

COVER SHEET for FAHSS GRADUATE Course Outlines

December 10, 2013

(The first 5 or 7 pages are required to appear as the front pages of ALL FAHSS Course Syllabi. A full course syllabus may be attached following these pages or distributed as a separate document.)

Department/AAU: Philosophy
Course Number/Course Title: 01-34-550/ Topics in Mind or Knowledge
Semester: Winter 2014

Course Instructor: Marcello Guarini
Classroom & Time: CHN 2193. Wednesday, 9:00 to 11:50
Contact Information: See below.
Phone & Email address: 519-253-3000 ext. 2345
mguarini@uwindsor.ca
Office Location: 2187 Chrysler Hall North
Office Hours: Tuesday and Thursday, 12:00 to 2:00, or by appointment.

Teaching/Graduate Assistant(s):	N/A		
Contact Information:			
Office Location:			
Office Hours:			

Graduate Course Description: (from the University Calendar)
Topics in Mind or Knowledge

Learning Outcomes:(as approved by PDC)

By the end of this course the successful student will be able to: N/A. This course does not have PDC approved outcomes.

Course Materials & Resources:

You will need the following materials for this course: the required texts. See below.

Required Text(s):

- Bartha, Paul. 2010. *By Parallel Reasoning*. Oxford: Oxford University Press. ISBN 978-0-19-532553-9
- Churchland, Paul. 2012. *Plato's Camera*. Cambridge, MA: MIT Press. ISBN 978-0-262-52518-3
- Some required articles will be made available (online) as the course develops. Which articles will depend on student interest. These articles will not exceed 25% of the required readings for the course.

Secondary/Recommended Text(s): N/A.

Type & Format of all Evaluations:

There will be 2 seminar presentations, 7 one-page commentaries, 2 takehome essays, and participation in discussion is expected. By the end of the second week of classes, a date for the seminar presentations will be assigned. One-page commentaries will be assigned at random during the course, but there will always be one week notice of the assignment.

COURSE GRADE BREAKDOWN/DUE DATES:

Item	Date	Percentage of Final Grade
Seminar 1	To be negotiated	15
Seminar 2	To be negotiated	15
Essay 1 (10 pages)	Asgn: 02/12. Due: 03/03	20
Essay 2 (15 pages)	Asgn: 03/12. Due: 04/02	30
One Page Commentaries	One week "pop" notice	10
Participation	Throughout the course	10

SENATE GRADING POLICY FOR GRADUATE COURSES (G1)

GRADING AND DROPPING COURSES

For the standards which are required in specific degree programs, see sections on PhD requirements and Master's requirements.

For Graduate Courses students are assigned:

Numeric grades according to the 100% scale

NR (Failure, No Record)

IN (Incomplete - course work only)

IP (In Progress - major paper, project, thesis, or dissertation)

P or NP (Pass or Non-Pass)

S or U (Satisfactory or Unsatisfactory)

The final deadline for dropping one-term (*i.e.*, twelve--week) graduate courses in Fall, Winter, or Summer term without a grade being assigned is nine weeks from the start of the term; for six-week courses in Intersession and Summer Session, three weeks are allowed. Prior to the deadline, courses dropped will be recorded as "Voluntary Withdrawal".

The granting of an Incomplete grade must follow discussion between the student and the course instructor concerning the nature of the work to be completed and the time period for completion. Courses recorded as Incomplete must be completed and a grade reported within twelve months of the original due date unless an earlier deadline has been established. If such courses are not completed within twelve months, they will be permanently designated as Incomplete on the student's transcript. Normally, a student may carry only one Incomplete grade at a time. Graduate students carrying more than one Incomplete grade at the end of a term will have their progress reviewed by their program chair, and a recommendation will be forwarded in each case to the Office of Graduate Studies. Incomplete grades are normally not granted for major papers, theses or dissertations.

The Faculty of Graduate Studies requires that students maintain at least an 70% cumulative average at all times.

Courses in which a grade of 70% or higher is received will be accepted for graduate credit. In addition, upon the positive recommendation of the program concerned, the Faculty of Graduate Studies may grant credit for not more than two term courses in which a grade of 60-69% has been obtained. The regulations of individual departments should be consulted for their particular policies on grades in this range.

If a student fails to obtain credit in a course, the course may be repeated once only, at the discretion of the program concerned and the Dean of Graduate Studies. No student may repeat, or replace with another course, more than two term courses in which credit was not obtained.

Numeric grades or Satisfactory/Unsatisfactory may be assigned for theses and major papers, depending on program policy.

Theses and major papers, for which a numeric grade is assigned, must be graded 70% or better to receive credit.

