

Fifth Annual University of Windsor



Celebration of Teaching Excellence

November 10, 2010



University of Windsor
thinking forward

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Celebration of Teaching Excellence

Order of Events

<i>Celebrating Teaching Excellence</i>	Leo Groarke Provost and Vice-President, Academic
Introducing the Award Winners	Alan Wright, Vice-Provost, Teaching and Learning and Erika Kustra, Director, Teaching and Learning Development

GA/TA Awards

Video Presentation

Student Voices

Student-Initiated Awards

Alumni Awards

Faculty Award

Provincial Awards

International Awards

Closing Remarks

Alan Wildeman, President and Vice-Chancellor



GA/TA AWARDS

- Both awards recognize exemplary graduate and teaching assistants (GA/TAs) who contribute to a positive learning-centred environment at the University
- Winners are selected by a seven-member committee comprised of three University of Windsor faculty, three GA/TAs, and a non-voting staff member of the Centre for Teaching and Learning

GA/TA AWARD FOR EDUCATIONAL PRACTICE



Rebecca Hill

DEPARTMENT OF HISTORY

“Through innovative tactics, a relaxed atmosphere, and a great deal of professionalism, Rebecca has made an enormous impact on my learning experience.” ~ *Former Student*



Ben F.T. Cooper

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

“Ben has recognized that the best instructors inspire, guide, and help their students to develop critical thinking tools that will be of benefit throughout their lives.” ~ *Nominator*



Jennifer Rosati

DEPARTMENT OF BIOLOGICAL SCIENCES

“Jennifer is a life-long learner who cares deeply about student learning, adapts to the needs of her students, and is reliable, respectful, and available for extra help.” ~ *Nominator*

GA/TA AWARD FOR EDUCATIONAL LEADERSHIP



Shaelyn Kavanaugh, Julia Colella, and Shawna Scott

DEPARTMENT OF PSYCHOLOGY

Shaelyn, Julia, and Shawna won as a team for their work as head teaching assistants in *Foundations of Academic Writing (FAW)*. The “FAW Team” taught professional development workshops and training sessions for FAW teaching assistants, created handbooks and other resources, and organized and oversaw the work of more than 50 peers.



Alexandra Leafloor

SCHOOL OF DRAMATIC ART

“Alexandra has counselled and rehearsed many student colleagues, offering intelligent and thoughtful solutions to problems and motivating them to transform their potential into reality...She contributes to a successful and rich, learning-centred environment.” ~ *Nominator*



Rob Rieveley

DEPARTMENT OF MECHANICAL, AUTOMOTIVE, AND MATERIALS ENGINEERING

“Rob surpassed expectations by initiating and co-developing the production of the Virtual Grand Prix, a collaborative project in which students design virtual race cars and analyze their performance in simulated races. He also worked tirelessly to develop a suite of software programs to assist the students in their analyses.” ~ *Nominator*



STUDENT-INITIATED AWARDS

COMMERCE SOCIETY PROFESSOR OF THE YEAR

- Awarded by the Business undergraduate student body to professors in Finance, Accounting, Management, Management Science, Strategy and Entrepreneurship, and Marketing who demonstrate excellence in their teaching



Jim Stevens

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Accounting*



Eahab Elsaid

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Finance*



Francine Schlosser

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Management*



Kevin Li

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Management Science*



Vincent E. Georgie

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Marketing*



John Phillips

ODETTE SCHOOL OF BUSINESS

*Commerce Society Professor of the Year,
Strategy & Entrepreneurship*

COMMERCE SOCIETY SESSIONAL INSTRUCTOR OF THE YEAR

- Awarded by the Business undergraduate student body to the sessional instructor who best exemplifies the attributes of an exceptional teacher and influences the lives and careers of his or her students



Jody Merritt

ODETTE SCHOOL OF BUSINESS

ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD

- Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Lorenzo Buj

DEPARTMENT OF LANGUAGES, LITERATURES, AND CULTURES

“Dr. Buj is an outstanding professor who exhibits a real passion and enthusiasm for his subject matter. He is very open to questions and comments from his students and is able to explain difficult concepts and terminology in everyday examples and language. He really inspires his students.” ~ *Former Student*

ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD (cont'd)



Giuliana Salvato

DEPARTMENT OF LANGUAGES, LITERATURES, AND CULTURES

“Dr. Salvato is always available to her students...She encourages us to visit her during office hours, and is willing to accommodate students who cannot meet during those hours. She is a very student-friendly teacher.”
~ *Former Student*



