

**University of Windsor
Program Development Committee**

*5.30: **Inter-Faculty Programs – New Course Proposal**

Item for: **Approval**

MOTION: That the following course additions be made:*
51-200. The Paw & the Pen: Animals in Literature

Rationale:

- This new course has been approved by the English Department Council and the Inter-Faculty Programs Council.
- See attached.

PROGRAM DEVELOPMENT COMMITTEE NEW COURSE PROPOSALS FORM "D"

TITLE OF THE PROGRAM/CERTIFICATE: Minor in Anthrozoology
DEPARTMENT/SCHOOL:
FACULTY: *Inter-Faculty Programs*

Proposed change(s) effective as of: Fall 2014

1. NEW COURSE PROFILE

Course # and Title: 51-200 The Paw & the Pen: Animals in Literature

Calendar Description

Calendar descriptions should be written in the third person and should provide a general outline of the course material. Where appropriate, examples of topics or themes, which might be covered in the course, should also be provided.

This course explores the varying and significant ways in which animals are represented in literature. Throughout Western literary history, animals appear in a variety of images, symbols, characters, and themes, which can be studied from a wide array of critical perspectives: natural realism; animal society; anthropomorphism; pests vs. pets; "owned" beings vs. companions; ecocriticism; cultural icons; and ethically and morally. The way in which animals both influence and reflect societal values is examined through human-animal relationships portrayed in selected texts, through class discussion and written analysis. (Can be taken as either a Social Science or Arts option.) (Prerequisite: 51-160 for Minor in Anthrozoology only) (Open to English majors with semester 3 standing.)

Other Course Information

Please complete the following tables.

Credit weight	Total contact hours	Delivery format				Breakdown of contact hours/week			
		In-class	e-learning	Distance	Other flexible learning delivery <i>[please specify]</i>	Lecture	Tutorial	Lab.	Co-op/practicum
3	36	x				3			

Pre-requisites	Co-requisites	Anti-requisites	Cross-listed with:	Required course	Optional course	Replacing old course*** <i>[provide old course number]</i>
14-51-160 (Anthrozoology minors only) Open to English majors with semester 3 standing.				Required for Anthrozoology Minor; can count towards English major as an English elective		

*****Replacing Old Course (this does not mean that the former course will be deleted from the calendar. If it is to be deleted, a Form E must be completed.)**

Will students be able to obtain credit for the new course and the course(s) that it is replacing?

n/a

2. RATIONALE

Course Goal(s)

Please provide a statement about the purpose of the course within the program of study or as an option.

This course will be one of the six required courses for a minor in Anthrozoology which is offered by Inter-Faculty Programs (IFP), and is designed to support this program. It logically extends to further exploration of the complexity of human-animal interactions and the value that human-animal relationships have within literary

PROGRAM DEVELOPMENT COMMITTEE

NEW COURSE PROPOSALS

FORM “D”

culture. This significance will be explored through in-depth and critical examination of specific texts, both fiction and non-fiction. Moreover, the addition of this new course reflects a growing trend at other academic institutions in offering classes in this discipline.

LEARNING OUTCOMES

Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows.

Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course may not touch on each of the Characteristics. Each University of Windsor program should produce graduates that are able to demonstrate each of the nine characteristics approved in To Greater Heights.

Information on learning outcomes is appended to this form (Appendix A). The information is also on the PDC Website or through the University Secretariat. Proposers are also strongly encouraged to contact the Office of the Vice-Provost, Teaching and Learning for assistance with the articulation of learning outcomes.

Learning Outcomes (see Appendix A for more on learning outcomes) At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
Articulate, and elaborate upon, many of the unique human-animal interactions as presented in various forms of literature.	A. the acquisition, application and integration of knowledge
Identify a variety of literary contexts (ie., fiction, drama, biography, nonfiction, historical, etc.) in which humans-animal relationships are portrayed. Identify and describe the unique relationships that humans and animals have with one another as described in literature.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
Provide insights into some of the challenges and ethical conflicts presented within the human use of animals in these literary portrayals. Synthesize ideas, facts, and multiple perspectives gleaned from literary texts.	C. critical thinking and problem-solving skills
Critically assess assigned readings and formulate thoughtful and carefully reasoned responses to different perspectives. Write clear, critical papers. Formulate unique and appropriate perspectives for presenting to groups in an articulate, thoughtful manner.	D. literacy and numeracy skills
Describe philosophical, ethical, cultural, moral, political, and other contexts of human-animal interactions from various texts. Advance divergent and unique viewpoints after reading texts. Listen, consider, reflect upon and entertain all points of view.	E. responsible behaviour to self, others and society
Contribute respectfully to class, articulating opinions and considering those of classmates, instructors, and guest speakers.	F. interpersonal and communications skills

