Carlin J. Miller, Ph.D.

**ACADEMIC TRAINING**

2003 Ph.D. in Educational Psychology (APA-accredited program in School Psychology, training emphasis in Developmental Neuropsychology), The University of Georgia (Athens, GA)

1999 M.Ed. in Educational Psychology, The University of Georgia

1996 M.Ed. in Special Education (Learning Disabilities), Vanderbilt University (Nashville, TN)

1994 B.A. Liberal Arts (Major: Psychology), Washington and Lee University (Lexington, VA)

LICENSURE

2014 – Registered Clinical Psychologist in the Province of Ontario (Authorized areas of practice: Clinical Neuropsychology, Clinical Psychology, School Psychology; Authorized client populations: Children, Adolescents, Adults, Families)

2005 – 2022 Licensed Psychologist in the State of New York

1998 – 2008 Certified Teacher in Interrelated Special Education (P-12) in the State of Georgia

**ACADEMIC APPOINTMENTS**

2019 – **Professor**

Clinical Neuropsychology area, Department of Psychology, University of Windsor (Ontario, Canada)

2009 – **Faculty**

Behaviour, Cognition, and Neuroscience interdisciplinary program, University of Windsor

2010 – 2019 **Associate Professor, Tenured**

Clinical Neuropsychology area, Department of Psychology, University of Windsor

Jul – Dec 2012 **Visiting Scholar** (sabbatical)

Department of Psychology, University of Otago (New Zealand)

2006 – 2010 **Assistant Professor, Tenure-track**

Clinical Neuropsychology area, Department of Psychology, University of Windsor.

(Maternity leaves: August – December 2007, October 2009 – April 2010)

**LIFE-TIME SUMMARY**

|  |  |
| --- | --- |
| Refereed publications | 44 |
| Invited book chapters | 8 |
| Peer-reviewed presentations (posters + papers) | 67 |
| Invited presentations (academic) | 13 |
| Invited presentations (community/non-academic) | 22 |

