a consideration in the OSAP part-time assessment. OSAP part-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons.

In 2023-24, a total of 821 part-time⁵ UWindsor students submitted 958 OSAP Part-time applications (an increase from 828 in 2022-23). The amount of approved funding totalled \$909,110 (compared to \$1,130,587 in 2022-23) and was assigned to 465 students (compared to 538 students in 2022-23). Of the 958 applications received, 447 applications were closed as students did not meet the eligibility criteria to receive OSAP Part-time assistance.

⁵ Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

Table 7.1 2023-2024 Distribution of OSAP Part-time Assistance by Faculty

Faculty	Entitled		Total of OSAP PT Entitled	# of Active Apps	Distinct # of Students with Active Apps
	OSAP PT Loan	OSAP PT Grant			
Arts, Humanities, & Soc. Sci.	\$14,774	\$247,925	\$262,699	165	150
Business	\$23,258	\$58,363	\$81,621	43	38
Education	\$11,951	\$17,157	\$29,108	16	10
Engineering	\$36,600	\$138,645	\$175,245	71	67
Human Kinetics	\$1,846	\$29,639	\$31,485	19	18
Nursing	\$1,714	\$61,418	\$63,132	49	47
Science	\$27,435	\$238,385	\$265,820	148	135
Grant Total:	\$117,578	\$791,532	\$909,110	511	465

Ontario Student Assistance Program – Micro-Credentials

In 2021-22, the Ontario government introduced a new program under the OSAP suite of programs to provide funding for direct educational costs for students enrolled in approved micro-credential programs. Micro-credentials are rapid training programs offered by postsecondary education institutions across the province that can help individuals get the skills that employers need. Micro-credentials help individuals retrain and upgrade their skills to find new employment.

The University of Windsor offers several approved micro-credential courses, which can be found on the Ontario government’s website⁶. Table 7.2 summarizes the total funding allocated in 2023-24 in the amount of \$188,610 to support 145 students (an increase from 77 students in 2022-23) who were enrolled in an approved in 184 micro-credential courses. Overall, 174 students applied with 263 applications being received and reviewed for consideration.

Table 7.2 2023-24 Summary of OSAP for Micro-Credentials Program

OSAP Micro-Credentials Applications by Program Summary	Count of Account Number	Sum of MC Loan Entitled	Sum of MC Grant Entitled	Sum of Total Award
Additional Qualification - Teacher Education	168	\$121,984	\$91,008	\$212,992
Business, HR & Leadership	29	\$11,071	\$6,556	\$17,627
Critical Care	4	\$1,368	\$1,371	\$2,739
Engineering	9	\$7,261	\$6,639	\$13,900
General Interest & General Sciences	1	\$891	\$891	\$1,782
Information Technology	23	\$9,701	\$8,757	\$18,458
Grand Total	234	\$152,276	\$115,222	\$267,498

⁶ <https://microlearnontario.ca/mc-search/?k=University+of+Windsor#/?k=University%20of%20Windsor&itemTypes=13&sortCol=1>

Ontario Learn & Stay Grant (OLSG)

The Ontario Learn and Stay Grant provides funding for students studying in priority postsecondary programs in underserved and growing communities in Northern, Southwestern and Eastern Ontario. This program requires students to work in the region where they studied, responds to labour market needs including health care, and helps underserved and growing communities get the workers they need for in-demand professions. The grant covers the cost of tuition, compulsory fees, books, and other direct educational costs (for example, supplies, equipment).

As part of the grant agreement, students must commit to working in the same service region where they studied for at least 180 days (6 months) for every full year of study funded by the grant. Students enrolled in the following programs at the University of Windsor are eligible to apply for this grant if they are willing to fulfill the service commitment post-graduation:

- Bachelor of Science, Nursing – Windsor
 - Collaborative 4-year program
- Bachelor of Science, Nursing - Chatham/Windsor
 - Collaborative 4-year program with St. Clair College
- Master of Science in Nursing (MScN) – Thesis-Based
- Master of Science in Nursing (MScN) – Course-Based
- Master of Science in Nursing (MScN) – Primary Health Care Nurse Practitioner
- Postgraduate: Graduate Diploma: Primary Health Care Nurse Practitioner

Table 7.3 Summary of 2023-24 OLSG Applications

Application Type	Count of Student Number	Distinct Count of Student Number	Sum of Total Award
Closed Account	67	39	\$10,943
OLSG Only Applications	171	99	\$876,542
OLSG Applications with OSAP FT Application	166	88	\$622,051
Grand Total	404	217	\$1,509,536

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance
- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance

xii. Nunavut Financial Assistance for Students

Table 7.4 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as ‘Ontario’, the actual province of residency was unable to be determined as the student’s permanent and mailing address on record was listed as Ontario.

Table 7.4 2023-24 Student Financial Aid Applications by Province

Funding Province	Number of Distinct Students				
	2023-24	2022-23	2021-22	2020-21	2019-20
Alberta	47	42	36	35	27
British Columbia	32	24	20	28	30
Manitoba	0	0	3	0	0
New Brunswick	6	5	3	2	4
Newfoundland (NL)	5	4	2	1	1
Nova Scotia	1	0	1	1	1
Prince Edward Island	2	2	0	3	1
Saskatchewan	0	0	2	3	4
Yukon	0	2	1	2	0
Ontario*	32	31	36	28	32
Total	125	110	104	103	100

Applications received and processed from out-of-province students have remained relatively consistent since 2019-20. Table 7.5 summaries the total funding allocated to students by Faculty.

Table 7.5 2023-24 Out-of-Province Funding by Faculty and Funding Type

Faculty	Grant	Loan	Total Funding	Total # of Unique Students
Arts, Humanities, & Soc. Sci.	\$64,793	\$195,905	\$260,698	29
Business	\$8,831	\$14,098	\$22,929	4
Education	\$0	\$2,816	\$2,816	1
Engineering	\$30,198	\$185,608	\$215,806	16
Human Kinetics	\$7,686	\$54,390	\$62,076	8
Law	\$85,180	\$469,557	\$554,737	50
Nursing	\$2,300	\$8,438	\$10,738	2
Science	\$37,498	\$142,550	\$180,048	15
Grand Total	\$236,486	\$1,073,363	\$1,309,849	125

US Student Loan Funding (Title IV & Sallie Mae)

In 2023-24, 32 students were allocated \$460,974 in US student loan funding (an increase from 30 students receiving \$429,278 in 2022-23) which includes Title IV Federal Student Aid and private loan funding.

