

University of Windsor
Program Development Committee

*5.24: **Social Work and Psychology - Summary of Minor Course and Calendar Changes**

Item for: **Information**

Forwarded by: **Arts, Humanities, and Social Sciences**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

PART A

Please indicate with an "X" whether this change will be made to the undergraduate calendar or the graduate calendar, or both.	
X	The changes below, minor and largely editorial, will be made to the Undergraduate Calendar . These changes required no new resources.
—	The changes below, minor and largely editorial, will be made to the Graduate Calendar . These changes required no new resources.

When will these proposed change(s) be effective? [include semester and year]:	2014 Fall
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PART B

Please list the course number and indicate with an "X" the changes that are being made. Add rows to the table as required. Full details on the proposed change(s) are to be provided in Part C.							
Current course number	Deleting courses which are not part of any program's degree requirements*	Course calendar description changes	Pre/anti/co-requisite changes	Contact hour/laboratory requirement changes	Course title changes	Renumbering courses	Cross-listing courses
02/47-350							X
02/47-450							X

**If the deleted course was a required course in any program, the proposed deletion must be presented on a PDC Form C.*

PART C

Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (strikethrough) and additions/new information with <u>bolding and underlining</u>.
For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (strikethrough) and additions/new information with <u>bolding and underlining</u>.
Example: 03-101. University Senates —Role and Power —This course explores the history, role, and power of Senates in Canadian universities. (Also offered as 04-101.) (Prerequisite: 03-100.) 2 lecture hours and 1 tutorial hour per week 3 lecture hours/week

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF COURSE AND CALENDAR CHANGES

FORM "E"

47-350. Practical Strategies for Social Change: Intervening to Prevent Sexual Assault

This course prepares male and female students to lead sexual assault education sessions for first year students using the *Bringing in the Bystander*TM program. Students learn why and how to intervene to prevent sexual assault, and how to motivate others. The importance of personal and community responsibility for social change is emphasized. Selected students will deliver the *Bystander*TM (02-450) training the following fall semester.

Prerequisite: Semester 5 standing or above and permission of the instructor. **Also offered as 02-02-350 and 46-350.**

47-450. Practicum in Social Change

Supervised practicum in a university setting. Students consolidate and enhance their knowledge of sexual assault and bystander intervention. Students co-facilitate the *Bringing in the Bystander*TM program for one or more small groups of students on campus. The practicum experience equips students to deliver educational content on sensitive issues. Prerequisite: 02-02-350 and permission of the instructor. **Also offered as 02-02-450 and 46-450.**

Part D

<i>Please indicate with an "X".</i>	
Will the proposed changes result in changes to the learning outcomes of the course(s)?	
—	Yes. If so, please complete the learning outcomes form and append new learning outcomes, as appropriate, to this Form E submission. (See attached for learning outcomes form)
X	No.