**PUBLICATIONS** (\*student co-authors)

**Refereed publications**

1. Nurgitz, R.\* & **Miller, C.J.** (2022). COVID-related Risk-Taking: Measuring Compliance with Public Health Recommendations. *International Journal of Health, Wellness, and Society, 12*, 111-128.
2. Cairncross, M.\* & **Miller, C.J.** (2020) The efficacy of mindfulness-based therapies for Attention-deficit/Hyperactivity Disorder: A meta-analytic review. *Journal of Attention Disorders, 5,* 627-643*.*  <https://doi.org/10.1177/1087054715625301>.
3. Scavone, A.\*, Kadziolka, M.\*, & **Miller, C.J.** (2020). State and trait mindfulness as predictors of skin conductance response to stress. *Applied Psychophysiology and Biofeedback, 45 (3),* 221-228. <https://doi.org/10.1007/s10484-020-09467-y>
4. Al-Salom, P.\* & **Miller, C.J.** (2019). Problems with online data collection: Predicting invalid responding in undergraduate samples. *Current Psychology, 38 (5),* 1258-1264. http://10.1007/s12144-017-9674-9
5. **Miller, C. J.**, Borsatto, J.\*, & Al-Salom, P.\* (2019). Testing the effects of quick mindfulness intervention in the university classroom. *Journal of Further and Higher Education, 43 (6),* 839-847*.* doi:10.1080/0309877X.2017.1409345
6. Ostojic, D.\*, Brooker, B.\*, & **Miller, C.J.** (2019)*.* Using ecological momentary assessments to evaluate extant measures of mind wandering. *Psychological Assessment, 31 (6), 817-827.* <http://dx.doi.org/10.1037/pas0000701>
7. Brooker, B.\*, Ostojic, D.\*, & **Miller, C.J.** (2018). Symptom covariance accounts for behavioral approach associations across impulse control disorders. *ADHD Attention Deficit and Hyperactivity Disorders, 10,* 199-208*.* doi: 10.1007/s12402-017-0245-6.
8. Sagar, S.\*, **Miller, C. J.**, & Erdodi, L.A. (2017). Detecting feigned Attention-Deficit/Hyperactivity Disorder (ADHD): Current methods and future directions. *Psychological Injury and Law Journal, 10,* 105-113. doi:10.1007/s12207-017-9286-6
9. di Pierdomenico, E.\*, Kadziolka, M.\*, & **Miller, C.J.** (2017). Mindfulness correlates with stress and coping in university students. *Canadian Journal of Higher Education, 47,* 121-134*.*
10. **Miller, C.J.,** Elder, K.\*, & Scavone, A.\* (2017). Bringing brief mindfulness training to the university classroom. *Mindfulness, 8,* 1047-1054.doi: 10.1007/s12671-017-0680-7.
11. **Miller, C.J.**  & Brooker, B.\* (2017). ADHD in kindergarten students: What teachers know and experience. *Psychology and Behavioral Science International Journal, 4.* doi:10.19080/PBSIJ.2017.04.5556334
12. **Miller, C.J.** & Brooker, B.\* (2017). Mindfulness training improves general functioning in parents and teachers of children with ADHD. *Complementary Therapies in Clinical Practice, 28,* 108-115. doi:org/10.1016/j.ctcp.2017.05.015
13. Jones, G.\*, Ostojic, D.\*, Menard, J.\*, Picard, E., & **Miller, C.J.** (2017). Primary prevention of reading failure: Effect of universal peer-tutoring in the early grades. *Journal of Educational Research, 110,* 171-176*.*
14. Ostojic, D.\*, Brooker, B.\*, Cairncross, M.\*, & **Miller, C.J.** (2016). Psychosocial status in emerging adult females: Impact of pubertal timing and ADHD symptoms. *Psychology and Education, 53,* 61-69*.*
15. Ostojic, D.\* & **Miller, C.J.** (2016). Effects of puberty onset on ADHD symptoms in female university students. *Journal of Attention Disorders, 20,* 782-791*.*
16. Kadziolka, M.\*, di Pierdomenico, E. A.\*, & **Miller, C. J.** (2016).Trait-like mindfulness promotes healthy self-regulation of stress. *Mindfulness, 7,* 236-245.
17. Knezevic-Budisin, B.\*, Peddens, V., White, A., **Miller, C. J.**, & Hoaken, P. (2015) A multifactorial conceptualization of impulsivity: Implications for research and clinical practice. *Journal of Individual Differences, 36,* 191-198*.*
18. Menard, J.\*, Knezevic, B.\*, Miller, S. R., Edelstein, D., Thompson, K., & **Miller, C. J.** (2015). Intergenerational transmission of antisocial behavior and age at primiparity. *Journal of Child and Family Studies, 24,* 798-808.
19. White, A.\* & **Miller, C. J.** (2015). Delinquency in emerging adult females: Importance of callous-unemotionality and impulsivity. *Deviant Behavior, 36,* 245-258*.*
20. Bartol, F.\*, & **Miller, C. J.** (2014). Callous-unemotionality in individuals receiving accommodations for disabilities in university. *Journal of Psychopathology and Behavioral Assessment, 36,* 510-518*.*
21. Schentag-Trella, R. N.\*, Miller, S. R., Edelstein, D., & **Miller, C. J.** (2014). Maternal behavior prior to parenting as a transgenerational predictor of offspring behavior. *Journal of Child and Family Studies, 23,* 1501-1509.
22. Sanchez-Bloom, J., Garcia-Barrera, M. A.**, Miller, C. J.**, Miller, S. R., & Hynd, G. W. (2013). Planum temporale morphology in children with developmental dyslexia. *Neuropsychologia, 51*, 1684-1692*.*
23. **Miller, C. J.,** Miller, S. R., Healey, D. M., Marshall, K.\*, & Halperin, J. M. (2013). Are cognitive control and stimulus-driven processes differentially linked to inattention and hyperactivity in preschoolers? *Journal of Clinical Child and Adolescent Psychology, 42*, 187-196*.*
