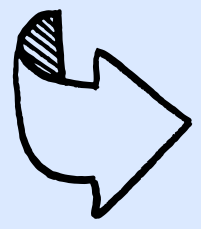
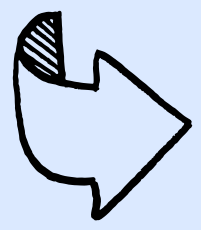


# EQUITY AND INCLUSION

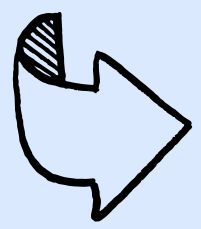
## A STUDENT GUIDE TO ENSURING A RESPECTFUL LEARNING ENVIRONMENT IN THE FACULTY OF EDUCATION



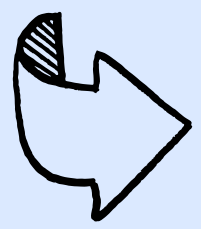
The Faculty of Education at the University of Windsor is committed to fostering a learning environment where all forms of diversity are respected and celebrated.



As stated in [our mission](#), we are a faculty informed and shaped by a commitment to equity and social justice and believe that education is an important site of progressive social change.



We strive to be a faculty where all teacher candidates can achieve, excel and succeed, and to prepare future educators with the tools they need to cultivate more gender equitable, inclusive, anti-racist, and 2SLGBTQ+ affirming practices in their own diverse learning communities.



We are committed to maintaining a learning environment that is free from all forms of discrimination, including ableism, racism, antisemitism, Islamophobia, ableism, misogyny, sexism, transphobia, transmisogyny, and homophobia.

The Faculty of Education:

- Honours and abides by the [Ontario Human Rights Code](#) that prohibits actions that discriminate against people (students, staff, or faculty) based on all protected grounds
- Recognizes the importance of respectful and inclusive educational environments;
- Creates opportunities for students, instructors, and staff to enhance their competencies in anti-oppressive practices and teaching strategies.

This commitment aligns with the University of Windsor's [strategic plan](#), notably the following three strategic priorities:

- Becoming an increasingly equitable, diverse, inclusive, and just university
- Ensuring high quality, relevant, and just teaching, learning, and student experience for everyone
- Fostering an engaged, healthy, safe, and environmentally sustainable campus

Having problems with a disrespectful learning environment in the teacher education program?

There are people you can contact!

Having problems with a disrespectful learning environment at your practicum placement?

Contact your practicum advisor and follow the process outlined in the [Field Experience Manual](#) regarding the Teaching Profession Act. If you still have questions, contact the Student Success Coordinator or Associate Dean of Teacher Education.

**Sydney Murray**, B.A., Hons (History), OCGC (Career Development Practitioner)

Student Success Coordinator

**Email:** edustudentsuccess@uwindsor.ca

**Phone:** (519) 253-3000 ext. 3808

**Room:** 3303, Leonard & Dorothy Neal Education Bldg.

**Dr. Lindsey Jaber**, PhD

Associate Dean, Teacher Education

**Email:** assocdeanteachered@uwindsor.ca

**Phone:** (519) 253-3000 ext. 3804

**Room:** 3309, Leonard & Dorothy Neal Education Bldg.

## ON-CAMPUS STUDENT RESOURCES

Find other students and support on campus:

- [Office of Human Rights, Equity & Accessibility](#)
- [Office of the Vice President, People Equity and Inclusion](#)
- [UWSA - Student Union](#)
- [Campus Pride Center](#)
- [The Office of Sexual Violence, Prevention, Resistance, and Support](#)
- [Black Student Support](#)
- [Student Accessibility Services](#)

## EXTERNAL RESOURCES FOR 2SLGBTQ+ PEOPLE

Other 2SLGBTQ+ supports and education resources:

- [ETFO - 2SLGBTQ+ Resources](#)
- [OECTA - Equity and Inclusion](#)
- [OSSTF - Anti-Harassment Policy](#)
- [Trans Affirming Education in Schools: An Educator Toolkit](#)
- [Gender Expression & Gender Identity \(GEGI\) Human Rights at School](#)
- [Gender In Classrooms](#)

Within our local community:

- [Trans Wellness Ontario](#)
- [QLink Windsor-Essex](#)
- [LGBT Youthline](#)