

University of Windsor
Senate

*5.6.1: **Leddy Library Annual Report (2019-2020)**

Item for: **Information**

Forwarded by: **Academic Policy Committee**

See attached.

Leddy Library Annual Report to APC, 2019-2020

1. Executive Summary

A. Introduction

The Leddy Library facilitates and transforms learning, research, and teaching by providing services, collections, and physical space to meet the needs of our community of students, staff, faculty, and researchers. Leddy Library serves as the main library for all disciplines at the University of Windsor, except for the Faculty of Law, which is served by the Paul Martin Law Library. The Leddy Library includes the Centre for Digital Scholarship, the University Archives and Special Collections, and the Academic Data Centre

The Library houses a collection of almost 1.7 million titles in all formats, including roughly 1,000,000 unique e-book titles and 100,000 e-journal titles. Additionally, there are more than 15,000 digital objects available through the Leddy Library's institutional repository *Scholarship @ UWindsor*. The Leddy Library has built a comprehensive collection of online, full-text databases, journals, reference tools, and indexes to meet the needs of the campus faculties, schools, centres, and institutes.

As digital resources have grown, the Library has transitioned away from print-based journals and books and funding for this material has been re-directed to electronic resources over the past 10 years. Leveraging of library funding for digital resources has taken place through provincial (Ontario Council of University Libraries) and national (Canada Research Knowledge Network) consortial agreements, resulting in a complement of resources that compares well to other Ontario and Canadian institutions. Our virtual branch, the Leddy Library website, is as important as the two buildings that comprise our campus physical environment and connects users near and far with our services and collections.

In the 2019-2020 reporting year, Leddy Library welcomed over 645,000 people through its doors and loaned more than 47,000 physical items, before having to close the physical library due to the COVID-19 pandemic.

On March 18th, 2020, Leddy Library moved quickly to adapt services to an online environment to ensure that students were able to continue to access critical library services, such as reference and research assistance, through various virtual options. Librarians also transitioned their face-to-face information literacy classes and instruction to the online environment. Leddy Library staff and librarians also assisted by identifying digital resources that could meet course and research needs of faculty.

Following the building closure, much effort was committed to the development of protocols and procedures for the re-emergence of key library services including contactless pick-up (launched mid-July), digital delivery, computer access, and the re-opening of the Statistics Canada Research Data Centre.

Leddy Library's rich digital collection met the information needs of the University's faculty and students as they transitioned to the remote work and learning environment. The Library has provided full-text access to a variety of electronic books and journals that have been critical in meeting the needs for teaching, learning, and research on campus. The teaching and instruction work of librarians also evolved throughout the current year. The Library delivered 83 teaching presentations before transitioning to the remote work environment. In response to the transition to online learning, librarians worked diligently to increase the availability of online tutorials, remote library instruction, and digital reference assistance.

B. Goals and Objectives of Reporting Year

1. *Provide an exceptional undergraduate experience:*

- September 2019 marked the grand opening of the Student Research Collaboratory at the Leddy Library. The \$718,000 space renovation was 100% fundraised. The newly renovated area has changed the traditional use of library space into an interactive place for students to share ideas and innovate. It offers a multi-modal environment that allows for both group and independent study and boasts adjustable zone lighting, video conferencing capabilities, and a digital presentation space where students can share their research findings and develop collaborative relationships with partners from across campus and globally. The space has become a much enjoyed gathering spot on campus for students and has been used to host special talks, workshops, and events.
- The Leddy Library partnered with the Wellness Outreach Office to enhance student mental health initiatives at the Library throughout the semester. Each Wednesday during the 2019-2020 academic year, students were treated to *Take the Moment*, a weekly event hosted in the Library's fourth-floor lounge that allowed nearly 100 students to partake in healthy activities such as yoga and meditation.
- The Library kicked off the fall semester with the 2019 Leddy Library Scholar Series. The event provided a variety of research-based workshops for students to explore research skills, digital exhibits, visualization tools, as well as data and statistic manipulation software.
- Students in Nicholas Hrynck's Queer Activism course shared the importance of community engagement, academic research, and activism via their final project display in the Leddy Library's main entrance. The students exhibited pamphlets, zines, newsletters, blogs, playlets, maps, letters, and materials advertising planned events, such as an information session, roundtable discussion, film festival, trivia night, and rallies designed to support queer activists and their allies. The projects were designed to inform, educate, and empower to make Windsor-Essex county area a more positive and safe space for everyone. In addition to the display, the Library partnered with the Sexual Misconduct Response and Prevention Office to host a Queer Zine Making workshop for students that was hosted in the Student Research Collaboratory.
- A new and improved library may be on the horizon for UWindsor students, faculty, and staff. The University of Windsor has hired Hariri Pontarini Architects, to work with the Leddy Library to modernize the library. Ideas and visions for the new space were collected by the library's Master Space Plan Committee along with architects by hosting several campus consultations and focus groups. Feedback gathered from stakeholders will be used to lay the blueprint to transform the library space into an innovative hub for learning, teaching, research, and creative activity.
- Leddy Library's Archives and Special Collections celebrated Archives Awareness Week online for 2020. Following the University's building closures and move to essential services, the Library altered plans to celebrate the week online. With the rise of home baking during the COVID-19 lockdown, the Archives invited patrons to participate in the Historic Home Cooking Challenge. Patrons were encouraged to try their hand at cooking one of the daily historic recipes that were shared on the Library's website and encouraged to post their creations on social media.

2. *Pursue strengths in research and graduate education:*

- The Academic Data Centre hosted a series of workshops to teach students and faculty how to use geospatial and numeric datasets, open-source GIS and statistical applications, and research data management techniques. Workshops highlighted various functions available in programs such as R, ArcGIS and ggplot2 that can be used to collect and analyze data for research.

- In January 2020, Leddy Library, in partnership with 13 other Ontario university libraries, launched Omni, a new services platform and search tool as part of the OCUL Collaborative Futures project. The new Omni search tool gives users enhanced capabilities and streamlined access to valuable resources at the University of Windsor libraries and partner institutions. It replaced the current One Stop Search with a single tool that enables the search of multiple library collections and databases simultaneously and provides access to millions of new resources. It offers significant improvements including better AODA accessibility compliance, reduced maintenance, greater discovery of academic resources, and increases the number of resources available to our campus community by sharing collections and expertise with our partner institutions.
- The Library supports a variety of open access initiatives to make scholarship more accessible to patrons. In 2019, Leddy Library hosted a week-long challenge designed to give researchers options to improve the impact of research, find metrics, and to find people to collaborate with for research and scholarship. The challenge provided researchers an opportunity to network and learn how to increase research visibility through open access sources.
- With changes to the Canadian federal granting agencies on the horizon, the Leddy Library and its partners, the Office of Research and Innovation Services, the Office of the Research Ethics Board, and Information Technology Services to host a half-day information and consultation session on research data management. The event included a series of invited talks on Canadian research data management policy, working with sensitive and restrictive data, data infrastructure and storage, and a panel to discuss the effects of the upcoming Tri-Agency research data management policy on researchers.
- Leddy's Library's collection of electronic resources is monitored and analyzed for usage each year, and those resources that are not being well used are typically considered for cancellation. After consulting faculty for input on cancellations, funding for cancelled resources is redirected to provide other resources in the disciplinary area. In 2019-2020, the following items were added and cancelled:

New Additions
<ul style="list-style-type: none"> • Sage Research Methods Core subsequent collection updates. • Sponsoring Consortium for Open Access Publishing³ Phase III OA content in physics • Journal of Green Building • Journal of Nursing Regulation • Mplus Base Program • Allied Health Collection from Films on Demand • Unpaywall journals integration • Journal of the AMS • Yale University EHRAF Archaeology • EHRAF World Cultures • Feminist Studies • Violence & Victims • American Chemical Society's Guide to Scholarly Communication
Re-subscribed
<ul style="list-style-type: none"> • ArtStor • CAIRN French language journals • Birds of the World
Cancellations
<ul style="list-style-type: none"> • Journal Spine • Art Full Text • LGBT Life

