



# ANNUAL REPORT

July 1, 2020 - June 30, 2021



Centre for Teaching  
and Learning  
University of Windsor

# CTL Mission

The CTL is a leader in educational development working in partnership with faculty, staff, and students to create a culture of scholarly and effective teaching.



# Extensive Support for Teaching

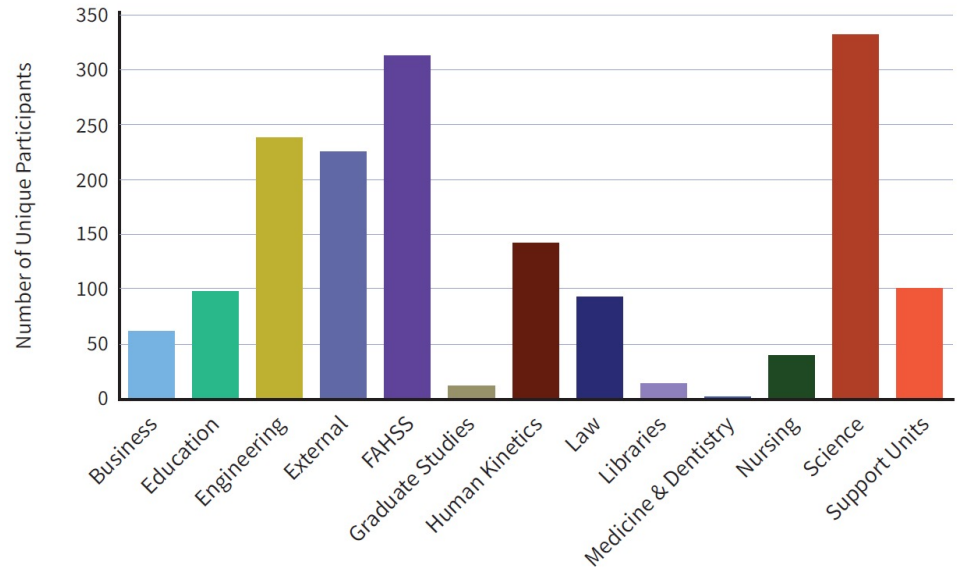
- **5,700** total participants, **1,656** unique people in 146 formal CTL courses, programs, workshops including
  - Early Career Faculty Support
  - Mid- to late-career support including involving 22 as facilitators
  - Teaching and Learning Senior Scholars Program, a fellowship for retired faculty members
  - GA/TA Support
  - Sessional instructors support



# Extensive Support for Teaching

- Participants from all Faculties with approximately 60% of faculty attending registered workshops
- Additional consultations over 1,000 hours
- University Teaching Certificate (UTC) saw growth
- Supported curriculum development, revision, and mapping
- Launched the Curriculum Services website, a “one-stop shop”

Figure 3: Course, Program, and Workshop Attendance by Faculty/Unit (page 12, Full Report)



# Anti-Black Racism (ABR) initiatives

- Canada's first Anti-Racism Pedagogies Teaching Leadership Chair
- Workshop Series with OHREA & WUFA
- Grants with the Office of the President
- Upper administrators' events with Office of the President
- Co-facilitated discussions for Canadian Centre directors
- Resisting Pedagogies community of practice for instructors



# Indigenous Curriculum and Pedagogies

- 461 faculty, staff, and students at 10 workshops
- Aboriginal Education Centre collaboration for health care modules
- Consultations for Program Development Committee (PDC) forms
- Online resources
- Research project and webinar, with participants from 32 institutions
- Funding for Indigenous position



# COVID Support

- BB Café virtual drop-in support with 1,595 visits
- Online training videos
- Online sprint sessions
- Virtual consultations from every Faculty
- 16 new Wiki pages
- Campus and departmental workshops
- Web resources, e.g. [Teaching Online](#)



