



NOTICE OF MEETING

There will be a meeting of the ACADEMIC POLICY COMMITTEE September 19, 2024 at 9:00am-11:00am Location: Room 209 ASSUMPTION HALL or via MS Teams

AGENDA

- 1 Approval of Agenda
2 Minutes of meeting of May 16, 2024
3 Business arising from the minutes
4 Outstanding business
5 Reports/New Business
5.1 APC Mandate, Membership, and Meeting Schedule Barrette-Ng-Information APC240919-5.1
5.2 Establishing Lead Readers for Annual Reports Barrette-Ng-Information APC240919-5.2
5.3 Student Awards and Financial Aid Annual Report (2023-2024) Doll-Information APC240919-5.3
*5.4 Dramatic Art – Revision to Admission Requirements Court-Approval APC240919-5.4
5.5 Policy on Student Perceptions of Teaching (SPT) – Revisions Jackson/Kustra-Approval APC240919-5.5
6 Question period/Other business/Open Discussion
6.1 Updates: APC Subcommittee on Generative Artificial Intelligence; APC Subcommittee on Cross-listed Courses Barrette-Ng-Information
7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

**University of Windsor
Academic Policy Committee**

5.1: Academic Policy Committee (APC) Mandate, Membership, and Meeting Schedule

Item for: **Information**

Academic Policy Committee (APC) Mandate

Excerpt from Bylaw 3

1.2.2 Academic Policy Committee

- 1.2.2.1 Membership (The total number of members is seventeen):
- Provost and Vice-President, Academic (or designate).
 - Vice-Provost, Teaching and Learning (or designate).
 - eleven faculty members, at least three of whom shall be members of the Senate, with one of the Senate faculty members serving as Committee Chair, and should include the following:
 - one faculty member from each of the Faculties of Business Administration, Education, Engineering, Law, Human Kinetics, Nursing, Science, and Graduate Studies.
 - two faculty members from the Faculty of Arts, Humanities and Social Sciences, one to be selected from Social Science disciplines and one to be selected from Arts/Humanities disciplines.
 - one librarian.
 - four students (one graduate, one part-time undergraduate, two full-time undergraduates).
- 1.2.2.2 Terms of Office: two years for faculty/sessional lecturers and librarian members, one year for students. Terms shall be staggered so that one-half of the faculty members are elected each year.
- 1.2.2.3 Terms of Reference: The Committee is responsible for recommending to Senate policies dealing with students, admissions and enrolment management, teaching and learning, instructional development, and for making recommendations to Senate with respect to the annual budget, and promotion, tenure and renewal standards development. Specifically, it is responsible to Senate for:
- 1.2.2.3.1 recommending policies on all matters dealing with general standards of admission for high school graduates, for adult students and for students transferring from other institutions;
 - 1.2.2.3.2 recommending policies designed to meet the teaching, learning, and evaluation needs of the University community, including full and part-time undergraduate and graduate students;
 - 1.2.2.3.3 recommending policies on all matters dealing with library service delivery, facilities, regulations and practices having academic implications;
 - 1.2.2.3.4 recommending policies on all matters dealing with the recruitment and retention of students, particularly those in the designated groups;
 - 1.2.2.3.5 recommending policies dealing with the development of an hospitable climate and opportunities for achieving educational equity for both students and faculty;

- 1.2.2.3.6 recommending policies relating to student awards, scholarships, and/or bursaries.
- 1.2.2.3.7 presenting to Senate its annual review of tuition and ancillary fees, the operating budget and the budget process ensuring that the decisions of Senate have been given due consideration;
- 1.2.2.3.8 informing and/or making recommendations to Senate on policies mandated by external bodies that impact academic policy.
- 1.2.2.3.9 presenting (including making recommendations, if any) to Senate its review of reports from areas or bodies with mandates that fall within the jurisdiction of the Committee, including but not limited to student academic integrity, student affairs, international affairs, the Centre for Teaching and Learning, information technology, the Leddy Library, and the Office of Student Awards and Financial Aid.

2024-2025 Academic Policy Committee Membership

Faculty of Science

Isabelle Barrette-Ng (Chair)

Associate Vice President, Academic

Erika Kustra

Vice-Provost, Teaching and Learning (or designate)

Jessica Raffoul

Odette School of Business Administration

Karen Robson

Faculty of Education

Juliet Bushi

Faculty of Engineering

Jacqueline Stagner

Faculty of Human Kinetics

Sara Scharoun Benson

Faculty of Law

Anneke Smit

Faculty of Nursing

TBA

Faculty of Graduate Studies

Chitra Rangan

Faculty of Arts, Humanities and, Social Sciences

Arts and Humanities – **Maureen Muldoon**

Social Sciences – **Kristina Nikolova**

Librarian Representative
Adam Mulcaster

Student Representation
Hisham Barakat (Organization of Part Time University Students)
Aiden Carr (University of Windsor Students' Alliance)
Suki Randhawa (University of Windsor Students' Alliance)
Milad Moradi Haydarloo (Graduate Student Society)

APC Meeting Schedule (2024-2025)

DATE	TIME
Thursday September 19, 2024	9:00-11:00am
Wednesday October 23, 2024	9:00-11:00am
Thursday November 28, 2024	9:00-11:00am
Wednesday December 18, 2024	9:00-11:00am
Thursday January 16, 2025	9:00-11:00am
Wednesday February 12, 2025	9:00-11:00am
Thursday March 20, 2025	9:00-11:00am
Wednesday April 16, 2025	9:00-11:00am
Thursday May 15, 2025	9:00-11:00am

The meetings will be held in-person in Room 209 Assumption Hall (2nd Floor)
However, there is also an option to join the meeting online via MS Teams.

*Any changes to the meeting schedule will be posted online on the Academic Policy Committee meeting site.
<https://www.uwindsor.ca/secretariat/360/academic-policy-committee>

In addition to the University Secretary and the Associate University Secretary, support persons for APC may include the Registrar (or designate) and any other persons the Committee, through the Chair, may wish to invite to meetings.

**University of Windsor
Academic Policy Committee**

5.2: Establishing Lead Readers for Annual Reports

Item for: **Information**

As part of its mandate, APC reviews annual reports from a number of areas to ensure that policies and practices contained in the reports fulfill the University of Windsor’s Strategic Plan foundational commitments and priorities.

Foundational commitments:

1. Establishing and Implementing an Institutional Data Strategy
2. Foster Resilience and Institutional Learning through Connection, Reconnection and Collaboration
3. Continue to Foster and Build Welcoming, Inclusive and Engaging Physical and Virtual Spaces
4. Ensuring that Faculty and Staff Have the Skills and Support to Maximize Impact, Growth, and Engagement
5. Telling Our Stories and Sharing Our Knowledge
6. Improving Institutional Processes and Coordination of Services

Strategic Priorities:

1. Advancing Bold, Impactful Research, Scholarship, and Creative Activity
2. Advancing the Journey toward Truth and Reconciliation
3. Becoming an Increasingly Equitable, Diverse, Inclusive and Just University
4. Ensuring High Quality, Relevant, and Just Teaching, Learning, and Student Experience for Everyone
5. Fostering an Engaged, Healthy, Safe, and Environmentally Sustainable Campus
6. Generating Local and Global Impact through Partnership and Community Engagement

At its first meeting of the academic year, one Committee member will be identified as the lead reader for each of the reports listed in the table. The lead reader will review the report thoroughly in advance of the APC meeting in order to (1) either determine that the report is complete or identify the required additional material, (2) ensure that the report addresses the University's strategic plan priorities, and (3) ensure that the report is in the required format. In addition, after the report is presented at the APC meeting, the lead reader will have the first opportunity to respond to the report authors on behalf of the APC. The annual reports will be circulated to the lead readers one week prior to the APC meeting at which the reports will be discussed, as part of the regular APC meeting package.

ANNUAL REPORT	DATE	REPORT DUE DATE
Student Awards and Financial Aid Marian Doll <i>Lead Reader: Isabelle Barrette-Ng</i>	Thursday September 19, 2024	September 4, 2024
Office of Open Learning Nick Baker <i>Lead Reader: Maureen Muldoon</i> Leddy Library Selinda Berg <i>Lead Reader: Kristina Nokolova</i>	Wednesday October 23, 2024	October 8, 2024
Centre for Teaching and Learning Jessica Raffoul <i>Lead Reader: Adam Mulcaster</i>	Thursday November 28, 2024	November 13, 2024

<p>Global Engagement Chris Busch <i>Lead Reader: Volunteer Needed</i></p>		
<p>Experiential Learning Kristen Morris <i>Lead Reader: Jessica Raffoul</i></p> <p>Information Technology Marcin Pulcer <i>Lead Reader: Volunteer Needed</i></p>	Wednesday December 18, 2024	December 3, 2024
N/A	Thursday January 16, 2025	January 2, 2025
N/A	Wednesday February 12, 2025	January 29, 2025
N/A	Thursday March 20, 2025	March 6, 2025
<p>Tuition/Ancillary Fees/University Budget Gillian Heisz & Andrew Kuntz</p>	Wednesday April 16, 2025	April 9, 2025
<p>Office of Student Experience Shetina Jones <i>Lead Reader: Juliet Bushi</i></p> <p>Academic Integrity Report (data)</p>	Thursday May 15, 2025	April 28, 2025

University of Windsor
Academic Policy Committee

5.3: **Student Awards and Financial Aid Annual Report (2023-2024)**

Item for: **Information**

See attached.



2023-24 ANNUAL REPORT

Student Financial Aid and Support

University of Windsor

Submitted to APC: 2024-09-11

Revised: XXXX-XX-XX

Version 1.0 [FINAL]

Submitted by: Faculty of Graduate Studies and
Student Awards & Financial Aid

Table of Contents

Introduction	4
Goals and Objectives & the University’s Strategic Plan	5
Mission	5
Vision	5
Values	6
Foundational Commitments.....	6
Strategic Priorities & Opportunities	7
Challenges.....	8
Future Actions & Initiatives	8
Conclusion	9
Recommendation for Senate Consideration	10
Contact Information	10
Appendix A: Report Data	11
1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support	11
1.1 Supporting Students with Financial Need.....	14
2. International Student Support	17
3. Growth of the Award Portfolios	18
4. Awards for Special Programs	18
5. Automatic Graduate Entrance Scholarships	19
6. Automatic Undergraduate Entrance Scholarships.....	20
7. Distribution of Government Financial Assistance	23
8. On-Campus Experiential Learning Programs	28
9. Financial Aid Summary	29
10. Enriched Academy – Promoting Financial Literacy for Students	29
Appendix B: Activated Awards in 2023-24	30
Annual Awards - Graduate	30
Dr. Jill Crossman Environmental Research Scholarship	30
Campus Dental Graduate Award (PhD).....	30
Campus Dental (Masters).....	30
Annual Awards - Undergraduate	31
Baron Rings Scholarship	31
CPA Ontario Foundation Bursary for Black Student Success	31
CPA Ontario Foundation Bursary for Indigenous Student Success	31
Future Black and Indigenous Law Student Scholarships	31
Le Prix Richelieu Windsor Award.....	31
Michelle Voth Memorial Scholarship in Accounting	32
New Student (OPUS) Bursary	32
Dr. Richard F. Lewis Memorial Award in Communication, Media, and Film	32

The B.C. Doctor Part-time Student Bursary	32
Endowment Awards - Undergraduate	32
Dennis Fairall Scholarship.....	32
Dr. Catherine Yanchula Memorial Bursary in Nursing	33
Dr. Datta Pillay Scholarship in Biological Science.....	33
Earth Science Application for Sustainable Development.....	33
Economics Entrance Scholarship.....	33
Lewis & Cornelia Fritz Scholarship in Education	34
The Margaret Gobert English Scholarship.....	34
Odette Business Scholarship	34
Peter & Jean Sonnenfeld Environmental Scholarship.....	34
Pickthall Family Memorial Scholarship.....	34
Richard O'Callaghan Memorial Scholarship in Engineering	35
The Joseph J.E. Rebello and Erica M. Rebello Scholarship (Engineering)	35
The Joseph J.E. Rebello and Erica M. Rebello Scholarship (History)	35
The Teresa D. Sheehan Memorial Scholarship in Psychology.....	35
The Teresa D. Sheehan Memorial Scholarship in Creative Arts	35
Ted Manzig Scholarship in Environmental Law	35
Wilf Gobert Computer Science Scholarship	36
Institutional Awards/Other - Graduate	36
NSERC Canada Grant Scholarship Masters - Indigenous Scholarship Supplement	36
Odette Graduate General Award	36
Institutional Awards/Other - Undergraduate.....	36
Degree Completion Credit.....	36
Computer Science Degree Completion Scholarship.....	36
Engineering Tuition Voucher Prize	36
Global Engagement Award.....	36
HK Case Study Competition Award	37
Integration Bee Faculty of Science Scholarship	37
International Impact Award	37
International Student Tuition Award	37
Physics Academy Scholarship.....	37
Sahra Bulle Scholarship	37
Winter Orientation Prize	37
Go Global Scholarships - iWIL.....	38
Go Global Scholarships - STEPS	38

Introduction

The Student Financial Aid and Support (SFAS) Annual Report for 2023-24 provides a comprehensive summary of graduate and undergraduate student financial assistance programs administered by the Faculty of Graduate Studies (FGS) and the Office of Student Awards & Financial Aid (SAFA) for the fiscal period May 1, 2023, to April 30, 2024. In addition, this report will summarize government student assistance programs administered within the 2023-24 academic year (Fall 2023, Winter 2024, and Summer 2024).