3. ***Recruit and retain the best faculty and staff:***

- In 2019, Leddy Library welcomed a new academic data librarian, Berenica Vejvoda. Berenica leads the Leddy Library's Academic Data Centre and helps the campus community understand, use, and analyze data. In addition to providing consultation, Berenica also helps researchers use statistical software and provides support during all phases of the research process and data life cycle, including helping researchers manage their original data for preservation.
- Leddy Library also welcomed a new archivist in 2019, Dr. Sarah Glassford. Sarah stewards Leddy Library's Archives and Special Collections. The collection includes institutional records of the University of Windsor and Assumption College, literary and historical books and manuscripts as well as community records documenting the history of the Windsor-Essex County region.
- The Information Services department welcomed a new liaison librarian, Adam Mulcaster, to the team. Joining in January 2020, Adam was able to establish his footings and get acquainted with colleagues before the campus switched to a remote work environment in response to COVID-19. Adam is one of many librarians who helped faculty transition to online courses by identifying new materials to support online delivery.
- In 2019, the Canadian Association of Research Libraries (CARL) honoured associate university librarian, Dr. Selinda Berg, with the CARL Award of Merit. The award recognizes individuals who have made an outstanding local, regional or national contribution within an area of research librarianship. Selinda has made significant contributions to the CARL Librarian Research Institute, an institute that she helped co-found in 2012 with colleague Dr. Heidi L.M. Jacobs.
- After publishing her debut novel, *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear* in early 2019, Dr. Heidi L.M. Jacobs was awarded the Stephen Leacock Medal for Humour in 2020. Heidi's novel was one of 84 submissions considered for the \$15,000 annual award that celebrates Canadian authors in memory of Stephen Leacock and is presented to the best book of humour each year.
- The Chinese American Librarians Association (CALA) recognized systems librarian, Grace Liu with the 2020 Distinguished Service Award. The award recognizes individuals who consistently demonstrate outstanding leadership and achievement in library and information services at the national and/or international level. Grace assisted CALA in achieving its strategic goals by collaborating with members, leaders, and other partners, organizations to increase CALA's impact at the local, state, national and international levels.
- The Leddy Library helped welcome 30 new faculty members to UWindsor during the 2019 New Faculty Orientation. The library team offered interactive demos of the new Course Resource List software, connected new faculty with their respective liaison librarian, and explained the various services available to support them on campus.
- Librarians offer a variety of services to assist faculty members on campus. One of the services provided is to assist faculty publishing. In 2019, Leddy Library helped facilitate the publishing process by preparing an electronic submission form to allow the authors of *Tikkun* to submit, review, and edit their chapters. Mita Williams, the scholarly communications librarian, worked with education professor, Yvette Daniel, to streamline the process and prepare the book for open access publication.

4. ***Engage and build the Windsor and Essex County community through partnerships.***

- Librarians from across Canada visited the University of Windsor for the fourth biennial Canadian Library Assessment Workshop (CLAW) in October 2019. Supported by the Canadian Association of Research

Libraries (CARL), the workshop aids academic libraries in developing outcome-based measures to demonstrate library impact on research, teaching, and learning. The workshop covered a variety of topics to help libraries develop assessment strategies to better understand the needs of the community and guide decision making.

- The Leddy Library worked with Tourism Windsor-Essex Pelee Island (TWEPI) to create a summer-long events display to showcase unique festivals and recreation opportunities in Windsor-Essex. Students enrolled in courses during the summer months were treated to a display and guides to encourage them to explore the unique offerings of the region.
 - Librarian, Mita Williams, joined a panel of academics for a public lecture to explore public safety, security and surveillance following a proposal made by Windsor mayor, Drew Dilkens, suggesting the city's police department partner with Amazon Ring, a video sharing security system. The event "Safer Communities in a 'Smart Tech' World," also featured Chris Gilliard, a professor of English at Macomb Community College, and UWindsor law professor Kristen Thomasen, mediated by Education professor Bonnie Stewart.
 - Associate university librarian, Karen Pillon, was invited to represent Leddy Library as a Windsor-Essex Changemaker during the Women's Enterprise Skills Training of Windsor Inc. Women's Day gala in March 2020. The theme, "Balance for Better," was intended to spark dialogue in the community to encourage positive change and a gender-balanced society. In addition, she has helped with WEST'S Young Women in LEAD (Leadership, Education and Development) by helping participants build skills via mock employment interviews.
 - The Leddy Library has continued its partnership with the Windsor Public Library to offer an extended collection of resources to the University of Windsor community via regular campus visits from FRED, the Freedom to Read, Educate, and Discover bookmobile. FRED delivers a plethora of both recreational and educational materials conveniently to campus. The partnership allows students, faculty, and staff to access the diverse offerings of the Windsor Public Library, including popular books, DVDs, magazines, games, international, national, and local newspapers. It also offers thousands of e-resources including popular digital streaming apps such as Kanopy and Hoopla that provide members access to movies, documentaries, eBooks and audiobooks. As libraries across Canada continue to experience funding shortfalls, creative partnerships between academic libraries and public libraries provide users with enhanced access to knowledge and information.
5. ***Promote international engagement:***
- The Polish-Canadian Students' Association and the Polish-Canadian Business and Professional Association of Windsor hosted an exhibit at Leddy Library in November 2019 sharing the story of Jerzy Radwanek, a Polish pilot and member of the Camp Resistance Movement. Radwanek was detained by the Gestapo, Nazi secret police, during his attempt to smuggle clandestine documents for the resistance. He was transported in December 1940 from prison to the concentration camp, Konzentrationslager Auschwitz (KL Auschwitz), where he became "Number 7782." The exhibit features rare documents and photos from the Institute of National Remembrance and the Auschwitz-Birkenau National Museum in Oświęcim, including letters written by Radwanek.
 - As the number of international students at the University of Windsor continues to rise, Leddy Library's English Conversation Group has experienced a spike in attendance. The Library's English Conversation Group sessions help international students enhance their language skills during their transition to academic life in Canada. Roughly 30 students take advantage of the weekly meetings to improve their English language skills in an informal, low-pressure environment.

C. Successes

- The summer of 2019 saw the safe and successful completion of Student Research Collaboratory renovation in the Leddy Library. The space was opened to students in the fall semester.
- In January 2020, the Leddy Library along with 13 partnering libraries successfully integrated the new academic search tool, Omni.
- The Leddy Library hired Hariri Pontarini Architects, to work with the University to modernize the library. Ideas and visions for the new space were collected by the library's Master Space Plan Committee along with architects by hosting several campus consultations and focus groups. Feedback gathered from stakeholders will help transform the library space into an innovative hub for learning, teaching, research, and creative activity.

D. Challenges

- The Library's response to COVID-19 and quick adaptation to the new remote work environment had many challenges including:
 - **Equipment for success:** Although employees were able to pivot quickly to the online environment, it became apparent that some staff needed better computing equipment to be able to create an efficient remote working environment. The library offered equipment borrowing, including laptops, chairs, hardware such as ergonomic mice etc. This was a challenge that was not part of the initial planning and needed to be addressed as soon as the province announced lockdown. We continue to monitor the needs of staff to ensure they are set up to work remotely successfully.
 - **New ways of delivering resources:** Access to materials both online and in person have been a daunting challenge that has required our staff and librarians to change the expected narrative around resources. For example, as physical course reserves were no longer available to students (because of their high use turn around), both librarians and staff had to work with faculty to find comparable resources for students to use. Inter-library loan (ILL) was also problematic since many shipping and receiving departments paused shipment of materials across the province. Digitization and scanning have replaced much of this structure. Services offered through the Academic Data Centre, the Research Data Center, the Centre for Digital Scholarship, and the Archives and Special Collections have also transformed into virtual services. In addition, librarians implemented virtual research help and reference sessions to support students remotely.
 - **On-boarding of new employees or returning employees:** During this pandemic we have on-boarded a learning specialist in the Academic Data Centre and have welcomed back returning staff from other departments due to maternity leaves and shifting positions. In this environment, we had to adjust our procedures to be COVID compliant when on-boarding new or returning staff. This has been challenging as the pandemic landscape, both on site and virtually, has fundamentally changed the way we offer services.
 - **Communication with campus community:** Provincial and local health regulations have changed often. Library leadership has been continuously troubleshooting, addressing, and communicating issues with many departments on campus such as Health and Safety, Human Resources, Facility Services and Distribution services to develop corresponding service models. Safety Operating Procedures (SOPs) have been written and re-written depending on the local status of the pandemic. The communication to staff, students and faculty is constant and critical. Revisions to websites, reservation systems and resources must be updated to reflect the status of the pandemic. This has consumed much of the staff working in the library and makes it difficult to focus attention elsewhere.

