

THE CENTRE FOR TEACHING &
LEARNING PRESENTS THE

18th Annual

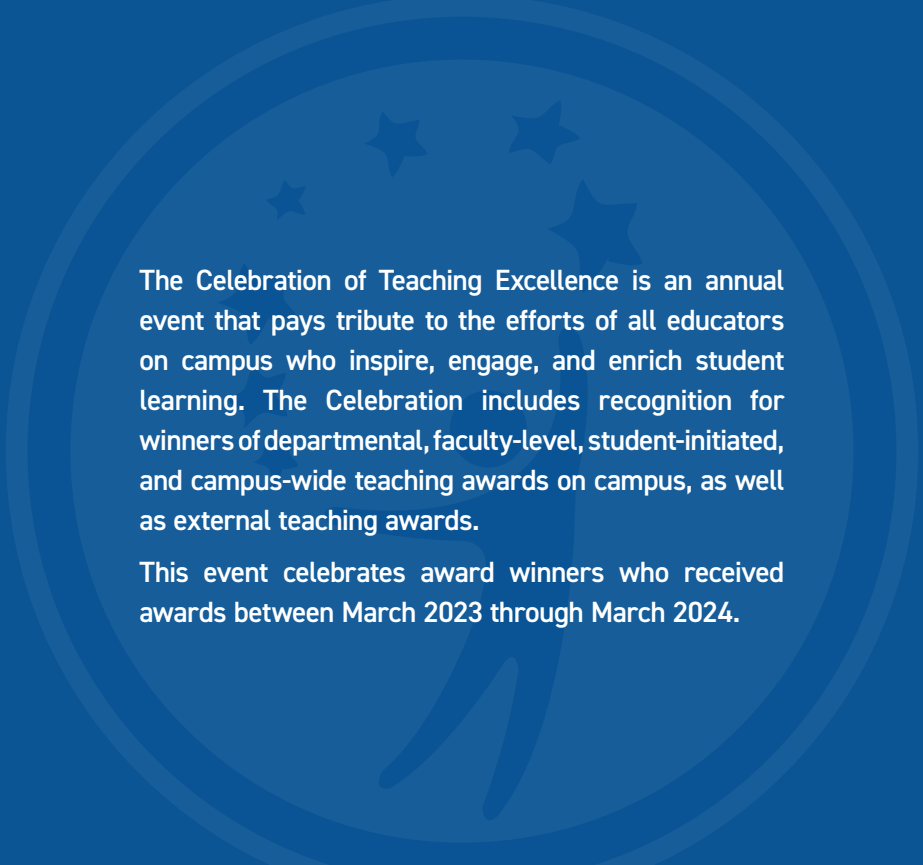


Celebration of Teaching Excellence

A celebration of
University of Windsor instructors



University of Windsor



The Celebration of Teaching Excellence is an annual event that pays tribute to the efforts of all educators on campus who inspire, engage, and enrich student learning. The Celebration includes recognition for winners of departmental, faculty-level, student-initiated, and campus-wide teaching awards on campus, as well as external teaching awards.

This event celebrates award winners who received awards between March 2023 through March 2024.

STUDENT-INITIATED AWARDS

Commerce Society Awards

Awarded by the Business undergraduate student body to professors who demonstrate excellence in teaching at the Odette School of Business.



David Van Rijt
*Professor of the Year,
Accounting*



Eahab Elsaid
Professor of the Year, Finance



Kemi Anazodo
*Professor of the Year,
Management & Labour Studies*



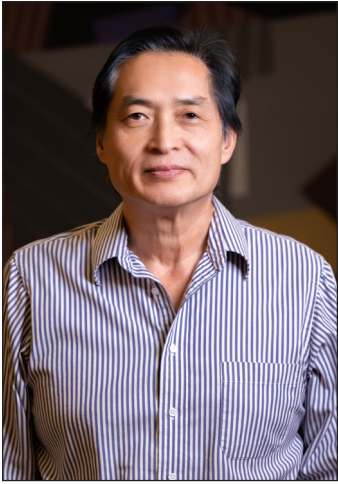
Kyle Brykman
*Professor of the Year,
Management & Labour Studies*



Sandra Neposlan
*Professor of the Year,
Management & Labour Studies*



Dave Bussiere
*Professor of the Year,
Marketing*



Jonathan Lee

*Professor of the Year,
Strategy & Entrepreneurship*



Xiaolei Guo

*Professor of the Year,
Supply Chain Management &
Business Data Analytics*



Diana Sarkis

*Professor of the Year,
Sessional Instructor*



Dave Bussiere

*Professor of the Year, Master
of Management*



Adriano Durante

*Professor of the Year, Master
of Business Administration*

Education Society Awards

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students.