Table 7.6 2023-24 US Student Loan Funding (Title IV & Private Lenders)

Career/Faculty	Sum of Accepted	Distinct Count of ID
EDUC		
Education	\$9,649	1
GRAD		
Arts, Humanities, & Soc. Sci.	\$50,188	4
Business	\$39,604	4
Human Kinetics	\$20,042	1
LAW		
Law	\$26,369	1
UGRD		
Arts, Humanities, & Soc. Sci.	\$132,071	12
Business	\$103,502	6
Human Kinetics	\$60,205	3
Science	\$19,344	1
Grand Total	\$460,974	32

8. On-Campus Experiential Learning Programs

Overall, 1832 students were supported with on-campus experiential learning programs totaling approximately \$10,000,000 in support allocated. ‘Experiential learning is a form of schooling that recognizes the educational value of lived experience. It’s an age-old learning method that is becoming more valued within traditional academia, as it introduces students to real life situations that may be encountered in the workforce. Experiential learning also plays a vital role in solving the conundrum of *needing experience to gain experience.*’⁷

Table 8.0 2023-24 On-Campus Experiential Learning Summary

Campus Student Employment Program	Sum of Accepted	Distinct Count of ID
Academic Success Funding - Law	\$36,770	29
Graduate Assistant - Doctoral	\$4,599,215	348
Graduate Assistant - Masters	\$6,535,749	648
Ignite/Work Study Allocation	\$1,052,121	500
Outstanding Schlrs Appointment	\$665,862	229
Teaching Assistant 1	\$198,398	81
Teaching Assistant 2	\$1,552,194	538
Teaching Assistant 3	\$5,619	3
Grand Total	\$14,645,927	2158

⁷ <https://www.ecampusontario.ca/experiential-learning/>

9. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by FGS and SAFA in 2023-24.

Table 9.0 Summary of 2023-24 Financial Aid Programs Administered by FGS & SAFA

Financial Aid Program	2023-24 Total Funding	% Change 2023-24 > 2022-23***	2022-23 Total Funding	% Change 2022-23 > 2021-22	2021-22 Total Funding	% Change 2021-22 > 2020-21	2020-21 Total Funding	% Change 2020-21 > 2019-20	2019-20 Total Funding
OSAP Full-time	\$75,559,111	11.15%	\$67,981,054	1.18%	\$67,186,499	-17.06%	\$81,008,438	4.39%	\$77,450,234
Scholarship, Bursaries & Awds	\$20,973,516	0.72%	\$20,823,151	7.54%	\$19,362,905	5.63%	\$18,330,838	-5.05%	\$19,255,648
Campus Employment Programs	\$14,645,927	**	-	-	-	-	-	-	-
Ontario Learn & Stay Grant	\$1,509,536	**	-	-	-	-	-	-	-
Out of Province Aid	\$1,309,849	-24.59%	\$1,736,937	10.69%	\$1,569,158	-4.87%	\$1,649,460	22.36%	\$1,280,659
OSAP Part-time	\$909,110	-19.59%	\$1,130,587	16.60%	\$969,649	-2.12%	\$990,681	21.94%	\$773,343
OSAP Micro-Credentials	\$267,498	41.83%	\$188,610	55.89%	\$120,988	-	-	-	-
US Student Loan Funding*	\$460,974	7.38%	\$429,278	77.43%	-	-	-	-	-
US Title IV Federal Stndt Aid	-	-	-	-	\$248,668	1.54%	\$244,889	-31.98%	\$323,207
Sallie Mae Smart Option Loan	-	-	-	-	\$52,913	-15.89%	\$62,909	49.59%	\$31,715
Grand Total:	\$115,635,521	9.43%	\$92,289,617	3.10%	\$89,510,780	-12.49%	\$102,287,215	3.20%	\$99,114,806

*Effective 2022-23, Title IV US Federal Student Aid and Sallie Mae are reported together.

** % change not calculated due to prior year data not being available.

***Does not include Campus Employment Programs in the % change formula.

10. Enriched Academy – Promoting Financial Literacy for Students

In 2021-22, SAFA entered into an agreement with Enriched Academy to offer their financial literacy, on-line platform to UWindsor students, faculty, and staff. The Enriched Academy Award was also created to offer 5 scholarships valued at \$1,000 each to UWindsor students who completed the program and who were able to best articulate how the program has positively impacted their financial well-being.

For the period September 1, 2021, to August 31, 2024, there were 1062 users of the program with a 34.56% completion rate, 12,733 video views, 512 downloads (financial resource tools), and a student satisfaction rate of 93.49% with a knowledge level increase of 109.17%.

Table 10.0 summaries the annual usage summary of Enriched Academy by the University of Windsor community.

Table 10.0 3-Year Summary of Enriched Academy Usage Statistics

Date Range	Active Users	Completion Rate	Video Views	Download & Tools	Knowledge Level	Satisfaction Score
September 1, 2021 to August 31, 2022	202	47.52	3606	0	0	93.63%
September 1, 2022 to August 31, 2023	697	30.78	5229	0	0	93.97%
September 1, 2023 to August 31, 2024*	363	32.51	3898	512	109.17	92.86%
Overall (September 1, 2021 - August 31, 2024)	1062	34.56	12733	512	109.17	93.49%

*New platform launched in 2023-24, prior years data lost.

Appendix B: Activated Awards in 2023-24

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of \$1,500 with a minimum of a three-year commitment.
- 2) Presentation of a capital sum of \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures).
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The University of Windsor also establishes scholarships funded internally by Faculties and Departments as well as from external government agencies.

The following is a list of graduate and undergraduate awards that were newly activated in the 2023-24 academic year.

Annual Awards - Graduate

Dr. Jill Crossman Environmental Research Scholarship

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a Master's or PhD student in the School of the Environment or Environmental Science (GLIER) programs with a minimum cumulative grade point average of 80%. Candidates must be conducting research focusing on environmental science, with preference given to students concentrating on the areas of climate change, microplastics and/or hydrology. Submission of a transcript(s) and a 500-word abstract outlining the student's research and the outcomes they hope to achieve. Apply online.

Campus Dental Graduate Award (PhD)

Number of Awards: 1

Award Value: \$1250.00

Terms: One award granted annually to a full-time PhD student in any program. Based on academic standing, with a minimum 80% cumulative average required. Preference given to a student who graduated from a Windsor/Essex County high school. A student may only receive one Campus Dental Graduate Award during their total years of graduate studies. Apply on-line.

Campus Dental (Masters)

Number of Awards: 1

Award Value: \$1250.00

Terms: One award granted annually to a full-time Masters student in any program. Based on academic standing, with a minimum 80% cumulative average required. Preference given to a student who graduated from a Windsor/Essex County high school. A student may only receive one Campus Dental Graduate Award during their total years of graduate studies. Apply on-line.

Annual Awards - Undergraduate

Baron Rings Scholarship

Number of Awards: 1

Award Value: \$5000.00

Terms: Awarded annually to an undergraduate and/or graduate athlete who has demonstrated financial. Preference will be given to a member of the Women's basketball team, a Track and Field athlete or a Football player. Applicants must be enrolled in at least 60% of a full course load. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Apply online via UWin Award Profile.

CPA Ontario Foundation Bursary for Black Student Success

Number of Awards: 5

Award Value: \$3000.00

Terms: Established by the CPA Foundation of Ontario to support students who are enrolled in an Accounting, Finance or Business program, and who identify as Black. Recipients must be in good academic standing and demonstrate financial need. International students are eligible to apply, however preference will be given to domestic students. Apply online via the UWin Award profile.

CPA Ontario Foundation Bursary for Indigenous Student Success

Number of Awards: 5

Award Value: \$3000.00

Terms: Established by the CPA Foundation of Ontario to support undergraduate students who are enrolled in an Accounting, Finance or Business program, and who self identify as First Nations, Metis or Inuit. Recipients must be in good academic standing and demonstrate financial need. Apply online via the UWin Award profile.

Future Black and Indigenous Law Student Scholarships

Number of Awards: 2

Award Value: \$2500.00

Terms: Two scholarships will be offered annually to law students who have demonstrated a willingness to better support marginalized communities through action. Applicants must self identify as a member of the Indigenous and/or Black communities and demonstrate financial need. Applicants will be required to submit a one to two page cover letter describing 1 - their educational goals/career plan and how the financial assistance provided by this scholarship will help them achieve them, and 2 - any extracurricular, community involvement and/or school/work activities which demonstrate their willingness to better support marginalized communities. An updated CV/Resume is also required.. Optional: Students may submit up to 2 reference letters in support of their application. Successful applicants must enroll at Windsor Law for the following academic year. Apply online via the UWin Award profile.

Le Prix Richelieu Windsor Award

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a full or part time student who is pursuing a degree in French Studies, including combined and concurrent programs, who has successfully completed at least one year towards their degree and who has a proven record of involvement in activities that promote French language and culture, eg., membership in a French language club, volunteer work, participation in a French language exchange/study abroad program etc. Preference will be given to a student who has graduated from a full French or French immersion high school. See special instructions for details on how to apply.

Michelle Voth Memorial Scholarship in Accounting

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a 3rd or 4th year student in the Business Administration program, with a minimum 80% cumulative average, who is specializing in the accounting stream. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Assigned.

New Student (OPUS) Bursary

Number of Awards: 1

Award Value: \$800.00

Terms: This annual bursary is awarded to a part-time undergraduate student in their first semester of study of UWindsor. Assigned by OPUS. No application required.

Dr. Richard F. Lewis Memorial Award in Communication, Media, and Film

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to an undergraduate student in year 2, 3 or 4 studying Communication, Media & Film who is good academic standing. Financial need may be considered. Preference will be given to a student with a proven record of involvement in university and/or community activities i.e. volunteerism, teams/organizations). Preference will also be given to a student who self-identifies as a member of a marginalized group. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Established in memory of Dr. Richard F. Lewis by those who loved him. May this award help remind students that they have the skills to do wonderful things in all aspects of life. Apply online via the UWin Award Profile.

The B.C. Doctor Part-time Student Bursary

Number of Awards: 15

Award Value: \$2000.00

Terms: Several awards available to part-time students continuing their studies at the University of Windsor experiencing financial need. This award is open to all part-time students, both domestic and international, in any year of their program who remain in good academic standing. Apply online via the UWin Award Profile.

Endowment Awards - Undergraduate

Dennis Fairall Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: This scholarship was established in memory of legendary Head Coach Dennis Fairall and will be awarded annually to a student who is a member of the Track and Field varsity team, who exemplifies Dennis' core values of teamwork, dedication, and commitment to excellence. Applicants must be enrolled in at least 60% of a full course load. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Financial need may be considered. Apply online via UWin Award Profile.

Dr. Catherine Yanchula Memorial Bursary in Nursing

Number of Awards: 1

Award Value: \$1000.00

Terms: Established in memory of Dr. Catherine Yanchula, this bursary will be awarded annually to a Year 4 Nursing student who is in good academic standing and who has demonstrated financial need. Dr. Yanchula started her career as a health care professional with a degree in nursing. Her compassion in caring for people grew from this time onward. After years of service as a registered nurse in public health and oncology, her passion for helping led her to pursue degrees in both medicine and psychology. Upon graduating, she established her practice in family medicine of 25 years in Windsor and was dedicated to her family, patients and community. Apply online via the UWin Award profile.

Dr. Datta Pillay Scholarship in Biological Science

Number of Awards: 1

Award Value: \$1000.00

Terms: The Dr. Datta Pillay Scholarship in Biological Science will be granted to a fourth year student enrolled in any program within the Biological Science program who is pursuing a thesis with a research project component. Applicants will be asked to provide a description of the research project and how the opportunity will further their research interests. Acceptable areas of focus are: Environmental, Health, Neuroscience or Organismal Biology. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status) and be in good academic standing. Apply online via the UWin Award profile.

Earth Science Application for Sustainable Development

Number of Awards: 2

Award Value: \$1000.00

Terms: Two awards granted to a full-time, 3rd or 4th year student enrolled in an Earth and Environmental Science program, pursuing a thesis and experiential learning opportunity in sustainable development. Preference to select one female and one male applicant each year. The successful applicant will be selected in a competition established and conducted by a committee under the supervision of the Head of the Department of Earth and Environmental Science. The successful applicant must be a current Earth and Environmental Science student and must be in good standing. Applicants must submit a 300 word summary and budget for their research. An interview may be required. Information regarding sustainable development can be found at: <https://www.uwindsor.ca/science/environment/604/dr-frank-simpson>. Apply on-line.

Economics Entrance Scholarship

Number of Awards: 2

Award Value: \$1000.00

Terms: Awarded annually to two students entering the Faculty of Science directly from high school to a program that will lead to a degree in Bachelor of Economics. A minimum admission average of 80% is required. Of the students eligible, the award will be given to the two students with the highest admission average. If two or more students are tied with the same second highest average, then the award will be divided equally among them. Recipients must be a Canadian Citizen or Permanent Resident (includes those with Protected Person status).