2. Report

A. Area's Goals and Objectives and the University's Strategic Plan

2019-2020 Goals & Objectives		UWindsor Strategic Priorities				
		Provide an exceptional undergraduate experience	Pursue strengths in research and graduate education	Recruit and retain the best faculty and staff	Engage in community partnerships	Promote international engagement
Ledy Library 2018 – 2021 Strategic Goals	<p>Invest: Organizational Capacity and Culture</p> <p>Build our organizational capacity and foster a culture that engages and supports the people of the library.</p> <ol style="list-style-type: none"> 1. Develop a strategic knowledge and skills development plan for staff and librarians to support the strategic priorities. 2. Establish mechanisms, share expertise, problem-solve and collaborate on initiatives in order to work towards best practices. 3. Develop and implement an internal communication plan to foster clear and transparent communication across the library. 4. Identify and implement strategies to support the research and scholarship role of librarians. 5. Identify and implement strategies to engage staff and librarians in planning initiatives including participation in working groups and committees. 			✓		✓
	<p>Innovate: Relevant Services, Supports and Collections</p> <p>Recalibrate our work within a multimodal environment to meet the needs of the University community.</p> <ol style="list-style-type: none"> 1. Establish an evidence-based framework to assess the usage of print and digital collections (including special collections and archival holdings) to inform collection management, budget and preservation decisions. 2. Establish an ongoing user consultation and research of best practices process to enable the library to make decisions regarding services, support and space. 	✓			✓	

<ol style="list-style-type: none"> 3. Develop and implement a plan to make changes to services, supports and collections based on data gathered through assessments, consultations and research. 4. Develop and deploy a plan to align the library's investment, both employee and budgetary, with changes in practices and services. 5. Develop and implement a plan to address the specific needs of the downtown campus. 6. Develop a technology strategy to address current and emerging needs of the library and its users. 7. Invest in our web presence, as it is our "digital branch." 					
<p>Integrate: Community Engagement and Outreach</p> <p>Position the library as a valued partner and strengthen our connections on campus and in the community.</p> <ol style="list-style-type: none"> 1. Develop a comprehensive marketing and communication plan to improve awareness and understanding of library resources and services. 2. Establish collaborative programs/initiatives with academic and administrative areas to support research, teaching, student learning and the student experience. 3. Develop and implement a fundraising plan to support the space transformation and service enhancements. 4. Manage, strengthen and cultivate connections within campus and with the broader community through targeted services, events, collaborations and other opportunities. 				✓	
<p>Invigorate: Transformation of Our Spaces</p> <p>Transform the library space into an innovative campus hub for learning, teaching, research, and creative activity.</p> <ol style="list-style-type: none"> 1. Identify and implement key actions to modernize the library and create flexible, welcoming, safe, accessible and comfortable spaces for learning, collaboration, research and independent study (including space, furniture and other environmental factors). 2. Conduct a comprehensive review of the library spaces, users' needs and develop a space master plan. 3. Create and promote multi-purpose spaces to increase engagement of the campus and broader community. 	✓	✓	✓		

	4. Identify and implement opportunities to improve the discovery and visibility of services, spaces and collections.					
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B. Future Actions/Initiatives

Progress Report on Future Actions & Initiatives: 2018/19 Annual Report

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|--|--|
| 1. Develop a knowledge and skills development plan for staff and librarians to support the strategic priorities. | Staff and librarian consultations indicated a desire for better on-boarding initiatives for new employees as well as possible job shadowing opportunities. |
| 2. Create an institutional strategy for research data management practice on campus. | The Research Data Management (RDM) coordinating work group, with Leddy, ORIS, ITS and Research Ethics worked on an RDM institutional strategy assessment using a readiness tool from JISC. |
| 3. Work with institutional analysis to analyze institutional citations and create a citation database. | Leddy Library's focus for research impact metrics has been to respond to and meets requests by individuals, departments, and faculties. The Office of Institutional Analysis has been responding to requests at the institutional level. The creation of an institutional database of citations/research outputs is not permitted by the web-based analytics resource. |
| 4. Establish a vision, seek input, and select an architect for strategic space development in the Leddy Library. | The Library selected Hariri Pontarini Architects to lead the renovation the library Master Space Plan project. Consults and focus groups were conducted with campus partners and students to gather input for the transformation plan. |
| 5. Plan and complete the redesign of the library website to meet the AODA compliance for 2021. | The Library website committee has built a beta website to comply with the AODA requirements. The committee anticipates releasing the site by the summer of 2021. |

In the current reporting year (2019/2020) Leddy Library is pursuing the following specific actions and initiatives:

1. Formalize Research Data Management (RDM) institutional strategy with researcher advisory group and aim to prepare for Senate endorsement by September 2021 in collaboration with ORIS, ITS, and REB.
2. Begin initial work with facilities on building renovation with smaller renovation projects, selected new furniture and green infrastructure initiatives in 2021.
3. Work with University Advancement to begin to articulate a capital fundraising plan for Leddy Library.

C. Recommendations for Senate consideration

No recommendations.

APPENDIX A: Leddy Library External Review Recommendations: Year Two Report (2019-2020)

Organizational Recommendations	Completion	Primary	Contributing
Increase ULAC engagement	Ongoing	ULAC	
Regular All Staff-Meetings	Ongoing	UL	
Balancing functional and liaison responsibilities	2020-2021	ULAC	Strategic Planning
Librarian criteria for research and scholarship	2020-2021	UL & LCC	
Guidelines around special projects	Complete	UL	Strategic Planning & workload
Staff job flexibility	2020-2021	UL & VP HR	AUL
Support staff recommendations	2019-2020	UL	AUL
Integrate more staff training & PD	Ongoing	UL & VP HR	AUL
Library Leadership			
Library communications to campus	Complete	ULAC	Communications Coordinator
Library communication & Enrollment-based budgeting	Complete	UL & AULs	Communications Coordinator
Engaging development officer time	Ongoing	UL & MD Univ. Camp.	
Physical Library			
Overall renovation plan for Leddy	2019-2020	UL, ULAC & VP PA	Leddy Master Space Planning Committee
Noise control measures in Leddy	Ongoing	UL & Facilities	Leddy Master Space Planning Committee
Electrical needs in Leddy	Ongoing	UL & Facilities	Leddy Space Committee
Replace old furniture	Ongoing	UL & Facilities	Leddy Space Committee
Improve food services in Leddy	Complete	UL & Facilities	Food services
Police services in Leddy	Complete	UL & Police	
Accessibility Annex opening hours	Complete	UL & SAS	
Technology & Digital Initiatives			
Collection analysis	Ongoing	UL& ULAC	Information Services
Simplify OA deposit	Vendor	UL& ULAC	Scholarly Comms Librarian/Elsevier
E-book perpetual access clarity	Complete	UL& ULAC	Information Services, Acq/Bib
Collection policy clarity	Complete	UL& ULAC	Information Services
Monograph print preservation	Ongoing	UL& ULAC	Information Services
Deans discussion e-resources	Ongoing	UL	Information Services, Comms Coordinator
Enhance student communications	Ongoing	UL & ULAC, PAC	Comms Coordinator
Enhance student feedback	Ongoing	UL& ULAC	Comms Coordinator
Campus Relations			
Liaison librarian standards	2020-2021	UL, ULAC	Librarian Criteria Committee
Regular liaison meetings	Complete	Information Services	
Library services overview for students	Complete	UL	Comms Coordinator, Information Services

Library accessibility		Ongoing	UL, ULAC, Web Team	Accessibility Liaison, Comms Coordinator
Enhance campus partner communications		Complete	UL, AULs	Comms Coordinator
Enhance and diversify comms to students		Complete	UL, AULs	Comms Coordinator, Student Experience, PAC
Community Engagement				
Enhance Digital Curation Sustainability		Ongoing	UL, AULs	Librarian workload
Colour guide:	Completion	Good progress	Starting/ some progress	Not started

