



# INTERNATIONAL TEACHING ONLINE SYMPOSIUM

June 17th and June 18th, 2021

Dear guest,

Thank you for your interest in our Teaching Culturally and Linguistically Diverse International Students in Open and Online Learning Environments Research Symposium. We are excited to learn more about online international student needs together. With the symposium being some time away, we would like to use these newsletters as a way to stay connected. If you have any questions, please do not hesitate to reach us at [symposium@uwindsor.ca](mailto:symposium@uwindsor.ca).



## CALL FOR PROPOSALS

We are still accepting research proposals for our Concurrent Scholarship Sharing Sessions on day one of the symposium. Topics, which can be research or practice-based, can include:

- Best practices for teaching in an open and online learning environment
- Ways to enhance international student learning online
- Ways to enhance international student satisfaction with online teaching and learning
- Other topics related to teaching international students in open and online learning environments

If interested, head to our website to submit your proposal before the **MARCH 19, 2021** deadline.



## JOURNAL OF THE MONTH

[Coronavirus \(COVID-19\) and Online Learning in Higher Institutions of Education: A Survey of the Perceptions of Ghanaian International Students in China](#)

### Abstract

The first quarter of 2020 is a hard time for the global community. The Coronavirus (COVID-19) pandemics swept through the world affected many aspects of human endeavour: from the decline in industrial production to the re-adjustments in the academic calendar of all educational institutions globally. Stakeholders and management of higher educational institutions have no other option but to make use of Internet technology, thus online learning for the continuation of academic activities across all schools worldwide... (check out the article for more information)

For more information, please visit our [Symposium Website](#).