

Call for Instructors Professional Development for Educators Fall 2024 and Winter 2025 Semesters

The Faculty of Education at the University of Windsor is currently seeking qualified instructors to teach as part of our Continuing Teacher Education Programs.

We are hiring for two streams offered in this program:

- 1) Additional Qualification (AQ) courses
- 2) Additional Basic Qualification (ABQ) courses

These courses are taught online in an asynchronous format. We are currently seeking instructors for the Fall 2024 and Winter 2025 semesters.

TERM	COURSES START	COURSES END	SEMESTER LENGTH
Fall 2024	October 7, 2024	November 18, 2024	6 Weeks
Winter 2025	January 20, 2025	April 7, 2025	11 Weeks

Fall 2024 AQ Courses	
79-420	ABQ Business Studies – General, Senior Division
79-477	AQ Honour Specialist, Business Studies
79-494	ABQ Communications Technology, Grades 9 and 10
79-495	ABQ Communications Technology, Grades 11 and 12
79-492	ABQ Green Industries, Grade 9 and 10
79-493	ABQ Green Industries, Grades 11 and 12
79-419	ABQ Religious Education in Catholic Schools, Intermediate Division
79-257	AQ Religious Education in Catholic Schools, Part 2
79-357	AQ Religious Education in Catholic Schools, Specialist
79-401	ABQ Junior Division
79-400	ABQ Primary Division
79-409	ABQ Mathematics, Intermediate
79-437	ABQ Mathematics, Senior Division
79-436	ABQ Social Sciences - General, Senior Division
79-139	AQ Co-Operative Education, Part 1
79-239	AQ Co-Operative Education, Part 2
79-339	AQ Co-Operative Education, Specialist
79-160	AQ Mathematics, Primary and Junior, Part 1
79-260	AQ Mathematics Primary and Junior, Part 2
79-360	AQ Mathematics Primary and Junior, Specialist
79-131	AQ Music Instrumental (Strings), Part 1
79-231	AQ Music Instrumental (Strings), Part 2
79-331	AQ Music Instrumental (Strings), Specialist
79-103	AQ Teaching English Language Learners, Part 1
79-203	AQ Teaching English Language Learners, Part 2
79-303	AQ Teaching English Language Learners, Specialist

Winter 2025 AQ Courses

79-420	ABQ Business Studies-General, Senior Division
<u>79-477</u>	AQ Honour Specialist, Business Studies
79-494	ABQ Communications Technology, Grades 9 and 10
79-495	ABQ Communications Technology, Grades 11 and 12
79-492	ABQ Green Industries, Grades 9 and 10
79-493	ABQ Green Industries, Grades 11 and 12
79-476	AQ Honour Specialist, Technological Education
79-408	ABQ First Nations, Métis and Inuit Studies, Intermediate Division
79-433	ABQ French as a Second Language, Senior Division
79-100	AQ French as a Second Language, Part 1
79-200	AQ French as a Second Language, Part 2
79-300	AQ French as a Second Language, Specialist
79-401	ABQ Junior Division
79-400	ABQ Primary Division
79-436	ABQ Social Sciences – General, Senior Division
79-139	AQ Co-Operative Education, Part 1
79-239	AQ Co-Operative Education, Part 2
79-339	AQ Co-Operative Education, Specialist
79-120	AQ Kindergarten, Part 1
79-220	AQ Kindergarten, Part 2
79-320	AQ Kindergarten, Specialist
79-160	AQ Mathematics, Primary and Junior, Part 1
79-260	AQ Mathematics Primary and Junior, Part 2
79-360	AQ Mathematics Primary and Junior, Specialist
79-172	AQ Special Education, Part 1
79-272	AQ Special Education, Part 2
79-372	AQ Special Education, Specialist
79-144	AQ Teaching and Learning through E-Learning
79-103	AQ Teaching English Language Learners, Part 1
79-203	AQ Teaching English Language Learners, Part 2
79-303	AQ Teaching English Language Learners, Specialist
79-115	AQ Visual Arts, Part 1
79-215	AQ Visual Arts, Part 2
79-315	AQ Visual Arts, Specialist

Please note that Professional Development Course Instructor appointments do not carry University of Windsor sessional seniority credits.

Qualifications

- A Bachelor of Education is preferred.
- A Graduate and/or terminal degree in the subject area is preferred.
- Appropriate educational qualifications as normally evidenced by a relevant Ph.D., Master's Degree or terminal degree and/or equivalent professional qualifications where appropriate.
- At least five years relevant experience.
- Experience in the teaching field and/or division.
- Except in exceptional circumstances, applicants should possess a proven track record of excellence in teaching within an established professional development program. This would be evidenced by one or more of the following:
 - 1) Course evaluations from credit and non-credit courses
 - 2) Qualitative student assessments
 - 3) Client testimonials
- Appropriate subject matter knowledge/expertise. This could be evidenced by one or more of:
 - 1) Publications (refereed articles, textbooks, articles in professional journals, etc.)
 - 2) work experience
 - 3) consulting experiences
- Experience with instructing using the Brightspace Learning Management System or other learning platforms is preferred.
- It is preferred that Instructors be a certified member with the Ontario College of Teachers.

Interested applicants must provide:

1. A cover letter or statement of interest in teaching that specifies the course(s) you wish to be considered for. This statement should detail how you meet the stated qualifications.
2. A copy of your CV. Note: Instructors who have previously taught the course for which they are applying must include their most recent CV.
3. Prior qualitative student assessments and/or client testimonials.

Interested applicants will submit applications directly to the Faculty of Education by completing an online application at: https://uwindsor.ca1.qualtrics.com/jfe/form/SV_aVI48FwvLnrRcAm

Please contact aq@uwindsor.ca should you require assistance.

We thank all applicants in advance for their interest in being an AQ instructor for the Faculty of Education, however, only successful applicants will be contacted.

The deadline for receipt of application is Monday, July 22, 2024

The University of Windsor is situated on the traditional territory of the Three Fires Confederacy of First Nations: the Ojibwa, the Odawa, and the Potawatomi. The University of Windsor is a comprehensive research and teaching institution with more than 16,000 students. We are a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments.

In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify.

If you need an accommodation for any part of the application and hiring process, please notify the Faculty of Education at aq@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (www.uwindsor.ca/ohrea). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Please be advised that Continuing Teacher Education Program information is located on the Faculty of Education website.

The Faculty of Education - www.uwindsor.ca/education

Continuing Teacher Education - www.uwindsor.ca/education/continuing

Continuing Teacher Education Programs - register.continue.uwindsor.ca