

The Centre for
Teaching and Learning
Presents the 16th Annual



*Celebration of
Teaching Excellence*

**A Recognition of Teaching Awards
Received by University of Windsor Instructors**

Celebrated Virtually
Tuesday, March 8, 2022



**University
of Windsor**

Order of Events

Indigenous Welcome



Opening Remarks



Introducing the Award Winners



Student-Initiated Awards



Faculty-Level Awards



University Teaching Certificate Graduates



Campus-Wide Awards



Provincial Awards



National Awards



Closing Remarks



STUDENT-INITIATED AWARDS

Education Society Awards

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students.



Lindsey Jaber
Faculty of Education

Education Society Professor of the Year (Primary/Junior)



James Oloo
Faculty of Education

Education Society Professor of the Year (Junior/Intermediate)



John Freer
Faculty of Education

Education Society Professor of the Year (Intermediate/Senior)

Students' Law Society Awards

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question. The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question.



Ruth Kuras
Faculty of Law

Students' Law Society Faculty Award



Lorne Neudorf
Faculty of Law

Honourable Justice Robert Abbey Award for Outstanding Special Lecturer

Nursing Society Awards

Recognizes instructors and preceptors in the Faculty of Nursing whose accomplishments include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery.



James Daabous
Faculty of Nursing

*Nursing Society Excellence in
Clinical Teaching Award*



Edward Cruz
Faculty of Nursing

*Nursing Society Excellence in
Undergraduate Teaching Award*



Jessica Audet
Faculty of Nursing

*Nursing Society Preceptor of
the Year Award*

School of Dramatic Art Faculty Award

Recognizes excellent teachers.



Michelle Macarthur
School of Dramatic Art

Club SoDA, 2021 Faculty Award

Science Society Excellence in Instruction Award

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students.



Tanya Noel
Department of Integrative Biology

Organization of Part-Time Students (OPUS) Faculty Award

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery.



Scott Mattson
Department of Psychology

OPUS Teacher of the Year Award



Robert Weir
Department of Languages, Literatures and Cultures



Faculty of Arts, Humanities and Social Sciences

Kathleen E. McCrone Teaching Award

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods.



Kendall Soucie
Department of Psychology

"Kendall's teaching style is creative, engaging, and tailored to all students. She prioritizes her student's well-being and attends to all their educational needs."
~ *Nomination Letter*

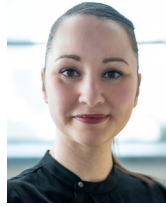
Faculty of Engineering

Excellence in GA Award

Recognizes a graduate student who has demonstrated superior performance in teaching.



Prarthana Pillai
Department of Electrical and
Computer Engineering



Georgiana Vani
Department of Civil and
Environmental Engineering

Medal of Excellence for Online Teaching

Recognizes a faculty member who has demonstrated superior performance in online teaching.



Ofelia Jianu
Department of Mechanical Automotive And Materials Engineering

Medal of Excellence in Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching.



Jalal Ahamed
Department of Mechanical, Automotive & Materials Engineering

Faculty of Human Kinetics

Excellence in Graduate Mentorship Award

Recognizes and honours a faculty member's excellence in mentorship of graduate students within the Faculty of Human Kinetics.



Victoria Paraschak
Department of Kinesiology

"The core of Victoria's teaching style places the students' well being and success as a priority. Her approach is to mentor them in their educational process and in their preparation to identify and achieve their personal and career goals."

- Nomination File

Wayne Marino Faculty of Human Kinetics Teaching Excellence Award

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities.



Patti Millar

Department of Kinesiology

"Through Patti's teaching and mentoring, students are able to develop their research skills, learn independently, receive critical feedback, and remain motivated and engaged within the classroom, among many other important outcomes." ~ *Nomination File*

Schulich School of Medicine and Dentistry – Windsor Program

Associate Dean's Award of Excellence in Medical Education

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program.



Drew Foley

Schulich School of Medicine & Dentistry - Windsor Program

"Drew Foley is an excellent colleague, and for many, was instrumental in ensuring the smooth transition into synchronous learning for all our learners. Not only was he pivotal in terms of support, but he played a big role in helping the staff and faculty with all of their tech needs." ~ *Nomination File*



John Vilella

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Vilella's quiet humility makes him an absolute pleasure to work with, he continually demonstrates respect and gratitude. He models the utmost integrity in all interactions and his commitment to the school has been unwavering." ~ *Nomination File*



Junaid Yousuf

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Yousuf plays a key role in enriching the learning environment for medical students, residents, and fellows. He is dedicated to the success of his students and preparing them for the challenges ahead." ~ *Nomination File*

Educators' Award of Excellence in Medical Education

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model.



