Creating and Submitting Reports

Associate Teachers can use Sonia Online Forms to create, submit, and sign Formative and Summative Reports for Teacher Candidates

Home	Students	Placements	Offers	Forms	My Details	Documents	School Detai	ls History	Calendar	8	•	\$ E
Mine												
F	orm: Associate	Teacher's Formative Re	port	Add						Hide comp	leted forms	
	No data											
Students												
Hide Comple	eted Placement gro	ups 🗌 Hide Complete	ed (Mine)									
											Refresh 😰 🕹	
Form Name	Cate	gory Placemen	it group	School	First N	ame La	ast Name	Date Updated 🔻	Due Date	Completed (Mine)	Completed (All)	
Form Name	Ci	itego Placem	ent Group	Site	First	Name	Last Name			Completed (Completed (
Associate Teach Formative Repo		TESTJON		ITS - High Scho	col Charlo	tte C	rook	2024-11-15 10:37 AM		1 of 1	2 of 2	
Associate Teach	ner's	TESTJON		ITS - High Scho	charlo	tte C	rook	2024-11-15 10:31 AM		0 of 1	0 of 2	

ACCESSING FORMS

- After logging in, Associate Teachers will navigate to the FORMS tab in Sonia Online
- The Field Experience Office will have assigned reports for each Teacher Candidate in the STUDENTS section**
 - ** Associate Teachers will bypass the MINE section

COMPLETING / UPDATING the FORM

• In the STUDENTS section, users click on the document icon to fill in the form they wish to complete

Sonia

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PRO-TIP: Use the Save Draft button often to save your work

Save Draft

PRACTICUM DETAILS

- The top section of the form will be auto-filled and is not editable
- Contact the Field Experience Office (educfieldexperience@uwindsor.ca) if there are errors

TEACHER CANDIDATE	Teacher Candidate's name	SCHOOL	Public Elementary	
PROGRAM STREAM		ASSOCIATE TEACHER	Associate Teacher's Name	
PROGRAM YEAR STARTED	2024	PRACTICUM SESSION	2024-11-18 to 2025-01-03	

ASSESSMENT

• Associate Teachers will assess Teacher Candidate performance in two ways:

SECTION A - PROGRESS CHART

DAE - Developing As Expected NFD - Needs Further Development AR - At Risk

Professionalism:	Progress
Demonstrates professionalism in attitude, appearance, conduct;	○ dae ○ nfd ○ ar ○ n/a 🖋 *
Has a strong work ethic (e.g., shows initiative, enthusiasm, and interest in improving professional practice);	○ dae ○ nfd ○ ar ○ n/a 🖋*

Has a strong work ethic (e.g., shows initiative, enthe professional practice);	usiasm, and interest in improving	O DAE O NFD O AR O N/A #	• *
Demonstrates consistent and punctual attendance;		*	
Upholds OCT standards of respect, integrity, trust, a		*	
Establishes supportive, respectful and professional staff, and administration;	 Indicates that Associates may * Indicates that this field is main 		∮ ∛ ×
ECTION B - ASSOCIATE TEACHER Strengths:	COMMENTS Areas of Improv	ement:	
ECTION C - REVIEW, SIGN and SU	BMIT		
To complete the process, Associate Teacher Candidate by printing			the
Associates will be asked to cho	ose one of the options belo	W	
 This report has been reviewed with the Associate/Mentor Teacher's Formation This report has been reviewed with the report. Please contact the Faculty of E 	ve report by accessing the report i e Teacher Candidate and they hav	n Sonia	5
 Once the Associate Teacher has Candidate, they can digitally si 			
Asso	ciate Teacher's Signature		
• The form will then he revealed	to the Teacher Candidate	and they will be required	tosi

• The form will then be **revealed to the Teacher Candidate** and they will be required to sign the final version.



NOTE: The Field Experience Office will also have access to all digitally signed documents

For more information, please visit uwindsor.ca/education/Sonia