24. Halperin, J. M., Rucklidge, J. J., Powers, R. L., **Miller, C. J.**, & Newcorn J. H. (2011). Childhood CBCL profile bipolar profile and adolescent/young adult personality disorders: A 9-year follow-up. *Journal of Affective Disorders, 130,* 155-161.
25. Healey, D. M., Flory, J., **Miller, C. J.**, & Halperin, J. M. (2011*).* Maternal positive parenting style is associated with better functioning in hyperactive/inattentive preschool children. *Infant and Child Development, 20,* 148-161.
26. Miller, S. R., Tserakahva, V., & **Miller, C. J.** (2011). “My child is shy and has no friends”: What does parenting have to do with it? *Journal of Youth and Adolescence, 40,* 442-452*.*
27. **Miller, C. J.**, Newcorn, J. H., & Halperin, J. M. (2010). Fading memories: Retrospective recall inaccuracies in ADHD. *Journal of Attention Disorders, 14*, 7-14*.*
28. Staikova, K., Marks, D. J., **Miller, C. J**., Newcorn, J. H., & Halperin, J. M. (2010). Does childhood stimulant treatment portend risk for adolescent depression? Journal of *Child and Adolescent Psychopharmacology, 20,* 387-393*.*
29. Harty, S. C., **Miller, C. J.,** Newcorn, J. H., & Halperin, J. M. (2009). **Adolescents with childhood ADHD and comorbid disruptive behavior disorders: Aggression, anger, and hostility.** *Child Psychiatry and Human Development, 40,* 85-97.
30. Trampush, J.W., **Miller, C. J.,** Newcorn, J. H., & Halperin, J. M. (2009). The impact of childhood ADHD on dropping out of high school in urban adolescents/young adults. *Journal of Attention Disorders, 13,* 127-136.
31. De Sanctis, V. A., Trampush, J. W., Harty, S. C., Marks, D. J., Newcorn, J. H., **Miller, C. J.,** & Halperin, J.M. (2008). Childhood maltreatment and conduct disorder: Independent predictors of adolescent substance abuse disorders in youth with Attention Deficit/Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology, 37,* 785-793*.*
32. Halperin, J. M., Trampush, J. W., Newcorn, J. H., **Miller, C. J**. & Marks, D. J. (2008)*.* Neuropsychological outcomes in adolescents/young adults with childhood ADHD: Profiles of persisters, remitters and controls. *Journal of Child Psychology and Psychiatry, 49,* 958-966*.*
33. Healey, D., **Miller, C. J.**, Policaro, K., Marks, D. J., & Halperin, J. M. (2008). The Children’s Problems Checklist: Assessment of impairment in preschoolers. *Journal of Abnormal Child Psychology. 36,* 771-778.
34. **Miller, C. J**., Flory, J., Miller, S. R., Harty, S., Newcorn, J. H., & Halperin, J. M. (2008). Childhood ADHD and the emergence of personality disorders in late adolescence: A prospective follow-up study. *Journal of Clinical Psychiatry, 69,* 1477-1484*.*
35. **Miller, C. J.,** Miller, S. R., Newcorn, J.H., & Halperin, J. M. (2008). Personality characteristics associated with persistent ADHD in late adolescence. *Journal of Abnormal Child Psychology, 36,* 165-173.
36. Powers, R. L., Marks, D. J., **Miller, C. J.**, Newcorn, J. H., & Halperin, J. M. (2008). Stimulant treatment in children with ADHD moderates adolescent academic outcome. *Journal of Child and Adolescent Psychopharmacology, 15****,*** 449-459*.*
37. Flory, J., Newcorn, J. H., **Miller, C. J.**, Harty, S. C., & Halperin, J. M. (2007). Serotonergic function in children with attention-deficit hyperactivity disorder. *British Journal of Psychiatry, 190,* 410-414*.*
38. **Miller, C. J.,** Marks, D. J., Miller, S.R., Berwid, O., Kera, E. C., Santra, A., & Halperin, J. M. (2007). Brief report: Risk for attention problems in preschoolers: Does television make a difference? *Journal of Pediatric Psychology, 32,* 448-452*.* **Miller, C. J.,** Miller, S. R., Bloom, J. S., Lindstrom, W., Jones, L. A., Craggs, J., Garcia, M., Semrud-Clikeman, M., Gilger, J., & Hynd, G. W. (2006). Testing the double-deficit hypothesis in an adult population. *Annals of Dyslexia, 56,* 71-90*.*
39. **Miller, C. J.,** Miller, S. R., Trampush, J., McKay, K.E., Newcorn, J.H., & Halperin, J. M. (2006). Family and cognitive factors: Modeling risk for childhood aggression at home and school. *Journal of the American Academy of Child and Adolescent Psychiatry, 45,* 355-363.
40. Miller, S. R., **Miller, C. J.,** Bloom, J. S., Hynd, G. W., & Craggs, J. (2006). Association of ADHD subtype with right hemisphere morphology and social comprehension in middle childhood. *Journal of Child Neurology, 21,* 139-144*.*
41. O’Toole, K., Borden, K. A., & **Miller, C. J.** (2006). Long-term psychosocial and adaptive outcomes in children with arteriovenous malformations. *Rehabilitation Psychology, 51*, 60-68*.*
42. **Miller, C. J.**, Hynd, G. W., & Miller, S. R. (2005). Children with dyslexia: Not necessarily at risk for elevated internalizing symptoms. *Reading and Writing, 18*, 425-436.
43. **Miller, C. J.,** Marks, D. J., & Halperin, J. M. (2005). Comparison of measured and estimated cognitive ability in adolescents with and without ADHD. *Journal of Attention Disorders, 9,* 1-6*.*
44. **Miller, C. J.** & Hynd, G. W. (2004). Whatever happened to Developmental Gerstmann Syndrome?: Links to other neuropsychological syndromes. *Journal of Child Neurology, 19,* 282-289*.*

