

FACULTY OF EDUCATION

POSTED OVERLOAD/SESSIONAL GRADUATE COURSES INTERSESSION/SUMMER 2024

DEADLINE: February 15, 2024

In accordance with Clause 54.07 of the WUFA Collective Agreement, the Faculty invites applications from qualified individuals. Applicants are expected to possess appropriate academic and professional qualifications, including a graduate degree. Recent related teaching experience is required. All positions are subject to change, budgetary approval, and sufficient enrolment. Only those considered for a position will be contacted.

All MEd courses are 36 hours and, unless specified otherwise below, are scheduled to be delivered in-person.

12-Week SUMN	AR SEMESTER 2024 May 6 to August 7	
EDUC 8350	Organizational Behaviour in Educational Institutions	Mondays, 10 am to 12:50 pm
EDUC 8360	Introduction to Educational Policy Analysis	Fridays, 10 am to 12:50 pm
EDUC 8560	Approaches to Literacy Development	Tuesdays, 5 pm to 7:50 pm
EDUC 8002	Statistics in Education	Wednesdays, 10 am to 12:50 pm
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6-Week INTERSESSION 2024 May 6 to June 17		
EDUC 8330	Survey Design and Research	Mondays, Wednesdays 1 pm to 3:50 pm
EDUC 8500	Issues in Education	Mondays, Wednesdays 5 pm to 7:50 pm
EDUC 8430	Special Education and Language Acquisition	Tuesdays, Thursdays 1 pm to 3:50 pm

6-Week SUMMER 2024 June 24 to August 6		
EDUC 8510	Info and Comm Technologies (ICT) for Teaching & Learning	Tuesdays, Thursdays 10 am to 12:50 pm
EDUC 8795	Final Project Seminar	ONLINE

3-Week SUMMER 2024 July 2 to July 22		
EDUC 8910	Special Topics: Language Assessment	Monday THROUGH Thursday, 1 pm to 3:50 pm

ONLINE COHORT SUMMER 12-week 2024 May 6 to August 7		
EDUC 8350	Organizational Behaviour in Educational Institutions	ONLINE
EDUC 8360	Introduction to Educational Policy Analysis	ONLINE
EDUC 8560	Approaches to Literacy Development	ONLINE

Returning applicants who have previously taught in our Faculty of Education are **required to include with their letter of interest a list of the courses for which they wish to be considered** (WUFA Article 54:08 (a)) and are also encouraged to provide an updated CV and brief statement of qualifications.

New applicants must include: a cover letter briefly explaining qualifications; current CV/resume; and 2 letters of reference forwarded directly by the referees to the email below (these can be from teachers/scholars familiar with the candidate's academic work or, where relevant, written comments from Indigenous Elders and/or Traditional Knowledge Carriers/Keepers).

Please submit application, clearly identifying the course number and name of those course(s) for which you are applying, to:

Dr. Ken Montgomery Faculty of Education

Email: eduemployment@uwindsor.ca

Only applications submitted via eduemployment@uwindsor.ca will be considered

In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. Priority will be given to Canadians and permanent residents of Canada.