The University of Windsor maintains a strong commitment to providing financial support to students who are achieving academic excellence, conducting research, and to students experiencing financial need as well as supporting experiential learning initiatives. One of the mandates of GS and SAFA is to support the recruitment and retention of graduate and undergraduate students at the University of Windsor through supporting the administration of student employment programs, merit and need-based awards established by the University of Windsor, private donors, and federal, provincial, and private student assistance programs. The following list represents areas of responsibilities that fall within each office:

Faculty of Graduate Studies

- Graduate admissions and recruitment
- Academic standing and student appeals
- Student supports for registration and program completion
- Student counselling and professional development
- Major papers/theses/dissertation tracking
- Quality assurance and new program development
- Visiting student programs
- Graduate scholarships and bursaries (endowments, annual awards, and external awards)
- Graduate convocation awards
- Graduate and teaching assistantships
- Provincial award administration
- Tri-Agency award administration
 - Social Sciences and Humanities Research Council (SSHRC)
 - Natural Sciences and Engineering Research Council (NSERC)
 - Canadian Institutes of Health Research (CIHR)

Office of Student Awards & Financial Aid

- Ontario Student Assistance Program (OSAP)
 - OSAP Full-time
 - OSAP Part-time
 - OSAP Micro-Credentials
- Ontario Learn & Stay Grant (New for 2023-24)
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships and Bursaries (endowments, annual awards, and external awards)
- Undergraduate Convocation Awards
- General Need-Based Bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) Program (Graduate and Undergraduate)
- US Federal Student Aid (Title IV Direct Loans)
- Private US Student Loan Programs

Both offices collaborate with campus and external stakeholders on the administration of graduate and undergraduate scholarships and bursaries, educating prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Financial support administration includes the following activities that occur throughout the academic year:

- Meeting with students to discuss their financial need.
- Webinars and presentations to educate students on financial aid opportunities available.
- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring.
- Financial hardship reviews for students experiencing dire financial difficulties.
- Trust account monitoring and collaboration with the Office of Advancement related to donor-sponsored commitments to support scholarship and bursary administration.
- Setting up new awards for students to access and monitoring of annual disbursements.
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives as well as to accommodate the changing needs of students.
- Workshops offered to students to provide information for applications of Provincial and Tri-Agency scholarships.
- Sessions offered to Graduate and Teaching Assistants to provide a wide range of teaching and learning opportunities.

Providing a comprehensive and generous financial support package is one of the keys to ensuring that students are successful in their academic journey and their pursuit of higher education. In 2023/24, the FGS and SAFA offices administered \$115,635,521 to graduate and undergraduate students through our various scholarship, bursary, experiential learning, and financial aid programs.

Goals and Objectives & the University's Strategic Plan

Mission

The administrative responsibilities of the Faculty of Graduate Studies (FGS) and Student Awards and Financial Aid (SAFA) offices align directly with the university's mission to empower positive change through regionally and globally engaged inquiry, learning, scholarship, creative activity and research. At the University of Windsor, we are proud to offer a competitive funding program for graduate students that spans entrance scholarships, national and provincial scholarships, departmental scholarships, and employment opportunities. At the undergraduate level, we offer competitive open entrance and application-based scholarships and a wide variety of in-course scholarships and bursaries, we provide funding to support the Ignite/Work-Study program, and we take a student-centered approach to addressing a student's financial need.

Vision

Through the collaboration with our campus partners in Advancement, the FGS and SAFA offices continue to support the growth of scholarship and bursary programs at the University of Windsor as well as donor stewardship through the continuous refinement and review of processes that support the overall administration of donor-sponsored awarding. Through the financial aid programs that are being administered annually, we aim to ensure that students are receiving the financial support necessary to empower them to continue in their pursuit of higher education, to support their research activities, and support that affords them the opportunities to foster positive change in our diverse and complex world.

Values

Engrained within the efforts of both the FGS and SAFA teams, are values that embody the following pillars which are foundational to every program being administered within each of the areas:

- Administrative excellence
- Indigenization, Truth, and Reconciliation
- Community Impact
- Engagement with Students
- Environmental Sustainability
- Equity, Diversity, and Inclusion
- Openness to Change
- Prioritizing People
- Trustworthiness

Foundational Commitments

Establishing and Implementing an Institutional Data Strategy

- 1) Investigating opportunities/platforms that would afford us the ability to collect actioned and missed student contact statistics (phone, email, in-person, etc.) to determine if we have the proper resource levels in place to support students, especially during peak periods, within the academic year.
- 2) Investigating the ability access to aggregate student award data for Faculties and Senior Development Officers as well as award management information.

Foster Resilience and Institutional Learning through Connection, Reconnection and Collaboration

- 3) Open invitations to faculty and staff across campus to attend our on-line financial aid information sessions that support academic advisors working with students experiencing financial challenges.

Continue to Foster and Build Welcoming, Inclusive and Engaging Physical and Virtual Spaces

- 4) SAFA - Students have a comfortable waiting area and can queue in for an in-person meeting from anywhere on campus via the QLess queuing system. The SAFA main service area, while somewhat confined to a small space, affords students the privacy to discuss their financial situation in a safe and quiet environment, away from the main waiting area.

Ensuring that Faculty and Staff Have the Skills and Support to Maximize Impact, Growth, and Engagement

- 5) Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to network with colleagues from other institutions/regions on matters that impact financial aid eligibility, trends, and issues.
- 6) Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriads of changing policies and procedures that govern the administration of student financial assistance programs administered within Ontario, Canada and the United States, and the administration of federal and provincial scholarship programs.

Telling Our Stories and Sharing Our Knowledge

- 7) Working with the office of Public Affairs and Communications on profiling high achieving, scholarship recipients to encourage and empower current and prospective students.

Improving Institutional Processes and Coordination of Services

- 8) Continuous reviews of processes with a movement towards electronic forms and workflow to better support students and minimize paper.
- 9) Continue to review and refine functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.

Strategic Priorities & Opportunities

Advancing Bold, Impactful Research, Scholarship, and Creative Activity

- 1) Collaborating with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing financial support to current international students who may be experiencing financial hardship.
 - a) Supported the proposals for the creation of several new awards to support international students:
 - i) (2023-24) Global Engagement Award
 - ii) (2023-24) International Impact Award
 - iii) (2023-24) International Student Tuition Award
- 2) Continuing to support the Outstanding Scholar intake program for entering students.

Advancing the Journey toward Truth and Reconciliation

- 3) Reviewing processes to ensure that our Indigenous students have access to timely, financial support programs to maximize success.
- 4) Working with our Indigenous colleagues to offer direct, Indigenous specific support related to accessing available financial support programs.

Becoming an Increasingly Equitable, Diverse, Inclusive and Just University

- 5) Ensuring that the policies and procedures associated with the establishment of new awards align with the Ontario Human Rights Code.
- 6) Outreach to connect and support student scholarship applications to both internal and external EDI awards.

Ensuring High Quality, Relevant, and Just Teaching, Learning, and Student Experience for Everyone

- 7) Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - a) Alumni and Donor Communications/University Campaign - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards.
 - b) Faculties - Annual review of scholarships and bursaries available to students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.
 - c) Student Recruitment - Early assessment of institutional support available to enhance student recruitment efforts.

Fostering an Engaged, Healthy, Safe, and Environmentally Sustainable Campus

- 8) Encourage and support wellness initiatives on campus.
- 9) Ensuring that students have access to training that supports equity, diversity and inclusion efforts and promoting a positive and inclusive work environment.

Generating Local and Global Impact through Partnership and Community Engagement

- 10) Supporting outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- 11) Witnessing affidavits (approximately 76 completed in 2023-24) required for the purposes of satisfying government student aid documentation requirements. This is a complimentary service for students thereby saving students money and offering them the convenience of being able to complete this requirement on-campus.
- 12) Participate in Fall and Spring Open House events, the Ontario University Fair, UWindsor Graduate and Professional Schools Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Challenges

- A strong commitment of time and resources are necessary to train and appreciate the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to graduate admissions, student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).
- Several new graduate and undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require enhancements to existing systems and processes with just in time training to support those processes.
- The administration of the OSAP Part-time, OSAP Micro-Credential and the new (in 2023-24) Ontario Learn and Stay Grant programs are manual and time consuming. Management is mindful of the extra workload that these manual processes create, and the stress placed on staff, and will continue to look for ways to increase efficiencies and work with the Ministry to develop tools or methodologies to streamline processes.
- On June 30, 2023, the Distance Education waiver afforded to our US students throughout COVID expired; thus, creating an unintended risk for students in not being able to complete their degree requirements if required, in-class course options were not available to them. Prior to the waiver and starting July 1, 2023, US students who are in receipt of Title IV funding are not permitted to enrol in distance education courses (in whole or in part). A bill is currently before Congress to allow distance education courses to be taken to a maximum percentage of a student's degree requirement, however it has not yet been passed.
- The administration of US Federal Student Aid (Title IV) continues to be a manual, resource intensive and administratively taxing program to administer. We continue to look for ways to increase efficiencies however, given the extensive systems and legislative requirements in place to support its administration, we are limited in our capacity to undertake any type of enhancements to our systems to better support our needs.
- Upcoming changes to tri-agency policies will increase award values part way through an awarding cycle. Students can start an award in Summer, Fall or Winter of an awarding cycle. A student who accepts an award in the Summer 2024 term, mainly current students, will lose thousands of dollars in funding over the awarding cycles. An appeal process to move forward will have to be made available with access to assistance with navigating the process. Adjustments to the student account of any tri-agency award winner will need to be manually adjusted to accommodate the change.
- Students are not able to hold provincial and federal funding simultaneously, it is a constant challenge to adjust funding as awards are adjudicated. Adjustments and government reporting are an ongoing manual process.
- Administration of several programs under the umbrella of the tri-agency awards. Each program has different rules and regulations and is complex to administer.

Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various admissions and financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our admissions, award and financial aid programs to support the students who rely on these services.
- Design and implement a new award administration component to integrate the award application data, adjudication, through to the award disbursement process that is clear and transparent to student applicants.
- Improve communications with academic departments.

- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Continue to empower students through the promotion of student financial literacy using materials developed by the Enriched Academy Program.
- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate to ensure that they are aware of their student loan responsibilities and do not enter default.

Action Items from 2022-23 Annual Report:

- In response to a concern raised about the recruitment tool requiring a local phone number to move through the process, SAFA will follow-up on this with a view to making the tool more user friendly to international students.
 - The vendor has indicated that the QLess system is unable to text international numbers. The system can only text numbers with a U.S. or Canadian area code. Students who do not have a US or Canadian phone number, can still enter the service queue by entering the University main number 519-253-3000 and then monitoring the service display for their order in line.
- Reports to departments of prospective students who are eligible for scholarships should be re-introduced as they were helpful in student recruitment.
 - Annually, all faculties have access to lists that summarize the awards available within each Faculty/Department which are coordinated with the staff responsible for the administration of Faculty/Department adjudicated awards.
 - For the 2025-26 recruitment cycle, the preparation of entrance award specific lists has been added to our work plan and will be prepared and placed in each Faculty's shared award administration folder by November 15. Entrance awards for the next recruitment cycle are activated on November 1 of each year. SAFA begins promoting and scheduling prospective student outreach activities after January 1 of each recruitment cycle.
- Future reports should be joint submissions from SAFA and Graduate Studies, highlighting awards and financial aid available to all students.
 - The 2023-24 annual report represents a both the Faculty of Graduate Studies and Student Awards & Financial aid financial support activities.

