The University of Windsor sits on the traditional territory of the Three Fire Confederacy of First Nations, which includes the Ojibwa, the Odawa, and the Potawatomi.

**[Insert COURSE CODE] | [Insert COURSE TITLE] | [Insert TERM]**

**[Insert Department or School Name]**

|  |  |
| --- | --- |
| **Classroom Meeting Time(s):** |  |
| **Classroom Location:** |  |

**Instructor and GA/TA**

**Instructor Information GA/TA Information**

|  |  |  |
| --- | --- | --- |
| **Name** | **Email** | **Office Hours** |
|  |  |  |
|  |  |  |
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|  |  |  |

**GA/TA Office Location:**

|  |  |
| --- | --- |
| **Name** |  |
| **Email** |  |
| **Telephone** |  |
| **Office Hours** |  |
| **Office Location** |  |

**Course Description**

**Course Learning Outcomes**

**At the end of this course, students should be able to:**

**Course Materials**

**Required Reading(s):**

**Recommended Reading(s):**

**Curriculum and Weekly Schedule**

**Topics Weekly Readings**

|  |  |  |
| --- | --- | --- |
| **Week 1** |  |  |
| **Week 2** |  |  |
| **Week 3** |  |  |
| **Week 4** |  |  |
| **Week 5** |  |  |
| **Week 6** |  |  |
| **Week 7** |  |  |
| **Week 8** |  |  |
| **Week 9** |  |  |
| **Week 10** |  |  |
| **Week 11** |  |  |
| **Week 12** |  |  |
| **Week 13** |  |  |

**Student Evaluations of Teaching (SET)** forms will be administered in the last two weeks of classes, in accordance with Senate policy.

Last day for **Voluntary Withdraw** is [***insert date here***].

**Assessments**

|  |  |  |
| --- | --- | --- |
| **Assessment** | **Worth Value** | **Due Date** |
|  |  |  |
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**Academic Accommodations**

The University of Windsor is committed to accommodating students with documented disabilities to ensure they have equitable access to the learning environment. **Documented disabilities** include:

* Learning disabilities
* Attention deficit/hyperactivity disorder
* Acquired brain injuries
* Vision, hearing and mobility impairments
* Chronic medical conditions and psychiatric issues

Any student with a documented disability can register with [Student Accessibility Services](https://www.uwindsor.ca/studentaccessibility/) (SAS). See information on [disability documentation](https://www.uwindsor.ca/studentaccessibility/365/documentation-requirements) on the SAS website.

An **accommodation** refers to any service, equipment, or arrangement that is put in place to support a student with a disability in the university setting and is meant to enable students to best perform the essential requirements of their academic program. [Academic accommodations](https://www.uwindsor.ca/studentaccessibility/318/academic-accommodations) may include classroom accommodations and/or examination accommodations.

Visit Student Accessibility Services in the lower level of Dillon Hall. SAS can be reached by email at [sas@uwindsor.ca](mailto:sas@uwindsor.ca) or by phone at 519-253-3000 ex 6172.

**Honesty Matters: Academic Integrity**

**Academic integrity** is the cornerstone of positive learning. As a student in the Faculty of Arts, Humanities, and Social Sciences (FAHSS) you are part of a community of scholars that is committed to the fundamental values of honesty, trust, fairness, respect, and responsibility in the academic pursuit of your degree. This commitment to academic integrity is outlined in the [Student Code of Conduct](https://lawlibrary.uwindsor.ca/Presto/content/GetDoc.axd?ctID=OTdhY2QzODgtNjhlYi00ZWY0LTg2OTUtNmU5NjEzY2JkMWYx&rID=NTk=&pID=MjMy&attchmnt=False&uSesDM=False&rIdx=NTk=&rCFU=).

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Violations of this code constitute [**academic misconduct**](https://www.uwindsor.ca/academic-integrity/342/academic-and-non-academic-misconduct), which includes plagiarism, cheating, unauthorized collaboration, and academic forgery or fraud.

