

## Faculty of Education



### Introduction

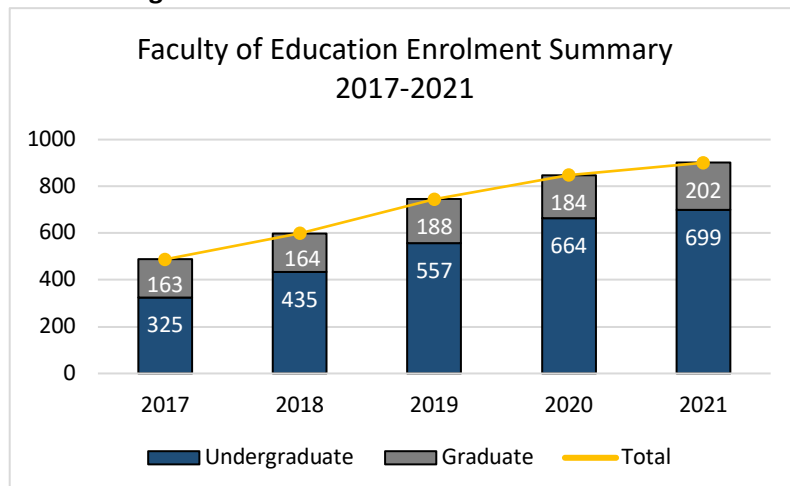
The predecessor of the [Faculty of Education](#) at the University of Windsor was the Windsor Teachers' College, founded in 1962. With the publication and governmental acceptance of the MacLeod Report, teacher education was placed in the universities. The Faculty of Education was established in 1970, becoming the seventh Faculty at the University of Windsor.

The new Faculty of Education was located in the original Windsor Teachers' College in South Windsor. The students, however, shared the athletics, social, and library facilities with the students on the University's main campus where long-range plans called for the construction of a new Faculty of Education building. In 1992, the Faculty of Education was relocated to the main campus of the University of Windsor in a building vacated by the School of Business Administration (renamed the Odette School of Business in 2000).

**Programs:** The Faculty of Education offers [pre-service and undergraduate programs](#), [continuing teacher education programs](#), and [graduate programs](#).

**Accreditation:** [Ontario College of Teachers](#)

### Facts and Figures



Number of Students (Fall 2021 data)		
	Undergraduate	Graduate
Full-Time		
Domestic	689	123
International	3	73
Part-Time		
Domestic	6	6
International	0	0

Source: Office of Institutional Analysis, Enrolment Summary 2017-2021<sup>1</sup>

<sup>1</sup> University of Windsor. *Enrolment summary, 2017-2021*. <https://www.uwindsor.ca/institutional-analysis/310/enrolment-summary>

- 98% Graduation Rate (2019/20)<sup>2,3</sup>
- 96.1% Graduate Employment Rate, 6 months after graduation (2019/20)<sup>3,4</sup>
- 92% Graduate Employment Rate, 2 years after graduation (2019/20)<sup>3,4</sup>
- Number of tenured or tenure-track faculty (2019/20): 59

### Best Practices

- To ensure that all children and adult learners have a gateway to opportunity and to speak back to those voices who would conspire to fracture the planet with hatred, discrimination, and violence, it is our collective responsibility within a Faculty of Education to promote the development of educators who actively seek a better world, particularly for the most vulnerable, and toward the direction of justice, inclusivity, equity, and human rights.
- To fulfil such hopeful promise, we are inspired by a diversity of approaches, pedagogies, methodologies, and theoretical frameworks<sup>5</sup>.
  - We draw both strength and wisdom from the intersections and spaces between the sciences, the liberal arts, professional programs, and creative expression.
  - Our community of active and accomplished faculty are internationally recognized for important contributions to research, theory, policy, performance, and practice.
  - Our faculty members care deeply about teaching and mentoring students, about providing transformative educational experiences in a range of settings including international contexts, and about engaging in ethical partnership with the diverse communities we serve.

<sup>2</sup> Degree Completion Rate for undergraduate cohort, Fall 2011 new, year 1 students vs. graduates over a 7-year period (by 2018).

<sup>3</sup> University of Windsor. *Graduation, employment, and COISL loan default rates: Windsor, 2019-2020.*

[https://www.uwindsor.ca/institutional-analysis/sites/uwindsor.ca/institutional-analysis/files/mcu\\_kpis\\_windsor\\_2019-2020.pdf](https://www.uwindsor.ca/institutional-analysis/sites/uwindsor.ca/institutional-analysis/files/mcu_kpis_windsor_2019-2020.pdf)

<sup>4</sup> Graduate Employment Rate is the number of 2017 graduates of Bachelor's or First Professional degree programs expressed as a percentage of the labour force 6 months & 2 years after graduation.

<sup>5</sup> University of Windsor. *Faculty of Education, Message from the Dean.* <https://www.uwindsor.ca/education/welcome>