Conclusion

FGS and SAFA continues to work towards sustainment within the Admissions and Financial Aid module of UWinsite Student. Sustainment involves the continuous review and optimization of customizations and delivered functionality. Providing continuous training to the functional staff that support all the business processes while maintaining core deliverables of providing admissions, scholarship, bursary, and financial aid services to students as well as faculties and departments is essential to maintaining a model of sustainability. The list of future actions and initiatives are always at the forefront and as time and resources become available, these items continue to be prioritized.

The overall administration of student awards and financial aid is embedded in a complex myriad of many moving parts that requires continuous training and knowledge transfer to ensure that our programs remain in compliance with institutional and government policies and procedures. Volumes and programming from year to year can be fluid depending on institutional and government priorities and so it is important to ensure that the right resources are in place to be able to react and execute in a seamless

manner. The goal and main priority of FGS and SAFA is to provide exceptional service to our students, faculties, and departments and to provide support to our cross-campus colleagues who rely on those services that we provide.

Recommendation for Senate Consideration

- SAFA - Review and approval of Academic Administrative Units and additional medals for Board of Governor Medal (Undergraduate) awarding at Spring 2025 convocation.
- Current language:

One medal is allocated to each AAU to be awarded to the students with the highest academic standing as defined in the criteria set out below. One medal is allocated to **the General Arts, Humanities, and Social Science program**, ~~the General Arts programs, one to the General Social Sciences programs,~~ and one to the General Science program to be awarded to the students with highest academic standing in each of these ~~three~~ **two** general program areas as defined in the criteria set out below. Additional medals could be awarded at the discretion of the Dean, in consultation with the Provost.

Rationale for the change: The original language for the BOG medal awarding process, was most likely approved when a Faculty of Arts and as Faculty of Social Science existed independently. Since combining faculties into the Faculty of Arts, Humanities, and Social Science, this language was never revisited.

Contact Information

Date: September 19, 2024

Prepared by: Marie Hawkins, Director
Graduate Academic Services | Faculty of Graduate Studies

Marian Doll, Director
Student Awards & Financial Aid | Budgets & Financial Services

Appendix A: Report Data

Data reported throughout Appendix A represents 2023-24 awards administered as of August 29, 2024.

1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support

In 2023-24, 5683 UWindsor students received financial assistance in the form of non-repayable scholarships and bursaries from FGS and SAFA, totalling \$20,973,516. The overall growth of award funding allocated between 2019-20 and 2023-24 was 9.15%.

Table 1.0 5-Year Historical Summary of Awards Allocated by Faculty

Faculty/ Career*	2019-20		2020-21		2021-22		2022-23		2023-24	
	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#	Sum of Disbursed	#
ARTHS										
GRAD	\$2,127,905	318	\$2,022,114	280	\$2,000,179	318	\$1,798,255	303	\$1,822,190	270
UGRD	\$2,332,366	995	\$2,118,863	927	\$2,291,828	969	\$2,608,294	1027	\$2,540,937	980
BUS										
GRAD	\$392,107	99	\$229,110	84	\$289,731	80	\$320,374	110	\$336,759	131
UGRD	\$1,395,025	481	\$1,293,137	433	\$1,273,853	436	\$1,369,057	427	\$1,332,503	422
EDUC										
EDUC	\$142,517	73	\$125,316	58	\$191,509	83	\$177,456	76	\$283,162	123
GRAD	\$186,525	37	\$194,019	37	\$268,600	49	\$310,517	60	\$336,000	73
ENG										
GRAD	\$1,279,618	274	\$1,794,684	504	\$1,779,174	382	\$1,747,828	364	\$1,862,124	464
UGRD	\$1,974,566	752	\$2,103,934	778	\$1,690,860	659	\$1,928,677	629	\$2,073,745	639
HUMK										
GRAD	\$430,638	55	\$352,883	45	\$339,167	46	\$435,624	49	\$493,330	55
UGRD	\$604,028	219	\$652,980	240	\$639,229	266	\$756,027	256	\$765,172	257
LAW										
GRAD	\$73,109	8	\$152,135	9	\$144,537	12	\$92,495	7	\$112,697	8
LAW	\$3,064,292	523	\$1,596,701	352	\$1,858,157	327	\$1,864,908	296	\$1,537,631	287
NURS										
GRAD	\$163,751	50	\$138,395	49	\$171,060	54	\$191,850	50	\$191,000	57
UGRD	\$554,693	218	\$662,959	263	\$824,663	317	\$927,374	346	\$879,089	330
SCIEN										
GRAD	\$2,008,058	231	\$1,926,599	279	\$2,138,111	270	\$2,525,649	296	\$2,741,992	324
UGRD	\$2,526,452	873	\$2,967,009	1058	\$3,462,247	1293	\$3,768,768	1329	\$3,665,186	1263
Grand Total	\$19,255,648	5206	\$18,330,838	5396	\$19,362,905	5561	\$20,823,151	5625	\$20,973,516	5683
Overall % Growth Over Prior Year:			-4.80%	3.65%	5.63%	3.06%	7.54%	1.15%	0.72%	1.03%
Overall % Growth Over 5 Years:									8.92%	9.16%

*To mitigate duplication, career, faculty, and academic levels may have been adjusted based on program primacy where a student was enrolled in two programs within the academic year, i.e. for a student who completed an undergraduate program in the summer term, then transitioned to a graduate program, their graduate career and program was used in the data collection.

Based on the University's overall student population (17,994) according to Fall 2023 enrolment data¹, 31.58% of enrolled students received scholarship and bursary support from FGS & SAFA.

Of the \$20.97 million in scholarship and bursary support allocated, 67.60% of funding supported students in first entry, undergraduate programs, 7.14% supported Law students, 23.41% supported graduate students and 1.86% supported concurrent and consecutive education students.

Table 1.1 2023-24 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	Total FT Enrol ¹ by Career	% of FT Students Enrolled Receiving Awards by Career	% of Awards by First & Second Entry
Masters	\$3,580,854	1260	983	15.38%	5938	23.29%	23.41%
Doctoral	\$4,293,737	647	390	7.90%			
Graduate Diploma	\$28,750	11	10	0.13%			
Law Year 1	\$811,035	321	155	3.92%	740	38.78%	7.14%
Law year 2	\$633,396	235	115	2.87%			
Law Year 3	\$93,200	29	17	0.35%			
Concurrent Educ	\$179,304	77	64	0.94%	1216	10.12%	1.86%
Consecutive Educ	\$103,858	75	59	0.92%			
Year 1	\$4,621,254	2354	1492	28.73%	10100	38.51%	67.60%
Year 2	\$2,176,688	978	725	11.94%			
Year 3	\$2,177,318	997	780	12.17%			
Year 4	\$2,265,272	1202	888	14.67%			
Certificate	\$8,850	8	5	0.10%			
Total	\$20,973,516	8194	5683	100.00%	17994	31.58%	100.00%

Through the Office of Advancement, each Faculty has an assigned Senior Development Officer who is responsible for soliciting and stewarding donations to support institutional, faculty, and departmental initiatives such as capital and/or research projects as well as scholarship support. The University of Windsor has four main priorities: Students, Campus, Community, and Impact. Faculty, staff, students, and outside/prospective donors can learn about University of Windsor priorities by visiting the Advancement Office's website at <https://www.uwindsor.ca/supportuwindsor/>.

The number of awards actively administered by both FGS and SAFA in 2023-24 totalled 1229. Institutional, donor-sponsored, government, and external awards support both full-time and part-time graduate and undergraduate students.

¹<https://www.uwindsor.ca/institutional-analysis/307/headcount>

Table 1.2 2023-24 Distribution of Awards by Award Level and Minimum Course Load

FGS & SAFA Active Awards	Total Distict Count	% of Total	Count of Awards with 80% > Load Requirement	Count of Awards with 60% Minimum Load Requirement	Count of Awards with < 60% Minimum Load Requirement	No Minimum Load Specified
Entrance - Direct Secondary	51	4.15%	4	47	0	0
Entrance - GRAD	20	1.63%	16	0	4	0
Entrance - LAW	7	0.57%	0	7	0	0
Entrance - UGRD	105	8.54%	11	83	0	11
Graduating UGRD Student	7	0.57%	0	7	0	0
In-Course - EDUC	6	0.49%	0	6	0	0
In-Course - GRAD	194	15.79%	105	3	85	1
In-Course - GRAD/UGRD	82	6.67%	1	62	7	12
In-Course - LAW	147	11.96%	6	140	0	1
In-Course - Med School	4	0.33%	4	0	0	0
In-Course - UGRD	606	49.31%	27	509	35	35
Total	1229	100.00%	174	864	131	60
			84.46%		10.66%	1229

Most awards (84.46%) support students taking a minimum of 60% or more of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program definition of full-time and are therefore considered full-time for merit and need-based scholarships and bursaries unless specified specifically by a donor that the student must be taking a minimum of 80% of a full course load to receive their award.

Table 1.3 summarizes UWindsor graduate and undergraduate financial support by funding source. Funding from the UWindsor operating budgets (institutional + UW TSA) accounted for 61.45% of scholarship and bursary funding allocated to undergraduate and graduate students. Donor sponsored funds (endowment, annual and depleting), departmental, external foundations and external government funding accounted for 38.55% of spending.

With respect to university funded financial support, 55.44% or \$11.6 million was allocated from the University’s scholarship operating budget, 13.54% or \$2.84 million from scholarship endowments, and 6.00% or \$1.26 million was allocated from the University’s tuition-set-aside (TSA operating) budget. The tuition-set-aside budget is intended to assist OSAP and other government student aid eligible students who have an identified unmet financial need greater than supports provided through the OSAP program and after other institutional supports have been assigned, under the Student Access Guarantee Program².

² The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

Table 1.3 2023-24 Graduate & Undergraduate Financial Support by Funding Source

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students*	% of Total Awards Allocated
Institutional	Funds designated from the University’s operating budget.	\$11,628,661	4777	4243	55.44%
UW Endowment	Private donations received that are endowed.	\$2,840,619	1527	1136	13.54%
UW Provincial	Funding from the provincial government.	\$1,720,850	291	278	8.20%
UW Federal	Funding from the federal government.	\$1,435,067	123	117	6.84%
UW TSA	Operating funds set-aside to support financial need awards.	\$1,259,398	589	531	6.00%
UW Dept Trust	Private annual donations directed to departments.	\$888,470	328	317	4.24%
UW Annual	Private annual donations received – may be continuous.	\$660,026	382	362	3.15%
External	Established by external agencies, disbursed by UWindsor.	\$431,384	135	135	2.06%
UW Depleting	Private one-time donations received – not continuous.	\$109,042	42	39	0.52%
Grand Total		\$20,973,516	8194	5683	100.00%

*Total of column is 7158 however the number of overall distinct students remains at 5683 as there will be students who received awards from more than one funding source.

Table 1.4 summarizes the 2023-24 awarding cycle and the reason why some awards were not allocated. Of the 1229 active award files, 8.38% were not awarded or partially awarded.

Table 1.4 2023-24 Awards Not Allocated by Reason

Not Allocated Reason:	# of Awards	Not Allocated Reason:	# of Awards
As per donor's request.	1	Award temporarily suspended.	7
Pending revision of terms.	1	No applications received.	10
Competition/Event not held.	2	Partially allocated.	18
Funds not received by deadline.	2	No nomination received.	29
Assigned but student did not enrol.	3	No qualified applicants.	30
Total number of awards not allocated/partially allocated:			103
% of awards not allocated in 2023-24:			8.38%

Awarding processes will vary depending on the terms of the award. In all cases, the authorization and disbursement of the award is completed by FGS and SAFA although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department or external committee. In cases where awards are not assigned over a period of 2 or more years, files are flagged and referred to Advancement for review and possible follow-up with donors to review the terms of the award in cases where the terms may appear to be too restrictive.

