

**SENATE**  
**Minutes of Meeting**

**Date:** Friday, May 10, 2024

**Time:** 2:30pm-4:05pm

**Room:** 203 Anthony P Toldo Health and Education Centre

**ATTENDANCE:** Esam Abdel-Raheem, Robert Aguirre, Kyle Ashquith, Natalie Atkin, Chris Baillargeon, Nick Baker, Fazle Baki, Isabelle Barrette-Ng, Selinda Berg, Sharma Bhagwat, Amangel Bhullar, Francesco Biondi, Judy Bornais, Meris Bray, John Cappucci, Aiden Carr, Dora Cavallo-Medved, Cheryl Collier, Shari Cunningham, Darryl Danelon, Kenneth Drouillard, Phil Dutton, Louie Elias, Laurie Freeman, Nobuko Fujita, Jen Garbin, Ashley Glassburn, Robert Gordon (Chair), Kevin Granville, Ghallia Hashem, Milad Moradi Heydarloo, Ofelia Jianu, Shetina Jones, Shanti Johnston, Ruth Kuras, Erika Kustra, Joanna Luft, Michael Macdonald, Ashish Mahajan, Diana Marion, Scott Martyn, Adam Merhab, Bruce Minaker, Kristen Morris, Maureen Muldoon, Kat Pasquach, Jessica Raffoul, Chita Rangan, Roger Reka, Walter Rischke, Linda Rohr, Jake Rondot, Giuliana Salvato, Renu Sharma-Persaud, Debbie Sheppard-LeMoine, Andrew Swan, Eric Tanlaka, Bill Van Heyst, Patti Weir, Sue Williams, Xiaobu Yuan, Zuochen Zhang.

**ABSENT:** Ehab Elsaid, Norman King, Jagdish Pathak, Suki Randhawa.

**REGRETS:** Ali Abdulhussein, Reem Bahdi, Clinton Beckford, Ray Darling, Drew Marquardt, Ken Montgomery, Karen Robson, Luis Rueda, Jennifer Soutter, Nurlan Turdaliev, Niel Van Engelen, Stephen Weir, Lionel Walsh.

**IN ATTENDANCE:** Jennie Atkins, Tanya Collet-Najem, Jess Dixon, Bev Hamilton, Gillian Heisz, John Mihalo, Anne Mullen, Bruce Tucker, Jocelyn Winter, Rose Zanutto; Danny Anger, Renée Wintermute, Alison Zilli (University Secretariat)

**1 Approval of Agenda** (Unstarring agenda items)

**MOTION:** That the agenda be approved.

Roger Reka/Chris Baillargeon  
**CARRIED**

**2 Minutes of the meeting of April 12, 2024**

**MOTION:** That the minutes of the meeting of April 12, 2024 be approved.

Isabelle Barrette-Ng/Ashish Mahajan  
**CARRIED**

**3 Business arising from the minutes**

Members were reminded that Senate will be engaging in a deeper discussion on the All-Access Textbook Fee at the next meeting.

**4 Outstanding Business/Action Items**

Nothing to report.

5 Reports/New Business

5.1 Program Development Committee

\*5.1.1 Program/Course Changes

- (a) Master of Materials Chemistry and Engineering (MMCE) – Minor Program Changes (Form C) (See document S240510-5.1.1a for more details.)

**MOTION:** That the admission and degree requirements for Master of Materials Chemistry and Engineering (MMCE) be changed in accordance with the program/course change forms.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (b) Master of Human Kinetics – Minor Program Changes and Degree Name Change (Form C) (See document S240510-5.1.1b for more details.)

**MOTION:** That the Master of Human Kinetics (MHK) be renamed *Master of Science (Kinesiology and Health Studies)* and that the degree requirements be changed in accordance with the program/course change forms.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (c) School of Creative Arts – Minor Program Changes (Form C) (See document S240510-5.1.1c for more details.)

**MOTION:** That the degree requirements for the General BA in Visual Arts, Combined BA Honours Visual Arts Programs, Major and Minor Concentrations in Visual Arts, Minor in Art History/Visual Culture, Visual Arts and the Built Environment, and Bachelor of Fine Arts in Visual Arts be changed in accordance with the program/course change forms.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (d) Business – New Course Proposals (Form D) (See document S240510-5.1.1d for more details.)

**MOTION:** That the following courses be approved: ^  
MKTG-4320. Brand Managements  
MKTG-4410. Sustainability in Marketing

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (e) Forensics – New Course Proposal (Form D) (See document S240510-5.1.1e for more details.)