LEDDY LIBRARY

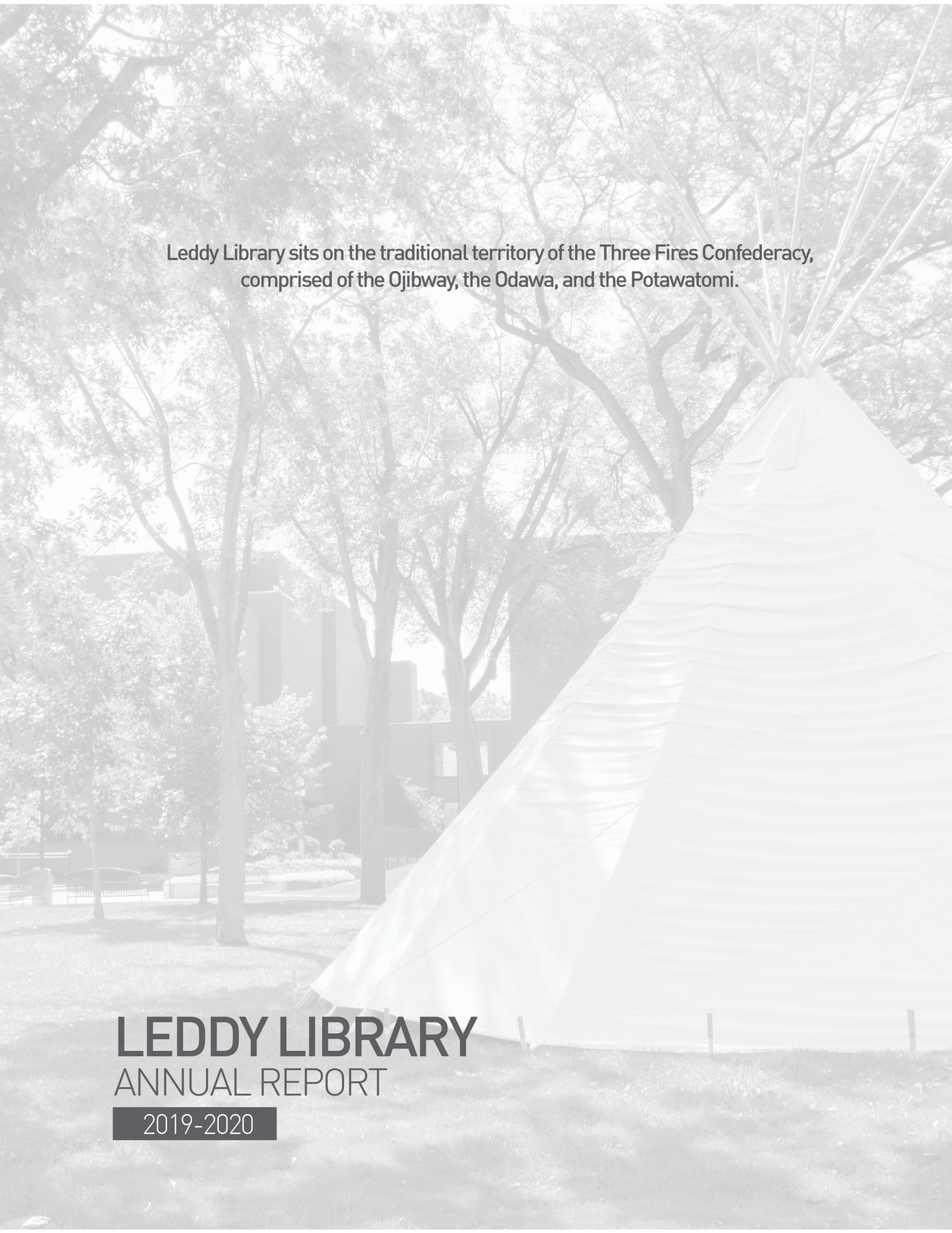
ANNUAL REPORT

2019-2020



Leddy Library
University of Windsor



A large white teepee structure is the central focus, set in a grassy area with several trees and a building in the background. The scene is captured in a monochromatic, light grey tone.

Leddy Library sits on the traditional territory of the Three Fires Confederacy,
comprised of the Ojibway, the Odawa, and the Potawatomi.

LEDDY LIBRARY

ANNUAL REPORT

2019-2020

A MESSAGE FROM THE UNIVERSITY LIBRARIAN



The 2019-2020 year was another year where the J. Francis Leddy Library's librarians and staff continued to advance our strategic priorities in supporting teaching, learning, and research at the University of Windsor.

On the collections front, we enhanced the Library's scholarly resources this year with additions and reinvestments into different disciplinary areas as the University's academic and research programs continue to evolve.

In an exciting milestone, through the much-appreciated support from the Library's financial benefactors, we officially opened our new reimagined space, the Student Research Collaboratory, in the fall. The new space is equipped with digital-enabled technology and honours the region's Indigenous heritage.

The Collaboratory has provided an open and inviting place for quiet study and small group work during the 118 hours per week that the Library is normally open. It has hosted a variety of events including research workshops for our students, class presentations, a national professional conference, a campus workshop for faculty on research data management, several displays and events with our partners in the Windsor Polish-Canadian community, and campus consultations to imagine the Leddy Library's future design. Building on this work, we engaged with award-winning architect Hariri Pontarini Architects in extensive consultation with the campus community for a future comprehensive blueprint for renovation.

The Library continues to support the University's growing international students, where English is often a second language, through our inclusive and welcoming English Conversation Group that meets weekly to support students.

Leddy librarians and staff successfully pivoted to support the remote learning and work environment, beginning in March 2020, due to the coronavirus global pandemic. Our skilled employees, many of us digital natives already, continued to show innovative approaches to this unprecedented (in our lifetimes) global health crisis by continuing to offer library services through online chat reference, contactless pickup of print works, digital interlibrary loan, and digitization of research materials for our community. The pandemic will have lasting changes to higher education and libraries, but I am confident we are ready to embrace them, as we always have been.

On a personal note, this year's report represents my last report of my term as the University Librarian, which I have been privileged to serve these last five years. I have been so proud of what we've accomplished together and look forward to future notable accomplishments and support under the next library administration.

Pascal Calarco
University Librarian

REIMAGINING OUR SPACES



A LIBRARY FOR THE FUTURE

A new and improved library may be on the horizon for UWindsor students, faculty, and staff. The Leddy Library has hired Hariri Pontarini Architects, to work with the University to modernize the Library.

Ideas and visions for the new space were collected by the library's Master Space Plan Committee along with architects by hosting several campus consultations and focus groups.

Feedback gathered from stakeholders will be used to transform the library space into an innovative hub for learning, teaching, research, and creative activity.

Siamak Hariri from Hariri Pontarini Architects delivers a presentation for campus stakeholders on January 16, 2020.



STUDENT EXPERIENCE

STUDENT RESEARCH COLLABORATORY GRAND OPENING

September 2019 marked the grand opening of the Student Research Collaboratory at the Leddy Library. The \$718,000 space renovation was 100% fundraised.