SENATE POLICY G2:

GRADUATE EXAMINATIONS AND APPEALS:

A program may require either oral or written examinations in graduate courses.

Each instructor must inform his or her students, by the end of the second week of each course, concerning the following:

- (a) the basis for determining the final grade in the course;
- (b) the approximate dates for tests, essays, *etc.*

Alterations in the announced procedure may be made by the instructor with the consent of the majority of the registered class.

A student who wishes to receive consideration on account of a serious illness or a bereavement prior to or during the examination period should communicate with the Head of the Department or program coordinator concerned as soon as possible, and must submit supporting documents (*e.g.*, a medical certificate) within one week of the scheduled examination. In such cases, the Dean of Graduate Studies, on recommendation of the program and the Academic Standing Committee,

may grant aegrotat standing in the subject or subjects concerned on the basis of the term mark, or approve an Incomplete grade or grant permission for a supplemental examination.

In addition to appealing a grade informally (see [Bylaw 51, section 2.7.1](#)), students may formally [appeal a grade](#).

Graduate appeals must be made in writing to the Dean of Graduate Studies, in accordance with the Graduate Appeals Policy as stated in [Senate Bylaw 51: Academic Evaluation Procedures](#). Appeals must be received no later than three weeks after the final mark has been released by the Registrar. Link to Registrar's Office formal [Grade Appeal Form](#).

GRADE APPEALS: (See Senate [Bylaws 51](#): 2.7.2 and 2.7.2.1 to 2.7.2.3)

2.7.2 Formal Grade Appeals

- 2.7.2.1 Any formal grade appeal must be accompanied by \$20.00 fee which will be refunded to the student if his/her grade is raised.
- 2.7.2.2 Where the student is contemplating a formal appeal, s/he shall have the right to review his/her work for which a grade has been assigned, upon reasonable notice to the instructor.
- 2.7.2.3 Where an individual Instructor's grade is in question, a formal letter of appeal, including reasons for the appeal and any factual information bearing on the appeal, shall be addressed to the Dean of Graduate Studies. Appeals must be received no later than three weeks after the final mark has been released by the Office of the Registrar. The Dean of Graduate Studies will then contact the AAU Head of the academic unit offering the course and request an academic investigation into the appeal. The AAU Head concerned will consult the Instructor involved and at least one other faculty member of the AAU in evaluating the appeal; if the AAU Head is the Instructor, a designate of the Dean of Graduate Studies will act in his/her place. After the AAU Head submits a report to the Dean of Graduate Studies, the appeal will be submitted to the Graduate Executive Committee for a decision.
- 2.7.2.4 Where a committee's grade (e.g., a major paper, thesis or dissertation committee) is in question, a formal letter of appeal, including reasons for the appeal and any factual information bearing on the appeal, shall be addressed to the Dean of Graduate Studies who will convoke the Graduate Executive Committee. The Graduate Executive Committee shall invite a submission from the committee involved in the case. If the Graduate Executive Committee finds serious grounds, such as procedural irregularities, for believing the grade has not been fairly assessed, it may then order a reassessment. The re-assessment may be by the original committee or by a restructured committee as determined by the Graduate Executive Committee.

2.7.3 Other Appeals:

- 2.7.3.1 Appeals, under 2.7.3.2 - 2.7.3.3 below, must be filed with the Office of Graduate Studies no later than two weeks after the official communication of an academic decision made by an Instructor, Research Advisor, or committee, concerning matters other than a grade.
- 2.7.3.2 Where an academic decision made by an Instructor or Research Advisor concerning matters other than a grade is contested, the appeal must be made informally to the individual responsible for the initial decision. If this informal review is unsuccessful, the appellant may then file a formal appeal to the Dean of Graduate Studies who will convoke the Graduate Executive Committee. All such appeals are to be made in writing with full explanation of the pertinent circumstances and should include relevant documentary evidence. The Graduate Executive Committee shall invite a submission from the Instructor or Research Advisor involved in the case.
- 2.7.3.3 Where an academic decision made by a committee concerning matters other than a grade is contested, there shall be no informal review stage, but the appellant may file a formal appeal to the Dean of Graduate Studies who will convoke the Graduate Executive Committee. All such appeals are to be made in writing with full explanation of the pertinent circumstances and should include relevant documentary evidence. The Graduate Executive Committee shall invite a submission from the committee involved in the case.