Dave Cormier

Education Society Professor of the Year (Primary/Junior)



Rebecca Reaume

Education Society Professor of the Year (Junior/Intermediate)



Priscilla Correa

Education Society Professor of the Year (Intermediate/Senior)

Students' Law Society Awards

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question.

The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question.



Vincent Wong

Students' Law Society Faculty Award



Marcela Aroca

Honourable Justice Robert Abbey Award for Outstanding Special Lecturer

Nursing Society Awards

The Excellence in Teaching Award recognizes faculty members who consistently demonstrate exceptional teaching skills, fostering a dynamic and enriching learning environment.

The Outstanding Mentorship Award celebrates faculty who provide exemplary guidance and support to students, facilitating their professional growth and development.



Debbie Rickeard

Nursing Society Excellence in Teaching Award



Amanda McEwen

Nursing Society Outstanding Mentorship Award



Lacey Rivest

Nursing Society Outstanding Mentorship Award

The Leadership in Nursing Education Award acknowledges the faculty member who demonstrates exemplary leadership qualities, drives innovation, and excels in nursing education.

The Dynamic Educator Award honors professors who bring enthusiasm, joy, and innovative approaches to the classroom, while also demonstrating an energetic teaching style and engaging personality.



Gina Pittman

Nursing Society Leadership in Nursing Education Award



Rachel Elliott

Nursing Society Dynamic Educator Award

Science Society Excellence in Instruction Award

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students.



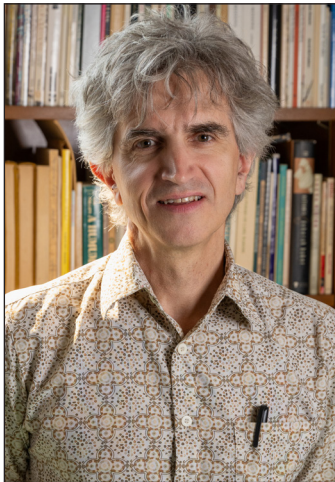
Christina Semeniuk

*Great Lakes Institute for
Environmental Research*

*Science Society Excellence
in Instruction Award*

Organization of Part-Time Students (OPUS) Faculty Award

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery.



Louis Cabri

*Department of English and
Creative Writing*

OPUS Faculty Award



Aamer Shujah

Faculty of Education

*OPUS Teacher of the Year
Award*

FACULTY-LEVEL AWARDS

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

Kathleen E. McCrone Teaching Award

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods.



Gregg French

Department of History

"Dr. French has created an environment where curiosity is encouraged, innovation is celebrated, and accessibility is always paramount. This learning environment is preparing our graduates for forthcoming careers in a variety of different fields."

~ Nomination Letter

FACULTY OF ENGINEERING

Medal of Excellence in Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching.



Rashid Rashidzadeh

Department of Electrical and Computer Engineering

"Rashid spent many hours outside the normal work day to develop, test, and validate the project component of the first year cornerstone design course such that it would have the widest possible appeal to students."

~ Nomination Letter

FACULTY OF HUMAN KINETICS

Wayne Marino Faculty of Human Kinetics Teaching Excellence Award

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities.



Dave Andrews

Department of Kinesiology

"Dave was the first professor to know my name and indirectly tell me I mattered and that he cared. He ignited my passion for anatomy. He took the time to email me each time I did well on an anatomy test. He welcomed me with open arms into his research group. He has played a major role in my desire to teach and impact students the way he does. I hope to one day be half the teacher Dr. Andrews is."

~ Nomination Letter

SCHULICH SCHOOL OF MEDICINE AND DENTISTRY - WINDSOR PROGRAM

Associate Dean's Award of Excellence in Medical Education

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program.