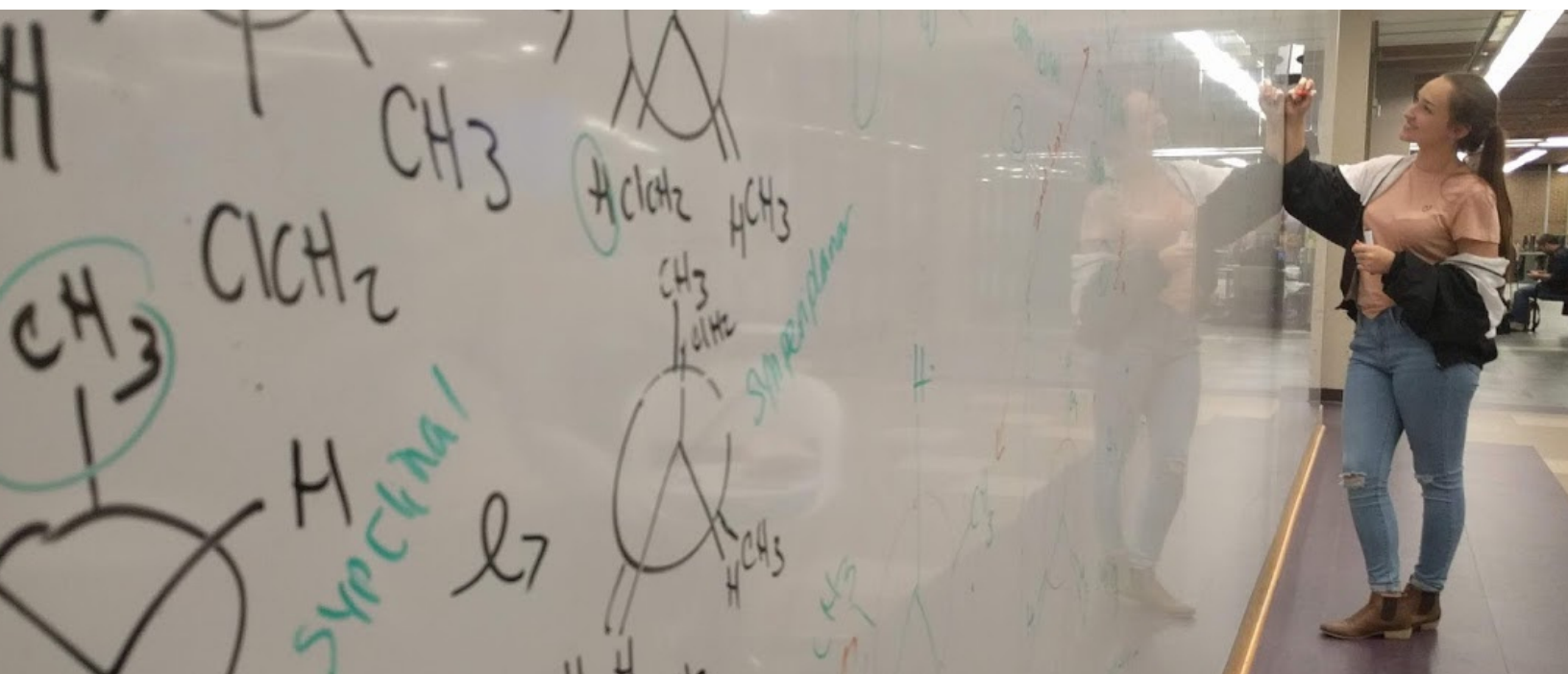
The newly renovated area has changed the traditional use of library space into an interactive place for students to share ideas and innovate.

It offers a multi-modal environment that allows for both group and independent study and boasts adjustable zone lighting, video conferencing capabilities, and a digital presentation space where students can share their research findings and develop collaborative relationships with partners from across campus and globally.

The Collaboratory has become an enjoyable gathering spot on campus for students and has been used to host special talks, workshops, and events.



Mary Hatch, President Robert Gordon, Pascal Calarco, and Karen Pillon cut the ribbon during the grand opening of the Student Research Collaboratory.



TAKE THE MOMENT

STUDENT WELLNESS INITIATIVE

The Leddy Library partnered with the Wellness Outreach Office to enhance student mental health initiatives at the Library throughout the semester. Each Wednesday during the 2019-2020 academic year, students were treated to Take the Moment, a weekly event hosted in the Library's fourth-floor lounge to allow students to partake in healthy activities such as yoga and meditation.



LIBRARY WORKSHOPS

TO ENHANCE STUDENT SUCCESS

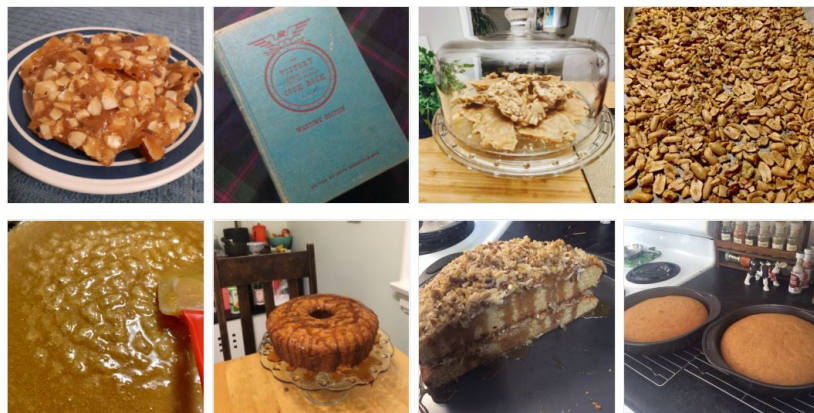
The Library kicked off the fall semester with the 2019 Leddy Library Scholar Series. The event provided a variety of research-based workshops for students to explore research skills, digital exhibits, visualization tools, as well as data and statistic manipulation software.

- Research Skills 101
- Creating Digital Exhibits
- Data Skills for Science
- Academic Data & Statistical Manipulation
- Data Visualization for the Humanities

ARCHIVES HOST HISTORIC HOME

COOKING CHALLENGE ONLINE

Leddy Library's Archives and Special Collections celebrated Archives Awareness Week online for 2020. Following the University's building closures and move to essential services, the Library altered plans to celebrate the week online. With the rise of home baking during the COVID-19 lockdown, the Archives invited patrons to participate in the Historic Home Cooking Challenge. Patrons were encouraged to try their hand at cooking one of the daily historic recipes that were shared on the Library's website and encouraged to post their creations on social media.

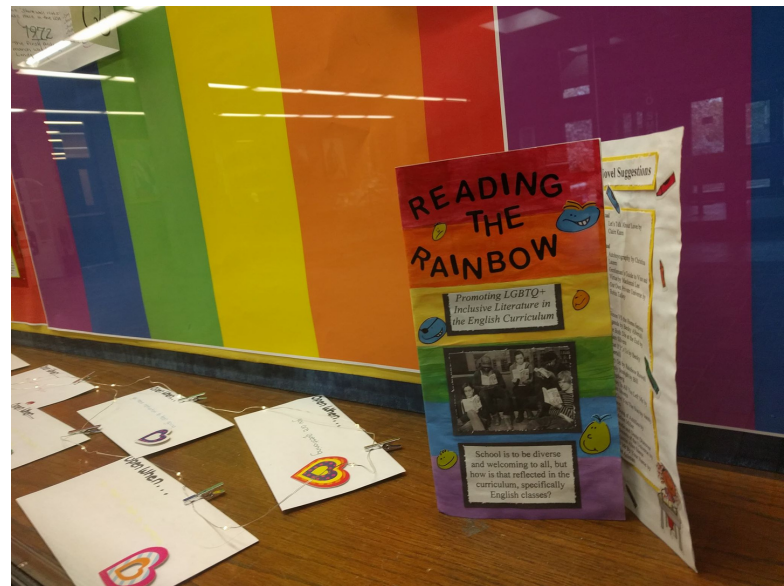


On average the Leddy Library welcomes **2,200 visitors each day**. The Library's main entrance features a large glass display that is used to display UWindsor scholarship, research, and projects.

LIBRARY DISPLAY SHOWCASES STUDENT SCHOLARSHIP

Students in Nicholas Hrynck's Queer Activism course shared the importance of community engagement, academic research, and activism via their final project display in the Leddy Library's main entrance.

The students exhibited pamphlets, zines, newsletters, blogs, playlets, maps, letters, and materials advertising planned events, such as an information session, roundtable discussion, film festival, trivia night, and rallies designed to support queer activists and their allies. The projects were designed to inform, educate, and empower to make Windsor-Essex county area a more positive and safe space for everyone.



COMMUNITY PARTNERSHIPS

LEDDY HOSTS THE CANADIAN LIBRARY ASSESSMENT WORKSHOP

Librarians from across Canada visited the University of Windsor for the fourth biennial Canadian Library Assessment Workshop (CLAW) in October 2019. Supported by the Canadian Association of Research Libraries, the workshop aids academic librarians in developing outcome-based measures to demonstrate library impact on research, teaching, and learning. The workshop covered a variety of topics to help libraries develop assessment strategies to better understand the needs of the community and guide decision making.