Policy P5: Graduate Studies Policy on Authorship and Plagiarism (also see [Bylaw 31](#))

The University expects that all researchers will adhere to the proper standards of intellectual honesty in the written or spoken presentation of their work, and will at all times acknowledge in a suitable manner the contribution made by other researchers to their work, as outlined in the Senate Policy on Authorship (available from the Senate website) and the Policy Statement on Research Personnel (available from the Office of Research Services).

Plagiarism is defined as: "the act of copying, reproducing or paraphrasing portions of someone else's published or unpublished material (from any source, including the internet), without proper acknowledgement. Plagiarism applies to all intellectual endeavours: creation and presentation of music, drawings, designs, dance, photography and other artistic and technical works. In the case of oral presentations, the use of material that is not one's own, without proper acknowledgment or attribution, constitutes plagiarism and, hence, academic dishonesty. (Students have the responsibility to learn and use the conventions of documentation as accepted in their area of study.)" Senate Bylaw 31, approved January 2008.

It is expected that all graduate students will be evaluated and graded on their individual merit, and all work submitted at any stage of the research and review process (including drafts) or submitted for evaluation will clearly differentiate the student's own contribution from that of other scholars by means of rigorous and honest academic citation practices.

Graduate students often have to use the ideas of others as expressed in written or published work in preparing essays, papers, reports, theses and publications. It is imperative that both the data and ideas obtained from any and all published or unpublished material be properly acknowledged and their sources disclosed. Failure to follow this practice constitutes plagiarism and is considered to be a serious offence by the University. Thus, anyone who knowingly or recklessly uses the work of another person and creates an impression that it is his or her own is guilty of plagiarism. It is not permissible for an essay or other paper to be submitted twice. It is expected that a thesis, essay, paper or report has not been, and is not concurrently being, submitted to any other Faculty or University for credit toward any degree, or to this University for any other course. In exceptional circumstances and with the prior agreement of the instructor, a student may use research completed for one course as part of his or her written work for a second course (Senate Bylaw 31, Appendix A, 8).

If any assignment, thesis or major paper is found to contain plagiarized material, the normal course of events will be for the plagiarism to be pursued through the University's disciplinary processes under Senate Bylaw 31. If found to have committed the act of misconduct, the student will normally not obtain credit for the work, there will normally be no option for resubmission, and the student will normally be deemed to have failed program requirements. Unlike other grading and academic standing matters that go before the Academic Standing Committee of the Faculty of Graduate Studies, grades for academic work in which plagiarism or other misconduct has been found to have occurred in accordance with the University's disciplinary processes under Bylaw 31, and that have been acted upon by the Academic Standing Committee, cannot be appealed to the Faculty of Graduate Studies Executive Committee.

Grade appeals to the Executive Committee for courses in which plagiarism or other misconduct has been alleged shall be stayed until such time as a final decision has been made in accordance with the University's disciplinary processes under Bylaw 31. In such a case, a student's appeal shall be considered by the Executive Committee only if there is no finding of academic misconduct by a Judicial Panel or a Discipline Appeal Committee under Bylaw 31. In case of any doubt, students are strongly urged to consult with the instructor or thesis supervisor. In cases where students feel that their intellectual property or copyrighted material has been plagiarized, complaints should be made in writing to the Dean of Graduate Studies.

Faculty of Arts, Humanities & Social Sciences (FAHSS) **Policy regarding Missing or Canceling a Lecture/Class/Lab**

Purpose:

The purpose of this policy is to ensure a consistent learning environment for the students in the Faculty of Arts, Humanities & Social Sciences. This policy recognizes the importance of safeguarding the safety and wellbeing of faculty, staff and students and providing an equitable teaching and learning experience.

Cancellation of Scheduled Classes/Lab/Lecture due to Conference/Workshops:

Should a professor know at the beginning of semester that s/he will be away at a conference, workshop or other academic commitment during the term, professors are required to note such absences on the course syllabus. Professors will need to indicate how they plan to make up the missed classes and course work on the syllabus. Course syllabi are required to be submitted to the head/director's office prior to the beginning of class each semester.

If a professor wishes to reschedule a class/lab/lecture during which no evaluative procedure has been scheduled the professor must have the agreement of the entire class as it would be a change to the official scheduled class time. Otherwise the professor is responsible for covering all the course material in the remaining scheduled class times.

Cancellation of Scheduled Classes/Labs/Lecture due to Illness/Bereavement/Medical Emergency:

If an instructor is unable to meet the class due to illness, bereavement, or medical emergency, the following steps need to be followed: If such situation occurs the professor will contact the department head or director's administrative office and ask the head's secretary to post an official notice on the classroom door stating the reason for the cancellation. It is the Professor's responsibility to ensure a notice is posted on CLEW as soon as possible. The professor will send an email to all students in the class. The email should list the essential information in the subject line of the email, for example SUBJECT: CLASS CANCELLED: 48-100-01 Professor John Hancock, Introduction to Sociology, Thursday, May 10, 2013.