The University of Windsor advocates for academic integrity through honesty, education, and enforcement as outlined in [Senate Bylaw 31: Academic Integrity](https://lawlibrary.uwindsor.ca/Presto/content/GetDoc.axd?ctID=OTdhY2QzODgtNjhlYi00ZWY0LTg2OTUtNmU5NjEzY2JkMWYx&rID=ODQ=&pID=MjMy&attchmnt=False&uSesDM=False&rIdx=ODQ=&rCFU=).

Looking for further resources pertaining to academic integrity? Click [HERE](https://www.uwindsor.ca/academic-integrity/342/academic-and-non-academic-misconduct).

**Indigenous Student Support**

The [Aboriginal Education Centre (AEC)-Turtle Island](https://www.uwindsor.ca/aboriginal-education-centre/) provides support to Indigenous students to reach their highest potential in a culturally supportive atmosphere. Services that the AEC provides include:

* Referral to various student support services on campus
* Cultural programming and events
* A lounge and area to socialize, study, or relax
* Volunteer and work opportunities

**Black Student Support**

The [Black Student Support Coordinator](https://www.uwindsor.ca/vp-equity-diversity-inclusion/343/black-student-support-coordinator) is committed to supporting and advocating for the holistic success and overall well-being of Black, Caribbean and African students at the University of Windsor. The Black Student Support Coordinator will:

* Support students in navigating through various university processes and systems
* Provide general support, advocacy, and referrals to campus resources, or within the Windsor-Essex community
* Mentor individual Black students, providing direct encouragement, support, and active listening
* Connect students with additional UWindsor support services
* Advise on protocols and procedures of reporting racially motivated harassment or discrimination

To set up an appointment to meet with the Black Student Support Coordinator, send email to: [blackstudentsupport@uwindsor.ca](mailto:blackstudentsupport@uwindsor.ca).

**Student Wellness**

The University of Windsor is committed to fostering a thriving University community that actively promotes mental well-being and supports students to flourish in both their personal and academic lives.

Students sometimes face obstacles that can affect academic performance. If you experience difficulties and need help, it is important to [reach out to someone](https://www.uwindsor.ca/wellness/).

For help addressing mental or physical health concerns on campus:

* [Student Health Services](https://www.uwindsor.ca/wellness/327/health-services) at 519-973-7002
* [Student Counselling Centre](https://www.uwindsor.ca/wellness/304/counselling) at 519-253-3000 ex 4616 or scc@uwindsor.ca
* [Peer Support Centre](https://uwsa.ca/services/psc/) at 519-253-3000 ex 4551 or psc@uwindsor.ca
* [Therapy Assistance Online (TAO)](http://www.uwindsor.ca/studentexperience/358/tao)
* [Lancers Recover](https://www.uwindsor.ca/studentexperience/810/lancers-recover) (alcohol and substance abuse recovery) at [lancersrecover@uwindsor.ca](mailto:lancersrecover@uwindsor.ca)
* [Sexual Violence Prevention, Resistance and Support](https://www.uwindsor.ca/prevent-resist-support/) at svsupport@uwindsor.ca

**Academic Support**

**Academic Advising**

Connect with an [**academic advisor**](https://www.uwindsor.ca/fahss/870/academic-advisors-program) in your area of study for help with course selection and understanding the requirements of your program.

You may also make an appointment with an academic advisor in the [Central Advising Office](https://www.uwindsor.ca/success/advising) or ask questions by sending an email to [advising@uwindsor.ca](mailto:advising@uwindsor.ca).

Undeclared, Gateway, and Fresh Start students needing academic guidance should contact Dr. Natalie Atkin at [natkin@uwindsor.ca](mailto:natkin@uwindsor.ca).

