FACULTY OF EDUCATION:
A 2020 'Going Online' Guide

The pandemic creates new learning curves & stresses for faculty & students. Keep course design:

SIMPLE

Platforms

Goals

Communications

3

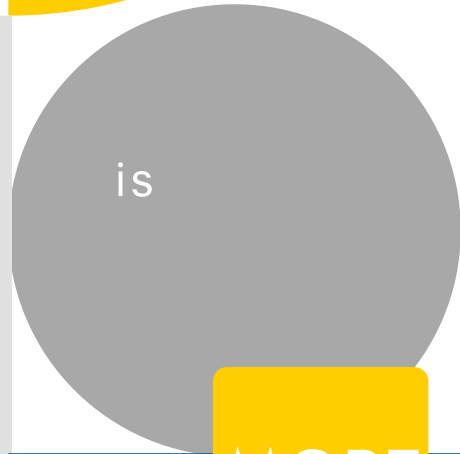KEEP TOOLS & TO-DOS TO 3 MAX AT ANY TIME.

LESS

is

MORE

EQUITABLE

Accommodations

Assessments

Asynchronous options

AIM FOR MEANINGFUL TASKS, ACCESSIBLE DESIGN, & FLEXIBILITY. TRUST STUDENTS.

http://udlguidelines.cast.org/

ENGAGING

Resources

Visuals

Presence

GIVE CLEAR WEEKLY OUTLINES. AVOID 'WALLS OF TEXT.' MODEL CARE.

University of Windsor