1.1 Supporting Students with Financial Need

Students who apply for additional financial support to assist in addressing their financial shortfall who meet the Canadian citizenship eligibility requirement are considered for support through TSA funding and where extenuating financial circumstances are presented and documented. From TSA funds, SAFA assisted a total of 495 of the 1872 students or 26.44% of students with identified unmet need greater than \$1000 as calculated in the 2023-24 OSAP assessment.

Table 1.5 summarizes the total of unmet need by range as well as institutional spending that specifically targets unmet need as assessed by OSAP or unmet need as assessed by a special review.

Table 1.5 Total Unmet Need and SAG Obligation by Range

Unmet Need Range	Sum of Unmet Need	Sum of SAG Obligation after Deductns and Penalty	Distinct Count of Student Number	Sum of TSA Bursary Exempt	Sum of TSA Work Study Exempt	Sum of Institution Total SAG Expenditures	Sum of Final Remaining SAG Obligation	% of SAG Obligation Met by Unmet Need Range	Sum of Non-TSA Bursary/Scholarship Non-Exempt	% of Unmet Need Met With Non-Exempt Funding
\$0 - \$99	\$3,965	\$1,762	5638	\$94,715	\$2,016,448	\$9,500	\$1,712	539.16%	\$5,305,425	
\$100 - \$499	\$54,647	\$21,517	173	\$2,500	\$25,830	\$2,111,663	\$20,449	9813.93%	\$56,600	
\$500 - \$999	\$168,095	\$65,808	214	\$7,760	\$51,541	\$733,040	\$59,954	1113.91%	\$103,283	
\$1000 - \$1999	\$820,187	\$441,111	448	\$56,300	\$139,011	\$28,330	\$389,670	6.42%	\$289,145	35.25%
\$2000 - \$3999	\$2,200,734	\$1,410,684	663	\$233,250	\$161,827	\$195,311	\$1,129,812	13.85%	\$653,291	29.69%
\$4000 - \$5999	\$919,200	\$389,055	203	\$43,000	\$11,655	\$1,500	\$351,584	0.39%	\$296,775	32.29%
\$6000 - \$9999	\$619,325	\$259,631	77	\$58,900	\$13,968	\$395,077	\$200,592	152.17%	\$51,400	
\$10,000 - \$14999	\$4,442,436	\$3,520,974	350	\$633,450	\$26,590	\$59,655	\$2,791,478	1.69%	\$454,662	10.23%
\$15,000 - \$19,999	\$124,315	\$12,140	7	\$1,500	\$0	\$59,301	\$12,140	488.48%	\$16,100	
> = \$20,000	\$167,484	\$33,510	6	\$9,500	\$0	\$72,868	\$26,673	217.45%	\$14,400	
Grand Total	\$9,520,388	\$6,156,192	7148	\$1,140,875	\$2,446,870	\$3,666,245	\$4,984,064		\$7,241,081	

The percentage of the institutional SAG obligation that was met, by unmet need range, appears to be low in 4 of 10 ranges when only SAG eligible or exempt bursaries are considered. Students must apply for support through our Student Access and University of Windsor In-Course Bursary programs to access additional funding if they have determined that they will have a financial shortfall after all their exempt and non-exempt resources are considered.

Prior to the allocation of general need-based financial support offered through bursaries linked to the tuition set-aside budget, the following need-based processes are completed first:

- Need-based law awards (deadline September 30)
- General need (donor-sponsored) awards (deadline October 15) – objective data only
- General need (donor-sponsored) awards (deadline October 31) – subjective review required

An attempt is made to assign donor-sponsored need-based awards first, and address unmet need by November 30 where possible, prior to the allocation of general need-based bursaries that are linked to the TSA operating budget.

In 2023-24, approximately \$1,040,150 in donor-sponsored, need-based bursary support was allocated to students by November 30, 2023.

Table 1.6 depicts a slight increase in overall OSAP unmet financial need from 2022-23 to 2023-24. To manage fiscal spending from the Tuition-Set-Aside budget, students are considered for up to 60% of their SAG calculation and up to 60% of their unmet need calculation (after SAG is deducted). Study period income earned by students is not considered a resource in the OSAP assessment (effective 2021-22), therefore the need-based bursary eligibility calculations assumes that students are working part-time allowing for the additional 40% of a student’s shortfall being met by part-time earnings. Students who are not working and who continue to have a shortfall after the 60% SAG bursary is assigned, are able to appeal for additional funding up to 100% of their SAG calculation should they not be able to meet their shortfall through part-time income and/or a student line of credit. Income earned by OSAP eligible students who are employed on campus through our various experiential learning programs funded by Faculty or

Departmental operating budgets, is reported to OSAP as a TSA eligible expense which counts towards our overall institutional student access guarantee obligation.

Table 1.6 Comparison of 2023-24 & 2022-23 Unmet Need Calculations

Faculty	% Increase/ Decrease in SAG* in 2023- 2024 Compared to 2022-2023	% Increase/ Decrease in Unmet Need* in 2023-2024 Compared to 2022-23	% Increase/ Decrease in Distinct Students in 2023-2024 Compared to 2022-23 Receiving OSAP	2023-2024			2022-2023		
				Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**
Arts, Hum. & SS	25.07%	35.98%	-12.30%	\$36,934	\$312,919	1953	\$29,530	\$230,116	2227
Business	9.41%	6.57%	-1.34%	\$576,197	\$936,534	514	\$526,636	\$878,824	521
Coop Work Term	0.00%	0.00%	-3.74%	\$0	\$0	103	\$0	\$0	107
Education	-36.14%	9.29%	12.02%	\$17,338	\$83,791	559	\$27,149	\$76,665	499
Engineering	1.14%	3.07%	2.13%	\$860,958	\$1,367,994	576	\$851,261	\$1,327,219	564
Graduate Studies	-32.44%	-22.91%	-0.94%	\$202,096	\$914,049	741	\$299,137	\$1,185,666	748
Human Kinetics	92.83%	112.69%	-6.58%	\$2,260	\$15,358	341	\$1,172	\$7,221	365
Law	-1.02%	3.87%	2.87%	\$3,746,838	\$4,714,957	501	\$3,785,451	\$4,539,113	487
Nursing	12.15%	95.27%	-4.65%	\$11,227	\$99,931	594	\$10,011	\$51,176	623
Science	37.09%	28.10%	4.03%	\$702,344	\$1,074,855	1367	\$512,336	\$839,072	1314
Overall Total	1.88%	4.22%	1.16%	\$6,156,192	\$9,520,388	7148	\$6,042,683	\$9,135,072	7066

*The Student Access Guarantee obligation value is also included in the Unmet Need calculation.

** The total of this column represents the distinct number of students. 101 students are represented in more than one Faculty group.

Table 1.7 summarizes the distribution of graduate and undergraduate financial support by citizenship status and academic career. In 2023-24, domestic, undergraduate students received the largest proportion or 50.70% of available scholarship and bursary support. Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.7 2023-24 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated	Overall Headcount Fall 2023	% of Distinct Students Compared to Headcount Fall 2023
Domestic						
EDUC*	\$283,162	152	123	1.35%	1216	10.12%
GRAD	\$5,609,147	1146	756	26.74%	1502	50.33%
LAW	\$1,535,131	583	286	7.32%	727	39.34%
UGRD	\$10,633,224	5274	3676	50.70%	9221	39.87%
International						
GRAD	\$2,286,944	769	626	10.90%	4436	14.11%
LAW	\$2,500	2	1	0.01%	13	7.69%
UGRD	\$623,408	268	215	2.97%	879	24.46%
Grand Total	\$20,973,516	8194	5683	100.00%	17994	31.58%

*Includes Concurrent Education

2. International Student Support

One of the areas of focus is increasing financial support opportunities for international students. In addition to graduate and undergraduate admission scholarship and in-course scholarship opportunities open to international students based on academic merit, the University of Windsor supports the University of Windsor International Student Support Bursary. The international student support bursary provides international students with a \$1000 bursary to assist them with addressing exceptional expenses that could not have otherwise been planned for. Depending on the situation and funding availability, international students may also be eligible for an additional \$500 in Emergency Bursary Support. The funding source for these bursaries comes from donors, endowments with a large proportion being funding by the University's scholarship operating budget.

In 2023-24, the University of Windsor established the Global Conflict Relief Bursary funded primarily by a grant from the Provincial government, to support students who have been impacted by a global conflict. The value of this annual award is \$10,000 or \$5,000 x 2 semesters. In 2024-25, up to 8 awards will be available with 50% of the funding coming from the University's scholarship operating budget.

Table 2.0 2023-25 Scholarship & Bursary Funding Allocations to International Students

Region	International - Graduate			International - Undergraduate		
	Total Funding Allocated	# of Awards Allocated	Distinct # of Students	Total Funding Allocated	# of Awards Allocated	Distinct # of Students
Australia				\$5,000	1	1
Caribbean	\$16,272	4	2			
Central Asia	\$20,667	2	1			
China	\$15,000	1	1			
East Asia	\$120,038	29	26	\$24,600	17	15
East-Central Africa				\$2,500	1	1
Eastern Europe	\$62,860	5	3	\$14,750	4	3
Mexico	\$21,566	4	2	\$10,500	4	3
Middle East	\$1,086,040	373	289	\$84,708	36	30
Northern Europe				\$2,500	1	1
South Africa				\$6,000	2	2
South America	\$27,544	6	5	\$24,000	7	3
South Asia	\$691,624	299	265	\$240,825	101	91
South-East Asia	\$64,437	5	3	\$57,250	26	16
South-East Europe				\$2,500	1	1
Southern Europe				\$3,500	3	3
United States	\$70,207	19	11	\$86,200	30	19
Western Africa	\$90,692	22	18	\$58,575	34	26
Grand Total	\$2,286,944	769	626	\$623,408	268	215

3. Growth of the Award Portfolios

In 2023-24, the graduate and undergraduate institution and donor-sponsored student award portfolio grew by 44 awards. The total number of active awards administered by FGS and SAFA in 2023-24 increased to 1229.

Table 3.0 Growth of FGS & SAFA Administered Awards

Academic Year	Faculty of Graduate Studies						Student Awards & Financial Aid					
	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Active	Total Awards Inactivated	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Active	Total Awards Inactivated
2019-20							11	22	53	86	933	5
2020-21							12	11	32	55	958	30
2021-22							17	10	9	36	993	1
2022-23							11	13	8	32	1005	20
2023-24	3	0	2	5	214	10	9	17	13	39	1015	11
*Total active awards in 2023-24:			1229									

**Includes only award codes that are disbursed to the student account. Does not include government student aid or campus employment programs.*

4. Awards for Special Programs

There are several scholarship and bursary opportunities available for specific student groups, specifically Black and Indigenous students as well as scholarships for women. The Ontario Human Rights Commission (OHRC) Policy on Scholarships and Awards sets forth the policy within the Ontario Human Rights Code (the Code) as it relates to the establishment of scholarships and bursaries at colleges and universities.

Criteria such as race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status, disability, etc. can not be the basis for deciding who gets a scholarship, unless exceptions apply. The Code does allow for a special program exemption that creates a preference or advantage, even though it is based on grounds that are set out in the Code. Section 14 of the code allows for programs designed to:

- relieve hardship or economic disadvantage.
- assist disadvantaged persons or groups to achieve or attempt to achieve equal opportunity.
- help eliminate the infringement of rights that are protected under the Code.³

All awards administered by the University of Windsor, that are specific to special student groups qualify under the special program exemption permitted by OHRC.

³ Ontario Human Rights Commission Policy on Scholarships and Awards, ISBN: 0-7778-7171-8, <https://www.ohrc.on.ca/en/policy-scholarships-and-awards>

Table 4.0 2023-24 Summary of Special Program Awards

Special Programs	# of Awards Assigned in 2023-24	Distinct Count of ID in 2023-24	Sum of Disbursed 2023-24	# of Unique Awards Available in 2023-24	# of Unique Awards Available in 2022-23
Black or Indigenous Student	22	22	\$42,100	4	3
Black Students	59	57	\$188,000	18	17
Female Student	50	50	\$217,000	3	3
Female Student (Preference)	2	2	\$3,000	2	2
Indigenous Student	44	27	\$160,672	14	16
Grand Total	177	158	\$610,772	41	41

It is important to note that unless the terms of reference for an award specify that the award recipient(s) must be from a special programs group, a student’s status as a member of a special programs group is not a consideration in the adjudication process.