SAFER COMMUNITIES IN A 'SMART TECH' WORLD

FEATURING:
CHRIS GILLIARD
MITA WILLIAMS
KRISTEN THOMASEN
BONNIE STEWART

A Panel Discussion on Surveillance, Safety & Amazon Ring in Windsor

WEDNESDAY JANUARY 22
7 - 8:15pm

UWINDSOR SOCA ARMOURIES
FREEDOM WAY (UNIVERSITY AT OUELLETTE)

SPONSORED BY UWINDSOR'S LEDDY LIBRARY, FACULTY OF LAW, FACULTY OF EDUCATION, AND DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & CRIMINOLOGY.

SAFER COMMUNITIES IN A 'SMART TECH' WORLD

Librarian, Mita Williams joined a panel of academics for a public lecture to explore public safety, security, and surveillance following a proposal made by Windsor Mayor, Drew Dilken, suggesting the city's police department partner with Amazon Ring, a video sharing security system. The event "Safer Communities in a 'Smart Tech' World," also featured Chris Gilliard, a professor of English at Macomb Community College, and UWindsor law professor Kristen Thomassen, mediated by education Professor, Bonnie Stewart.

LIBRARY DISPLAY ENCOURAGES STUDENTS TO EXPLORE WINDSOR-ESSEX

The Leddy Library worked with Tourism Windsor-Essex Pelee Island (TWEPI) to create a summer-long events display to showcase unique festivals and recreation opportunities in Windsor-Essex. Students enrolled in courses during the summer months were treated to a display and guides to encourage them to explore the unique offerings of the region.



LEDDY LIBRARY JOINS W.E.S.T FOR INTERNATIONAL WOMEN'S DAY

Associate University Librarian, Karen Pillon, was invited to represent Leddy Library as a Windsor-Essex Changemaker during the Women's Enterprise Skills Training of Windsor Inc. Women's Day gala in March 2020. The theme was "Balance for Better" intended to spark dialogue in the community to encourage positive change and a gender-balanced society. In addition, she has helped with WEST'S Young Women in LEAD (Leadership, Education and Development) by helping participants build skills via mock employment interviews.

 International Women's Day

FRED BOOKMOBILE RETURNS TO UWINDSOR

Leddy Library has continued its partnership with the Windsor Public Library to offer an extended collection of resources to the University of Windsor community via regular campus visits from FRED, the Freedom to Read, Educate, and Discover bookmobile. FRED delivers a plethora of both recreational and educational materials conveniently to campus. The partnership allows students, faculty, and staff to access the diverse offerings of the Windsor Public Library, including popular books, DVD's, magazines, games, international, national, and local newspapers. It also offers thousands of e-resources including popular digital streaming apps such as Kanopy and Hoopla that provide members access to movies, documentaries, eBooks and audiobooks.



#1

In January 2020, the Office of Student Experience asked students to share their favourite things to do at UWindsor. Over 100 students responded and agreed that studying at Leddy Library was one of the top things to do!



Results

- 1) Get your study on in Leddy Library
- 2) Attend a Lancer Athletics Game
- 3) Hang Out in the CAW
- 4) Work Out at the Forge
- 5) Join a Club or Society
- 6) Explore the Windsor Riverfront
- 7) Attend Welcome Week Event
- 8) Go on Exchange
- 9) Participate in Lancer Rec Activities
- 10) Volunteer on Campus



WINDSOR
PROUD. W

"Leddy Library has given me a quiet study space in which I can complete any homework and assignments throughout the day. It also provides a place where I can work on a computer and print any documents that I need as soon as I need them. There are also friendly, helpful staff members who are almost always able to find what I need."

Ashley Jun

Undergraduate Student
Chemistry & Biochemistry



"Leddy Library has become my preferred place of study. I've been visiting the library daily to study and complete my assignments since my first year at the university, it was the first place I truly felt comfortable on-campus. Leddy provides a safe, comfortable, and quiet space to work in, I am always able to maintain focus and stay motivated when working in Leddy Library."

Athena Cox

Undergraduate Student
Forensic Science



"Leddy Library's RACER service and staff have been a lifesaver. RACER allows you to request books from other libraries if Leddy doesn't have them. One time I requested the same book after just a few weeks of returning and the kind staff at Leddy purchased that book! They care about students. Another time I could not locate an old conference proceedings book and a staff member very kindly guided me to the archive and found it for me. That reference was a great help in my research, and I could not do all of this without the staff's help."



Umair Durrani

Ph.D. Candidate

Civil and Environmental Engineering



"Leddy has provided me a safe space to learn, grow and innovate throughout my educational journey. Between services, quiet spaces, and the late hours of operation, Leddy has helped me battle long nights of studying, paper writing, and group projects. Leddy provided me with every service I needed to accomplish my work. It has helped me become a part of the UWindsor culture because, without it, I would not have succeeded to the potential that I have. It has made me feel a part of a community where I am not alone because everyone else there is just as stressed out, just as hard-working and ambitious to complete their work."

Jacqueline Munoz Montgomery

Undergrad Student

Education

"I started my MBA in Canada as an international student and it has been a great experience studying at the University of Windsor. I have found many resources for my studies and research at Leddy Library, but the most valuable thing that I appreciate from the library is the computers, as I do not have a laptop of my own. Thank you so much for making my journey better."



Niravkumar Patel

Graduate Student

Odette School of Business

RESEARCH & GRADUATE SUPPORT

ACADEMIC DATA CENTRE

OFFERS NEW RESEARCH WORKSHOPS

The Academic Data Centre hosted a series of workshops to teach students and faculty how to use geospatial and numeric datasets, open-source GIS and statistical applications, and research data management techniques.

Workshops highlighted various functions available in programs such as R, ArcGIS and ggplot2 that can be used to collect and analyze data for research.

WEEK-LONG CHALLENGE TO IMPROVE OPEN ACCESS

The Library supports a variety of open access initiatives to make scholarship more accessible to patrons. In 2019, Leddy Library hosted a week-long challenge designed to give researchers options to improve the impact of research, find metrics, and to find people to collaborate with for research and scholarship. The challenge provided researchers an opportunity to network and learn how to increase research visibility through open access sources.

LEDDY LAUNCHES OMNI NEW ACADEMIC SEARCH TOOL

In January 2020, Leddy Library in partnership with 13 other Ontario university libraries, launched Omni, a new services platform and search tool as part of the OCUL Collaborative Futures project. The new Omni search tool gives users enhanced capabilities and streamlined access to valuable resources at the University of Windsor libraries and partner institutions. It replaced the current One Stop Search with a single tool that enables the search of multiple library collections and databases simultaneously and provides access to millions of new resources. It offers significant improvements for the discovery of academic resources and increases the number of resources available to our campus community by sharing collections and expertise with our partner institutions.





CAMPUS PARTNERS HOST RESEARCH DATA MANAGEMENT DAY

With changes to the Canadian federal granting agencies on the horizon, the Leddy Library teamed up with the Office of Research and Innovation Services, the Office of the Research Ethics Board, and Information Technology Services to host a half-day information and consultation session on research data management. The event included a series of invited talks on Canadian research data management policy, working with sensitive and restrictive data, data infrastructure and storage, and a panel to discuss the effects of the upcoming Tri-Agency research data management policy on researchers.

