

Three (3) Tenure-Track Assistant Professor Positions

Position # 002601TT-2025-SWK

The University of Windsor's School of Social Work, in the Faculty of Arts, Humanities and Social Sciences invites applications for three (3) tenure-track faculty positions at the rank of Assistant Professor, commencing July 1, 2025.

The School of Social Work is a dynamic and progressive leader in social work education. It offers a BSW program with two innovative combined degree options: Social Work and Disability Studies and Social Work and Women's Studies; an MSW on-campus and our dynamic distance education MSW off-campus online; and a highly sought after MSW/JD, and doctoral program. Committed to social justice, the school's widely published faculty engage in original, cutting-edge research aimed at advancing the scholarly knowledge in health, child welfare, gerontology, mental health, poverty and inequality, and community capacity building. For further information on the School of Social Work and the University of Windsor, please visit our website at: <http://www.uwindsor.ca/socialwork>.

The successful candidate will be expected to have or demonstrate potential to develop an established program of teaching, research and experience. The successful candidate will be expected to apply social work knowledge and skills to teach in two or more of the following areas: social work practice with individuals, families, and groups; interviewing skills; child welfare; social policy; organizational development; and quantitative and qualitative research methods. Candidates with demonstrated multiple areas of expertise in child welfare, poverty and inequality, health and mental health, immigration and global migration, gender issues and disabilities and accessibility are preferred. Candidates should also have a demonstrated ability to work collaboratively with a wide range of communities and deliver courses both online and on-campus.

The successful candidate will have: a Ph.D. in Social Work or a related field expected/required on or before July 1, 2025 (ABD candidates must submit documentation of defense date i.e. letter from Chair); an MSW and a minimum of two years post-MSW direct practice experience; an active research agenda that contributes to social work practice, policy and/or community engagement; demonstrated, or potential for, excellence in teaching and have solid practice experience; demonstrated commitment to leadership and service roles ability to attract external funding and maintain an active funded research agenda; and a publication record in peer reviewed journals or other quality scholarly publications. Preferred qualifications include: experience in online course delivery; experience in program administration and/or curriculum development; experience teaching at undergraduate and graduate levels; and experience teaching and working in an interdisciplinary context.

This hire aligns with the bold imperatives of the University of Windsor strategic plan, [Aspire: Together for Tomorrow](#), ratified Spring 2023. The University embraces a people-first philosophy grounded in a culture of academic excellence and deep belonging. Among key strategic priorities are advancing the journey towards truth and reconciliation; building a [just, equitable, diverse, and inclusive university](#); ensuring a high-quality teaching, learning, and student experience; engaging in impactful research, scholarship, and creative activity; fostering a safe, welcoming, and sustainable campus; and engaging in local and global partnerships. The University has already made significant strides on many of these key files, and we are seeking applicants interested in working alongside us to advance them even further. Driven by the University's commitment to anti-racism, the [Black Scholars Institute](#) was established in 2023 supported by a historic [cohort hiring initiative](#) that has brought thirteen Black scholars to UWindsor across several of our faculties. The recent cohort of new faculty joining the University (over 50) is among the most diverse in our history.

Our campus is situated on the traditional territory of the Three Fires Confederacy of First Nations: the Ojibwa, the Odawa, and the Potawatomi. We are making steady progress on the [Indigenization](#) of academic programming, an Indigenous Strategic plan, and a cohort hire of Indigenous faculty in 2018-19 followed by additional hiring. Our students mirror the extraordinary cultural richness of our region, one of the most diverse in all of Canada. And we have strong global partnerships and commitments, which are reflected in the increasing number of graduate and undergraduate students we attract from across the world. The University is a signatory to the Scarborough Charter and participates in the Federal 50/30 Challenge.

The University of Windsor is a Canadian public, comprehensive research university enrolling 15,676 students, including 4,709 graduate students. It offers more than 280 academic programs and certificates, including 70 master's and doctoral degrees across its nine faculties: Arts, Humanities, and Social Sciences; Business; Education; Engineering; Graduate Studies; Human Kinetics; Law; Nursing; and Science. It also houses a medical program through the Schulich School of Medicine and Dentistry at Western University. Tenured and tenure-track faculty number about 600.

Application Requirements

- a letter of application, that specifically addresses the essential and preferred qualifications for this position, including a statement confirming eligibility to work in Canada;
- a curriculum vitae;
- a statement of commitment to Equity, Diversity, Inclusion, Decolonization and Indigenization about your teaching and other experiences, successes, and challenges in working with a diverse student population (maximum two pages single-spaced);
- a statement of research interests, including current and proposed future research and sample publications;
- two (2) samples of publications published or submitted, including (if applicable) clear indications of your contribution to any jointly authored pieces;
- a teaching dossier or portfolio demonstrating potential for or evidence of teaching effectiveness and excellence that will include sample course syllabi/outlines, teaching evaluations, and a statement of teaching philosophy and interests (resources and templates for completing a teaching dossier can be found at <https://www.uwindsor.ca/ctl/502/teaching-dossiers>);
- copy of transcript from institution(s) awarding degrees (doctoral and master's); and
- three (3) contacts for references. These referees will be contacted only for shortlisted candidates.

The short-listed candidates may be invited to provide further information in support of their applications. To ensure full consideration, complete an **online application** (<http://www.uwindsor.ca/facultypositions>) found on the job advertisement by **December 16, 2024**. Applications may be considered after the deadline date; however, acceptance of late submissions is at the discretion of the appointments committee.

**Any questions may be sent to
Dr. Wayne Ambrose-Miller, RSW, Ph.D., Director, School of Social Work,
c/o Nancy St. Onge, Administrative Assistant to the Director nstonge@uwindsor.ca**

In pursuit of the University's commitment to employment equity, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify.

For an accommodation for any part of the application and hiring process, please notify the Faculty Recruitment Coordinator (recruit@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (<http://www.uwindsor.ca/ohrea>).

All qualified candidates are encouraged to apply. Canadians and permanent residents will be given priority. This position is subject to final budgetary approval.