Syed Anees

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Anees demonstrates medical excellence consistently in his role leading learners through their rotations. He has put in countless hours of work toward building and improving our programming."

~ Nomination Letter



Christine Gignac

*Schulich School of Medicine & Dentistry
- Windsor Program*

"Christine is praised for her great attention to detail, her support of residents and students, her efficient and accurate responses and her expert-level problem solving skills."

~ Nomination Letter



Tyler Jervis

*Schulich School of Medicine & Dentistry
- Windsor Program*

"Dr. Jervis continuously shares his expertise and experience so we can work to best support our programming."

~ Nomination Letter

Educators' Award of Excellence in Medical Education

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model.



Monica Bagga

Schulich School of Medicine & Dentistry - Windsor Program

"Monica's welcoming, open-minded and engaged teaching style has created an environment where students are comfortable speaking up and sharing their thoughts."

~ Nomination Letter



Hema Gangam

*Schulich School of Medicine & Dentistry
- Windsor Program*

"Hema has consistently demonstrated a passion for teaching and a deep understanding of the importance of imparting knowledge to the next generation of medical professionals."
~ *Nomination Letter*



Shael Liebman

*Schulich School of Medicine & Dentistry
- Windsor Program*

"Dr. Liebman has always been an enthusiastic clinical teacher who is constantly looking for ways to improve his teaching and inspire students."
~ *Nomination Letter*

FACULTY OF SCIENCE

GA Excellence Award

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership.



Ala Alam Falaki

School of Computer Science

"Ala is a role model for how to be a respected, successful, and caring GA and teacher. He contributes to all those who are fortunate to interact with him."
~ *Nomination Letter*

Student Mentoring Award

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring.



Simon Rondeau-Gagné

Department of Biomedical Sciences

"Simon is also a kind, passionate, approachable, and dynamic mentor that has shown me and the many members of our research group how we can use chemistry as a tool to express and solve many of the world's current and future problems."

~ Nomination Letter

Roger Thibert Teaching Excellence Award

Recognizes faculty who show excellence in undergraduate and/or graduate teaching, curriculum development, or educational leadership, and who develop a positive, learning-centred environment in the Faculty of Science.



Martin Crozier

Department of Biomedical Sciences

"Dr. Crozier is a firm believer of working with students to identify their weaknesses and creating goals to be met by the end of the program with the overarching goal of students reaching their highest potential."

~ Nomination Letter

UNIVERSITY TEACHING CERTIFICATE

The University Teaching Certificate (UTC) Program is designed to help academics, at all levels and in all disciplines, develop their teaching practice, with the goal of enhancing student learning. Both practical and theoretically-grounded, the UTC seeks to engage instructors in areas including course design, teaching practices, leadership, scholarship, and assessment, inspiring reflective, critical, evidence-based practice.

Congratulations to this year's graduating cohort!

Omotunmise Agbeyangi, Faculty of Nursing

Zareen Amtul, Department of Chemistry & Biochemistry

Ailin Barzegar, Faculty of Engineering

Mahreen Nasir Butt, School of Computer Science

Carly Charron, School of Social Work

Ashley Dadalt, Department of Chemistry & Biochemistry

Onome Eluwa, Faculty of Education

Sheldon Fetter, Department of Kinesiology

Gregg French, Department of History

Abdulrauf Gidado, School of Computer Science

Abdul Gilzay, School of Social Work

Chioma Ibeh, Faculty of Education

Navpreet Kaur, Faculty of Education

Gurleen Kaur, Faculty of Education

Ehsan Ur Rahman Mohammed, School of Computer Science

Samantha Monk, Department of Kinesiology

Mostafa Abdelrahman Moussa, Faculty of Engineering

Haleh Nazemi, Faculty of Engineering

Bridget Nicholls, Department of Sociology and Criminology

Shahram Rasoulin Heravi, Faculty of Engineering

Lisa Salfi-Novena, Faculty of Engineering

Danielle Salters, Department of Kinesiology

Milena Sanson, School of Social Work

Padu Mohandas Surtani, Faculty of Education

Saranga Ugalmugle, Faculty of Law

Emily Varga, Great Lakes Institute for Environmental Research

Cayla Wood, Department of Kinesiology

Suhaib Zada, Faculty of Law

CAMPUS-WIDE AWARDS

GA/TA Awards - Educational Practice

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University, and incorporate practical, transferable skill development into learning experiences.