Nikesh Adunuri

Schulich School of Medicine & Dentistry - Windsor Program

"Nikesh provides close attention to detail to students under his care and is known for providing strong, tailored feedback. He is an excellent role model and consistently demonstrates a strong work ethic and physician leadership."

~ *Nomination File*



Emily Marcotte

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Emily Marcotte has been a significant source of encouragement, and has demonstrated excellence in inspiring students, creative and innovative teaching, and enthusiasm for teaching." ~ *Nomination File*



Joanna Starczewski

Schulich School of Medicine & Dentistry - Windsor Program

"Joanna cultivated a trusting relationship with us in which we were comfortable discussing difficult topics including mental health. It was insightful to learn how peers have been affected by experiencing mental health illnesses second hand from their friends and families." ~ *Nomination File*

Faculty of Science

TA Excellence Award

Recognizes teaching assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership.



Jake Frank

Department of Integrative Biology

"The majority of Jake's influence on students stems from his genuine care in their university experience... he was always available to offer support and advice, whether it be about studying effectively, getting involved on campus, or dealing with the stress that stems from difficult courses." ~ *Nomination File*

GA Excellence Award

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership.



Patricia Okpara
Department of Integrative Biology

"This year came with a mountain of challenges due to the unprecedented pandemic. Through all of it Patricia showed an aptitude of ability to adapt and withstand every challenge that was thrown her way." ~ *Nomination File*



Ahmed Shafeek Abouhassan
School of Computer Science

"Ahmed does not shy away from asking the hard questions and does not yield, in lecture or in office hours later, until he fully understands the materials being taught." ~ *Nomination File*

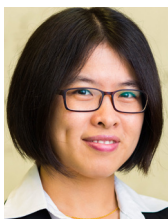
Student Mentoring Award

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring.



Dora Cavallo-Medved
Department of Biomedical Sciences

"My time with Dr. Cavallo-Medved has left a lifelong imprint through the heightened confidence, communication skills, and experience I have gained through her." ~ *Nomination Letter*



Dan Xiao
Department of Physics

"Dr. Xiao is my role model and pushes me to be the best version of myself. I hope to one day become a physician and I am confident the research skills and social skills I have acquired under her supervision will assist me in my future endeavours." ~ *Nomination Letter*

Student Engagement Award

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention.



Tanya Noel

Department of Integrative Biology

"Tanya is a dedicated and passionate educator who has established an evidence-based teaching practice grounded in the design and implementation of high-impact learning experiences that promote self-regulated and deep learning." ~ *Nomination Letter*



Lisa Porter

Department of Biomedical Sciences

"What makes Dr. Porter most effective is that she leads by example. In her professional life, she sets goals high, works hard, uses innovation, and creativity and motivates others to work as a team – modelling the collaborative nature that is required to be successful in the real world." ~ *Nomination Letter*

Collaborative & Interdisciplinary Award

Recognizes, encourages, and rewards faculty who have been instrumental in developing interdisciplinary and/or collaborative research and teaching programs.



Catherine Febria

Department of Integrative Biology

"Dr. Febria not only pursues collaboration in her own work but also encourages those around her to do the same and demonstrates on a regular basis that collaboration strengthens science." ~ *Nomination Letter*

Roger Thibert Teaching Excellence Award

Recognizes faculty who show excellence in undergraduate and/or graduate teaching, curriculum development, or educational leadership, and who develop a positive, learning-centred environment in the Faculty of Science



Oliver Love

Department of Integrative Biology

"Dr. Love is caring, approachable and always sensitive to students' needs. He always went above and beyond to make sure he was accommodating and available for extra help, especially during this pandemic. It was evident that he wanted to support us and wanted us to succeed in his course." ~ *Nomination Package*



UNIVERSITY TEACHING CERTIFICATE

The University Teaching Certificate (UTC) Program is designed to help academics, at all levels and in all disciplines, develop their teaching practice, with the goal of enhancing student learning. Both practical and theoretically-grounded, the UTC seeks to engage instructors in areas including course design, teaching practices, leadership, scholarship, and assessment, inspiring reflective, critical, evidence-based practice.

Congratulations to the UTC Program’s 2021 graduating cohort!