Mohamed Hassan Mohamed

DEPARTMENT OF HISTORY

“Dr. Mohamed is an excellent lecturer...He treats all students equally, and with respect...He is an honest, humble instructor...He just knows how to teach to students. Professor Mohamed truly deserves this award.”
~ *Former Student*

OPUS TEACHER OF THE YEAR AWARD

- Recognizes professors who demonstrate outstanding dedication to part-time students, helping them to achieve academic excellence and greater learning



Rosemarie Denunzio

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND CRIMINOLOGY

“Professor Denunzio engages students in a large forum not only with interesting lectures but with the use of short films, personal excavation slides, specimens, articles, and discussions. Her enthusiasm, humour, and passion for her subject captivate us so much.” ~ *Former Student*

HON. JUSTICE ROBERT ABBEY AWARD FOR OUTSTANDING SPECIAL LECTURER

- Presented by the Students' Law Society to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question



Justice Robert J. Abbey

FACULTY OF LAW

In 2010, this award was renamed the Hon. Justice Robert Abbey Award for Outstanding Special Lecturer in honour of the 2010 recipient, the late Justice Robert J. Abbey.

STUDENTS' LAW SOCIETY FACULTY AWARD

- Presented to the professor who best exemplifies the attributes of an exceptional teacher for the school year in question



Emir A. Mohammed

FACULTY OF LAW

“Teaching is about respecting and connecting with your audience. It is not about demonstrating how smart ‘you’ are; rather it is about making students aware of their own potential. Teaching is a dialogue, not a performance.”
~ *Professor Mohammed*

UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE (UWSA) TEACHER OF THE YEAR

- Promotes and recognizes professors who demonstrate outstanding dedication to the education of students

“Effective teaching is the cornerstone of the student experience at the University...The UWSA promotes excellence in teaching each year with teacher of the year awards.” ~ *Laine McGarragle, President, UWSA*



Vincent E. Georgie

ODETTE SCHOOL OF BUSINESS

“To his students, Professor Georgie is Vincent – down to earth, helpful, an excellent role model, willing to have coffee to discuss course material, even at eleven o'clock at night...He has a way of inspiring students to go above and beyond – both in and out of the classroom.” ~ *Nominator*



Jill Singleton-Jackson

DEPARTMENT OF PSYCHOLOGY

“Dr. Jackson constantly goes above and beyond her daily duties as a professor...She also deeply cares about her students, their learning styles, and ultimately, their success.” ~ *Nominator*



FACULTY AWARD

FACULTY OF ARTS AND SOCIAL SCIENCES KATHLEEN E. MCCRONE TEACHING AWARD

- Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods



Kathryn Lafreniere

DEPARTMENT OF PSYCHOLOGY

“Dr. Lafreniere exhibits a clear passion in her job. Her style of teaching, clarity of presentation, organization of material, and availability for additional help outside of class demonstrate her effort to provide the best possible experience for her students.” ~ *Former Student*



ALUMNI AWARDS

ALUMNI ASSOCIATION EXCELLENCE IN MENTORING AWARD

- Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation



Robert Boucher

FACULTY OF HUMAN KINETICS

“It is the personal connections that he creates with students and the mentoring that he provides to them that clearly separates him from the crowd.” ~ *Former Student*

ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING

- Honours and recognizes excellence in teaching on campus



David Andrews

DEPARTMENT OF KINESIOLOGY

“Dr. Andrews is described by both students and colleagues as a gifted lecturer, rigorous scholar, skilful advisor, and inspirational mentor. Students expressed their heartfelt gratitude to him for his mentoring, guidance, and advice, and believe that, because of him, they will reach their full potential and their goals.” ~ *Award Citation, Alumni Association*



PROVINCIAL AWARDS

ONTARIO UNDERGRADUATE STUDENT ALLIANCE (OUSA) TEACHING AWARD

- Acknowledges professors who have made a significant contribution to teaching excellence, facilitating a positive learning experience for students in Ontario



Jill Singleton-Jackson
DEPARTMENT OF PSYCHOLOGY

“Even though, in the last three years, the number of students in Dr. Jackson’s *Foundations of Academic Writing* has increased by almost 1000%, she still manages to make a personal connection. She is known for her compassion and understanding, as well as bringing a dynamic environment to each class she teaches, going above and beyond her daily duties as professor; she truly cares about each and every student as well as the campus community.” ~ *Nominator*

ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) TEACHING AWARD

- Recognizes teachers who embrace virtually all levels of instruction – graduate and undergraduate teaching, continuing education, and faculty development, and those whose instruction extends well beyond the classroom
- Acknowledges those who excel in course design, curriculum development, organization of teaching programs, and other significant forms of leadership



Donald Leslie
SCHOOL OF SOCIAL WORK

“Dr. Leslie commits to the classes he teaches and the students he mentors...For example, he strives to incorporate a variety of teaching techniques, paying special attention to multiple learning styles...the integration of lectures, large and small group discussions, guest speakers, and the opportunity for students to reflect on course material... This Professor’s professional and life experiences make him a unique resource that students can learn from and be inspired by.” ~ *Kirsten Verbeem, MSW, RSW*



INTERNATIONAL AWARDS

NORTH AMERICAN SOCIETY FOR SPORT MANAGEMENT (NASSM) DISTINGUISHED SPORT MANAGEMENT EDUCATOR AWARD; AND THE WAGNER AWARD

- The NASSM Award recognizes exceptional contributions to teaching and learning, signifying excellence in pedagogical innovations, course and curricular design, and assessment; and sustained commitment to the improvement and quality of teaching and learning in the sport management disciplines, and to one’s own professional learning
- The Wagner Award was presented to Robert Boucher for his involvement in the introduction of the first Masters of Sport Management Program in Holland



Robert Boucher
FACULTY OF HUMAN KINETICS

“I sincerely believe that the learning experiences that I had with Dr. Boucher will be invaluable to me as I continue on the path towards becoming an academic faculty member myself. I hope that with some good fortune and many hours of hard work, one day I will be able to emulate some of his exemplary teaching and leadership qualities that make him deserving of these awards.” ~ *Former Student*

Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience, and explore learning outcomes. The Centre invited faculty members to share the findings and outcomes of their CLIF projects at a poster session at this year's Celebration.

The 2010 CLIF recipients are:



Student-Centred Approach to Course Development

Dora Cavallo-Medved, Julie Smit, & Kirsten Poling, Department of Biological Sciences

Enhancing Moral Literacy of First-Year Nursing Students Through Engagement in "Virtual" Ethical Grand Rounds

Sharon McMahon & Kathy Pfaff, Faculty of Nursing

Enhancing Student Learning Experiences in Introductory Statistics Labs

Mohammed Baki, Odette School of Business & Fouzia Baki, Department of Industrial & Manufacturing Systems Engineering

Enhancing Nursing Education of Large Groups: Using Simulation on a Grand Scale

Deborah Dayus & Judy Bornais, Faculty of Nursing

Experiential Learning Through a Mentor-Based Resiliency Intervention for "At-Risk" Youth in Urban Secondary Schools

Geri Salinitri, Faculty of Education & Victoria Paraschak, Department of Kinesiology

Facilitating Student Engagement: Teaching Industrial Health and Safety (IH&S) With Cases

Fouzia Baki, Waguih ElMaraghy, & A. Ziout, Department of Industrial & Manufacturing Systems Engineering

Techniques to Assess Professional Identity Learning in Interdisciplinary Programs

Gemma Smyth, Faculty of Law & Suzanne McMurphy, School of Social Work

Developing Effective Teaching Guidelines for Post-Secondary Course Websites Based on Universal Instructional Design

Irene Carter & Donald Leslie, School of Social Work

City as Media: Connecting Theory and Practice Through Urban Media Studies

Michael Darroch, Department of Communication, Media & Film

University Civic Engagement: The Critical Role of Student Internships in Community Revitalization

Mary Medcalf & Cheryl Taggart, School of Social Work

Improving Scaffolding for Problem-Solving in Junior Level Electromagnetic Waves

Chitra Rangan, Department of Physics

Congratulations to the First Graduates of the University Teaching Certificate (UTC) Program!

The University Teaching Certificate program is the first and only SEDA-recognized graduate university teaching certificate program in North America, placing the University of Windsor at the forefront of professional and academic development in higher education.

The UTC is a post-graduate academic program, which offers faculty and graduate students systematic professional and scholarly development, with the aim of helping academics realize their potential as scholarly teachers of their disciplines and educational leaders in their academic communities.

Congratulations to the program's first graduates!



For more information about UTC, please visit: ctl.uwindsor.ca/utc