

## SESSIONAL POSTING

Department/School of HISTORY  
Faculty of Arts, Humanities and Social Sciences

### Sessional/Overload Course Offerings

The Department of HISTORY intends to offer the following course(s) during the WINTER\_Semester 2025. In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the Department of HISTORY invites applications from qualified individuals interested in teaching the following course(s) during WINTER 2025. \*

#### **WINTER 2025:**

##### **HIST 2440**

**Tuesdays and Thursdays 11:30-12:50 pm**

##### **Canada since Confederation, 1867 to the Present**

- An overview of the development of the Canadian federation. Areas may include competing visions of the Canadian "nation", relations with Aboriginal peoples, industrialization and social change, and shifts in politics and political culture.

##### **HIST 2470**

**Mondays and Wednesdays 1:00-2:20 pm**

##### **Aboriginal Peoples in Canadian History: Mid-Nineteenth Century to the Present**

- Aboriginal peoples and their impact on the history of Canada since 1850. Areas will include relations with the state, cultural, land and resource issues, and politics and protest movements.

The successful candidate will have:

- (i) A proven record of teaching excellence
- (ii) A record of successful teaching at the University level.

**All Candidates should include the following** (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach the particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which can include student feedback and ratings such as student perceptions of teaching or SPTs)

**New Applications** should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here:
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- Provide a list of all courses taught

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. As a Sessional Instructor, this requires you to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at [tmacleod@uwindsor.ca](mailto:tmacleod@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dr. Robert Nelson, Department of History  
Faculty of Arts, Humanities and Social Sciences,  
History Department, Room 1165 CHN  
University of Windsor, Windsor, ON N9B 3P4  
[rnelson@uwindsor.ca](mailto:rnelson@uwindsor.ca)/ [barkley@uwindsor.ca](mailto:barkley@uwindsor.ca)

**DEADLINE FOR RECEIPT OF APPLICATIONS: SEPTEMBER 20, 2024**

**\*(Subject to change, sufficient enrolment, and budgetary approval)**

*The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*