Lewis & Cornelia Fritz Scholarship in Education

Number of Awards: 1

Award Value: \$1500.00

Terms: One award available to the graduating Consecutive BED or Concurrent BED student with the highest cumulative average. In the event of a tie, the scholarship will go to the graduating student with the highest cumulative average in their final year of the BED program. In the event of a further tie, the scholarship will go to the top, overall student, combining high academic achievement and extra-curricular involvement with the faculty, as determined by the Dean of Education. Assigned, no application required.

The Margaret Gobert English Scholarship

Number of Awards: 1

Award Value: \$1400.00

Terms: One award will be available annually to a year 3 student in the English Language, Literature and Creative Writing program who has a minimum cumulative average of 80%. Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on line via the UWin Award Profile.

Odette Business Scholarship

Number of Awards: 3

Award Value: \$2000.00

Terms: Several awards available to full-time, undergraduate students enrolled in the Odette School of Business. Preference will be given to students who self-identify as a member of a marginalized group including but not limited to Black, Indigenous, people of colour (BIPOC) communities, women, persons with disabilities, and members of the LGBTQ2S+ community. Additional consideration will be given to students who can demonstrate through their written submission, involvement in course work, co-curricular or community service activities that support the betterment and education of Equity, Diversity, Inclusion and Indigenization at the Odette School of Business. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online via the UWin Award Profile.

Peter & Jean Sonnenfeld Environmental Scholarship

Number of Awards: 5

Award Value: \$1000.00

Terms: Several awards available annually to both undergraduate and graduate students who are involved in research with a faculty member from the School of the Environment. This award is open to all students enrolled and continuing in a program within the School of the Environment. Financial need may be a consideration. Students must apply via the UWinAward Profile/Application and will be required to upload one document that contains a letter of reference from a faculty member and a document that describes their research project. Be sure to include your name and student ID number on the uploaded document. Apply on-line.

Pickthall Family Memorial Scholarship

Number of Awards: 3

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students registered full time in Business, Computer Science and Engineering programs. One award will be available to a student from each faculty. A minimum 80% cumulative average is required. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Financial need may be considered. Apply on line via the UWin Award Profile.

Richard O'Callaghan Memorial Scholarship in Engineering

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a 3rd or 4th year student registered full time in the Civil and Environmental Engineering program with preference given to students in the Civil Engineering program. This scholarship is to support students from historically disadvantaged and/or underrepresented groups. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWinAward profile.

The Joseph J.E. Rebello and Erica M. Rebello Scholarship (Engineering)

Number of Awards: 10

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students, registered full time in the Electrical Engineering program, who have demonstrated financial need. Apply on-line via the UWin Award Profile.

The Joseph J.E. Rebello and Erica M. Rebello Scholarship (History)

Number of Awards: 10

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students registered full time in History who have demonstrated financial need. Apply on-line via the UWin Award Profile.

The Teresa D. Sheehan Memorial Scholarship in Psychology

Number of Awards: 1

Award Value: \$2000.00

Terms: Awarded annually to a second, third or fourth year Psychology student in good academic standing who can demonstrate that they are at risk of not being able to complete their studies without the financial support that this award will provide. This award was established in honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line via the UWin Award profile.

The Teresa D. Sheehan Memorial Scholarship in Creative Arts

Number of Awards: 1

Award Value: \$2000.00

Terms: Awarded annually to a second, third or fourth year Visual Arts student in good academic standing who can demonstrate that they are at risk of not being able to complete their studies without the financial support that this award will provide. This award was established in honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line via the UWin award profile.

Ted Manzig Scholarship in Environmental Law

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a student in the Faculty of Law who has demonstrated academic excellence in an Environmental Law course or equivalent. Preference will be given to students who have also demonstrated academic excellence in a Contract Law course. Financial need may be considered. This award was established in 2020 to honour the distinguished career of Professor John (Ted) Manzig at Windsor Law, and who retired as a Professor Emeritus in 1996. Apply on line via the UWin Award profile.

Wilf Gobert Computer Science Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: One award will be available annually to a year 4 undergraduate student or a graduate student registered in the Computer Science Program with a minimum 85% cumulative average. Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on line via the UWin Award Profile.

Institutional Awards/Other - Graduate

NSERC Canada Grant Scholarship Masters - Indigenous Scholarship Supplement

Number of Awards: Varies

Award Value: \$5000.00

Terms: The Indigenous Scholars Supplements Initiative will provide financial support to meritorious Indigenous students who have applied to the Canada Graduate Scholars—Master’s program (CGS M).

Odette Graduate General Award

Number of Awards: Varies

Award Value: \$Varies

Terms: Awards available for graduate students in the Odette School of Business. The students are selected by the faculty for this award.

Institutional Awards/Other - Undergraduate

Degree Completion Credit

Number of Awards: Varies

Award Value: Varies

Terms: Degree Completion Scholarship offered by FAHSS to select students for the Fall 2023 semester only

Computer Science Degree Completion Scholarship

Number of Awards: 5

Award Value: \$1000.00

Terms: Awarded to students accepted into one of the Computer Science Undergraduate degree pathway programs with a college or previous University degree average of 80% or higher. Up to 5 scholarships at \$1000 will be awarded each year. Selection will be based on entering grade point averages.

Engineering Tuition Voucher Prize

Number of Awards: 4

Award Value: \$500.00

Terms: Several prizes are available to new, incoming undergraduate Engineering students who have accepted admissions and registered for fall courses. The prize is non-refundable. Recipients are randomly drawn from the pool of qualified entries. Participants must answer a skill testing question to receive their prize.

Global Engagement Award

Number of Awards: Varies

Award Value: \$2000.00

Terms: Used for international undergraduate student recruitment.

HK Case Study Competition Award

Number of Awards: Varies

Award Value: \$1000.00

Terms: The HK Case Study Competition Award, valued at \$1000, will be awarded to the students on the winning team who subsequently register in a HK Faculty, Sports Management and Leadership degree program. Students on the 2nd place team, who subsequently register in a HK Faculty, Sports Management and Leadership degree program, will each receive a \$500 HK Case Study Competition Award.

Integration Bee Faculty of Science Scholarship

Number of Awards: 3

Award Value: \$1000.00

Terms: This award is given to winners at the Integration Bee and subsequently enroll in a Faculty of Science program. There are 3 awards @ \$1000 available.

International Impact Award

Number of Awards: Varies

Award Value: Varies

Terms: Used for international undergraduate student recruitment.