Mark Potter

Department of Chemistry and Biochemistry

"Mark demonstrated a deep understanding of effective teaching strategies to maximize student learning outcomes. He utilized various techniques including engaging demonstrations, interactive discussions, and hands-on explanations, to make the lab content understandable to his students, regardless of his students' skill levels."

- Nomination Letter



Emily Varga

Great Lakes Institute for Environmental Research

"Emily loves sharing science with others, which is apparent not only in her teaching, but in the care she takes and efforts she makes in learning how to provide effective and positive learning experiences for her students, and applying these practises."

~ Nomination Letter

GA/TA Awards - Educational Leadership

Recognizes and honours exemplary GAs and TAs who organize, create or otherwise lead initiatives for pedagogical information-sharing, skill-development, or pedagogical innovation, among GA/TAs at the departmental, faculty, or institutional level.



Haesung Ahn

Department of Civil and Environmental Engineering

"As a GTL Fellow, Haesung was steadfastly committed to enhancing the educational practices within the Faculty of Engineering. His dedication to analyzing GATA survey data to identify their challenges, mentoring GA/TAs, promoting effective teaching strategies, and facilitating workshops on active learning strategies and Equity, Diversity, and Inclusion (EDI) concepts has enriched our faculty's teaching methodology and created a more inclusive and equitable learning environment.."

~ Nomination Letter



Sheldon Fetter

Department of Kinesiology

"Through the many varying experiences I have had working with Sheldon, I have developed a strong, positive relationship with her and have tremendous respect and admiration for everything that she has done to improve the teaching culture in Kinesiology and across our campus."

~ Nomination Letter

Dr. Alan Wright Award for Exemplary Online and Technology-Enhanced Teaching

Recognizes exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning, and who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments.



Gemma Smyth

Faculty of Law

"I have yet to meet a professor so engaged and selflessly dedicated to the education of others. Through this selflessness, I can truly testify to how my life and knowledge have changed for the better by witnessing Gemma's care for teaching."

~ Nomination Letter



Tranum Kaur

Department of Chemistry and Biochemistry

"Dr. Kaur is a professor who truly cares about her students and their success. She continues to find innovative ways to engage her students and support their learning. She exemplifies charisma and passion in her teaching in and out of the classroom."

~ Nomination Letter

Alumni Association Award for Distinguished Contributions to University Teaching

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation.



Betty Barrett

School of Social Work

"Dr. Barrett's innovation in teaching stems from her versatility, hard work and commitment to developing teaching that is responsive to and engages students."

~ Nomination Letter



Patti Millar

Department of Kinesiology

"I speak highly of Dr. Millar because I would want every student to have at least one class with her to recognize the high quality of education she provides that not only elevates you as a student but as a person."

~ Nomination Letter



Tanya Noel

Department of Biological Sciences

"Dr. Tanya Noel exemplifies excellence and innovation in teaching and scholarship, having an incredible impact on the academic careers of undergraduate and graduate students, as well as many colleagues both within and beyond our institution."

~ Nomination Letter

University of Windsor Educational Leadership Award

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching.



Dave Andrews

Department of Kinesiology

"Dave is a living example of characteristics and traits that our research on educational leaders has identified."

~ Nomination Letter



Kathy Pfaff

Faculty of Nursing

"Kathy has made direct contributions to improving the quality of education for our students, and teaching and learning in Nursing."

~ Nomination Letter

NATIONAL AWARD

Teaching Assistants Awards of Excellence from the Canadian Council of Departments of Psychology

Recognizes the important contributions made by students who are dedicated to excellence in teaching and learning in Canadian departments of psychology.



Jenna Parsons

Department of Psychology

"Jenna went above and beyond to make sure the students felt heard, understood, and cared for, and that they were appropriately informed of services on campus they could access and/or gain support from."

~ Nomination Letter

INTERNATIONAL AWARD

North American Society for Sport Management (NASSM) Distinguished Sport Management Educator Award

Recognizes exceptional contributions to teaching and learning, signifying excellence in pedagogical innovations, course and curricular design, and assessment; and sustained commitment to the improvement and quality of teaching and learning in the sport management disciplines, and to one's own professional learning.