If due to a medical/bereavement/medical emergency, a professor wishes to reschedule a class/lab/lecture during which no evaluative procedure has been scheduled the professor must have the agreement of the entire class as it would be a change to the official scheduled class time. Otherwise the professor is responsible for covering all the course material in the remaining scheduled class times.

If a professor cancels a class/lab/lecture during which an evaluative procedure has been scheduled the professor should make every effort to make provisions to keep the evaluative procedure on the scheduled date by enlisting assistance from a fellow colleague or TA/GA. If that is not possible [Bylaw 51](#), section 1.8 would apply. *“If a test or other evaluative procedure cannot be held at the scheduled time because of an emergency the activity will automatically be rescheduled for the next regular class meeting.”* If the evaluative procedure is scheduled for the next class, the course material that would have been covered that day would be dealt with in accordance with the paragraph above.

Cancellation of Classes/University Closure due to Weather or Emergency Conditions:

In cases of inclement weather or emergency conditions which may include snow, ice, tornado, explosion, fire, etc. the only person who may cancel classes and/or close the University is the President of the University. Professors are not permitted to cancel classes without seeking permission from their head/director or dean.

If the president has officially canceled classes and an evaluative procedure had been scheduled for that class/lab [Bylaw 51](#), section 1.8 applies. *“If a test or other evaluative procedure cannot be held at the scheduled time because of an emergency, the activity will automatically be rescheduled for the next regular class meeting.”*

Other Reasons:

For reasons other than those listed above, classes cannot be cancelled without the prior approval of your head/director or the dean of the Faculty. Please refer to [Bylaw 51](#), section 1.7 “Changes may be made to the course outline up until the end of the first two weeks of classes. A hard copy of the final version of the course outline must be submitted to the AAU Head by the end of the second week of classes. After the initial first two weeks of the course, the dates referred to in 1.2.2 may be altered only for a compelling pedagogical or administrative reason. In the event of such a change students will receive advance notice of at least two calendar weeks. Notification of the precise dates for tests, handing in assignments, and all other activities (except unannounced quizzes), which will affect the final course grade, must be provided to students at least two calendar weeks prior to that date. The procedures for determining the final grade in a course may not be altered in any circumstance after the first two weeks of the course.”

Notes:

When the University is closed a notice will be placed on the University Webpage, telephone answering system, and Campus Police at ext. 1234. Please also check with the local radio stations in the Windsor/Essex area for updates. To ensure the most current information please review [Bylaw 51](#) and Article E in their entirety by clicking on the links above or going to their websites www.uwindsor.ca/WUFA or [Senate Bylaw 51](#)

Additional Notes:

It is the responsibility of Faculty and Students to follow and understand all clauses in [Senate Bylaw 51](#) and [31](#).

[Senate Bylaw 51](#): Articles to Note:

2.1.1.2 Appropriate dates of tests, handing in assignments, etc..

[Senate Policy T1](#):

T.1 Senate Policy on the use of Turnitin.com

Disability Services

Disability Services offer a wide range of programs and services to assist with the transition from High School to University for those with learning disabilities. This office will help make the transition as seamless as possible. They also offer aids to help you succeed in University for those with ADHD or specific learning disabilities. To fully understand all services offered to both Faculty and students please click on the Disability Services heading above or go to www.uwindsor.ca/disability. To schedule a visit with their office please call PH: 519-253-3000 ext: 3288 or stop in their office located in the Lower Level of Dillon Hall in the center of campus or email disability@uwindsor.ca

Instructor's Course Description

The course will have two parts. The first part of the course will engage issues in the the philosophy of computational neural modeling as they are relevant both to the philosophy of mind and to epistemology. The principal text used for this will be Paul Churchland's *Plato's Camera*. The second part of the course will study similarity based or analogical reasoning and argument. Logical and epistemic features of such arguements in (a) the natural sciences and (b) law and ethics will be considered. The principal text used will be Paul Bartha's *By Parallel Reasoning*. These texts will be supplemented with other texts as the course develops. Exactly which texts will depend on student interests.

As well as exploring the above subject matters separatly, students will be encouraged to examine the interconnections between these subjects. Could the vector-based approaches of the sort discussed by Churchland (or variations such as the Semantic pointer hypothesis discussed by Chris Eliasmith) be useful for understanding similarity based reasoning? Would such approaches be an alternative to existing tools or a supplement to existing tools? These and other questions will be examined.