Leddy Library's collection of electronic resources is monitored and analyzed for usage each year, and those resources that are not being well used are typically considered for cancellation. After consulting faculty for input on cancellations, funding for cancelled resources is redirected to provide other resources in the disciplinary area. In 2019-2020, the following items were added and cancelled:

NEW ADDITIONS

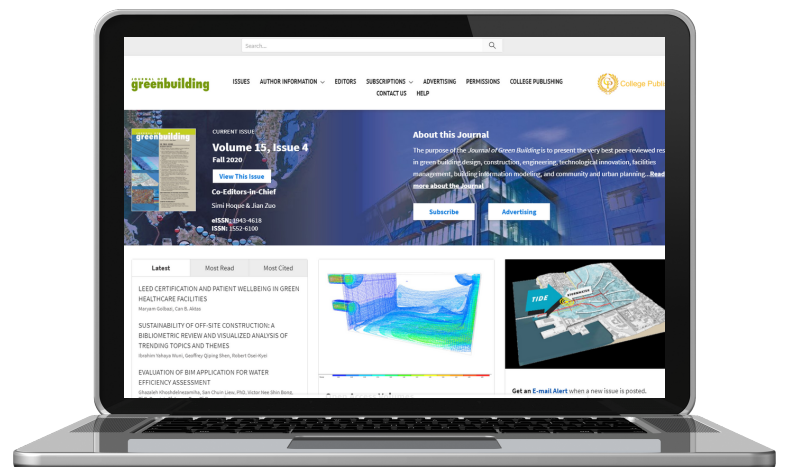
- Sage Research Methods Core subsequent collection updates.
- Sponsoring Consortium for Open Access Publishing Phase III OA content in physics
- Journal of Green Building
- Journal of Nursing Regulation
- Mplus Base Program
- Allied Health Collection from Films on Demand
- Unpaywall journals integration
- Journal of the AMS
- Yale University EHRAF Archaeology
- EHRAF World Cultures
- Feminist Studies
- Violence & Victims
- American Chemical Society's Guide to Scholarly Communication

RE-SUBSCRIBED

- ArtStor
- CAIRN French language journals
- Birds of the World

CANCELLATIONS

- Journal Spine
- Art Full Text
- LGBT Life



INTERNATIONAL ENGAGEMENT

POLISH-CANADIAN STUDENTS' ASSOCIATION HOST RADWANEK EXHIBIT AT LEDDY LIBRARY

The Polish-Canadian Students' Association and the Polish-Canadian Business and Professional Association of Windsor hosted an exhibit at Leddy Library in November 2019 sharing the story of Jerzy Radwanek, a Polish pilot and member of the Camp Resistance Movement. Radwanek was detained by the Gestapo, Nazi secret police, during his attempt to smuggle clandestine documents for the resistance. He was transported in December 1940 from prison to the concentration camp, Konzentrationslager Auschwitz (KL Auschwitz), where he became "Number 7782." The exhibit features rare documents and photos from the Institute of National Remembrance and the Auschwitz-Birkenau National Museum in Oświęcim, including letters written by Radwanek.



Jerry Barycki, President of the Polish-Canadian Business and Professional Association of Windsor, delivers opening remarks at the Radwanek exhibit.

ENGLISH CONVERSATION GROUP SEES INCREASE IN PARTICIPANTS

As the number of international students at the University of Windsor continues to rise, Leddy Library's English Conversation Group has experienced a spike in attendance. The Library's English Conversation Group sessions help international students enhance their language skills during their transition to academic life in Canada. Roughly 30 students take advantage of the weekly meetings to improve their English language skills in an informal, low-pressure environment.



FACULTY & STAFF ACCOLADES



In 2019, the Canadian Association of Research Libraries (CARL) honoured associate university librarian, Dr. Selinda Berg with the CARL Award of Merit. The award recognizes individuals who have made an outstanding local, regional or national contribution within an area of research librarianship. Selinda has made significant contributions to the CARL Librarian Research Institute, an institute that she helped co-found in 2012 with colleague Dr. Heidi L.M. Jacobs.



After publishing her debut novel, *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear*, in early 2019, Dr. Heidi L.M. Jacobs was awarded the Stephen Leacock Medal for Humour in 2020. Heidi's novel was one of 84 submissions considered for the \$15,000 annual award that celebrates Canadian authors in memory of Stephen Leacock and is presented to the best book of humour each year.



The Chinese American Librarians Association (CALA) recognized Grace Liu with the 2020 Distinguished Service Award. The award recognizes individuals who consistently demonstrate outstanding leadership and achievement in library and information services at the national and/or international level. Grace assisted CALA in achieving its strategic goals by collaborating with members, leaders, and other partners, organizations to increase CALA's impact at the local, state, national and international levels.

NEW FACULTY ORIENTATION

The Leddy Library helped welcome 30 new faculty members to UWindsor during the 2019 New Faculty Orientation. The library team offered interactive demos of the new Course Resource List software, connected new faculty with their respective liaison librarian, and explained the various services available to support them on campus.



Shuzhen Zhao and Karen Pillon greet the new UWindsor Faculty during orientation.



In 2019, Leddy Library welcomed a new academic data librarian, Berenica Vejvoda. Berenica leads the Leddy Library's Academic Data Centre and helps the campus community understand, use, and analyze data. In addition to providing consultation, Berenica also helps researchers use statistical software and provides support during all phases of the research process and data life cycle, including helping researchers manage their original data for preservation.



Leddy Library also welcomed a new archivist in 2019, Dr. Sarah Glassford. Sarah stewards Leddy Library's Archives and Special Collections. The collection includes institutional records of the University of Windsor and Assumption College as well as community records documenting the history of the Windsor-Essex region.



The Information Services department welcomed a new liaison librarian, Adam Mulcaster, to the team. Joining in January 2020, Adam was able to establish his footings and get acquainted with colleagues before the campus switched to a remote work environment in response to COVID-19. Adam is one of many librarians who helped faculty transition to online courses by identifying new materials to support online delivery.

LIBRARIAN ASSISTS FACULTY PUBLISHING

Librarians offer a variety of services to assist faculty members on campus. One of the services provided is to assist faculty publishing. In 2019, Leddy Library helped facilitate the publishing process by preparing an electronic submission form to allow the authors of Tikkun to submit, review, and edit their chapters.

When education professor Yvette Daniel and her team across five sites envisioned the Tikkun Youth project, which brought together youth and university researchers, activists, and community organizers world-wide to lead to positive social change, they knew its legacy would continue long after the project had ended. Unlike some projects that find their way to publication after the research is completed, Tikkun planted the publishing seeds long before the research began.

The Tikkun team had dreams to preserve the energy and determination of the collaboration in a book as a means to keep the dialogue around healing and repair and civic engagement in motion.

“I knew, like the concept of Tikkun, the book would come together one step at a time,” said Dr. Daniel. “With our research partners working around the globe, we needed a mechanism to bring all of our research together for the final book.”

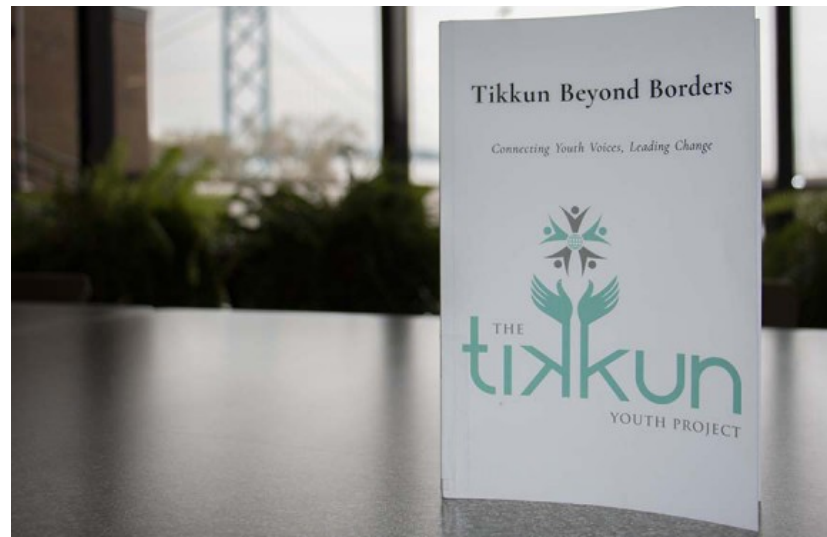
To facilitate the publishing process, Leddy Library prepared an electronic submission form to allow the authors of Tikkun to submit, review, and edit their chapters. Mita Williams, the scholarly communications librarian, worked with Daniel to streamline the process and prepare the book for open access publication.

“The future of publishing scholarly monographs must involve some form of open access,” said Williams. “It allows readers to enjoy anthologies of global voices and long-form works that can change or challenge existing disciplines.”

