Submitting an Ignite Work Study Job Proposal



University Career Development & Experiential Learning

Submitting an Ignite Job Proposal

All faculty/staff considering hiring a part-time student through the Ignite Work-Study Program must complete a Job Proposal Application Form by the deadline indicated on the Ignite-Work Study webpage.

Job Proposal Requirements

All faculty/staff considering hiring a part-time student through the Ignite Work-Study Program must meet the following requirements in their job proposals:

- Provide an opportunity for a student to apply their skills and knowledge in an authentic work setting and be exposed to workplace demands.
- Identify at least **one** competency that can be developed by students in the role.
- Articulate at least **one** learning outcome that can be achieved by students.
- Incorporate direct supervision, mentorship, and feedback by **one or more** current faculty or staff member.
- Must not contravene any collective agreement and must not include duties of a laid off University of Windsor employee.

What information is requested in an Ignite job proposal?

Submitting an Ignite Work-Study job proposal takes approximately 15 minutes and includes questions regarding the role you would like to subsidize. Information requested includes:

- Job duties and requirements
- Supervision and mentoring plans
- Learning outcomings and competency development
- Application instructions for candidates
- Account number students will be paid from

Job Proposal Submissions

- Job proposals can be submitted for one term (fall OR winter) or two-terms (fall AND winter).
- A job proposal can request multiple job openings, but a separate proposal is required for every unique position.
- Summer ignite job proposals are separate from fall or winter proposals and will be scored independently.
- Since students will select the jobs that best meet their needs, there is no guarantee that all positions will be filled.

 Career Development and Experiential Learning reserves the right to restrict the number of positions approved.

Evaluation Rubric

Individuals that sit on the Provost's Council (i.e. those in a Dean or AVP role) are given the opportunity to review and notify Career Development and Experiential Learning of the positions that are deemed a priority for the operations of their unit.

Provost's Council uses the following rubric to evaluate three priority areas:

- 1. Competency Development
- 2. Quality of Learning Outcomes
- 3. Mentorship and Supervision

Criteria	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Competency Development /50 Review scoring here	Job description does not clearly outline tasks involved in the job. Lists at least 1 competency a student can develop but does not adequately describe how they will develop it. (10)	Job description clearly outlines tasks involved in the job, lists at least 1 competency a student can develop, and describes how they will develop it. (30)	Job description clearly outlines tasks involved in the job, lists more than 1 competency a student can develop, and draws a clear connection between the role and the development of selected competencies.
Mentorship & Supervision /30	Addresses only 1 of the following areas: plan for orientation, plan for training, plan for ongoing supervision/mentorship. (10)	Addresses 2 or more of the following areas: plan for orientation, plan for training, plan for ongoing supervision/mentorship. (20)	Clearly describes plan for orientation, training, and ongoing supervision/mentorship.

Quality of Learning Outcomes /20	Learning outcomes are not observable or measurable or it is unclear which tasks will help students demonstrate their	Learning outcomes are observable or measurable and relate back to the job description.	Learning outcomes are observable, measurable, and clearly describe how students will demonstrate their
	(10)	(15)	learning through specific tasks.

Questions

For questions related to the Ignite Work Study Program, contact ignite@uwindsor.ca or call 519.253.3000 x 2577.