**MOTION:** That the following course be approved: ^  
FRSC-3900. Research Methods in Forensic Science

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (f) **Kinesiology – New Course Proposal (Form D)**  
(See document S240510-5.1.1f for more details.)

**MOTION: That the following course be approved: ^**  
**KINE-3770. Theory and Analysis of Sport**

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- (g) **Sociology and Criminology – Minor Program Changes (Form C)**  
(See document S240510-5.1.1g for more details.)

**MOTION 1: That the degree requirements for the Honours Criminology, Combined Honours Criminology Programs, Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) – Criminology, General Family and Social Relations, Honours Family and Social Relations, Combined Honours Family and Social Relations, Minor in Family and Social Relations, Honours Sociology, and Combined Honours Sociology Programs be changed in accordance with the program/course change forms.^**

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**MOTION 2: That the Minor in Studies of Sexuality, Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) Anthropology and, Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) Sociology be discontinued.^**

*^Subject to approval of the expenditures required.*

**\*CARRIED**

- 5.1.2 **Concurrent Honours Modern Languages with Second Language Education (Intercultural Stream)/Bachelor of Education – Major Program Changes (Form B)**  
(See document S240412-5.1.2 for more details.)

**MOTION: That the revisions to the Concurrent Honours Modern Languages with Second Language Education (Intercultural Stream)/Bachelor of Education be made in accordance with the program/course forms.^**

*^Subject to approval of the expenditures required.*

Kat Pasquach/Chris Baillargeon

Senators were informed that the structure of the concurrent program has presented significant challenges for students, particularly in terms of degree completion within a tight 3-year timeframe, necessitating course overloads. The revised program will allow students to fallback to three-year Modern Languages program concurrently with Education with an option to return for an additional year to complete the honours degree. It also places a stronger emphasis on second language acquisition which better prepares teachers to engage with the diverse student population found in today's classrooms.

A question was raised about whether three-year degrees not adequately preparing teachers. In response, it was expressed that such concurrent programs do adequately prepare students for teaching in the classroom. It was also noted that there are numerous opportunities for

teachers to enhance and upgrade their skills through continuing education, additional qualifications, graduate degrees, *etc.* The incentive for completing a four-year degree and continuing education in teaching is strong as it is tied to compensation.

**CARRIED**

**5.1.3 Master of Business Administration (Professional Accounting Specialization) – Major Program Changes (Form B)** *(See document S240510-5.1.3 for more details.)*

**MOTION: That the revisions to the Master of Business Administration (Professional Accounting Specialization) be approved.^**

*^Subject to approval of the expenditures required.*

Jessica Raffoul/Lori Freeman

**CARRIED**

**\*5.1.4 Honours Bachelor of Sport Management and Leadership – Revised Learning Outcomes**  
*(See document S240510-5.1.4 for more details.)*

The document is received for information.\*

**\*5.1.5 Honours Bachelor of Science (Kinesiology and Health Studies) – Revised Learning Outcomes**  
*(See document S240510-5.1.5 for more details.)*

The document is received for information.\*

**5.2 Academic Policy Committee**

Nothing to report.

**5.3 Senate Governance Committee**

**5.3.1 Report of the Review Committee on Employment Equity (RCEE) Report**  
*(See documents S240510-5.2.2 for more details.)*

Members were provided with a brief overview of the various initiatives and activities of the Review Committee on Employment Equity from August 2022 to September 2023. It was noted that the activities centered on: 1) analyzing and acquiring data; 2) enhancing equity campus wide; and 3) enhancing the equity infrastructure of the University. It was noted that the Diversity and Equity Assessment and Planning (DEAP) Tool continues to be used in hiring and throughout the appointments process.

Members agreed that ongoing efforts are needed to ensure formal and appropriate acknowledgement of the service contributions of Equity Assessors. It was suggested that this recognition should be included in RTP criteria that is reviewed annually.

**5.3.2 Report of the Research Ethics Board (January 2023-March 2024)**  
*(See documents S240510-5.3.2 for more details.)*

The document was received for information.

**5.3.3 Proposed Revisions to Bylaws 10, 22, 53**  
*(See document S240412-5.3.3 for more details.)*

**MOTION 1: That the proposed revisions to Senate Bylaw 10 be approved.**

Walter Rischke/Chris Baillargeon

This change ensures that there is staff representation on decanal search committees, rather than leaving it to the Search Committee to determine whether to include staff.

**CARRIED**

**MOTION 2: That the proposed revisions to Senate Bylaws 22 be approved.**

Isabelle Barrette-Ng/Chris Baillargeon

The new language explicitly reinforces that candidates are not to communicate with members of the RTP/RPP Committee or UCAPT. Communications may only be with the chairs of the committees and in accordance with the RTP process.