5. Automatic Graduate Entrance Scholarships

To be considered for a graduate entrance scholarship, applicants must submit the full application package for admission into the academic program by the individual program's application deadline or the entrance scholarship deadline, whichever is earlier.

At the time of admission, both Canadian and International full-time applicants with an admission average of at least 80% (or equivalent) will be considered for entrance scholarships upon the recommendation of their program.

Faculty of Graduate Studies – Entrance Scholarships		
Scholarship Type	Value	Payment Terms
Doctoral Entrance Scholarship	\$30,000	\$2,500 x 12 Terms
Master’s Entrance Scholarship (Research-Based)	\$ 7,500	\$2,500 x 3 Terms
Master’s Entrance Scholarship (Course-Based) *	\$ 3,750	\$1,250 x 3 Terms

**Beginning Summer 2025, entrance scholarships will no longer be available for students in course-based and professional programs. This information will be reflected in the 2025-26 report.*

To maintain a graduate entrance scholarship, the following policies apply:

1. The scholarship will be available for the stipulated number of terms, provided that a cumulative average of 80% or better is maintained.
2. Must be continuously registered as a full-time student in the program to which the student was offered scholarship.
3. Must register by the posted late registration deadline in each term or the scholarship is forfeited, and a term of eligibility is lost.
4. May not hold full-time employment while receiving the scholarship.
5. Must maintain satisfactory academic progress as confirmed annually by the supervisor and by the Graduate Coordinator of the academic program.

6. Students in receipt of any of the following scholarships, may not hold an Entrance Scholarship concurrently: Ontario Graduate Scholarship (OGS); Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST)
7. Deferral of admission may result in a change to financial support.

Students in the following programs are not eligible for entrance awards: Master of Actuarial Science, Master of Applied Computing, Master of Applied Economics and Policy, Master of Engineering, Master of Medical Biotechnology, Master of Management, and Master of Social Work for Working Professionals.

Table 5.0 Summary of Masters & Doctoral Entrance Scholarship by Citizenship and Region

Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disburse	Count of ID	Sum of Disbursed	% of Students by Region (CDN & INTL)	Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region (CDN & INTL)		
	Doctoral Entrance Scholarship (Canadian)		Master's Entrance Scholarship (Canadian - Thesis/Major Paper)		Master's Entrance Scholarship (Canadian - Course Work)				Doctoral International Entrance Scholarship		Master's International Entrance Scholarship (Thesis)		Master's International Entrance Scholarship (Course Work)				
Alberta	2	\$12,500	1	\$2,500	2	\$5,000	0.69%	Caribbean	1	\$2,500	0	\$0	0	\$0	0.14%		
British Columbia	2	\$15,000	2	\$5,000	2	\$3,750	0.83%	Central Asia	0	\$0	1	\$5,000	3	\$6,250	0.55%		
Manitoba	1	\$5,000	0	\$0	0	\$0	0.14%	East Asia	13	\$75,000	3	\$12,500	0	\$0	2.21%		
New Brunswick	1	\$7,500	2	\$7,500	1	\$2,500	0.55%	Mexico	2	\$12,500	0	\$0	6	\$45,000	1.11%		
Nova Scotia	1	\$2,500	3	\$10,000	2	\$3,750	0.83%	Middle East	65	\$427,500	13	\$52,500	0	\$0	10.79%		
Ontario	162	\$967,500	139	\$595,000	200	\$462,500	69.29%	Nova Scotia*	1	\$5,000	0	\$0	0	\$0	0.14%		
Prince Edward Is	0	\$0	1	\$5,000	0	\$0	0.14%	Ontario*	1	\$7,500	2	\$10,000	0	\$0	0.41%		
Quebec	2	\$15,000	0	\$0	1	\$2,500	0.41%	South America	5	\$27,500	0	\$0	11	\$58,750	2.21%		
Saskatchewan	1	\$5,000	1	\$5,000	0	\$0	0.28%	South Asia	13	\$80,000	29	\$125,000	1	\$2,500	5.95%		
United States	1	\$7,500	0	\$0	0	\$0	0.14%	South-East Asia	2	\$15,000	2	\$7,500	0	\$0	0.55%		
Total:	173	\$1,037,500	149	\$630,000	208	\$480,000	73.31%	United States	5	\$22,500	0	\$0	3	\$17,500	1.11%		
								Western Africa	5	\$27,500	6	\$22,500			1.52%		
Grand Total GRAD Entrance Scholarships:							723	\$3,215,000	100.00%	Total:	113	\$702,500	56	\$235,000	24	\$130,000	26.69%

*Students received Canadian Citizenship, Permanent Resident, or Protected Person status after August 1, 2024.

6. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average. Final scholarship offers are based on a student's top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student's offer of admission is based on a student's final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Average	Amount
95% - 100%	\$16,000 – President's Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean's Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue taking a minimum of 60% of a full course load and achieve a minimum of an 85% average based on their top 6 first year courses, by the end of their second semester. Scholarships are guaranteed for a student's first year of study regardless of their average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive a substituted donor-sponsored entrance scholarships that is equal to or exceeds the institutional entrance scholarships.

Due to the COVID-19 pandemic, several interim policy measures were put in place to accommodate students. These changes have had a positive impact on students which in turn, supports retention and student satisfaction. In addition, these changes also support students with disabilities who otherwise are not able to take a full course load. Effective 2022-2023, the following policy changes were implemented:

1. The minimum course load requirement for renewable entrance scholarships has been reduced to 60% of a full course load.
2. Only a student's top 6 out of a possible 10 courses in first year will be used in the average calculation that determines a student's eligibility for renewal. Note: the minimum scholarship average required to renew an open entrance scholarship is 85%, which is higher than most Universities (generally set at 80%).
3. The continuation terms of eligibility policy was amended to allow a student a maximum of 2 terms with a full or partial withdrawal (less than 60% of a full course load) without impacting renewal eligibility.

Table 6.0 breaks down total open entrance scholarships made to students within each scholarship level. Approximately 30.23% of students offered a President's Renewable Automatic Entrance Scholarship, 29.55% of students offered a Dean's Renewable Automatic Entrance Scholarship and 28% of students offered the University of Windsor Entrance Scholarship in 2023-2024 enrolled as a full-time student. The overall yield of offers to enrolment for students offered an open entrance scholarship was 28%.

Table 6.0 Status of 2023-24 Open (Undergraduate) Entrance Scholarships After Enrolment

Award/Award Status	Total Offers	Total Disbursed	Sum of Disbursed
President's Renewable Entrance Scholarship (\$16,000)			
Cancelled re: No Enrolment	390	0	\$0
Eligible for Renewal - Cum Avg =>85%	114	114	\$450,000
Not Eligible for Renewal	37	37	\$138,000
Renewed Using Scholarship Average	18	18	\$68,000
Subtotal:	559	169	\$656,000
Scholarship Yield%:		30.23%	
Deans Renewable Entrance Scholarship (\$10,000)			
Cancelled re: Adjustment	12	0	\$0
Cancelled re: No Enrolment	1118	0	\$0
Eligible for Renewal - Cum Avg =>85%	136	136	\$337,500
Not Eligible for Renewal	219	219	\$536,250
Renewed Using Scholarship Average	119	119	\$292,500
Subtotal:	1604	474	\$1,166,250
Scholarship Yield%:		29.55%	
University of Windsor Entrance Scholarship (\$1000)			
\$1000 Entrance - No Renewal	516	516	\$516,000
Cancelled re: Adjustment	42	0	\$0
Cancelled re: No Enrolment	1444	0	\$0
Subtotal:	2002	516	\$516,000
Scholarship Yield%:		25.77%	
Grand Total	4165	1159	\$2,338,250
Overall Yield %		28%	

Table 6.1 breaks down open entrance scholarships by region. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region (76.27%).

Table 6.1 2023-24 Open (Undergraduate) Entrance Scholarships by Region

Scholarship/Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region
	Presidents Renewable Entrance Scholarship (\$16,000)		Deans Renewable Entrance Scholarship (\$10,000)		University of Windsor Entrance Scholarship (\$1,000)		
Chatham - Kent	7	\$28,000	9	\$22,500	20	\$20,000	3.11%
Eastern ON	1	\$4,000	1	\$2,500	1	\$1,000	0.26%
Greater Toronto Area	5	\$20,000	17	\$42,500	39	\$39,000	5.26%
Grey-Bruce-Simcoe-Hur	0	\$0	2	\$5,000	5	\$5,000	0.60%
International	8	\$26,000	22	\$48,750	28	\$28,000	5.00%
London-Waterloo	4	\$16,000	18	\$43,750	28	\$28,000	4.31%
Niagara-Brant	1	\$4,000	6	\$15,000	10	\$10,000	1.47%
Northeastern ON	0	\$0	0	\$0	1	\$1,000	0.09%
Northern ON	1	\$4,000	3	\$7,500	8	\$8,000	1.04%
Out of Province	3	\$10,000	6	\$12,500	4	\$4,000	1.12%
Sarnia - Lambton	2	\$8,000	5	\$12,500	10	\$10,000	1.47%
Windsor - Essex	137	\$536,000	385	\$953,750	362	\$362,000	76.27%
Subtotals:	169	\$656,000	474	\$1,166,250	516	\$516,000	100.00%
Grand Total:					1159	\$2,338,250	

Table 6.2 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2024 term. A student’s cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. A first-year student's top 6 out of a possible 10 courses in 2023-24 were used in the average calculation to determine a student’s eligibility for renewal into year 2.

Seventy-eight (78.11%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2024 allowing them to renew their scholarship into Year 2. Ten percent (10.65%) of students were eligible to renew based on their scholarship average (average of top 6 out of a possible 10 courses in year 1). In addition, 53.80% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2024 and 25.11% were eligible for renewal based on their scholarship average.

Table 6.2 Averages of Open (Undergraduate) Entrance Scholarship Recipients after Winter 2024

Award/Award Status	Total Disbursed	Sum of Disbursed	% of Students Who Retained Scholarship into Year 2	% of Students Who Retained Scholarship into Year 2 (Special Scholarship Average)
President's Renewable Entrance Scholarship (\$16,000)				
Eligible for Renewal - Cum Avg =>85%	114	\$450,000	78.11%	10.65%
Not Eligible for Renewal in 2024-25	37	\$138,000		
Renewed Using Scholarship Average	18	\$68,000		
Deans Renewable Entrance Scholarship (\$10,000)				
Eligible for Renewal - Cum Avg =>85%	136	\$337,500	53.80%	25.11%
Not Eligible for Renewal in 2024-25	219	\$536,250		
Renewed Using Scholarship Average	119	\$292,500		

7. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible full-time students⁴ to assist them with paying for college or university. Students assessed loan funding may decline loans after their application is approved.

OSAP full-time funding can be used to fund tuition, books and equipment, fees charged by the University, living expenses (full-time students only), childcare.

OSAP full-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons. OSAP is not open to students who; don't meet the academic progress requirements, who have enough financial resources, including other forms of government aid, to cover their expenses allowed by OSAP, who report income on their OSAP application that's significantly different from what they reported to the Canada Revenue Agency (CRA), who have defaulted on a student loan or who have grant or bursary overpayments/multiple outstanding loan overpayments, who have failed a credit check filed for bankruptcy, made a consumer proposal, obtained a consolidation order or filed a document seeking relief for the orderly payment of debts or who have reached their lifetime limit of student loan funding (340 weeks of funding, 400 weeks of funding for doctoral studies, up to 520 weeks of funding for students with disabilities). International students and students who are not considered a resident of Ontario (must have lived in Ontario for 12 consecutive months without being a full-time post-secondary student).

In 2023-24, a total of 7148 full-time⁴ UWindsor students (a slight decrease from 7,548 in 2022-23) received \$75.5 million (compared to \$67.9 million in 2022-23) in full-time OSAP assistance. Approximately 44% of the total financial support (compared to 61% in 2022-23), or \$33.16 million, was provided through non-repayable grant funding.

