

**SESSIONAL POSTING**

Department of Psychology  
Faculty of Arts, Humanities and Social Sciences

**Sessional/Overload Course Offerings**

The Department of Psychology intends to offer the following course(s) during the Winter 2025 semester. In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the Department of Psychology invites applications from qualified individuals interested in teaching the following course(s) during Semester 2025\*

**Winter 2025:****Basic Quantitative Methods of Social Sciences (SOSC-2500-02)****W/4:00pm – 6:50pm**

Introduction to measurement of variables, organization and description of numerical data, testing hypotheses, inference, and interpretation of findings in the Social Sciences. Topics include descriptive statistics, normal distribution, probability, sampling, hypothesis testing, t-tests, correlation, and chi-square tests. (Antirequisite: STAT-2910, STAT-2920, STAT-2950, MSCI-2020, GENG-2220, and KINE-2690.)

The successful candidate will have:

- (i) Master's degree in a social science field, coursework in graduate level statistics, experience with statistical software. A record of successful teaching at the University level.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in a social science field; experience supervising teaching assistants.

**Introduction to Psychology as a Behavioural Science (PSYC-1150-30)****R/7:00pm-9:50pm**

Introduction to selected areas in psychology including learning, perception, physiological psychology, emotion, and motivation.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

**Introduction To Psychology as a Social Science (PSYC-1160-02)****MW/1:00pm-2:20pm**

Introduction to selected areas in psychology including developmental, social, personality, and clinical.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

**Introduction To Psychology as a Social Science (PSYC-1160-30)****T/7:00pm – 9:50pm**

Introduction to selected areas in psychology including developmental, social, personality, and clinical.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

**Developmental Psychology: Adulthood and Aging (PSYC-2250-30)****T/7:00pm – 9:50pm**

The study of adult development including stages in adulthood, problems of aging, and issues related to death and dying.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in developmental psychology; experience supervising teaching assistants.

**Psychology of Sex and Gender (PSYC-2400-30)****M 7:00pm – 9:50pm**

Review of philosophical, historical, theoretical, and research literature in the psychology of sex and gender. Topics include male/female stereotypes; similarities/differences based on research data; and current social issues.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

**Child Psychopathology (PSYC-3220-01)****TR/10:00am – 11:20am**

An overview of theory and research related to the assessment, diagnosis, and treatment of childhood and adolescent disorders. Risk factors, vulnerability to stress, and protective factors will be addressed in relation to adjustment disorders, conduct disorder, depression, and anxiety in children and adolescents. (Prerequisite: PSYC-2230 or PSYC-2240.)

The successful candidate will have:

- (i) A master's degree in clinical or developmental psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in clinical or developmental psychology; experience supervising teaching assistants.

**Developmental Disabilities (PSYC-3230-01)****MW/1:00pm – 2:20pm**

An overview of theory and research related to the biological foundation of childhood and adolescent developmental disabilities. Intellectual disability, sensory and motor impairments, learning disabilities, and disorders with physical manifestations are included in the topics covered. (Prerequisite: PSYC-2230 or PSYC-2240.)

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in clinical or developmental psychology; experience supervising teaching assistants.

**Applied Social Psychology (PSYC-3340-01)****TR/830am – 9:50am**

The application of social psychology to solving social issues. Topics include improving job satisfaction and organizational life, promoting community health, meeting social welfare needs, dealing with environmental problems, improving educational systems, and addressing the issues of social justice and equality. The course may involve a fieldwork component. (Prerequisite: PSYC-2360.)

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in social psychology; experience supervising teaching assistants.

**Advanced Development Psychology: Social Development (PSYC-4240-01)****MW/1:00pm – 2:20pm**

Contemporary theories and practices of parenting throughout the life cycle, with an emphasis on the psychological aspects of the family system. (Prerequisite: PSYC-2230 or PSYC-2240.)

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in developmental psychology; experience supervising teaching assistants.

**Seminar in the Psychology of Women (PSYC-4400-01)****MW/11:30am – 12:50pm**

An examination of the feminist critique of mainstream psychology research of the last century, of feminist approaches to research and theorizing, and applications of feminist psychology to the study of a number of topics in the psychology of women (e.g., mental health, violence against women, sexuality). (Prerequisite: PSYC-2400 or consent of instructor.)

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in feminist psychology; experience supervising teaching assistants.

**All Candidates should include the following** (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which can include student feedback and ratings such as student perceptions of teaching or SPTs)
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)

**New Applications** should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- Provide a list of all courses taught

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. As a Sessional Instructor, this requires you to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at [tmacleod@uwindsor.ca](mailto:tmacleod@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dr. Patti Fritz c/o Sherri Dutot

Department of Psychology

Faculty of Arts, Humanities and Social Sciences, Chrysler Hall South, Room 169, [sdutot@uwindsor.ca](mailto:sdutot@uwindsor.ca)

University of Windsor, Windsor, ON N9B 3P4

**DEADLINE FOR RECEIPT OF APPLICATIONS: September 25, 2024, at noon.**

**\*(Subject to change, sufficient enrolment, and budgetary approval)**

*The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*