![University of Windsor logo]

SESSIONAL POSTING

Dean's Office
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Faculty of Arts, Humanities, and Social Sciences intends to offer the following course(s) during the Winter 2025 Semester. In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the Faculty of Arts, Humanities and Social Sciences invites applications from qualified individuals interested in teaching the following course(s) during Winter 2025.*

Winter 2025 (Jan. 6 – April 4; Exam Period April 7-17):

Course: GART/SOSC 1210-91 – An Introduction to Indigenous Topics   **DATE/TIME:** Online Asynchronous
This course introduces students to Indigenous histories, perspectives, and modern realities through an Indigenous lens. The role of colonization is introduced as Indigenous relationships on Turtle Island changed as a result of contact and colonization. This survey course provides a learning opportunity for students to engage in Indigenous pedagogy and worldview as they learn how history impacts the contemporary lives of Indigenous people. Through exploring relationships, this course engages critical reading, writing and thinking skills through course lectures and seminar activities. The history of relations assists in understanding how colonization's policies and statutory documents thereafter affected Indigenous peoples, such as the Royal Proclamation, Treaties, the Indian Act, the British North America Act (1867), and the Constitution Act (1982). Today, these colonial-state governance documents are a significant part of Indigenous-Crown and Indigenous-settler relations. (2 lecture hours and 1 tutorial hour per week.)

Course: ARSC 4210 – Science, Ethics, and Social Policy   **DATE/TIME: Monday 7:00-9:50pm.**
Students will explore the ethical dimensions of contemporary scientific controversies and their implications for social policy. The focus will vary from year to year but may include such topics as stem cell research, invitro-fertilization, and global warming, emphasizing the role of scientific and ethical arguments in policy formation. (Open only to students in the IAS Program) (Prerequisite: ARSC-3100.)

The successful candidate for GART/SOSC 1210-91 will have:
  i.   An MA OR PhD in a Social Science.
  ii.   A demonstrated commitment to the practice and advancement of EDIDI with familiarity with issues specific to indigenization.
  iii. A record of successful teaching at the University level.

The successful candidate for ARSC 4210 will have:
  i.   An MA or PhD in an Arts, Humanities, or Social Sciences discipline.
  ii.   A demonstrated commitment to interdisciplinarity in research and/or teaching, with an interest in science preferred.
  iii. A record of successful teaching at the University level.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes)**:**

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which can include student feedback and ratings such as student perceptions of teaching or SPTs)

New Applications should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)
- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- Provide a list of all courses taught

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have

taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappoint (article 54:08 b).

The University of Windsor has implemented Conditional Access security requirements as part of our cybersecurity measures. As a Sessional Instructor, this requires you to provide a bring-your-own device (BYOD) that meets these requirements.
https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) http://www.uwindsor.ca/ohrea/ .

Applications should be sent to:
> Dr. Jill Singleton-Jackson
> Associate Dean, Student Experience and Inter-Faculty Programs
> By submitting by email to: Lee-Ann Neufeld, at lneufeld@uwindsor.ca
> Faculty of Arts, Humanities and Social Sciences, Chrysler Hall Tower, Room 201
> University of Windsor, Windsor, ON   N9B 3P4
>> **DEADLINE FOR RECEIPT OF APPLICATIONS:** Sept. 6, 2024 at noon.
>> *(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.