Since the project wrapped up in 2017, many of the youth participants who contributed to Tikkun are continuing the work they started. Now that the publication is complete, the team hopes that the book and their experiences will equip participants to broaden the message and get more youth involved in civic engagement activities in their local communities.

“The publication of this open access book will allow us to reach a broader swath of youth in various communities, to inspire them to take on leadership roles,” said Daniel. “We want them to know that every small step in making a change counts in the larger scheme of things.”

After roughly four years in the making, the final publication of *Tikkun Beyond Borders: Connecting Youth Voices, Leading Change* is now available in digital and print formats.



ARTICLES (PEER REVIEWED)

Glassford, S. (2019.) *International Friendliness' and Canadian Identities: Transnational Tensions in Canadian Junior Red Cross Texts, 1919-1939.* *Jeunesse: Young People, Texts, Cultures.* Special issue on Canadian youth and transnationalism. 10(2): 52-72.

Jacobs, D. & **Jacobs, H.L.M.** (2020) *Comics and Public History: The True Story of the 1934 Chatham Coloured All-Stars.* *Inks: The Journal of the Comics Studies Society*, 4 (1). 101-121.

BOOKS

Glassford, S., and Shaw, A.J., eds (2020). *Making the Best of It: Women and Girls of Canada and Newfoundland during the Second World War.* Studies in Canadian Military History series. Vancouver: UBC Press.

BOOK CHAPTERS

Carter, I., Damianakis, T., **Munro, S.**, Skinner, H., Matin, S., Nash, T. (2020). *Exploring online and blended course delivery in social work group work.* In P.A. Kurzman & M.B. Littlefield (Eds.), *Online and Distance Social Work Education: Current Practice and Future Trends.* New York, NY: Routledge.

Glassford, S. (2020). *Coming of Age in the Crucible of War: The First World War and the Expansion of the Canadian Red Cross Society's Humanitarian Vision.* *The Red Cross Movement: Myths, Practices, and Turning Points*, edited by J. Crossland, M. Oppenheimer, and N. Wylie. Humanitarianism: Key Debates and New Approaches series. Manchester: Manchester University Press.

Glassford, S. (2020). *It Keeps Our Spirits Up: Emotional Labour and Resilience in the Canadian Red Cross Corps Overseas Detachment, 1943-46.* *Making the Best of It: Women and Girls of Canada and Newfoundland during the Second World War*, edited by S. Glassford and A.J. Shaw. Studies in Canadian Military History series. Vancouver: UBC Press.

Jacobs, H. L.M. (2020). *Invisible in Plain View: Libraries, Archives and Memory and the 1934 Chatham Coloured All-Stars.* In M. Kandiuk (Editor), *Archives and special collections as sites of contestation* (pp. 223-248). Sacramento, CA: Library Juice Press.

Liu, G., Zhang, Z., Smith, C., Xu, S., **Pillon, K.** and Guo, H. (2020). *Plagiarism and information literacy workshops for international students.* In V. Tavares (Editor), *Multidisciplinary perspectives on international student experience in Canadian higher education* (pp. 240-264). IGI Global. DOI: 10.4018/978-1-7998-5030-4

ARTICLES (NON-PEER REVIEWED)

Chaktsiris, M., **Glassford, S.**, Schultz, C., Smith, N., and Weier, J. (2019). *In Conversation VI: Making Sense of the Centenary of Canada's First World War*. Canada's First World War series (November). www.activehistory.ca.

Chaktsiris, M., **Glassford, S.**, Schultz, C., Smith, N., and Weier, J. (2019). *In Conversation V: Publishing, Precarity, and the Public History of Canada's First World War*. Canada's First World War series (October). www.activehistory.ca.

Glassford, S., and Shaw, A.J. (2020). *Making the Best of It, Then and Now*. (May). www.activehistory.ca.

Glassford, S., and Smith, N. (2019). *The Active History of Canada's First World War: A Thematic Guide*. Canada's First World War series (December). www.activehistory.ca.

Glassford, S. (2019). *Collectors and Their Collections: From Passion Projects to Archival Treasures*. Silhouettes (Newsletter of the Associates of the Provincial Archives of New Brunswick), 48 (Autumn): 10-11.

Lei, J. and **Liu, G.** (2020) CALA Canada Chapter. CALA Newsletter, Spring 2020, pp.32.

Reka, R., Wang, M., Clary, E., Knazook, B., Zhang, Q., Thompson, K., Costanzo, L., Szigeti, K., Dickson, R., Leggott, M., Tayler, F., Ripp, C., Fry, J., Rochlin, N., & Parlette-Stewart, M. (2020). Recommended Repositories for COVID-19 Research Data. Portage COVID-19 Working Group. <https://doi.org/10.5281/zenodo.4042037>.

Williams, M. (2019). *Public Data Belongs in the Public Library*, Some Thoughts, <https://some-thoughts.org>

PRESENTATIONS (EXTERNAL)

Calarco, PV., Martin, P., Morrow, J., Barrett, H., Larson, J. *Rialto: Four developer libraries discussion and a live demonstration*. ELUNA Learns 2020. Online. Friday, September 25, 2020.

Calarco, PV. *Rialto: Improving library selector access to book purchasing*. ProQuest 2019 Annual Global Sales Meeting. February 5, 2020. Houston, TX.

Liu, G. *Understanding International Students*, International Students and the Library: Empowering English Language Learners on Campus, Ontario College and University Library Association (OCULA) 2019-2020 Free Webinar Series, December 10, 2019. (Invited by OCULA)

Liu, G. *OCUL Collaborative Futures Project: The Launch, Opportunities and Challenges*. (Virtual poster presentation), American Library Association (ALA) 2019 Annual Conference CALA Virtual Poster Sessions, June 24, 2020.

Munro, S. (2020, January). *Not a pipe dream: designing displays that are eye-catching, informative and FUN!* Ontario Library Association Super Conference, Metro Toronto Convention Centre.

Reka, R. (2020, May). *Towards automation of collections analysis: A case study* [Invited presentation]. New metrics for benchmarking and analysis in Canada and beyond: an interactive Dimensions and Altmetric Workshop.

Reka, R. (2019, November). *How to Use APIs and Data Science to Support Your Collections Work* [Invited presentation]. Health Sciences Library, McMaster University, Hamilton, ON, Canada.

Reka, R. (2019, October). *How to Use APIs and Data Science to Support Your Collections Work* [Conference workshop]. Canadian Library Assessment Workshop, Windsor, ON, Canada.

Williams, M. (2019, November) *Open access and open access policies on campuses* [Invited panelist], 2019 Ontario Scholarly Communications Skillshare, Ryerson University Library

Williams, M. (2019, October), *Space and Place* [Invited panelist], DIY Urbanism Symposium, University of Windsor, School of Creative Arts (SOCA) Armouries – Gallery

PRESENTATIONS (INTERNAL)

Williams, M., (2019, November), *Data Cleaning with OpenRefine*, Research Skills 101 Series, Leddy Library Collaboratory

Williams, M. (2019, November), *The Life changing magic of cleaning up your research using Zotero*, Research Skills 101 Series, Leddy Library Collaboratory

Williams, M. (2019, October), *Why ORCID is the best frame for your scholarly profile picture*, Research Skills 101 Series, Leddy Library Collaboratory

Williams, M. (2019, September), *OpenRefine for Librarians*, Leddy Library

AWARDS

Guoying Liu. Distinguished Service Award. Chinese American Librarians Association (CALA).

Heidi LM Jacobs. 2020 Stephen Leacock Medal for Humour Writing for *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear*.

Selinda Berg. Award of Merit Canadian Association of Research Libraries (CARL).

Yvonne Arnowitz. OPUS Support Staff Award. Organization of Part-time University Students (OPUS), University of Windsor.

OTHER

Williams, M. (2020, January) with Bonnie Stewart (Faculty of Education), and Kristen Thomasen (Law) organized and spoke at Safer Communities in a 'Smart Tech' World, SoCA, University of Windsor, <http://noringplease.ca/>

Williams, M. (2020, June) moderator, Windsor and the Post-Pandemic Healthy City, Windsor Law Centre for Cities, University of Windsor

LEDDY LIBRARY



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[Youtube.com/user/uwinleddy](https://youtube.com/user/uwinleddy)



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