Victoria Abboud, Department of Communication, Media and Film

Kow Abekah-Wonkyi, Faculty of Law

Yasser Alginahi, Department of Electrical and Computer Engineering

Katherine Hirsch, Department of Kinesiology

Bonaventure Molokwu, School of Computer Science

Kathyani Parasram, Department of Biological Sciences

Hossein Varvani Farahani, Department of Mechanical, Automotive and Materials Engineering

Lauren Weller, Great Lakes Institute for Environmental Research (GLIER)

Priscilla Williams, Department of Civil and Environmental Engineering



CAMPUS-WIDE AWARDS

GA/TA Awards - Educational Practice

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University.



Layale Bazzi
Department of Physics

“Layale’s enthusiasm and passion made students comfortable in asking questions and engaging in discussions that went beyond the scope of the material.” ~ *Nomination File*



Irene Muir
Department of Kinesiology

“Whether students are preparing for a class assignment, studying for a test, or trying to understand the course material, Irene is patient and respectful, and is always willing to make time for questions.” ~ *Nomination File*

GA/TA Awards - Educational Leadership

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University.



Ashley Lehman

Department of Mechanical, Automotive and Materials Engineering

"Ms. Lehman is striving to grow in her abilities so that she can better serve, which is a powerful attribute of a leader." ~ *Nomination File*

Alumni Association Excellence in Mentoring Award

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation.



Sally Bick

School of Creative Arts

"Sally embodied the values of intellectual integrity, rigor, and innovation. She fostered an atmosphere of collaborative attitude and mutual respect. She continues to be a valued advisor as I navigate the early years of my academic career." ~ *Nomination File*



Todd Loughead

Department of Kinesiology

"Todd does not hold himself above his students, but instead co-creates research findings/products through a mutually beneficial and collaborative process. By flattening the power dynamic that inevitably exists in faculty-student relationships, Dr. Loughead creates a welcoming atmosphere that allows students to be themselves, to be bold, and to be creative." ~ *Nomination File*

Alumni Association Award for Distinguished Contributions to University Teaching

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation.



Dora Cavallo-Medved

Department of Biomedical Sciences

"Dora's enthusiasm for teaching and engaging students is infectious and very well-known by students and instructors across campus. She is also one of the most accomplished, dedicated, and inspiring educational leaders we have." ~ *Nomination File*

Alumni Association Award for Distinguished Contributions to University Teaching (Cont'd)



Jasminka Kalajdzic
Faculty of Law

"Professor Kalajdzic is a once in a lifetime kind of educator. She fosters a nurturing classroom environment which encourages students to ask questions and take meaningful risks. Professor Kalajdzic has left a powerful impact on my legal training and my heart." ~ *Nomination File*



Victoria Paraschak
Department of Kinesiology

"Vicky is constantly considering promising practices in teaching and how to convey information and encourage critical thinking through all aspects of her courses, including lectures, discussions, readings, assignments, and exams." ~ *Nomination File*



Sigi Torinus
School of Creative Arts

"I observed Sigi working with undergraduate students to ensure that they had a rich educational experience, finding ways to incorporate students' interests into their assignments. She continually adapted her lesson plans to meet the changing demands of students." ~ *Nomination File*

University of Windsor Educational Leadership Award

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching.



Chitra Rangan
Department of Physics

"Dr. Rangan has provided exceptional leadership in the Faculty of Science, helping to build a community of practice committed to curricular initiatives across the Faculty and across campus." ~ *Nomination Letter*



PROVINCIAL AWARDS

Minister's Award of Excellence

Awarded to instructors who demonstrated exceptional support during the 2020/2021 school year.



Dave Cormier

Office of Open Learning

"Dave co-developed two intensive short courses for faculty to prepare them for engaging online teaching and taught them on a repeating cycle for months, with over 200 faculty cycling through the courses." ~ *Ministry Announcement*



Wen Teoh

Entrepreneurship Practice & Innovation Centre (EPICentre)

"Wen Teoh worked tirelessly with industry, business, and student entrepreneurs to drive economic development and spearheaded the successful delivery of six entrepreneurial programs, four of which were first launched during the pandemic." ~ *Ministry Announcement*



NATIONAL AWARDS

Teaching Assistants Awards of Excellence from the Canadian Council of Departments of Psychology

Recognizes the important contributions made by students who are dedicated to excellence in teaching and learning in Canadian departments of psychology.



Frasia Morrison

Department of Psychology

"Frasia demonstrated her extremely well-developed time management and organization skills as well as her professionalism and unrelenting grit." ~ *Nomination Letter*

Teaching Assistants Awards of Excellence from the Canadian Council of Departments of Psychology (Cont'd)



Brandon Zuccato
Department of Psychology

"Brandon's selfless dedication to promoting the highest level of training for our students is unmatched. He goes above and beyond his duties on a weekly basis and have become a critical component of the experience for students."