⁴ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intersession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

Table 7.0 2023-2024 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Faculty	Sum of Total Grant Entitled	Sum of Total Loan Entitled	Sum of Total Award	Distinct Count of Student Number	Base Account *	Reinstate or Program Change Account	Summer Base Account	Summer Reinstatement Account	Head Count**	% of Students Receiving OSAP
Arts, Humanities, & Soc Sci	\$11,659,941	\$13,549,805	\$25,209,746	2361	2334	51	25	558	4142.20	57.00%
Business	\$2,151,552	\$3,408,101	\$5,559,653	568	550	21	4	174	1090.00	52.11%
Coop Work Term***	\$183,097	\$63,190	\$246,287	103	34	72	0	0	0.00	0.00%
Education	\$3,494,008	\$4,387,626	\$7,881,634	616	614	0	1	35	952.30	64.69%
Engineering	\$2,328,784	\$4,390,474	\$6,719,258	663	631	22	13	273	1173.50	56.50%
Human Kinetics	\$1,418,229	\$1,689,784	\$3,108,013	369	366	4	2	48	815.00	45.28%
Law	\$2,289,308	\$5,236,785	\$7,526,093	501	501	5	0	4	728.00	68.82%
Nursing	\$3,259,130	\$2,954,118	\$6,213,248	618	619	51	0	91	1083.00	57.06%
Science	\$6,373,828	\$6,721,351	\$13,095,179	1450	1420	29	25	322	2679.00	54.12%
Grand Total	\$33,157,877	\$42,401,234	\$75,559,111	7148	7069	255	70	1505	12663.00	56.45%

*Does not include 1029 closed/inactive accounts.

**Concurrent education from OSAP data is included in the Education faculty. Head count data by faculty was taken from <https://www.uwindsor.ca/institutional-analysis/307/headcount>. Includes only students in programs eligible for provincial grant funding. Includes full-time and part-time.

***Head count data for co-op students receiving OSAP is included in the faculty headcount data.

Ontario Student Assistance Program – Part-time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible part-time⁵ students to assist them with paying for college or university.

OSAP part-time funding can be used to fund tuition, books and equipment, and childcare. Students are also eligible for a weekly miscellaneous stipend. Cost of living (rent, food, etc.) is not a consideration in the OSAP part-time assessment. OSAP part-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons.

In 2023-24, a total of 821 part-time⁵ UWindsor students submitted 958 OSAP Part-time applications (an increase from 828 in 2022-23). The amount of approved funding totalled \$909,110 (compared to \$1,130,587 in 2022-23) and was assigned to 465 students (compared to 538 students in 2022-23). Of the 958 applications received, 447 applications were closed as students did not meet the eligibility criteria to receive OSAP Part-time assistance.

⁵ Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

Table 7.1 2023-2024 Distribution of OSAP Part-time Assistance by Faculty

Faculty	Entitled		Total of OSAP PT Entitled	# of Active Apps	Distinct # of Students with Active Apps
	OSAP PT Loan	OSAP PT Grant			
Arts, Humanities, & Soc. Sci.	\$14,774	\$247,925	\$262,699	165	150
Business	\$23,258	\$58,363	\$81,621	43	38
Education	\$11,951	\$17,157	\$29,108	16	10
Engineering	\$36,600	\$138,645	\$175,245	71	67
Human Kinetics	\$1,846	\$29,639	\$31,485	19	18
Nursing	\$1,714	\$61,418	\$63,132	49	47
Science	\$27,435	\$238,385	\$265,820	148	135
Grant Total:	\$117,578	\$791,532	\$909,110	511	465

Ontario Student Assistance Program – Micro-Credentials

In 2021-22, the Ontario government introduced a new program under the OSAP suite of programs to provide funding for direct educational costs for students enrolled in approved micro-credential programs. Micro-credentials are rapid training programs offered by postsecondary education institutions across the province that can help individuals get the skills that employers need. Micro-credentials help individuals retrain and upgrade their skills to find new employment.

The University of Windsor offers several approved micro-credential courses, which can be found on the Ontario government’s website⁶. Table 7.2 summarizes the total funding allocated in 2023-24 in the amount of \$188,610 to support 145 students (an increase from 77 students in 2022-23) who were enrolled in an approved in 184 micro-credential courses. Overall, 174 students applied with 263 applications being received and reviewed for consideration.

Table 7.2 2023-24 Summary of OSAP for Micro-Credentials Program

OSAP Micro-Credentials Applications by Program Summary	Count of Account Number	Sum of MC Loan Entitled	Sum of MC Grant Entitled	Sum of Total Award
Additional Qualification - Teacher Education	168	\$121,984	\$91,008	\$212,992
Business, HR & Leadership	29	\$11,071	\$6,556	\$17,627
Critical Care	4	\$1,368	\$1,371	\$2,739
Engineering	9	\$7,261	\$6,639	\$13,900
General Interest & General Sciences	1	\$891	\$891	\$1,782
Information Technology	23	\$9,701	\$8,757	\$18,458
Grand Total	234	\$152,276	\$115,222	\$267,498

⁶ <https://microlearnontario.ca/mc-search/?k=University+of+Windsor#/?k=University%20of%20Windsor&itemTypes=13&sortCol=1>

Ontario Learn & Stay Grant (OLSG)

The Ontario Learn and Stay Grant provides funding for students studying in priority postsecondary programs in underserved and growing communities in Northern, Southwestern and Eastern Ontario. This program requires students to work in the region where they studied, responds to labour market needs including health care, and helps underserved and growing communities get the workers they need for in-demand professions. The grant covers the cost of tuition, compulsory fees, books, and other direct educational costs (for example, supplies, equipment).

As part of the grant agreement, students must commit to working in the same service region where they studied for at least 180 days (6 months) for every full year of study funded by the grant. Students enrolled in the following programs at the University of Windsor are eligible to apply for this grant if they are willing to fulfill the service commitment post-graduation:

- Bachelor of Science, Nursing – Windsor
 - Collaborative 4-year program
- Bachelor of Science, Nursing - Chatham/Windsor
 - Collaborative 4-year program with St. Clair College
- Master of Science in Nursing (MScN) – Thesis-Based
- Master of Science in Nursing (MScN) – Course-Based
- Master of Science in Nursing (MScN) – Primary Health Care Nurse Practitioner
- Postgraduate: Graduate Diploma: Primary Health Care Nurse Practitioner

Table 7.3 Summary of 2023-24 OLSG Applications

Application Type	Count of Student Number	Distinct Count of Student Number	Sum of Total Award
Closed Account	67	39	\$10,943
OLSG Only Applications	171	99	\$876,542
OLSG Applications with OSAP FT Application	166	88	\$622,051
Grand Total	404	217	\$1,509,536

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance
- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance

xii. Nunavut Financial Assistance for Students

Table 7.4 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as ‘Ontario’, the actual province of residency was unable to be determined as the student’s permanent and mailing address on record was listed as Ontario.

Table 7.4 2023-24 Student Financial Aid Applications by Province

Funding Province	Number of Distinct Students				
	2023-24	2022-23	2021-22	2020-21	2019-20
Alberta	47	42	36	35	27
British Columbia	32	24	20	28	30
Manitoba	0	0	3	0	0
New Brunswick	6	5	3	2	4
Newfoundland (NL)	5	4	2	1	1
Nova Scotia	1	0	1	1	1
Prince Edward Island	2	2	0	3	1
Saskatchewan	0	0	2	3	4
Yukon	0	2	1	2	0
Ontario*	32	31	36	28	32
Total	125	110	104	103	100

Applications received and processed from out-of-province students have remained relatively consistent since 2019-20. Table 7.5 summarizes the total funding allocated to students by Faculty.

Table 7.5 2023-24 Out-of-Province Funding by Faculty and Funding Type

Faculty	Grant	Loan	Total Funding	Total # of Unique Students
Arts, Humanities, & Soc. Sci.	\$64,793	\$195,905	\$260,698	29
Business	\$8,831	\$14,098	\$22,929	4
Education	\$0	\$2,816	\$2,816	1
Engineering	\$30,198	\$185,608	\$215,806	16
Human Kinetics	\$7,686	\$54,390	\$62,076	8
Law	\$85,180	\$469,557	\$554,737	50
Nursing	\$2,300	\$8,438	\$10,738	2
Science	\$37,498	\$142,550	\$180,048	15
Grand Total	\$236,486	\$1,073,363	\$1,309,849	125

US Student Loan Funding (Title IV & Sallie Mae)

In 2023-24, 32 students were allocated \$460,974 in US student loan funding (an increase from 30 students receiving \$429,278 in 2022-23) which includes Title IV Federal Student Aid and private loan funding.

Table 7.6 2023-24 US Student Loan Funding (Title IV & Private Lenders)

Career/Faculty	Sum of Accepted	Distinct Count of ID
EDUC		
Education	\$9,649	1
GRAD		
Arts, Humanities, & Soc. Sci.	\$50,188	4
Business	\$39,604	4
Human Kinetics	\$20,042	1
LAW		
Law	\$26,369	1
UGRD		
Arts, Humanities, & Soc. Sci.	\$132,071	12
Business	\$103,502	6
Human Kinetics	\$60,205	3
Science	\$19,344	1
Grand Total	\$460,974	32

8. On-Campus Experiential Learning Programs

Overall, 1832 students were supported with on-campus experiential learning programs totaling approximately \$10,000,000 in support allocated. ‘Experiential learning is a form of schooling that recognizes the educational value of lived experience. It’s an age-old learning method that is becoming more valued within traditional academia, as it introduces students to real life situations that may be encountered in the workforce. Experiential learning also plays a vital role in solving the conundrum of *needing experience to gain experience.*⁷

Table 8.0 2023-24 On-Campus Experiential Learning Summary

Campus Student Employment Program	Sum of Accepted	Distinct Count of ID
Academic Success Funding - Law	\$36,770	29
Graduate Assistant - Doctoral	\$4,599,215	348
Graduate Assistant - Masters	\$6,535,749	648
Ignite/Work Study Allocation	\$1,052,121	500
Outstanding Schlrs Appointment	\$665,862	229
Teaching Assistant 1	\$198,398	81
Teaching Assistant 2	\$1,552,194	538
Teaching Assistant 3	\$5,619	3
Grand Total	\$14,645,927	2158

⁷ <https://www.ecampusontario.ca/experiential-learning/>

9. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by FGS and SAFA in 2023-24.

Table 9.0 Summary of 2023-24 Financial Aid Programs Administered by FGS & SAFA

Financial Aid Program	2023-24 Total Funding	% Change 2023-24 > 2022-23***	2022-23 Total Funding	% Change 2022-23 > 2021-22	2021-22 Total Funding	% Change 2021-22 > 2020-21	2020-21 Total Funding	% Change 2020-21 > 2019-20	2019-20 Total Funding
OSAP Full-time	\$75,559,111	11.15%	\$67,981,054	1.18%	\$67,186,499	-17.06%	\$81,008,438	4.39%	\$77,450,234
Scholarship, Bursaries & Awds	\$20,973,516	0.72%	\$20,823,151	7.54%	\$19,362,905	5.63%	\$18,330,838	-5.05%	\$19,255,648
Campus Employment Programs	\$14,645,927	**	-	-	-	-	-	-	-
Ontario Learn & Stay Grant	\$1,509,536	**	-	-	-	-	-	-	-
Out of Province Aid	\$1,309,849	-24.59%	\$1,736,937	10.69%	\$1,569,158	-4.87%	\$1,649,460	22.36%	\$1,280,659
OSAP Part-time	\$909,110	-19.59%	\$1,130,587	16.60%	\$969,649	-2.12%	\$990,681	21.94%	\$773,343
OSAP Micro-Credentials	\$267,498	41.83%	\$188,610	55.89%	\$120,988	-	-	-	-
US Student Loan Funding*	\$460,974	7.38%	\$429,278	77.43%	-	-	-	-	-
US Title IV Federal Stndt Aid	-	-	-	-	\$248,668	1.54%	\$244,889	-31.98%	\$323,207
Sallie Mae Smart Option Loan	-	-	-	-	\$52,913	-15.89%	\$62,909	49.59%	\$31,715
Grand Total:	\$115,635,521	9.43%	\$92,289,617	3.10%	\$89,510,780	-12.49%	\$102,287,215	3.20%	\$99,114,806

*Effective 2022-23, Title IV US Federal Student Aid and Sallie Mae are reported together.

** % change not calculated due to prior year data not being available.

***Does not include Campus Employment Programs in the % change formula.

10. Enriched Academy – Promoting Financial Literacy for Students

In 2021-22, SAFA entered into an agreement with Enriched Academy to offer their financial literacy, on-line platform to UWindsor students, faculty, and staff. The Enriched Academy Award was also created to offer 5 scholarships valued at \$1,000 each to UWindsor students who completed the program and who were able to best articulate how the program has positively impacted their financial well-being.

For the period September 1, 2021, to August 31, 2024, there were 1062 users of the program with a 34.56% completion rate, 12,733 video views, 512 downloads (financial resource tools), and a student satisfaction rate of 93.49% with a knowledge level increase of 109.17%.

Table 10.0 summaries the annual usage summary of Enriched Academy by the University of Windsor community.

Table 10.0 3-Year Summary of Enriched Academy Usage Statistics

Date Range	Active Users	Completion Rate	Video Views	Download & Tools	Knowledge Level	Satisfaction Score
September 1, 2021 to August 31, 2022	202	47.52	3606	0	0	93.63%
September 1, 2022 to August 31, 2023	697	30.78	5229	0	0	93.97%
September 1, 2023 to August 31, 2024*	363	32.51	3898	512	109.17	92.86%
Overall (September 1, 2021 - August 31, 2024)	1062	34.56	12733	512	109.17	93.49%

*New platform launched in 2023-24, prior years data lost.

Appendix B: Activated Awards in 2023-24

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of \$1,500 with a minimum of a three-year commitment.
- 2) Presentation of a capital sum of \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures).
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The University of Windsor also establishes scholarships funded internally by Faculties and Departments as well as from external government agencies.

The following is a list of graduate and undergraduate awards that were newly activated in the 2023-24 academic year.

Annual Awards - Graduate

Dr. Jill Crossman Environmental Research Scholarship

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a Master's or PhD student in the School of the Environment or Environmental Science (GLIER) programs with a minimum cumulative grade point average of 80%. Candidates must be conducting research focusing on environmental science, with preference given to students concentrating on the areas of climate change, microplastics and/or hydrology. Submission of a transcript(s) and a 500-word abstract outlining the student's research and the outcomes they hope to achieve. Apply online.

Campus Dental Graduate Award (PhD)

Number of Awards: 1

Award Value: \$1250.00

Terms: One award granted annually to a full-time PhD student in any program. Based on academic standing, with a minimum 80% cumulative average required. Preference given to a student who graduated from a Windsor/Essex County high school. A student may only receive one Campus Dental Graduate Award during their total years of graduate studies. Apply on-line.

Campus Dental (Masters)

Number of Awards: 1

Award Value: \$1250.00

Terms: One award granted annually to a full-time Masters student in any program. Based on academic standing, with a minimum 80% cumulative average required. Preference given to a student who graduated from a Windsor/Essex County high school. A student may only receive one Campus Dental Graduate Award during their total years of graduate studies. Apply on-line.

Annual Awards - Undergraduate

Baron Rings Scholarship

Number of Awards: 1

Award Value: \$5000.00

Terms: Awarded annually to an undergraduate and/or graduate athlete who has demonstrated financial. Preference will be given to a member of the Women's basketball team, a Track and Field athlete or a Football player. Applicants must be enrolled in at least 60% of a full course load. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Apply online via UWin Award Profile.

CPA Ontario Foundation Bursary for Black Student Success

Number of Awards: 5

Award Value: \$3000.00

Terms: Established by the CPA Foundation of Ontario to support students who are enrolled in an Accounting, Finance or Business program, and who identify as Black. Recipients must be in good academic standing and demonstrate financial need. International students are eligible to apply, however preference will be given to domestic students. Apply online via the UWin Award profile.

CPA Ontario Foundation Bursary for Indigenous Student Success

Number of Awards: 5

Award Value: \$3000.00

Terms: Established by the CPA Foundation of Ontario to support undergraduate students who are enrolled in an Accounting, Finance or Business program, and who self identify as First Nations, Metis or Inuit. Recipients must be in good academic standing and demonstrate financial need. Apply online via the UWin Award profile.

Future Black and Indigenous Law Student Scholarships

Number of Awards: 2

Award Value: \$2500.00

Terms: Two scholarships will be offered annually to law students who have demonstrated a willingness to better support marginalized communities through action. Applicants must self identify as a member of the Indigenous and/or Black communities and demonstrate financial need. Applicants will be required to submit a one to two page cover letter describing 1 - their educational goals/career plan and how the financial assistance provided by this scholarship will help them achieve them, and 2 - any extracurricular, community involvement and/or school/work activities which demonstrate their willingness to better support marginalized communities. An updated CV/Resume is also required.. Optional: Students may submit up to 2 reference letters in support of their application. Successful applicants must enroll at Windsor Law for the following academic year. Apply online via the UWin Award profile.

Le Prix Richelieu Windsor Award

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a full or part time student who is pursuing a degree in French Studies, including combined and concurrent programs, who has successfully completed at least one year towards their degree and who has a proven record of involvement in activities that promote French language and culture, eg., membership in a French language club, volunteer work, participation in a French language exchange/study abroad program etc. Preference will be given to a student who has graduated from a full French or French immersion high school. See special instructions for details on how to apply.

Michelle Voth Memorial Scholarship in Accounting

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a 3rd or 4th year student in the Business Administration program, with a minimum 80% cumulative average, who is specializing in the accounting stream. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Assigned.

New Student (OPUS) Bursary

Number of Awards: 1

Award Value: \$800.00

Terms: This annual bursary is awarded to a part-time undergraduate student in their first semester of study of UWindsor. Assigned by OPUS. No application required.

Dr. Richard F. Lewis Memorial Award in Communication, Media, and Film

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to an undergraduate student in year 2, 3 or 4 studying Communication, Media & Film who is good academic standing. Financial need may be considered. Preference will be given to a student with a proven record of involvement in university and/or community activities i.e. volunteerism, teams/organizations). Preference will also be given to a student who self-identifies as a member of a marginalized group. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Established in memory of Dr. Richard F. Lewis by those who loved him. May this award help remind students that they have the skills to do wonderful things in all aspects of life. Apply online via the UWin Award Profile.

The B.C. Doctor Part-time Student Bursary

Number of Awards: 15

Award Value: \$2000.00

Terms: Several awards available to part-time students continuing their studies at the University of Windsor experiencing financial need. This award is open to all part-time students, both domestic and international, in any year of their program who remain in good academic standing. Apply online via the UWin Award Profile.

Endowment Awards - Undergraduate

Dennis Fairall Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: This scholarship was established in memory of legendary Head Coach Dennis Fairall and will be awarded annually to a student who is a member of the Track and Field varsity team, who exemplifies Dennis' core values of teamwork, dedication, and commitment to excellence. Applicants must be enrolled in at least 60% of a full course load. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Financial need may be considered. Apply online via UWin Award Profile.

Dr. Catherine Yanchula Memorial Bursary in Nursing

Number of Awards: 1

Award Value: \$1000.00

Terms: Established in memory of Dr. Catherine Yanchula, this bursary will be awarded annually to a Year 4 Nursing student who is in good academic standing and who has demonstrated financial need. Dr. Yanchula started her career as a health care professional with a degree in nursing. Her compassion in caring for people grew from this time onward. After years of service as a registered nurse in public health and oncology, her passion for helping led her to pursue degrees in both medicine and psychology. Upon graduating, she established her practice in family medicine of 25 years in Windsor and was dedicated to her family, patients and community. Apply online via the UWin Award profile.

Dr. Datta Pillay Scholarship in Biological Science

Number of Awards: 1

Award Value: \$1000.00

Terms: The Dr. Datta Pillay Scholarship in Biological Science will be granted to a fourth year student enrolled in any program within the Biological Science program who is pursuing a thesis with a research project component. Applicants will be asked to provide a description of the research project and how the opportunity will further their research interests. Acceptable areas of focus are: Environmental, Health, Neuroscience or Organismal Biology. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status) and be in good academic standing. Apply online via the UWin Award profile.

Earth Science Application for Sustainable Development

Number of Awards: 2

Award Value: \$1000.00

Terms: Two awards granted to a full-time, 3rd or 4th year student enrolled in an Earth and Environmental Science program, pursuing a thesis and experiential learning opportunity in sustainable development. Preference to select one female and one male applicant each year. The successful applicant will be selected in a competition established and conducted by a committee under the supervision of the Head of the Department of Earth and Environmental Science. The successful applicant must be a current Earth and Environmental Science student and must be in good standing. Applicants must submit a 300 word summary and budget for their research. An interview may be required. Information regarding sustainable development can be found at: <https://www.uwindsor.ca/science/environment/604/dr-frank-simpson>. Apply on-line.

Economics Entrance Scholarship

Number of Awards: 2

Award Value: \$1000.00

Terms: Awarded annually to two students entering the Faculty of Science directly from high school to a program that will lead to a degree in Bachelor of Economics. A minimum admission average of 80% is required. Of the students eligible, the award will be given to the two students with the highest admission average. If two or more students are tied with the same second highest average, then the award will be divided equally among them. Recipients must be a Canadian Citizen or Permanent Resident (includes those with Protected Person status).

Lewis & Cornelia Fritz Scholarship in Education

Number of Awards: 1

Award Value: \$1500.00

Terms: One award available to the graduating Consecutive BED or Concurrent BED student with the highest cumulative average. In the event of a tie, the scholarship will go to the graduating student with the highest cumulative average in their final year of the BED program. In the event of a further tie, the scholarship will go to the top, overall student, combining high academic achievement and extra-curricular involvement with the faculty, as determined by the Dean of Education. Assigned, no application required.

The Margaret Gobert English Scholarship

Number of Awards: 1

Award Value: \$1400.00

Terms: One award will be available annually to a year 3 student in the English Language, Literature and Creative Writing program who has a minimum cumulative average of 80%. Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on line via the UWin Award Profile.

Odette Business Scholarship

Number of Awards: 3

Award Value: \$2000.00

Terms: Several awards available to full-time, undergraduate students enrolled in the Odette School of Business. Preference will be given to students who self-identify as a member of a marginalized group including but not limited to Black, Indigenous, people of colour (BIPOC) communities, women, persons with disabilities, and members of the LGBTQ2S+ community. Additional consideration will be given to students who can demonstrate through their written submission, involvement in course work, co-curricular or community service activities that support the betterment and education of Equity, Diversity, Inclusion and Indigenization at the Odette School of Business. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online via the UWin Award Profile.

Peter & Jean Sonnenfeld Environmental Scholarship

Number of Awards: 5

Award Value: \$1000.00

Terms: Several awards available annually to both undergraduate and graduate students who are involved in research with a faculty member from the School of the Environment. This award is open to all students enrolled and continuing in a program within the School of the Environment. Financial need may be a consideration. Students must apply via the UWinAward Profile/Application and will be required to upload one document that contains a letter of reference from a faculty member and a document that describes their research project. Be sure to include your name and student ID number on the uploaded document. Apply on-line.

Pickthall Family Memorial Scholarship

Number of Awards: 3

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students registered full time in Business, Computer Science and Engineering programs. One award will be available to a student from each faculty. A minimum 80% cumulative average is required. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Financial need may be considered. Apply on line via the UWin Award Profile.

Richard O'Callaghan Memorial Scholarship in Engineering

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a 3rd or 4th year student registered full time in the Civil and Environmental Engineering program with preference given to students in the Civil Engineering program. This scholarship is to support students from historically disadvantaged and/or underrepresented groups. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWinAward profile.

The Joseph J.E. Rebello and Erica M. Rebello Scholarship (Engineering)

Number of Awards: 10

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students, registered full time in the Electrical Engineering program, who have demonstrated financial need. Apply on-line via the UWin Award Profile.

The Joseph J.E. Rebello and Erica M. Rebello Scholarship (History)

Number of Awards: 10

Award Value: \$5000.00

Terms: Awarded annually to undergraduate students registered full time in History who have demonstrated financial need. Apply on-line via the UWin Award Profile.

