

FACULTY OF NURSING – WINTER 2025 CLINICAL AND LAB POSTINGS

DEADLINE DATE: Tuesday, October 15, 2024

(These positions are subject to final budgetary approval and sufficient enrolment)

In accordance with Section 54-07 of the 2021-2025 Collective Agreement, the Faculty of Nursing invites applications from qualified individuals to teach the following:

TERM: Winter 2025

COURSE	NURS 1220 – Human Anatomy & Physiology II (Lab) Thurs/Fri - Day/afternoon shifts/ In-Person
OUTLINE	This is the second of two courses that introduce the learner to the foundations of anatomy and physiology within the context of nursing and health. Emphasis is on interrelationships among the cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems. The learner will also examine the regulation of physiological functions involved in maintaining homeostasis.
COURSE	NURS 1512 – Clinical Practicum I Tues/Thurs - Day/afternoon shifts
OUTLINE	This is the first in a series of clinical practica that provide the learner with the opportunity to apply knowledge and skills in clinical practice settings. The learner will practice professionalism, components of holistic health assessment, and communication skills with the adult population, in the context of family and community.
COURSE	NURS 1521 – Experiential Learning Lab II Tues/Thurs/Friday/Saturday - Day/afternoon
OUTLINE	This is the second in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.
COURSE	NURS 2532 – Clinical Practicum III Hospital or Community Tues/Thurs/Fri - Day/afternoon shifts
OUTLINE	This is the third in a series of clinical practica that provide the learner with the opportunity to apply knowledge and skills in clinical practice settings. The learner will practice professionalism, components of holistic health assessment, and communication skills with the adult population, in the context of family and community. Placements are in hospital or community settings.
COURSE	NURS 2541 – Experiential Learning Lab IV Tues/Thurs/Fri - Day/afternoon
OUTLINE	This is the fourth in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.
COURSE	NURS 3552 – Clinical Practicum V (Clinical) Hospital or Community Mon/Tues/Wed/Thurs/Sat - Day/afternoon shifts
OUTLINE	This is the fifth in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical

	and communication skills for professional nursing. Placements are in hospital, school, or long term care settings.
COURSE	NURS 3561 – Experiential Learning Lab VI Mon/Wed - Day/afternoon Windsor or Chatham
OUTLINE	This is the sixth in a sequence of seven onsite experiential learning labs in which the learner will combine knowledge-based principles to formulate, evaluate, and revise care to specialized populations across the lifespan, in various settings. Learners will demonstrate clinical reasoning and clinical judgment through a variety of interactive and simulated activities including safe medication administration for adult patients and specialized populations, laboratory values interpretation, and learning or mastering selected psychomotor skills and assessments. Learners will demonstrate therapeutic and professional communication techniques to identify and implement change.

COURSE	NURS 4572 – Integrated Clinical Practicum: Hospital (Clinical)
OUTLINE	This precepted clinical experience engages the learner in opportunities to synthesize cumulative knowledge and skills in a variety of acute care practice settings, and with populations across the lifespan. The emphasis is on demonstrating proficiency in select entry-to-practice competencies and enacting the role of nurse as care coordinator to support safe transitions in care and patient/family navigation of the healthcare system. The learner will independently apply all core curricular concepts (i.e., critical thinking, knowledge-based practice, evidence-informed decision making, health, teaching/learning, professional practice, communication, leadership, collaboration, quality, safety, person-family centred care and health informatics) to the care of patients and families with complex and changing health needs.

COURSE	NURS 4562 - Integrated Clinical Practicum: Community (Clinical)
OUTLINE	This precepted clinical experience engages the learner in opportunities to synthesize cumulative knowledge and skills in a variety of acute care practice settings, and with populations across the lifespan. The emphasis is on demonstrating proficiency in select entry-to-practice competencies and enacting the role of nurse as care coordinator to support safe transitions in care and patient/family navigation of the healthcare system. The learner will independently apply all core curricular concepts (i.e., critical thinking, knowledge-based practice, evidence-informed decision making, health, teaching/learning, professional practice, communication, leadership, collaboration, quality, safety, person-family centred care and health informatics) to the care of patients and families with complex and changing health needs.

COURSE	NURS 4571 – Experiential Learning Lab VII (Lab) Mon/Wed Days/afternoon Windsor
OUTLINE	This is the seventh in a sequence of seven onsite experiential learning labs in which the learner will integrate knowledge-based principles with clinical reasoning and clinical judgment to formulate, evaluate, and revise nursing care for specialized populations across the lifespan, in various settings, and in changing contexts. Interactive simulated scenarios assess mastery of competencies required for entry-to-nursing practice. The case-based scenarios will emphasize the nurse coordination role and enable the learner to apply concepts of leadership, followership, collaboration, communication, and principles of delegation and prioritization.

Qualifications: Successful applicants will have appropriate academic credentials and teaching competence, as set forth in Article 54:06(a) of the Collective Agreement, a BScN degree, and must be currently registered with the College of Nurses of Ontario; in good standing with no restrictions.

Must be available to teach for the entire term, with no conflicting personal or work commitments.

CLINICAL POSTINGS:

Please review any agency restrictions prior to accepting a clinical contract. COVID-19 vaccination is mandatory to be in hospitals and most agency placement. A completed Synergy Clearance is required that covers the time of the placement.

Should there be any reason our students in hospital placements are cancelled due to COVID-19, this course will continue and transfer into an online delivery method. In acceptance of this contract your obligations to teach this course remain and would be done so remotely. The University will support you in the delivery of online education. To learn about what resources are available to learn about and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

The University of Windsor is committed to employment equity and welcomes applications from Indigenous Peoples, persons with disabilities and members of visible minorities. Male applicants are encouraged to apply.

Sessional Instructors currently on the roster (i.e. have been interviewed and approved to teach) must complete the online response form by the posting deadline at:

https://uwindsor.ca/qualtrics.com/jfe/form/SV_e4IDWtJRSqmGr4O

New applicants must submit an application package as instructed at: <http://www.uwindsor.ca/nursing/faculty-staff-employment>.

For additional information, please contact the Faculty of Nursing Office at 253-3000 ext. 2259.