International Student Tuition Award

Number of Awards: Varies

Award Value: \$500.00

Terms: Used for international undergraduate student recruitment.

Physics Academy Scholarship

Number of Awards: Varies

Award Value: \$1000.00 - \$2500.00

Terms: This award is given to participants at the Physics Academy that subsequently enroll in the Physics program. There are 2 levels of the award. 1st place award: \$2500, Participation award: \$1000.

Sahra Bulle Scholarship

Number of Awards: 1

Award Value: \$3000.00

Terms: Honouring the legacy of Sahra Bulle: A scholar and lifelong learner whose zest for knowledge continues to inspire and guide us. Born in Somalia, Sahra immigrated to Canada at 7 years old with her family. Arriving in Canada with no formal education, Sahra's remarkable intellect and dedication were evident as she swiftly caught up to her peers within five months, a testament to her determination and intellectual prowess. She transformed obstacles into stepping stones, embodying the very spirit of triumph over adversity. This scholarship is a tribute to her enduring spirit and an encouragement to all who follow in her footsteps—to embrace learning with the same boundless enthusiasm Sahra embodied.

The Sahra Bulle Scholarship will be awarded to a mature, or continuing student, who embodies Sahra's love of learning and whose experiences have allowed them to persevere and build resilience in the face of adversity.

Winter Orientation Prize

Number of Awards: 1

Award Value: \$500.00

Terms: \$500 prize towards tuition for a student who attended Winter Orientation. Sponsored by Student Success and Leadership.

Go Global Scholarships - iWIL

Number of Awards: Varies

Award Value: \$500.00 - \$3000.00

Terms: International work integrated learning mobility programs provide a unique opportunity for student participants to increase their global and cultural awareness and leadership skills - all while connecting classroom learning to real-world experiences; however, not all students can easily participate, especially low-income students, students with disabilities, and Indigenous students who often face barriers to participating in international mobility programs.

The Go Global iWIL program provides funding to reduce the financial barriers to participating in work integrated learning undergraduate programs across all faculties. Recipients are required to apply to the Go Global Program and, if selected, complete pre-and post-departure forms to be eligible to receive financial support from the program. The Go Global program is subject to the terms and conditions of the Global Skills Opportunity Program (Government of Canada).

Go Global Scholarships - STEPS

Number of Awards: Varies

Award Value: \$500.00 - \$3000.00

Terms: International faculty-led student mobility programs provide a unique opportunity for participants to increase their global and cultural awareness and leadership skills - all while connecting classroom learning to real-world experiences; however, not all students can easily participate, especially low-income students, students with disabilities, and Indigenous students who often face barriers to participating in international mobility programs.

The Go Global STEPs program provides funding to reduce the financial barriers to participating in short-term faculty-led undergraduate study abroad programs across all faculties. Recipients are required to apply to the Go Global Program and, if selected, complete pre-and post-departure forms to be eligible to receive financial support from the program. The Go Global program is subject to the terms and conditions of the Global Skills Opportunity Program (Government of Canada). Recipients must participate in cultural and safety awareness training and pre- and post-reflection activities (as stipulated by the funder).

**University of Windsor
Senate**

*5.2.2: **Dramatic Art – Revision to Admission Requirements**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

MOTION: That the proposed revisions to the admissions requirements for the Drama in Education and Community Program and Concurrent General Bachelor of Arts (Drama)/Bachelor of Education be approved.

Proposed Revisions:

[revisions are in bold and strikethrough]

Drama in Education and Community

Admission Requirements 1) All candidates must meet the requirements for admission to the University of Windsor.
2) ~~In addition, an interview and workshop will be required.~~

Concurrent General Bachelor of Arts (Drama)/Bachelor of Education

Application and Admission is to first-year only with a minimum of 75%. Applicants from high school must present six Grade 12 "U" or "M" courses including Grade 12 "U" English. Enrolment in this program is limited. ~~For Admission to the General BA in Drama, students will be selected based on a successful workshop/ interview process.~~

Rationale/Approvals:

- The proposal was approved by the School of Dramatic Arts, the Faculty of Arts Humanities and Social Sciences Council (June 25, 2024), and the Academic Policy Committee.
- The proposed revisions will align with other concurrent programs at the University of Windsor and Dramatic Art programs across Canada.

University of Windsor
Senate

*5.3.1: **Senate Standing Committees – Memberships**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the Senate Governance Committee recommend to Senate the approval of the following Senate Standing Committee membership:**

Dr. Nadia Azar, Faculty of Human Kinetics – Academic Policy Committee

Dr. Jane Simanovski, Faculty of Nursing – Program Development Committee

**University of Windsor
Senate**

5.6: **Report of the Academic Colleague**

Item for: **Information**

Forwarded by: **Mohammed Fazle Baki**

Academic Colleagues met on August 13-14, 2024 in Toronto.

Glen Jones, Professor of Higher Education at the University of Toronto, delivered a presentation on the Future of Higher Education in Ontario.

He outlined six key themes relevant to the future of higher education in Ontario: 1) responding to the truth and reconciliation commission; 2) international engagement in research and teaching; 3) expanding credentials; 4) leadership and stability; 5) increasing politicization in the university-government relationship; 6) and comparatively general positive perceptions of postsecondary education in Ontario.

The discussion highlighted several key themes regarding the future of universities. These included the need to effectively communicate the value of universities, strengthening leadership and governance, and advancing both the Truth and Reconciliation Commission (TRC) recommendations and broader Equity, Diversity, and Inclusion (EDI) initiatives, such as the Scarborough Charter. Colleagues focused on the importance of internationalization, differentiation within the higher education sector, and the fundamental qualities that make Canadian universities attractive.

COU President and CEO Steve Orsini informed that the government is beginning the process of negotiating the SMA 4 agreements. He emphasized that universities are facing a "financial crisis" due to the 10% tuition cut in 2019 and the subsequent freezes, with several institutions expected to report deficits in the hundreds of millions this year. Orsini noted that the government's recent announcement falls short of addressing the sector's financial needs, particularly as universities report negative operating incomes. He said that COU continues to urge the government to implement the Blue-Ribbon Panel's recommendations and called for solidarity across the sector, stressing the importance of an immediate call to action. Orsini also informed that COU will release new student demand data, which will further show the insufficiency of the funding in the face of the need for growth. Colleagues emphasized the importance of engaging with key stakeholders

Respectfully Submitted,

Dr. Mohammed Fazle Baki, Academic Colleague.