[**Writing Support Desk**](https://www.uwindsor.ca/success/writingsupportdesk)  
Located on the main floor of the Leddy Library, the Writing Support Desk can help with all your writing needs. Workshops and appointments available. Note: WSD is not a proofreading service; the goal is to teach students how to improve their writing, not to edit the work.

**Skills to Enhance Personal Success (STEPS)**

Resources and tutorials are geared towards helping to develop study skills to achieve academic success in a university setting. [Free resources](https://www.uwindsor.ca/success/334/free-resources) and [online tutorials](https://www.uwindsor.ca/success/333/online-modules) address effective reading and note taking; exam preparation; time management; and test anxiety.

[**Bounce Back**](https://www.uwindsor.ca/success/bounceback)

Program designed to support students who are struggling to find success during their post-secondary experience that runs weekly for 9 weeks in the Fall term. This program takes a holistic approach to student success, focusing on ways to increase your academic performance through effective learning strategies.

Help and Resources on using **Brightspace** can be found under [Student FAQs](https://www.uwindsor.ca/brightspace/306/student-faqs).

**Got questions?** You will find answers to a variety of questions at:

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**Achieving Your Career Goals**

It is never too early to start thinking about where you are headed next or to start planning your future!

[Career Development & Experiential Learning (CDEL)](https://www.uwindsor.ca/career-development-experiential/) will help you build bridges between the classroom and the world of work by supporting your career development and connecting you with resources and opportunities to prepare for whatever your goals after university might be.

The experts at CDEL can help you with career exploration, job search strategies, resume and cover letter development, interview preparation, and much more.

Make the most of your UWindsor education by gaining valuable work experience!

* Get a part-time job on campus through the [Ignite Work Study](https://www.uwindsor.ca/career-development-experiential/ignite) program
* Gain skills while volunteering through the [VIP-Community Service Learning](https://www.uwindsor.ca/career-development-experiential/325/vip) program
* Learn more about potential career options by [job shadowing](https://www.uwindsor.ca/career-development-experiential/613/job-shadow-experience)
* Participate in a [student exchange program](http://www.uwindsor.ca/studentexchange/) to expand experience globally

**FAHSS LEAD Scholars**

The **LEAD Scholars Program** recognizes students in good academic standing who have excelled beyond the classroom by participating in High Impact Practices (HIPs) throughout their undergraduate learning as a student in the Faculty of Arts, Humanities and Social Sciences.

FAHSS students can earn distinction as a LEAD Scholar by participating in activities under the areas of Leadership, Engagement, Application and Discovery.

* **Leadership** through peer mentoring and campus involvement.
* **Engagement** through service learning and study abroad.
* **Application** through internships and practicums.
* **Discovery** through undergraduate research and creative pursuits.

LEAD Scholars will receive a **Bronze**, **Silver** or, **Gold** medal based on the number of LEAD areas completed. For more information, please visit: [FAHSS LEAD Scholars](http://www.uwindsor.ca/fahss/online-advising/612/lead-scholars).

**Bystander Initiative**

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The University of Windsor is committed to campus safety for *all students*. We proudly offer sexual violence prevention education in two ways:

Offering *Bringing in the Bystander*® sexual violence prevention **workshops** to *all students*.

**Students who complete a highly interactive 3-hour workshop will receive a certificate of completion and may be eligible to receive bonus marks (integration will be noted in participating course syllabi).**

To register for a workshop visit: [UWindsor’s mySuccess](https://success.uwindsor.ca/home.htm)

Two undergraduate **bystander courses** for senior-level undergraduate students (semester four or five standing), **3500:** ***Practical Strategies for Social Change*** offered for course credit as a general social science credit, criminology, psychology, sociology, social work, and women’s and gender studies.  Eligible students may apply for **4500-Practicum in Social Change,** which prepares student to lead *Bringing in the Bystander®* workshops for UWindsor students.In combination 3500 & 4500 qualify for the leadership distinction of the LEAD medallion program.

To find out more visit: [UWindsor’s Bystander Initiative](https://bystander.squarespace.com/home)