PROGRAM DEVELOPMENT COMMITTEE

NEW COURSE PROPOSALS

FORM "D"

Learning Outcomes <i>(see Appendix A for more on learning outcomes)</i> At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
Engage in discussions and scholarly debates with classmates. Create assignments, both in-class and outside class, collaboratively and effectively.	G. teamwork, and personal and group leadership skills
Justify the value of recognizing human-animal interactions both real and imagined for course subject areas across disciplines Make connections, across subject areas, and between different topic areas discussed in class, related to all aspects of human animal relationships, including the positive and negative societal implications of the relationship to humans and animals as considered within literature. Recognize the societal benefits that the deep consideration and respect of these anthrozoological topics have for greater society.	H. creativity and aesthetic appreciation I. the ability and desire for continuous learning

Demand for Course

Please provide as much information on projected enrolment as possible. In providing this information, proposers are encouraged to complete the table below.

Projected enrolment levels for the first 5 years of the new course.	Year 1	Year 2	Year 3	Year 4	Year 5
	30	30-40	50	60	60

What will be the impact, of offering the new course, on enrolments in existing courses in the program or department?

Based on feedback from the existing students who have indicated their interest in minoring in Anthrozoology, it is expected that this course will attract at least half of these students.

Student Workload

Provide information on the expected workload per week of a student enrolled in this course. NOTE: Student workload should be consistent with the credit weight assigned to the course.

Average number of hours per week that the student will be expected to devote to:	
3	Lectures
	Tutorials
	Labs
	Practical experience
	Independent Study
2	Reading for the course
1-2	Work for assessment (essays, papers, projects, laboratory work)
1	Meeting with others for group work/project assignments
1-2	Studying for tests/examinations
	Other: <i>[specify]</i>
How does the student workload for this course compare with other similar courses in the department/program area? It is expected that the workload will be consistent with other undergraduate courses at the 200/300 levels. The course is developed using similar curricula from other institutions as a model, and is comparable to similar anthrozoology courses offered at other universities.	

PROGRAM DEVELOPMENT COMMITTEE

NEW COURSE PROPOSALS

FORM "D"

RESOURCES AVAILABLE

Faculty and Staff

What are the faculty and staff resources (including all faculty and staff from affected areas/departments) currently available and committed to actively support the new course?

A faculty member has been identified to teach this class every 2 years. (It is anticipated that other faculty members might also be interested.) Sessional funding is to be provided through Inter-Faculty Programs if required.

Other Resources

What are the resources currently available and committed to actively support the new course (including library, teaching and learning support, space, equipment, facilities, GA/TAs, etc.)?

None.

Reliance on Resources from Another Area/Unit

Will the new course rely on existing resources of another campus unit (e.g., faculty teaching, equipment or facilities outside proposer's control or use of existing equipment within the proposer's control with maintenance and upgrading requirements specified)? Please elaborate and provide relevant details.

No additional resources are needed.

REALLOCATION OF RESOURCES AND COST-SAVINGS

In reviewing the resources required to offer the new course, what opportunities for internal reallocation of resources and cost-savings have been identified and pursued by the area/department (e.g., streamlining existing courses, deleting courses)?

N/A

ADDITIONAL RESOURCES REQUIRED

Faculty and Staff

What additional faculty and staff resources (including faculty/staff resources required by all affected areas/departments) are required to offer the new course?

N/A

GA/TAs

What additional GA/TA resources (including GA/TA resources required by all affected areas/departments) are required to offer the new course?

N/A

Library

What additional library resources (including library resources required by all affected areas/departments) are required to offer the new course?

N/A

Teaching and Learning Support

What additional teaching and learning support resources (including teaching and learning support resources required by all affected areas/departments) are required to offer the new course?

N/A

Space and Facilities

What additional space and facility resources (including space and facility resources required by all affected areas/departments) are required to offer the new course?

N/A

Equipment

What additional equipment (including equipment resources required by all affected areas/departments) is required to offer the new course?

N/A