

**University of Windsor
Program Development Committee**

*5.22: **Political Science - Summary of Minor Course and Calendar Changes**

Item for: **Information**

Forwarded by: **Faculty of Arts, Humanities and Social Sciences**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

PART A

Please indicate with an "X" whether this change will be made to the undergraduate calendar or the graduate calendar, or both.	
<u> x </u>	The changes below, minor and largely editorial, will be made to the Undergraduate Calendar . These changes required no new resources.
—	The changes below, minor and largely editorial, will be made to the Graduate Calendar . These changes required no new resources.

When will these proposed change(s) be effective? [include semester and year]:	Fall 2014
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PART B

Please list the course number and indicate with an "X" the changes that are being made. Add rows to the table as required. Full details on the proposed change(s) are to be provided in Part C.							
Current course number	Deleting courses which are not part of any program's degree requirements*	Course calendar description changes	Pre/anti/co-requisite changes	Contact hour/laboratory requirement changes	Course title changes	Renumbering courses	Cross-listing courses
45-351		x	x		x		
45-493						45-393	

**If the deleted course was a required course in any program, the proposed deletion must be presented on a PDC Form C.*

PART C

<p>Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (strikethrough) and additions/new information with <u>bolding and underlining</u>.</p> <p>For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (strikethrough) and additions/new information with <u>bolding and underlining</u>.</p> <p>Example: 03-101. University Senates – Role and Power This course explores the history, role, and power of</p>

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF COURSE AND CALENDAR CHANGES

FORM "E"

Senates in Canadian universities. (~~Also offered as 04-101.~~) (Prerequisite: 03-100.) ~~2 lecture hours and 1 tutorial hour per week~~ **3 lecture hours/week**

~~45-351. Renaissance and Revolution: Topics in Political Thought from 1500 to 1900~~

~~The study of selected topics in political thought and theory. Students are recommended to take 45-251 or 45-252 before taking this course.~~

~~The evolution of European political thought from Machiavelli to Mill. Topics may include the English Civil War, the American and French Revolutions, and Marxism. (Prerequisite: 45-251, **45-252** or consent of instructor; Antirequisite: 45-252)~~

~~45-493~~ 393. Public Service Management Internship Seminar

A critical examination of selected theories and concepts applicable to research and management practices in the public sector. (Admission by consent of a program advisor.) (Must be taken concurrently with 45-492.).

Part D

<i>Please indicate with an "X".</i>	
Will the proposed changes result in changes to the learning outcomes of the course(s)?	
<input checked="" type="checkbox"/>	Yes. If so, please complete the learning outcomes form and append new learning outcomes, as appropriate, to this Form E submission. (See attached for learning outcomes form)
<input type="checkbox"/>	No.

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF COURSE AND CALENDAR CHANGES

FORM “E”

LEARNING OUTCOMES FORM

COURSE NUMBER AND TITLE: 45-351. Topics in Political Thought

Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows.

Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics. Each University of Windsor program should produce graduates that are able to demonstrate each of the nine characteristics approved in To Greater Heights.

Information on learning outcomes is appended to this form (Appendix A). Proposers are also strongly encouraged to contact the Office of the Vice-Provost, Teaching and Learning or the Centre for Teaching and Learning, for assistance with the articulation of learning outcomes.

Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
<ul style="list-style-type: none"> Examine and assess the historical roots of political ideas and practices, identify key ancient and modern political thinkers and explain how their work influenced contemporary political philosophy 	A. the acquisition, application and integration of knowledge
<ul style="list-style-type: none"> Research and investigate political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support a central thesis. 	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
<ul style="list-style-type: none"> Confidently assert political ideas and arguments, and defend them with sound reason and logic. 	C. critical thinking and problem-solving skills
<ul style="list-style-type: none"> Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work. Engage in self-guided research Clearly and confidently articulate ideas and arguments. 	D. literacy and numeracy skills
<ul style="list-style-type: none"> Engage in focused dialogue and debate concerning complex and controversial political issues, presenting well-reasoned arguments while being respectful of alternative opinions. 	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning