

## Ensuring High Quality, Effective, Relevant Teaching, Learning and Student Experience for Everyone - DRAFT

*The specifics identified below are derived from the strategic planning consultation process. They are more detailed than what can be included in the institutional plan and are provided here to provide greater clarity and context about intended directions. Some key areas of focus will be included in the final draft.*

***Developing a comprehensive teaching and learning strategy will form part of the development of the Academic Strategic Plan, set to begin in the first quarter of 2023.***

### **Learning with, about, and from students with a goal of sustainably and continuously enhancing the student experience**

- increasingly developing a co-creation and partnership approach that supports faculty and student engagement and leadership across silos and disciplines
- support for instructor development, networking, and scholarly inquiry about teaching and learning
- student feedback mechanisms and loops
- systematically addressing student experiences of racism, oppression, and prejudice and supporting healing and reconciliation
- development of an enhanced, integrated and equity-oriented academic data strategy to support decision making, planning, and accountability, across all years of academic programming

### **Meeting students where they are through enhanced knowledge of our students and the development of better, integrated support, access, outreach, and social opportunities**

- re-imagining the student experience with **our** students at the heart of decision making
- responding to COVID educational outcomes, learning from our own COVID experience and being prepared to support students disrupted by COVID
- expansion of support, access, outreach, bridging and transitional programs
  - review and re-imagination of advising models
  - systematic inclusion of K12 outreach considerations in the community engagement activities – also, creating a community-friendly campus context
- enhancing pre-arrival student outreach and services to ensure welcoming, inclusive, and informative experiences
- streamlining and integrating student services, and making our processes more easily navigable
- enhancement of welcoming social and informal learning spaces and social opportunities

### **Supporting and recognizing the efforts of faculty and staff so that their student-focused work is informed, effective, and sustainable**

- integrated, inclusive approaches to the diversification of staff and faculty, through recruitment

and retention

- support in teaching, research and student engagement that fosters excellence
- continued and enhanced support for instructional excellence across career trajectories and roles, including supportive, strengths-focused performance management mechanisms that emphasizes a diversity of approaches to supporting student learning
- celebration and communications strategy to identify, share, and celebrate instructional excellence and effective teaching innovation
- networked approach to information sharing and collaboration for those in Faculty-specific roles that support students: opportunities for further training, shared learning, and innovation
- systematic enhancement of collaboration and dialogue for curricular and co-curricular integration and community engagement – knowledge sharing, collaboration, dialogue and partnership building across traditional silos among those in faculty and staff roles
- enhancement of support and formalized opportunities for intentional development of educational leadership
- institutional emphasis on recognizing and rewarding the work of helping students learn and succeed

### **Supporting faculty and staff in creating a context of inclusive, engaging, connected student opportunity and experiential learning, emphasizing scalable approaches**

- expansion and enrichment of inclusive experiential and work-integrated learning and high-impact practices that systematically identifies and addresses barriers to involvement that many students face
- leveraging our strengths in undergraduate research through coordinated approaches to expanding inclusive and effective opportunities

### **Creating the infrastructure and mechanisms to support Faculties in building and enhancing compelling, contextually relevant, and effective curriculum, instruction and learning opportunities**

- compelling, contemporary, contextually relevant and inclusive curriculum
  - enhanced curriculum support services to support faculty and AAUs in curriculum development and renewal
  - streamlining curriculum development that meets the standards as presented by the Ontario Universities Council on Quality Assurance and relevant accreditation bodies
  - support for Indigenization and decolonization of curriculum, the application of intercultural lenses in curriculum development
- intentional approaches integrated into the curriculum for supporting, educating and working with students with diverse priorities, experiences, and learning needs (e.g. Indigenous students, international students, mature students, students at risk of non-completion, students who are the first from their families to attend, students who are from historically marginalized communities. This is a non-exhaustive list)
  - exploring and incentivizing greater flexibility in educational offerings: e.g. formats, credential types, scheduling, prior learning assessment
  - opportunities for student, partner, and community engagement in curriculum development dialogue
  - support for development of regionally and globally relevant curriculum based on a diversity of lenses and approaches

- proactive planning for resilience in curriculum preparation that recognizes the potential of crises in the future
- focus on creating a context that incentivizes and supports interdisciplinary program development and interdisciplinary approaches to solving complex contemporary problems
  - specific areas of focus may emerge from the academic strategic planning process: consultation data identified areas including sustainability and climate change; healthy and diverse communities; regionally responsive programs; anti-racism; Indigenous content and studies; the United Nations Sustainable Development Goals; automobility; and technological innovation in its technical and human contexts

### **Enhancing and maintaining accessible teaching and learning spaces across our campuses**

- expansion of spaces supporting contemporary and innovative approaches to learning consistent with or exceeding accessible standards, including formal and informal learning spaces
- enhancement of technologies and resources for well-supported teaching in a variety of formats
- establishment of effective feedback loops regarding classroom design, renovation, repairs and maintenance including metrics to enhance transparency of processes and inclusion of end-users in decision-making