**CARRIED**

**MOTION 3: That the proposed revisions to Senate Bylaws 54 be approved.**

Walter Rischke/Kristen Morris

The inclusion of language in the Course Syllabi will inform students about whether and how generative Artificial Intelligence (AI) may be utilized in coursework and assignments. It was suggested that this statement be mirrored in Senate Bylaw 55, for graduate students.

**FRIENDLY AMENDMENT:** That the following be added to Senate Bylaw 55, new paragraph between 1.1.7 and 1.1.8: *“Information or restrictions regarding the use of generative artificial intelligence (AI) in the course”*.

Members noted that the default for not including the information in the course syllabus is that use of generative AI is permitted in the course. It was agreed that changing this to a default that its use would not be permitted would not be appropriate or fair to students given that generative AI is ubiquitous (eg, prompts when sending phone texts for how to complete the text message) and students (as well as faculty and staff) may be unaware that they are using it.

**CARRIED, as amended**

#### **5.4 Senate Student Caucus**

Nothing to report

#### **5.5 Report from the Student Presidents**

##### **5.5.1 UWSA President**

*(See document S240412-5.5.1 for more details.)*

The document was received for information.

##### **5.5.2 GSS President**

*(See document S240412-5.5.2 for more details.)*

The document was received for information.

##### **5.5.3 OPUS President**

*(See document S240412-5.5.3 for more details.)*

The document was received for information.

## **5.6 Report of the Academic Colleague**

Nothing to report.

## **5.7 Report of the President**

*(See document S24051--5.7 for more details.)*

The President provided updates on the following: ongoing work relating to developing principles and guidelines for generative AI, led by an APC Subcommittee; the third annual St. Clair College and University of Windsor Alumni and Student Pow Wow (May 9-11<sup>th</sup>); strategies for addressing identity-based violence; responding to recent acts of homophobia and transphobia on campus; and, Red Dress Day observance (to raise awareness of missing and murdered Indigenous women across Canada). Members were also informed that the University is closely monitoring encampment activities, here and across university campuses, and supports the right to freedom of assembly and peaceful protest.

Honorary degrees will be awarded to Wanda Thomas-Bernard, Allan Gregg, and Gail Donner at the Spring 2024 Convocation (June 4<sup>th</sup>-7<sup>th</sup>).

## **5.8 Report of the Provost**

*(See document S240510-5.8 for more details.)*

Members were informed that Dr. Debbie Sheppard-Lemoine has been renewed for a second five-year term. Members were also informed that, after a long and distinguished career, Rose Zanutto will be retiring from her role as Executive Director of Institutional Analysis, effective July 1, 2024.

### **5.8.1 Enrolment Management Update**

*(See document S240510-5.8.1 for more details.)*

The report was received for information.

### **5.8.2 Questions Arising from Senate Information Session: Student Retention/Success**

It was noted that the social component is a crucial and integral component for student retention. Providing a safe and welcoming environment will encourage students to stay on campus and engage in campus life. Over the years, the University has lost student social spaces that naturally fostered social connections (i.e., Thirsty Scholar pub, Grad House, Turtle Island house, etc.). The University needs to explore new avenues for reestablishing student connections on campus beyond regular hours. In response, Senators were reminded that the library is a vibrant place for students to meet after hours to socialize and play board games. Senators were also informed that Athletics and Recreational Services and the Alumni Association are working on ways to increase student engagement through a variety of engagement events.

## **5.9 Report of Vice-President, People, Equity, and Inclusion**

*(See document S240412-5.9 for more details.)*

The report was received for information.

## **5.10 Report of Vice-President, Research and Innovation**

*(See document S240412-5.10 for more details.)*

The Vice-President, Research and Innovation provided an update on the six Senate-approved research institutes, which are governed by the Senate Policy on the Establishment, Management, and Renewal of University Research Centres and Institutes, including: the Black Scholars Institute (BSI), the Cross-Border Institute (CBI), the Fluid Dynamics Research Institute (FDRI), the Great Lakes Institute for Environmental

Research (GLIER), the Institute for Diagnostic Imaging Research (IDIR), and the WE-Spark Health Institute (WE-Spark).

In response to a question raised, it was noted that there are many other Faculty-based centres, which differ in mandate and scope from Senate-approved research institutes and centres.

**6 Question Period/Other Business**

Nothing to report.

**7 Adjournment**

**MOTION: That the meeting be adjourned.**

Shanti Jones/Lori Freeman  
**CARRIED**