The Teresa D. Sheehan Memorial Scholarship in Psychology

Number of Awards: 1

Award Value: \$2000.00

Terms: Awarded annually to a second, third or fourth year Psychology student in good academic standing who can demonstrate that they are at risk of not being able to complete their studies without the financial support that this award will provide. This award was established in honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line via the UWin Award profile.

The Teresa D. Sheehan Memorial Scholarship in Creative Arts

Number of Awards: 1

Award Value: \$2000.00

Terms: Awarded annually to a second, third or fourth year Visual Arts student in good academic standing who can demonstrate that they are at risk of not being able to complete their studies without the financial support that this award will provide. This award was established in honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line via the UWin award profile.

Ted Manzig Scholarship in Environmental Law

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a student in the Faculty of Law who has demonstrated academic excellence in an Environmental Law course or equivalent. Preference will be given to students who have also demonstrated academic excellence in a Contract Law course. Financial need may be considered. This award was established in 2020 to honour the distinguished career of Professor John (Ted) Manzig at Windsor Law, and who retired as a Professor Emeritus in 1996. Apply on line via the UWin Award profile.

Wilf Gobert Computer Science Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: One award will be available annually to a year 4 undergraduate student or a graduate student registered in the Computer Science Program with a minimum 85% cumulative average. Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on line via the UWin Award Profile.

Institutional Awards/Other - Graduate

NSERC Canada Grant Scholarship Masters - Indigenous Scholarship Supplement

Number of Awards: Varies

Award Value: \$5000.00

Terms: The Indigenous Scholars Supplements Initiative will provide financial support to meritorious Indigenous students who have applied to the Canada Graduate Scholars—Master’s program (CGS M).

Odette Graduate General Award

Number of Awards: Varies

Award Value: \$Varies

Terms: Awards available for graduate students in the Odette School of Business. The students are selected by the faculty for this award.

Institutional Awards/Other - Undergraduate

Degree Completion Credit

Number of Awards: Varies

Award Value: Varies

Terms: Degree Completion Scholarship offered by FAHSS to select students for the Fall 2023 semester only

Computer Science Degree Completion Scholarship

Number of Awards: 5

Award Value: \$1000.00

Terms: Awarded to students accepted into one of the Computer Science Undergraduate degree pathway programs with a college or previous University degree average of 80% or higher. Up to 5 scholarships at \$1000 will be awarded each year. Selection will be based on entering grade point averages.

Engineering Tuition Voucher Prize

Number of Awards: 4

Award Value: \$500.00

Terms: Several prizes are available to new, incoming undergraduate Engineering students who have accepted admissions and registered for fall courses. The prize is non-refundable. Recipients are randomly drawn from the pool of qualified entries. Participants must answer a skill testing question to receive their prize.

Global Engagement Award

Number of Awards: Varies

Award Value: \$2000.00

Terms: Used for international undergraduate student recruitment.

HK Case Study Competition Award

Number of Awards: Varies

Award Value: \$1000.00

Terms: The HK Case Study Competition Award, valued at \$1000, will be awarded to the students on the winning team who subsequently register in a HK Faculty, Sports Management and Leadership degree program. Students on the 2nd place team, who subsequently register in a HK Faculty, Sports Management and Leadership degree program, will each receive a \$500 HK Case Study Competition Award.

Integration Bee Faculty of Science Scholarship

Number of Awards: 3

Award Value: \$1000.00

Terms: This award is given to winners at the Integration Bee and subsequently enroll in a Faculty of Science program. There are 3 awards @ \$1000 available.

International Impact Award

Number of Awards: Varies

Award Value: Varies

Terms: Used for international undergraduate student recruitment.

International Student Tuition Award

Number of Awards: Varies

Award Value: \$500.00

Terms: Used for international undergraduate student recruitment.

Physics Academy Scholarship

Number of Awards: Varies

Award Value: \$1000.00 - \$2500.00

Terms: This award is given to participants at the Physics Academy that subsequently enroll in the Physics program. There are 2 levels of the award. 1st place award: \$2500, Participation award: \$1000.

Sahra Bulle Scholarship

Number of Awards: 1

Award Value: \$3000.00

Terms: Honouring the legacy of Sahra Bulle: A scholar and lifelong learner whose zest for knowledge continues to inspire and guide us. Born in Somalia, Sahra immigrated to Canada at 7 years old with her family. Arriving in Canada with no formal education, Sahra's remarkable intellect and dedication were evident as she swiftly caught up to her peers within five months, a testament to her determination and intellectual prowess. She transformed obstacles into stepping stones, embodying the very spirit of triumph over adversity. This scholarship is a tribute to her enduring spirit and an encouragement to all who follow in her footsteps—to embrace learning with the same boundless enthusiasm Sahra embodied.

The Sahra Bulle Scholarship will be awarded to a mature, or continuing student, who embodies Sahra's love of learning and whose experiences have allowed them to persevere and build resilience in the face of adversity.

Winter Orientation Prize

Number of Awards: 1

Award Value: \$500.00

Terms: \$500 prize towards tuition for a student who attended Winter Orientation. Sponsored by Student Success and Leadership.

Go Global Scholarships - iWIL

Number of Awards: Varies

Award Value: \$500.00 - \$3000.00

Terms: International work integrated learning mobility programs provide a unique opportunity for student participants to increase their global and cultural awareness and leadership skills - all while connecting classroom learning to real-world experiences; however, not all students can easily participate, especially low-income students, students with disabilities, and Indigenous students who often face barriers to participating in international mobility programs.

The Go Global iWIL program provides funding to reduce the financial barriers to participating in work integrated learning undergraduate programs across all faculties. Recipients are required to apply to the Go Global Program and, if selected, complete pre-and post-departure forms to be eligible to receive financial support from the program. The Go Global program is subject to the terms and conditions of the Global Skills Opportunity Program (Government of Canada).

Go Global Scholarships - STEPS

Number of Awards: Varies

Award Value: \$500.00 - \$3000.00

Terms: International faculty-led student mobility programs provide a unique opportunity for participants to increase their global and cultural awareness and leadership skills - all while connecting classroom learning to real-world experiences; however, not all students can easily participate, especially low-income students, students with disabilities, and Indigenous students who often face barriers to participating in international mobility programs.

The Go Global STEPs program provides funding to reduce the financial barriers to participating in short-term faculty-led undergraduate study abroad programs across all faculties. Recipients are required to apply to the Go Global Program and, if selected, complete pre-and post-departure forms to be eligible to receive financial support from the program. The Go Global program is subject to the terms and conditions of the Global Skills Opportunity Program (Government of Canada). Recipients must participate in cultural and safety awareness training and pre- and post-reflection activities (as stipulated by the funder).

**University of Windsor
Academic Policy Committee**

*5.4: **Dramatic Art – Revision to Admission Requirements**

Item for: **Approval**

Forwarded by: **Faculty of Arts, Humanities, and Social Sciences**

MOTION: That the proposed revisions to the admissions requirements for the Drama in Education and Community Program and Concurrent General Bachelor of Arts (Drama)/Bachelor of Education be approved.

Proposed Revisions:

[revisions are in bold and strikethrough]

Drama in Education and Community

Admission Requirements 1) All candidates must meet the requirements for admission to the University of Windsor.
2) ~~In addition, an interview and workshop will be required.~~

Concurrent General Bachelor of Arts (Drama)/Bachelor of Education

Application and Admission is to first-year only with a minimum of 75%. Applicants from high school must present six Grade 12 "U" or "M" courses including Grade 12 "U" English. Enrolment in this program is limited. ~~For Admission to the General BA in Drama, students will be selected based on a successful workshop/ interview process.~~

Rationale/Approvals:

- The proposal was approved by the School of Dramatic Arts and the Faculty of Arts Humanities and Social Sciences Council (June 25, 2024).
- The proposed revisions will align with other concurrent programs at the University of Windsor and Dramatic Art programs across Canada.

**University of Windsor
Academic Policy Committee**

5.5: **Policy on Student Perceptions of Teaching (SPT) – Revisions**

Item for: **Approval**

Forwarded by: **SPT Steering and Implementation Committee**

MOTION: That the proposed revisions to the Policy on Student Perceptions of Teaching be approved.

Proposed Revisions:

[revisions are in track changes]

Students' Perceptions of Teaching (SPT) Form

Background

This form is designed to provide a summary of students' perceptions of instruction and course characteristics to instructors, ~~which can provide and~~ valuable feedback to instructors on their teaching effectiveness and the overall value of the course.

Why we do SPTs?:

~~SPTs are used to~~ provide feedback to the instructor for the purpose of course design and revision, teaching development, and professional/career development improving course delivery. ~~Results may be considered in tenure and promotion decisions and used for processes professional/career development.~~

Who will see your responses?

Your responses ~~will be~~ confidential. Your instructor will only be provided with and only summaries of the entire class, ~~will be provided to the instructor and the feedback to the instructor will not be released until after and only after~~ grades have been ~~submitted~~ deemed official. Your ratings and comments are stored in our student information system as part of your student record and are governed by the University's policies on confidentiality and access to student records. Any comments that are derogatory and violate the Student Code of Conduct, policies on harassment or discrimination, or other University policies will be removed and you may be contacted and subject to discipline. Furthermore, comments suggesting harm to self or others will be handled according to University policies and procedures. ~~The instructor will not see individual responses, and comments that you provide will not be connected to your ratings for each question.~~

~~**Note:** If fewer than 6 students complete the SPT, no breakdown will be reported by student characteristic/demographic data at all. If any subcategory of student characteristic categories contains only one response, no data will be reported in that subcategory.~~

Completing the form:

Student ratings of instructors can be influenced by unconscious or unintentional biases.

Some research suggests that personal characteristics of the instructor, such as race and gender ~~of the instructor~~ can influence ratings.

As you answer the following questions, please keep this in mind and try to resist stereotypes of instructors.

Try to the best of your ability to focus your answers on the content of the course and your ~~opinion~~ observations about the quality of instruction.

The Research/Demographic questions at the end are ~~being~~ asked to help us understand whether there is any bias or adverse impact associated with the questions. The instructor will not see information tied in any way to personal demographic questions (such as race/ethnicity or sexual orientation). You may leave questions blank that you do not wish to answer.

Try to keep your feedback as constructive as possible to help us improve the overall teaching and course quality at the University of Windsor.

Thank you: We appreciate the time you take to offer thoughtful feedback!

[...]

Overall Comments: Please use the space below to offer comments about the instructor and the course. Your comments will be ~~anonymous-confidential—your name will not be attached to any comments~~. However, if you are concerned about the instructor finding out what you said, consider not mentioning specific incidents that might reveal your identity. Furthermore, your comments should be constructive and professional. Please think about what you can convey to the instructor that would be helpful to them when teaching this course in the future.

SPT Administration Procedures

[...]

General:

6. If fewer than 6 students complete the SPT, no breakdown will be reported by student characteristic/demographic data at all. If 3 or fewer students complete the SPT, no reports shall be issued.
7. If any subcategory of student characteristic categories contains only one response, no data will be reported in that subcategory.

Rationale:

- The preamble to the SPT form is being revised to provide clearer language around confidentiality and its limits. The section of the form inviting additional comments from students is also being corrected as it erroneously listed those comments as anonymous (conflicting with the preamble and the intent of the new SPTs).
- When the new SPTs were approved, the SPT Steering and Implementation Committee was charged with developing a process whereby instructors could report derogatory, harassing, or discriminating comments or comments that represented possible self-harm or harm to others; a procedure for removing a student's ratings and comments in such cases, and a procedure to follow-up with the student, whether to provide mental health support or to pursue a disciplinary complaint. Such a process has been developed and instructors were notified of it in March 2024, via email, when the Fall 2023 reports were release as follows:
"It is important to note that instructor health and wellbeing is of critical importance. Any comments that represent personal or ad hominem attacks, especially those based on race, ethnicity, sexual orientation, or other personal characteristics should be reported to the SPT Steering Committee (spt@uwindsor.ca). It may be advisable to reissue the report with that student's ratings and comments removed. Any comments that represent threats to self or others should also be reported to the SPT Steering Committee (spt@uwindsor.ca)."
- This is consistent with how other universities administer and apply SPTs.