**University of Windsor
Senate**

5.8: **Report of the Provost**

Item for: **Information**

Forwarded by: **Robert Aguirre**

1) Student Life—Welcome Week

Welcome Week was once again a success. The return of students reminds us of our core mission. Campus hummed with spirit activities, BBQs, student gatherings, and other festivities. Many thanks to all who participated and led, including student organizations, staff, faculties, alumni, and our Office of Student Experience. As always, a team effort!

2) Update on Strategic Planning—Cascading Plans

The university strategic plan, *Aspire: Together for Tomorrow*, features several key sub-plans that support its ambitions. These include:

- a. Strategic enrolment plan (chaired by Chris Busch, AVP enrolment management)
- b. Integrated academic/research plan (co-chaired by Robert D. Aguirre and VPRI Shanthi Johnson);
- c. Teaching and learning plan (chaired by Erika Kustra, AVP, Academic).

Senate approved the strategic enrolment plan in Spring 2024. A draft of the academic and research plan has been completed and will come before the Senate later this term. A consultation process with key stakeholders is currently underway. The teaching and learning plan is well along in its development. Faculties are also at work on their own strategic plans, which will nest under and articulate with the university plan. The sum of these plans will provide a road map for the university over the coming years. All plans will be undertaken in the spirit of collegial governance and will address current and future priorities.

3) Dean of Odette School of Business Search Update

The search committee, chaired by the Provost and comprised of faculty, staff, and students, has met several times since the early summer. We have identified several candidates for first-round interviews, which took place this week. Campus visits from shortlisted candidates will follow, and we remain on schedule for the search to conclude by the end of the calendar year.

4) Other personnel matters—New Dean of Science

I am pleased to recognize formally in this report our new Dean of the Faculty of Science, Dr. Cláudio Verani, who joins us from Wayne State University in Detroit, where he served with distinction as professor of chemistry and associate dean for research in the largest and most diverse faculty, Arts and Sciences. Dr. Verani has hit the ground in a sprint and is already making a positive difference in his work, championing the Faculty and working with colleagues across the university to move us forward. Please welcome Dr. Verani to the Senate.

**University of Windsor
Senate**

5.8.1: Enrolment Management Update

Item for: **Information**

Forwarded by: **Chris Busch, AVP Enrolment Management**

International Student Program Changes (again)

In early October, Immigration, Refugees and Citizenship Canada (IRCC) announced significant changes to manage study permit volumes. These changes will reduce study permits by approximately 10%, resulting in a cap of 437,000 permits for 2025. The cap will be maintained through 2026, and an essential requirement for study permit applications will be the submission of a Provincial Attestation Letter (PAL) for all graduate students, including onshore international students. PAL requirements will apply to new applicants starting in 2025, and these permits will be allocated based on provincial per capita proportions. We expect to receive our allocation in the upcoming weeks. Significant advocacy and data have been shared with the MCU to support their decision-making process.

Changes to the Post-Graduation Work Permit (PGWP) program will introduce new language requirements, aligning with permanent residency criteria under Express Entry. Applicants must demonstrate Canadian Language Benchmark (CLB) level 7 for university graduates and CLB level 5 for college graduates. Additionally, graduates from public college programs will only be eligible for a PGWP if their field of study aligns with long-term labour market needs, a requirement effective from November 1, 2024. University graduates are exempt from the labour-market assessment element.

Spousal work permit eligibility will also be tightened, with spousal open work permits limited to master's students enrolled in programs lasting 16 months or longer. This change is anticipated to result in 50,000 fewer spousal permits being issued over the next three years. Our cohort graduate-based programs are not affected.

Enrolment

Fall 2024 – New and Continuing Enrolment

Total full-time enrolment (UG & Grad) decreased by 1,011 compared to Fall 2023. The decline is mainly due to lower international enrolments, which external factors, such as changes to IRCC policies, have impacted. In January 2024, IRCC paused the international student visa process until March 31st and limited new undergraduate study permit applications, which has affected universities across Canada, including Windsor.

As of November 1st, the projected full-time international undergraduate and graduate headcounts are 702 and 3,188, respectively, reflecting decreases of 61 undergraduates and 1,248 graduates compared to Fall 2023.

On a positive note, domestic undergraduate enrolment is doing very well. Nearly 300 more Full-time domestic students enrolled compared to Fall 2023 and 454 more than Fall 2022, including 2,385 new UG learners (vs. 2,315 in 2023). This is an excellent reflection of the hard work and dedication of our faculties and support teams.

Winter 2025 - International Cohort-based Master's Program

Recent IRCC announcements have negatively impacted Canada's reputation as a study destination, leading to students delaying their studies due to uncertainties around immigration policies, housing availability, part-time job prospects, and post-graduation settlement options. Negative media coverage of housing shortages and job competition has further heightened concerns.

At the University of Windsor, while interest in programs such as ICBM remains strong, Fall 2024 and Winter 2025 conversion rates have been significantly lower. This underscores the need for targeted efforts to grow top-of-funnel interest and convert applicants, particularly those deferring from Fall 2024 to Winter 2025. Addressing student concerns and providing clear reassurances will be critical in navigating the challenging environment.

The following strategies/tactics are being employed to:

1. Increasing fall recruitment activities (e.g., public fairs, agent events, school visits, agent training and UWindsor events) year-over-year (F24: n=960 vs F23: n=397).
2. We are partnering with [BorderPass](#) to support W25 International UG and ICMB students with no-cost study permit support.
3. We continued our diversification scholarships for W25, targeting ASEAN, Latin America & the Caribbean. For Fall 2024, we received 27 new ICBM students under this program, including from Brazil, Columbia, Honduras, Jamaica, Myanmar, Peru, Singapore, Thailand and Venezuela.
4. We revised our commission structure to enhance competitiveness (benchmarked within Ontario).
5. We are conducting calling and outreach campaigns, explicitly focusing on students who deferred (n=830+).
6. Assigned two inside sales representatives at ApplyBoard, one of our largest recruitment partners in Nigeria and India, to help raise product awareness, deliver training, and support their over 5,000 recruitment partners network.
7. Piloting offers in principle with both IDP (launched) and ApplyBoard (pending).
8. Additional resources have been added to help support admissions and decrease application processing time (SLE: under ten business days).
9. Business development and market engagement activities undertaken or planned for Fall 2024 in key markets (e.g., India, China, and ASEAN region).

Fall 2025 – Recruitment Update

The 2024-2025 recruitment season is in full swing, with our team actively promoting the University of Windsor across Ontario, including increasing the number of school visits and fairs by 5%, with a strong focus on the Greater Hamilton-Toronto Area (GHTA), aligning with our Strategic Enrolment Management Plan.

