

Faculty of Education

GRADUATE ASSISTANT (GA) POSITIONS AVAILABLE FOR

FALL 2019 and WINTER 2020

In accordance with Article 12:01 of the CUPE 4580 Collective Agreement, the Faculty of Education invites applications for GA positions for the **Fall 2019/Winter 2020** terms. The total number of projected Graduate Assistantship positions allocated to the Faculty of Education for 2019/2020 is 29 GAs for 7280 hours. *All positions are subject to sufficient enrolment and final budgetary approval.*

Below is the list of courses that may utilize Graduate Assistants for **Fall 2019/Winter 2020**:

Course Code	Course Name	Instructor	# of projected positions and hours per position	Duration of position
EDUC 5203	Psychology in Education	Dr. Jaber	2 GA positions for 560 hrs. **	September 10 to April 30
EDUC 5204	Differentiated Instruction	Dr. Cobb	2 GA positions for 560 hrs.**	September 10 to April 30
EDUC 5211	Mental Health in the Classroom	Dr. Starr	2 GA positions for 140 hrs	September 10 to December 31
EDUC 5207	Service Learning Specialization	Dr. Beckford	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5209	Critical Analysis of Social, Global & Cultural Issues in Education (P/J/I/S)	Dr. Greig	1 GA position for 140 hrs.	September 10 to December 31
EDUC 5215/5335	Math Foundations (Year 1 P/J) Math (Year 2 I/S)	Dr. Correa	1 GA positions for 280 hrs. *	September 10 to April 30
EDUC 5225/5325	Math Foundations (Year 1 J/I) Math Methodology (Year 2 J/I)	Dr. Correa	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5367/5368 EDUC 5326	Music Methodology Music (Teachable Vocal/Instrumental)	Dr. Sefton	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5312	Digital Technology (Year 1 P/J)	Dr. Zhang	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5314	Language Arts (P/J)	Dr. Cherian	2 GA position for 560 hrs.**	September 10 to April 30
EDUC 5315	Mathematics Methodology	Dr. Allen	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5316	Music Methodology	Dr. Vanderkooy	1 GA position for 280 hrs.*	September 10 to April 30

EDUC 5322	Digital Technology (Year 2 J/I)	Dr. Zhang	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5324	Language Arts (J/I)	Dr. K. Smith	1 GA position for 140 hrs.	September 10 to December 31
EDUC 5332/5207	Digital Technology/Digital/Workplace Learning	Dr. Stewart	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5356	English Methodology Part I	Dr. Holloway	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5356	English Methodology Part II	Dr. Holloway	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5358	French (Year 1 & 2 P/J/I/S)	Dr. Parker	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5366 Part I	Mathematics (Teachable)	Dr. Martinovic	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5366 Part II	Mathematics (Teachable)	Dr. Martinovic	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 374/376	Chemistry/Physics (Teachable)	Dr. Zhou	1 GA position for 280 hrs.*	September 11 to April 30
EDUC 5414	Media Literacy (Year 2 P/J)	Dr. Parker	1 GA position for 140 hrs.	September 10 to December 31
EDUC xxxx	Broaden the Horizon: Pre-Service Teaching Education Reciprocal Learning Program	Dr. Xu	2 GA position for 560 hrs.**	September 10 to April 30
EDUC yyyy	Broaden the Horizon: Pre-Service Teaching Education Reciprocal Learning Program	Dr. Xu	1 GA position for 140 hrs.	September 10 to December 31

* This may be one individual holding a GA ship for 2 semesters (280hrs.), or two individuals holding a 1 semester GAship each (140hrs.)

** This may be two individuals holding a GA ship for 2 semesters each (280hrs.), or four individuals holding a GAship for 1 semester each (140hrs.)

For time and location of the above courses, please visit: <http://www.uwindsor.ca/registrar/uwinsite-student>

All positions are subject to sufficient enrolment and final budgetary approval.