~ Nomination Letter

Association for Canadian Clinical Legal Education's (ACCLE) Buhler Award

Presented to a professor whose work intersects academic and clinical approaches to clinical and experiential legal education.



Vasanthi Venkatesh
Faculty of Law

"Vasanthi is an inspiring instructor who expertly links theory to practice. She compassionately leads students to think critically and recognize the value of connections between organizing, community engagement, and poverty law."

~ Nomination Letter

Educational Developers Caucus Distinguished Educational Developer Career Award

Recognizes an individual with 15+ years of service in educational development who has made repeated meaningful contributions to the field of educational development at the local, provincial, and national levels and to the EDC community over the span of their career.



Erika Kustra
Centre for Teaching and Learning

"As a practitioner, Erika steadfastly lives the ethos of development – of people, programs and institutions. She is focused on the needs of others in achieving their goals, listens with her mind and her heart, respects the knowledge and experience held by others, appreciates the importance of context.

Consequently, Erika facilitates shared learning and problem solving that has lasting impacts for individual teachers in diverse disciplines, for educational development colleagues, for student collaborators, and for academic administrators striving to create institutional cultures that help teachers and learners do their best work." *~ Nomination Letter*



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2020/21 CLIF recipients are:

Building Program THRIVE (Tools Helping Reach Individual Values and Empowerment): Fostering self-regulated learning strategies for academic success in first-year biology courses

Isabelle Barrette-Ng, *Department of Integrative Biology*;
Michelle Bondy, *Faculty of Science*;
Dora Cavallo-Medved, *Department of Biomedical Sciences*;
Trevor Pitcher, *Great Lakes Institute for Environmental Research*

Examining how research group/lab ethnic diversity influences the persistence of the BIPOC community in science

Tricia Carmichael, *Department of Chemistry and Biochemistry*;
Michael Godfrey, *Faculty of Science*

Understanding persistence and retention in underrepresented STEM students

Dana Ménard, *Department of Psychology*;
Michael Godfrey, *Faculty of Science*;
Jennifer Johrendt, *Department of Mechanical, Automotive & Materials Engineering*

Visit uwindsor.ca/ctl/364/clif-grants for more information on CLIF



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Undergraduate Research Experience Grants (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2020/21 UREG recipients are:

Hydrogen fuel cells for alternative energy

Marcus Drover, *Department of Chemistry & Biochemistry*

Building industry-inspired medical biotechnology labs to enhance experiential capstone courses

Zareen Amtul, *Department of Chemistry & Biochemistry*

Head impact research team project proposal development for youth sport

David Andrews, *Department of Kinesiology*

Learning to form time-aware teams of experts

Hossein Fani, *School of Computer Science*

Study of biological membrane mimics using Muon Spin Resonance (MuSR) spectroscopy

Drew Marquardt, *Department of Chemistry & Biochemistry*

Benchmarking the Hybrid Relational Rotation Embedding (HRotatE) model to effectively capture and predict hierarchical relations in knowledge graphs

Ziad Kobti, *School of Computer Science*

Honouring Indigenous ways of knowing nature through storytelling

Catherine Febria, *Great Lakes Institute For Environmental Research*;
Candy Donaldson, *Integrative Biology*

Shaking things up: Research in earthquake engineering

Niel Van Engelen, *Department of Civil & Environmental Engineering*

Nurses' experiences working in Windsor and Detroit hospitals during COVID-19: One-year follow-up interviews

Amy Menard, *Department of Psychology*;
Laurie Freeman; Jody Ralph, *Faculty of Nursing*;
Kendall Soucie, *Department of Psychology*

Creating a living online guide to engage undergraduate students in cognitive aging research

Renee Biss, *Department of Psychology*

Transport of momentum and entropy in multiphase flows for hydrogen production processes

Ofelia Jianu, *Department of Mechanical, Automotive & Materials Engineering*

Call for Nominations

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

We are proud to extend the call for the University of Windsor Educational Leadership Award. This award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Celebration of Teaching Excellence held annually in November.

Nominations due: **August 15, 2022**

For more details: ctl.uwindsor.ca/422/educational-leadership-award

DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Sponsored by the Office of Open Learning, the *Dr. Alan Wright award for Exemplary Online and Technology-Enhanced Teaching* recognises exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning. The award recognizes educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

The Office of Open Learning will issue a Call for Nominations annually in January. Complete nomination packages must be submitted electronically to the Office. See our website for submission deadlines: uwindsor.ca/openlearning/408/awards.

For more information, contact Nick Baker (nbaker@uwindsor.ca, ext. 4925) or visit uwindsor.ca/openlearning



University
of Windsor