



INTERNATIONAL TEACHING ONLINE SYMPOSIUM

June 17th and June 18th, 2021

MEET OUR SYMPOSIUM CHAIRS + CO-CHAIRS



Nick Baker

Professor Nick Baker is the Director of the Office of Open Learning at the University of Windsor. He has been teaching and researching about online learning and educational technology for two decades and is a strong advocate for accessible education for all learners. Professor Baker will chair the Faculty and Emerging Scholars Panel.



Shu Li

Shu Li is a new Education graduate student at the University of Windsor this year. Her major is Education of Second Language Acquisition and Society. Currently, she is living in China. Right now, she is learning her third language: Japanese. Shu Li will be serving as the International Student Panel chair.



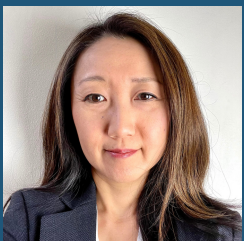
Tranum Kaur

Dr. Tranum Kaur has over 13 years of teaching experience in teaching undergraduate and graduate students. Dr. Kaur is currently associated with the Master of Medical Biotechnology program at the Department of Chemistry and Biochemistry, University of Windsor. Tranum is passionate in advancing equity, inclusivity and diversity on campus and beyond. Dr. Kaur will be serving as the Faculty/Emerging Scholars + International Student Joint Panel chair.



Bonnie Stewart

Dr. Bonnie Stewart is an educator and social media researcher interested in what digital networks mean for institutions and society. Assistant Professor of Online Pedagogy and Workplace Learning in the University of Windsor's Faculty of Education, Dr. Stewart was an early MOOC researcher and ethnographer of Twitter. Dr. Stewart will serve as the Debriefing and Synthesis co-chair.



Nobuko Fujita

Dr. Nobuko Fujita is a Learning Specialist in the Office of Open Learning at the University of Windsor. She brings an evidence-based, learning sciences perspective to her work supporting faculty in the design and development of high quality online and hybrid courses. Her research interests and publications include learning design, online discourse analysis, open educational practices, and academic development. Dr. Fujita will co-chair the Debriefing and Synthesis session.



MEET OUR MITACS INTERN



Gabriela Danko

Gabriela Danko is a third-year student of German studies at Taras Shevchenko National University of Kyiv. She is currently participating in the Mitacs Globalink Research Internship program and is working on the "Connecting Best Practices for Teaching Linguistically and Culturally-Diverse International Students with International Student Satisfaction and Student Perceptions of Learning" project at the University of Windsor. Ms. Danko is also a member of the Teaching International Students Research Group as a part of her internship.

Here is a short interview with Gabriela Danko about the program and her experiences so far.

1. Could you tell us a little bit about yourself?

My name is Gabriela Danko and I am a German language student at Taras Shevchenko National University of Kyiv in Ukraine. Right now, I am going through my MITACs Globalink Research Internship at the University of Windsor.

2. What is the MITACs program?

MITACs is a Canadian nonprofit organization that provides research and training programs for universities and companies from different provinces, territories and countries. MITACs provides many research opportunities in different research fields and disciplines, be it engineering, natural/social sciences and many more.

3. What is your role as a MITACs intern with The Teaching International Students Research Group?

I am a part of the Globalink Research Internship program. It lasts 12-weeks and during my internship, I do research under the guidance of Dr. Clayton Smith. Right now, I am helping the team with research symposium planning, advertising, and assisting in the writing of a book chapter titled "Connecting Best Practices for Teaching International Students with Student Satisfaction: A Review of STEM and Non-STEM Student Perspectives".

4. Can you tell us something about the experiences you have had so far while working with the team?

Sure! I am having a great time working with our team. Everyone is very friendly and welcoming; I can express my ideas without hesitation. During our online talks, I almost feel like I am on campus. What I really like is the commitment of the team, it is quite inspiring. Other than that, I have improved my academic communications, organization and planning skills. The only thing I would wish for is working directly on the campus, and not online. I really recommend everybody to look for international exchange programs, one can learn so much that way!



SYMPOSIUM PRESENTERS

- We can't wait to learn more about your research on online learning! Please be sure to join your breakout room a few minutes in advance to prepare your slides. All meeting links are available on our website.
- Please use the template the team provided as a rough layout for your extended abstract to be published in our conference proceedings. **The deadline to submit is June 25th, 2021.**
- Just as a reminder, 6-8 high-quality abstracts will be selected to be published in a special edition of the Journal of Teaching and Learning, and some papers may be eligible for inclusion in the in-progress IGI Global published book, Successful Teaching Strategies for Culturally and Linguistically Diverse International Students. **Therefore, submission of an extended abstract is highly encouraged.**



SYMPOSIUM PARTICIPANTS

- All meeting links are available on our website... you should have received a guide on how to access these links. If you did not, email us and the student conference coordinator will send the guide to you.
- Please note: we are using **Microsoft Teams**, so we will only be able to accommodate up to 300 active participants.
- **After 300 people join the live session, everyone else will become a view-only participant** (you will be able to join but features such as camera, audio, chatbox, and moving to breakout rooms will be disabled).
- We suggest you join the meeting as soon as possible after the Symposium begins to acquire a spot as an active participant. Thank you for your understanding.
- Once you enter the meeting, **your audio and video will automatically be turned off.** The Symposium planning team kindly asks that you keep these off and use the chat to communicate. This will help avoid any confusion and distractions.
- Our **view only participants will also be able to ask questions through the Twitter hashtag #AskITOS2021.** Follow us on Twitter @ITOS2021 and ask us your questions while you view the event through teams. A volunteer will be moderating this hashtag and relaying all the questions and comments to our speakers in the main session.



JOURNAL OF THE MONTH

[Emergency Remote Learning: Satisfaction for Students and Instructors](#)

The sudden shift to remote teaching in Spring 2020 presented new challenges for both students and faculty. So, how satisfied were these groups with the result? Wiley Education Services conducted a survey to determine just that... check out the article for more information.

For more information, please visit our **[Symposium Website](#)**.