Note that Graduate Assistants must apply each term by the application deadline, in accordance with Article 13:

"With respect to those students who have applied for and been accepted for Assistantships, the Assistant will not be paid for any shortfall of hours at the end of their respective program, provided the University has satisfied its obligation to post available positions each term in writing and on the AAU website and to offer the minimum terms of support in accordance with Article 13:01 (a) & (b) **and provided that the Assistant has applied in writing or via e-mail by the application deadline for each term until they have received the minimum terms of support in accordance with Article 13:01 (a) & (b).**"

Application forms are available from the Education Program Office, 3rd Floor, and on the Faculty of Education website.

Applications must be submitted electronically or in-person to:
Mandy Turkalj, Graduate Program Secretary, Faculty of Education
mandyd@uwindor.ca

Deadline to submit applications: August 9, 2019 by 4:00PM

Eligibility requirements:

GA appointments shall be offered in accordance with the criteria specified in Article 12:03 of the Collective Agreement. The following are *essential qualifications* required for the appointments above:

- Must be a full time registered student at the time of hiring and maintain registration throughout the appointment
- Must be available to attend lecture/labs/exams at specified times

Required Essential Qualifications

EDUC 5203: Preference given to applicants with background knowledge; Degree in Psychology would be an asset.

EDUC 5204: Required: Must have good communication skills and must be available to attend classes. Must be able to navigate/utilize Blackboard for instructional and communicative purposes. Preferred: Preference will be given to applicants who have a background in special education.

EDUC 5211: Required: Well organized; good written and verbal communication skills; Must be available to attend exams at specified times and provide 1 hour per week of office hours to meet with students. Preferred: Preference will be given to applicants with background and/or experience in special education and/or mental health.

EDUC 5207: Interest and experience in international service-learning,

EDUC 5209: Excellent oral and written communication skills; Knowledge of teaching and learning; Interest in co-teaching opportunities.

EDUC 5314: Excellent English language proficiency.

EDUC 5315: Preference for applicants with P/J experience (including pre-service teaching)

EDUC 5316: Required: Good communication and organization skills. Preferred: Preference will be given to applicants with background in music

EDUC 5312: Preference given to applicant with background in Information and Communication Technologies; Preference given to applicants with research interest in ICT.

EDUC 5324: Excellent English language proficiency.

EDUC 5332: Experience with creating digital artifacts; Professional experience with Twitter/Instagram; Familiar with Google docs; Understanding of UDL (Universal Design for Learning); Excellent organizational skills.

EDUC 5326/53675/368: Ability to read music; knowledge of music and music instruments.

EDUC 5356 I & II: Required: Must have very strong written and verbal English proficiency; Background in literacy, literature and language learning an asset. Excellent computer skills. Preferred: Preference to applicants with English Methodology teachable

EDUC 5358: Must have French language proficiency; Excellent communication skills.

EDUC 5366: Must be available during the teaching hours; skilled in using technology, teaching mathematics and using different assessment approaches. Will be using Blackboard.

EDUC 5374/5376: Required: Must be available to attend classes. Preferred: Preference will be given to applicants with Science education background

EDUC 5414: Literacy or language learning background

EDUC xxxx: Good communication skills with diverse student body; ability to monitor on-line discussions and to fulfill all duties on campus. Previous positive teaching experience; Interest in teacher education and K-12 education.

EDUC yyyy: Good communication skills with diverse student body; Bilingual competence in English and Chinese is an asset; Ability to monitor on-line discussions and to fulfill all duties on campus. Previous positive teaching experience; Interest in teacher education and K-12 education.

Please Note:

- A student must maintain **full time** registration throughout the term and must be in good standing in the degree program to hold a Graduate Assistantship. A full graduate assistantship according to the Collective Agreement requires an average of 10 hours per week for a maximum of 140 hours per semester. Refer to Articles 12, 13, and 14 of the CUPE 4580 Collective Agreement for eligibility details.