# Effective use of Technology for Learning

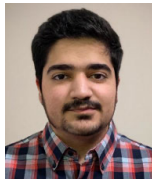
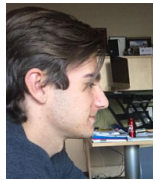
- Courses from every Faculty had an active Blackboard site
- Expertise in teaching with technology, e.g. Blackboard
- HyFlex teaching with IT and OOL
- More than 1,800 help tickets resolved
- Self-help 'chat bot' for just-in time support
- Learning Analytics
- LMS Review with IT and OOL





# Student Engagement

- GATA Network (Collaboration with Graduate Studies)
- COVID support: Online office hours, workshops and online resources, including a comprehensive Instructor-GA/TA Checklist
- GATAcademy online Fall and Winter, with 1,637 participations
- GATA Awards
- Hiring approximately 30 students: Co-op, Ignite, part-time
- Supervised PhD students, graduate committees

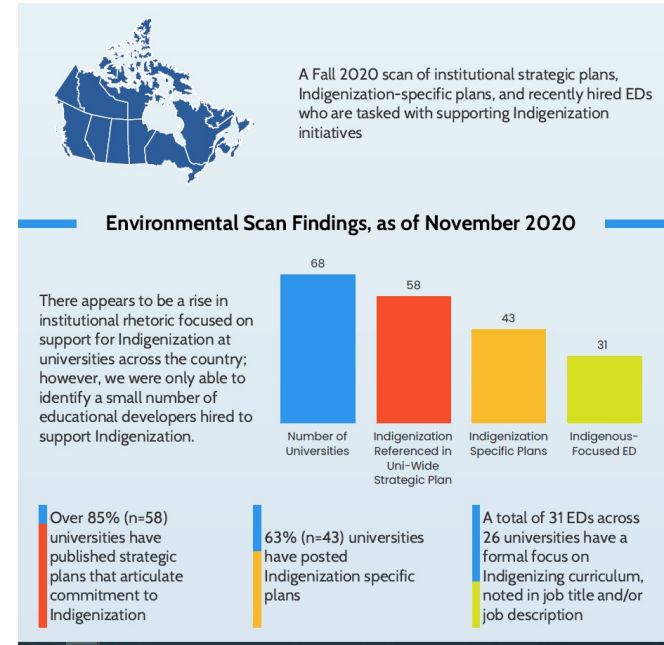


# Scholarship of Teaching and Learning

- Six-week course, Scholarship of Teaching and Learning
- Partnered and consulted with faculty
- Invited article submissions to the CTL's Teach and Learn blog - articles from 17 faculty, students and staff
- Grants: CLIF, CTL Travel Grants, etc.

# CTL Research in Teaching and Learning

- Topics included:
  - Indigenization; evaluation of teaching; student partnerships; educational leadership; curriculum development; SoTL
- Dissemination
  - 26 publications; 9 conference sessions; 10 invited workshops; 10 videos; 1 national research webinar
- Seven research grants over \$350,000



# Celebrating Teaching

- 165 people online for the 15th Annual Celebration of Teaching Excellence
- UWindsor Educational Leadership Award to Johanna Frank, Department of English and Creative Writing
- Members of six teaching award committees at the University and one external award committee



# Engaging Locally and Internationally

## Local Community

- Fostered relationships with Indigenous communities
- Community member representation on Anti-Black Racism Grant

## National and International

- 19 external committees and boards, 18 societies
- Contributed to [keepteaching.ca](http://keepteaching.ca) national initiative
- Consulted worldwide



**EDC**  **RFPES**

Educational Developers Caucus  
le Réseau de formateurs en pédagogie  
de l'enseignement supérieur



# Future Actions/Initiatives for 2021-22


1. Pandemic and Return to Campus Support
2. Indigenization
3. Anti-Black Racism
4. Curriculum Support
5. Students as Partners
6. LMS Support and Review
7. Support Effective Teaching through Sustainable Core Programming
8. Promote the scholarship of teaching



# Recommendations

Examination of the COVID policies for options that will be helpful to adapt for continued use.





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