Jess Dixon

Department of Kinesiology

"Jess Dixon's daily actions epitomize a sustained commitment to the improvement and quality of teaching and learning in Sport Management and beyond."

~ Nomination Letter

RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2023/24 CLIF recipients are:

Indigenization of Physical Science Education, Part 2

Drew Marquardt, Department of Chemistry & Biochemistry

Annotating the Victorians: Victorian Literature and Culture, Disability, and the Digital Humanities

Danielle Elmyre Price, Department of English And Creative Writing

**Enhancing Graduate Students' Engagement in Research
Activities by Exposure to Conversation with Faculty**

Wansoo Park, Connie Kvarfordt, Irene Carter, and Elizabeth Donnelly, School of Social Work

Visit uwindsor.ca/ctl/clif for more information on CLIF

Curriculum Project Engagement Grant (CoPE) Project

The Curriculum Project Engagement (CoPE) Grant is designed to support the creation and enhancement of sustainable, effective, and engaging curriculum practices and processes.

The 2023 CoPE recipients are:

Formative and Summative Indigenous Modules for Required Business Courses

Rachel Aleks and Karen Robson, *Odette School of Business*

Indigenization of Chemical Education

Drew Marquardt and James Gauld, *Department of Chemistry & Biochemistry*

SoCA | Music Major Program Changes 2023-24: Implementation of New Degree Structures and Content Re-Envisioning Initiatives

Nicholas Papador, Bruce Kotowich, Irene Schiller, and Kaitlyn Karns, *School Of Creative Arts*

A Psychology Undergraduate Degree to Address Current and Future Challenges

Kristoffer Romero and Patti Fritz, *Department of Psychology*

Experiential Learning Through Case Simulation to Build Social Work Student Practice Skills

Kristen Lwin, Robin Wright and Kristina Nikolova, *School Of Social Work*

Integrating Indigenous Ways of Knowing, Living, and Being into the Engineering Undergraduate Curriculum, Phase II

Lorraine Chandler, Alex Pershai, Jacqueline A. Stagner,
Afsaneh Edrisy, and Jo Asuncion, *Faculty of Engineering*

English Language Skills Enhancement in Master of Engineering Program

Lisa Salfi-Novena, Bill Van Heyst, and Lorraine Chandler, *Faculty of Engineering*

Developing, implementing and assessing Course-Based Undergraduate Research Experiences (CUREs) in the Department of Integrative Biology in the Faculty of Science through the formation of a community of practice

Isabelle Barrette-Ng, Stephanie Doucet, Catherine Febria, Michelle Bondy,
Clint Jacobs, Tanya Noel, Hannah ter Hofstede, Dora Cavallo-Medved,
and Candy Donaldson, *Department of Integrative Biology*

A Student-Focused Curriculum for Asian Studies Courses – A Study of Student Needs and Motivations

Tanja Collet-Najem and Judy Xu, *Department of Languages, Literatures And Cultures*

Identify the Gaps in the Undergraduate Programs in Chemistry and Biochemistry to Improve Recruitment, Retention and Conversion

Yufeng Tong, Sirinart Ananvoranich, Holger Eichhorn,
and Kenneth Ng, *Department of Chemistry & Biochemistry*

Development of Black Studies Honours, Labour Studies Honours, and Social Justice General and Honours Programs

Natalie Delia Deckard; Jane Ku and Frances Cachón (Social Justice); Rachel Aleks, Brandi Lucier (Labour Studies); Juanita Stephen, Richard Douglass-Chin, Dorian Moore (Black Studies),
Department of Interdisciplinary and Critical Studies

Visit uwindsor.ca/ctl/cope for more information

Call for Nominations



Educational Leadership Award

CENTRE FOR TEACHING & LEARNING

The University of Windsor Educational Leadership Award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Annual Celebration of Teaching Excellence.

Nominations due: November 1, 2024

For more details, visit: uwindsor.ca/ctl/edlead

READ FACULTY SPOTLIGHTS ON OUR TEACH & LEARN BLOG



Teach & Learn



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