## AREA OF CONCENTRATION SELECTION FORM

Name:_____

Student Number (if available)_____

Page 1 of this document must be completed and submitted by each applicant with her or his application package. Please answer the following question after reviewing the information that follows it.

**Which one of the following do you choose as your area of concentration?**

□ **Educational Administration and Leadership**
□ **Curriculum Studies**
□ **Second Language Acquisition, Culture and Society**

**Description of Areas of Concentration and associated courses:**

Educational Administration and Leadership Concentration:
This concentration will enable you to examine philosophical orientations, theoretical frameworks, and research methodologies relevant to the study of educational administration, policy and leadership in a Canadian and international context.  The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Curriculum Studies Concentration:
This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of curriculum in a Canadian and international context.  The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Second Language Acquisition, Culture and Society (SLACS):
This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of language acquisition, bearing in mind cultural and societal influences. It will enable you to teach in linguistically and culturally diverse schools with a more robust sense of cultural and linguistic responsiveness, and will encourage international and interdisciplinary collaborations in teaching and research. The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

**Courses**

Mandatory courses:

Students must take one of the following courses, as determined by their Area of Concentration.
    EDUC 8004  Fundamentals of Curriculum Studies and Development
    EDUC 8005  Theories of Educational Administration and Leadership
    EDUC 8006  Theories and Approaches  in Language Acquisition and Instruction

All Master of Education student must take EDUC 8001. Students in the Major paper and Thesis stream must also take EDUC 8002.
    EDUC 8001  Research in Education
    EDUC 8002  Statistics in Education

All students must take one of the following courses, depending on the completion stream they have chosen.
    EDUC 8795  Final Project Seminar (1 credit)
    EDUC 8960  Major Paper (2 credits)
    EDUC 8970  Thesis (4 credits)
    Note: Students in the Thesis stream must also complete 80-794. Thesis Proposal

Students must complete their 10 credit requirement by taking courses from the following lists of courses. The Calendar specifies the number of courses that must be taken from the Area of Concentration list, depending on the completion Stream chosen.

**Educational Administration and Leadership Options**

EDUC-8002 Statistics in Education
EDUC-8003 Qualitative Methods in Educational Research
EDUC-8005 Theories of Educational Administration and Leadership
EDUC-8150 Comparative and International Education
EDUC-8330 Survey Design and Research
EDUC-8340 Individual Reading
EDUC-8350 Organizational Behaviour in Educational Institutions
EDUC-8360 Introduction to Educational Policy Analysis
EDUC-8380 The Arts and Education EDUC-8500 Issues in Education
EDUC-8510 Information and Communication Technologies (ICT) for Teaching and Learning
EDUC-8550 Strategies for the Implementation of Change
EDUC-8560 Approaches to Literacy Development
EDUC-8580 Psychology of Learning Problems
EDUC-8590 The Recent History of Education in Ontario
EDUC-8600 Politics of Education
EDUC-8650 Sociological Aspects of Education
EDUC-8660 Interpersonal Relationships in Education
EDUC-8910 Special Topics in Education

**Curriculum Studies Options**

EDUC-8002 Statistics in Education
EDUC-8003 Qualitative Methods in Educational Research
EDUC-8004 Fundamentals of Curriculum Theory and Development
EDUC-8006 Theories and Approaches in Language Acquisition and Instruction
EDUC-8030 The Psychology of Learning and Teaching
EDUC-8150 Comparative and International Education
EDUC-8330 Survey Design and Research
EDUC-8370 Language Arts in the Elementary School
EDUC-8380 The Arts and Education
EDUC-8470 Learning in Science
EDUC-8500 Issues in Education
EDUC-8510 Information & Communication Technologies (ICT) for Teaching and Learning
EDUC-8520 Curriculum Developments in Mathematics Education
EDUC-8530 The Teaching and Learning of Mathematics
EDUC-8540 Fundamentals of Instructional Design
EDUC-8550 Strategies for the implementation of Change
EDUC-8560 Approaches to Literacy Development
EDUC-8580 Psychology of Learning Problems
EDUC-8650 Sociological Aspects of Education
EDUC-8910 Special Topics in Education

**Second Language Acquisition in Culture and Society Options**

EDUC-8002 Statistics in Education
EDUC-8003 Qualitative Methods in Educational Research
EDUC-8004 Fundamentals of Curriculum Theories and Development
EDUC-8150 Comparative and International Education
EDUC-8330 Survey Design and Research
EDUC-8340 Individual Reading
EDUC-8400 Language, Culture and Society
EDUC-8420 Language System Analysis
EDUC-8430 Special Education and Language Acquisition
EDUC-8500 Issues in Education
EDUC-8510 Information and Communication Technologies (ICT) for Teaching and Learning
EDUC-8560 Approaches to Literacy Development
EDUC-8650 Sociological Aspects of Education
EDUC-8910 Special Topics in Education
EDUC-8910(32) Special Topics: Language Assessment

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