In response to feedback from local school partners, we have piloted a new fair-style recruitment event in the Windsor-Essex region. The first of eight such events occurred on October 1st at St. Joseph's Catholic High School, where over 300 Grade 12 students engaged directly with faculty, staff, and current students from all undergraduate programs. The event, which also featured representatives from Student Awards and the Exchange Program, was well-received, with positive feedback from students and guidance staff.

Ontario Universities' Fair

The University of Windsor's participation in the Ontario Universities' Fair (OUF) on October 4 & 5th was a pivotal opportunity to engage with prospective students from across the province. This event remains critical to our recruitment strategy, particularly for reaching students outside the Windsor-Essex region. By showcasing our unique academic programs, research opportunities, and campus life, we aim to attract a diverse pool of applicants from across Ontario.

With over 120k students and their supporters attending the OUF, our presence allows us to expand our reach, increase visibility, and strengthen our position in highly competitive markets. The fair is crucial in building awareness of the University of Windsor's offerings among a wider audience, enhancing our ability to recruit talent from beyond the local area.

eGAS Migration

The Office of the Registrar and Faculty of Graduate Studies successfully migrated the graduate application from eGAS to UWinsite, addressing a significant risk. The Project Team thanks everyone for their patience during this critical transition and is confident that the new UWinsite Student system will enhance and streamline the graduate admissions process.

Global Engagement

EAIE 2024

The University of Windsor participated in the EAIE 2024 Annual Conference in Rotterdam, joining over 50 Canadian delegates. Highlights from the event included thirty-one individual academic partnership meetings (e.g., exchange partners), a Horizon Europe workshop facilitated by Universities Canada, and hosting exchange partners as part of the [Ontario/Baden-Württemberg](#) exchange program in collaboration with York University, which acts as the secretariat.

At the Horizon Europe workshop, several vital insights were shared and forwarded to the Vice-President, Research and Innovation regarding funding opportunities for international research collaboration, eligibility for Canadian institutions, and strategies for building solid consortia with European partners. Horizon Europe focuses on critical areas such as green technologies, health innovations, and digital transformation, aligning well with Canadian research priorities. The workshop emphasized the importance of engaging with this EU program to enhance research and innovation partnerships globally.

These engagements provided valuable opportunities to enhance the University's global partnerships and expand its international academic and research collaborations.

India Engagement

The University of Windsor delegation, consisting of the President, Dean of Engineering, and Associate Vice President - Enrolment / Senior International Officer, recently concluded a highly successful 10-day business development trip to India in 5 cities, focused on enhancing partnerships, fostering new collaborations (e.g., joint/dual degree programs, twinning, faculty and student exchanges), and promoting the University of Windsor's programs to prospective learners.

This 10-day engagement allowed us to deepen existing partnerships and explore new opportunities for collaboration, including connecting with agents, offer holders, and institutional leaders, which will enhance our recruitment efforts and strengthen academic exchange programs. With over 40 institutions engaged, this trip has laid the groundwork for future collaboration in research, student mobility, and academic partnerships, significantly benefiting the University of Windsor's internationalization strategy.

During the trip, meetings were held with representatives from more than 40 prestigious institutions, including government officials, educational agents, and offer holders. Some of the top-tier institutions engaged include:

- Indian Institute of Technology (IIT) Mumbai
- Indian Institute of Science (IISc) Bangalore
- Indian Institute of Technology (IIT) Madras
- SASTRA University
- Indian Institute of Technology (IIT)
- Delhi Technological University (DTU)
- Jawaharlal Nehru University (JNU)
- VIT-AP University

Masterclasses were delivered at several institutions, particularly in engineering and business, where participants received digital credentials from the University of Windsor to recognize their learning. These masterclasses were well-received and provided a platform to highlight Windsor's academic expertise, further enhancing the university's profile among Indian students and faculty.

A highlight of the trip was a recognition ceremony co-hosted with the Global Education Career Summit for India's top 30 NIRF-ranked technology institutions, further solidifying our strategic focus on elite institutions.

Additionally, the President delivered a keynote address at the FICCI Skill Development Summit, attended by industry leaders, government representatives, and academic professionals. His address emphasized the value of global partnerships in fostering innovation and skill development.

During the trip, we also renewed our partnership with VelTech University, a renowned institution in Chennai, India, recognized for its excellence in engineering, technology, and management education. Over the years, we have seen more than 20 learners from VelTech join the University of Windsor, further strengthening the academic ties between our institutions. The partnership renewal was celebrated with a formal [signing ceremony](#) on VelTech's campus, reaffirming our commitment to fostering international collaboration.



Global Engagement Steering Committee

UWindsor's commitment to international education is unequivocally articulated in its mission statement, which underscores its dedication to "empowering positive change through regionally and globally engaged inquiry, learning, scholarship, creative activities, and research" aligning with the university's vision of being "locally engaged and globally connected." The infusion of global perspectives is intrinsically woven into our core academic excellence and community impact values.

Reporting to the Provost and Vice President Academic, Dr. Chris Busch, the University's AVP Enrolment and Senior International Officer (SIO) chairs the newly established Global Engagement Committee (GEC). This committee will enhance our alignment with Aspire's strategic priorities, play a crucial role in developing our next cascading plan in this area, and champion efforts across campus. Committee membership, Terms of Reference, and meeting details are [here](#).

Internationalization and Global Engagement Strategic Plan

The Internationalization and Global Engagement Strategy is critical to the University of Windsor's Aspire strategic plan. This initiative aims to foster internationalization in all aspects of the university's mission and operations, following John Hudzik's (2011) model for Comprehensive Internationalization. The strategy will enhance the University of Windsor's global engagement, elevate its academic and research profiles, enhance the student experience, and create a more inclusive and globally-minded campus community.

The cascading plan is guided by the Global Engagement Advisory Group, a sub-committee of the Global Engagement Committee (GEC). A workshop was held for GEC and Provost's Council members and Associate Deans to begin the consultation process. Consultation with the broader campus community, including faculty, staff, students, and alums, is crucial to our successful alignment with institutional, academic, and research priorities and strengthens the university's role in the global academic landscape. Consultation plans include:

Development of Strategic Priorities:

- Faculty/Staff, Student, and Alumni Surveys
- Focus Group with Deans+ Council
- Interviews with members of the Executive Leadership Team (ELT)

Articulation of Key Actions:

- Thematic Focus Groups (following the Comprehensive Internationalization model)
- Focus Groups with Provost's Council and ELT

We aim to draft and seek approval of the cascading plan by the end of the current academic year.

Upcoming Important Dates:

Ontario Universities' Information Sessions, September 25, 2024

Ontario Universities' Fair, October 5 & 6, 2024

UWindsor hosts the Ontario Universities' Regional Fair, October 10, 2024

Fall Open House, October 26, 2024

Ontario Universities' Information Sessions, November 21, 2024

Fall Virtual Open Day, December 5, 2024

Plan Ahead – Get Ready for University (Grades 9 – 11), January 18, 2025

Spring Open House, April 5, 2025

Spring Virtual Open Day, May 15, 2025

Ontario Universities' Information Sessions, May 2025

Respectfully submitted,

Chris Busch

**University of Windsor
Senate**

5.10: **Report of the Vice-President, Research and Innovation**

Item for: **Information**

Forwarded by: **Shanthi Johnson**

Research, scholarship, creative activity, and innovation play a pivotal role in shaping the University's local and global influence, reputation, and impact. The research and innovation ecosystem directly impacts our ability to recruit and retain undergraduate and graduate students, and build a robust education and training capacity pipeline. The Office of the Vice-President, Research and Innovation (OVPRI) is committed to inspiring and advancing inclusive research, scholarship, creative activity, and innovation in alignment with the University's institutional strategic plan - *Aspire: Together for Tomorrow*. Our goal is to engage our community, creating strong, meaningful collaborations, actively involving both our internal and external stakeholders. The following provides an overview of the recent activities and initiatives undertaken by the OVPRI.

Shedding light on: Research Partnership, Innovation, and Entrepreneurship

The Research Partnerships office is a strategic unit focused on the development of external collaborations and advancing knowledge mobilization, elevating the profile of the University's research enterprise while identifying opportunities for revenue growth. The following sections outline several of the strategic initiatives, partnership successes, and recommendations for expanding these efforts. The following highlights key initiatives and successes from June to August of 2024:

- Engaged 13 new partners
- Submitted 22 proposals in collaboration with partners
- Secured 11 new awards with a partner, resulting in \$238k in funding from partners
- Executed 14 research contracts
- Filed 4 new patents
- Submitted 1 invention disclosure

Research Partnerships – Creating Ecosystems of Success

UWindsor has built successful ecosystems in key areas through multi-disciplinary collaboration, leading to increased external partnerships and funding.

Example: *Agriculture UWindsor* - In 2022, 40 faculty members were engaged in agriculture-related research. External connections led to increased recognition and funding, culminating in the launch of AgUWindsor in 2024, a possible research institute in the future. This initiative is being co-chaired by Drs. Isabelle Barrette-Ng and Rupp Carriveau. We are now exploring similar initiatives in areas of current and emerging strengths.

Research Partnerships – Strategic Partnerships

Strategic partnerships create mutual benefits for research, student training, and program sponsorship. A focus on a clear value and expectations has been key. Notable partners include:

Magna: \$6.5m in research project (NSERC-Mitacs)
Donation of 'Split Car' (\$100k, faculty and student engagement)

Vitesco: Expected \$2m research project award (\$2m+ and office space at CEI)

NEO Battery Solutions: Signed MOU to expand as its first North American partnership and research collaboration and international collaboration with S. Korean universities.

APMA: Contributing partner to Project Arrow 1, our nation's first fully Canadian electric vehicle for testing. APMA opened its first office outside of Toronto in its history in Windsor (CEI Building in 2024). UWindsor becomes the official partner of Project Arrow 2.0 to launch in late 2024-early 2025 as a key testbed for EV Power electronic components.

Agriculture and Agri-Food Canada: Collaboration on new research opportunities following faculty engagement, as highlighted earlier in this report, creating ecosystems of success.

Investment in these activities to support broader research engagement has continued to provide significant dividends with a multiple on return on investment as a vehicle to increase our research revenue. By increasing our external research revenues, additional funding is available to support our students which provides them with experiential learning opportunities and pathways to careers following completion of their studies.

Research Partnerships – Creating Connection – Visibility and Representation

Visibility and representation are invaluable in securing resources, opportunities and showing support. Sitting on advisory boards, attending association events, or participating in regional events have been critical to enhanced understanding and uncovering emerging opportunities.

Research Security – Securing Research

In 2023, UWindsor became a leader in implementing Canada's Safeguarding Research policies, simplifying processes and streamlining decision making for faculty. Support continues to education and awareness session, individual project level guidance on risks/mitigation, and others by engaging with other academic institutions.

Technology Transfer – Intellectual Property Creation and bringing the Lab to Market

The Association of University Technology Transfer Managers (AUTM) reports that intellectual property commercialization generates millions annually for U15 universities, with even mid-size universities also seeing significant return. UWindsor has a strong roster of intellectual property that comes through invention and discovery by faculty members, but has traditionally lacked the resources for active commercialization and reinvestment.

In 2024, UWindsor was awarded \$300,000 from IP Ontario to build capacity in commercialization of technologies and we are actively hiring a commercialization officer intending to start in early October. The goal of this strategy is to build a pipeline of revenue-generating opportunities that sees the pathway from idea to marketplace clearly identified and actioned. This will encourage more inventors to engage with commercialization as a viable option.

Reimagining Entrepreneurship – Embedding Innovation

Following the closure of the EPICentre in spring, the Research Partnerships team has been working on delivering on our existing program commitments while focusing on creating a more integrated approach to entrepreneurship on campus and in our surrounding ecosystem for the future. Work is in progress to create an entrepreneurship strategy working closely with academic and other units across the campus and our community/industry partners. Recognizing the importance of entrepreneurship programs at leading universities, UWindsor is relaunching its entrepreneurship initiative with a back-to-basics approach. Using a traditional startup model including the business model canvas, the team is hosting a series of discovery sessions with their potential 'customers' to understand what role we should play, what our value proposition is to our campus and to our community, and what key activities should be. The core elements of the new entrepreneurship strategy include:

- Building a grassroots culture of innovation and entrepreneurial thinking
- Embedding our entrepreneurship program into faculties
- Integrating our entrepreneurship program into other partnership activities, creating direct pathways from research initiatives to commercial opportunities

The Research Partnerships office has played a pivotal role in fostering innovation, securing strategic partnerships, and advancing the commercialization of intellectual property. As we continue to build ecosystems of success across multiple disciplines, there is immense potential for further growth in research revenue and external collaborations. Reimagining entrepreneurship at UWindsor offers an exciting opportunity to embed innovation at the core of the University's mission.