**Book chapters**

1. **Miller, C.J.** (Accepted). Mindfulness treatments for ADHD. In Johnny L. Matson (Ed.) *Clinical Handbook of ADHD Assessment and Treatment Across the Lifespan*. New York: Springer Nature Publications.
2. **Miller, C. J.** (2018). Attention-deficit/Hyperactivity disorder. In Roger J.R. Levesque (Ed.) *Encyclopedia of Adolescence, Second edition*. New York: Springer Publications (pp. 1227-1256).
3. **Miller, C. J.** (2012). Attention-deficit/Hyperactivity disorder. In Roger J.R. Levesque (Ed.) *Encyclopedia of Adolescence.* New York: Springer Publications (pp. 211-225).
4. **Miller, C. J.** (2010). Alexia/dyslexia. In I. Weiner & W. E. Craighead (Eds.) *Concise Corsini Encyclopedia of Psychology and Behavioral Science, Fourth Edition.* New York: Wiley and Sons (pp. 61-63).
5. Newcorn, J. H., Halperin, J. M., & **Miller, C. J.** (2009). ADHD with oppositionality and aggression. In T. E. Brown (Ed.) *ADHD Comorbidities: Handbook for ADHD Complications in Children and Adults, Second Edition.* Washington, DC: American Psychiatric Press (pp. 157-176).
6. Sanchez, J., **Miller, C. J.,** Garcia, M., & Hynd, G.W. (2005). Reading disabilities in children with ADHD. In D. Gozal & D. L. Molfese (Eds.) *Attention Deficit Hyperactivity Disorder: From Genes to Patients.* Totowa, NJ: Humana Press. (pp. 337-358).
7. **Miller, C. J.** & Hynd, G. W. (2004). Alexia/dyslexia. In W. E. Craighead & C. B. Numeroff (Eds.) *Concise Corsini Encyclopedia of Psychology and Behavioral Science, Third Edition.* New York: Wiley and Sons (pp. 35-36).
8. **Miller, C. J.** & Hynd, G. W. (2004). Neuromuscular disorders. In W. E. Craighead & C. B. Numeroff (Eds.) *Concise Corsini Encyclopedia of Psychology and Behavioral Science, Third Edition.* New York: Wiley and Sons (pp. 613-614).
9. **Miller, C. J.,** Sanchez, J., & Hynd, G. W. (2003). Neurological correlates of reading disabilities. In H. L. Swanson, K. R. Harris, & S. Graham (Eds.) *Handbook of Learning Disabilities.* New York: Guilford Publications. (pp. 242-255).

**PRESENTATIONS** (\*student author)

**Peer-reviewed papers**

1. **Miller, C.J.,** Brooker, B.\*, & Cairncross, M.\* (2018, June). *Mindfulness-based Interventions as complementary therapy for attention problems.* Paper presented at the International Congress for Applied Psychology annual meeting, Montreal, Quebec.
2. **Miller, C.J.,** Zuccato, B.\*, Scavone, A.\*, Erdodi, L., Merker, B., & Abeare, C. (2018, February). *Detecting ADHD symptoms in young athletes using the ImPACT.* Paper presented at the International Neuropsychological Society annual meeting. Washington, DC.
3. **Miller, C. J**., Flory, J., Harty, S., Newcorn, J. H., & Halperin, J. M. (2005, August)*.* *Longitudinal relationship between childhood ADHD and young adult personality disorders.* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
4. Sanchez, J. L., Lindstrom, W. A., Jones, L. A., Hynd, G. W. & **Miller, C. J.** (2002, October). *Gyral patterns in children with orthographic and phonological developmental dyslexia*. Pediatric grand rounds presentation presented at the annual meeting of the National Academy of Neuropsychology, Miami, FL.

**Peer-reviewed posters**

1. Al-Hakeem, H., Hickling, A. Lam, B., Lovell, A., Provvidenza, C., Bardikoff, T. **Miller, C.J.** Scratch, S. (2023). Move&Connect Caregivers: The feasibility of a virtual group-based intervention for caregivers of youth with persistent post-concussion symptoms Poster session presented at the International Brain Injury Association conference. Dublin, Ireland.
2. Sagar, S.\*, Ornstein, T.J., & **Miller, C.J.** (2021, October). Mediating Factors in the Relation Between Attentional Abilities and Social Functioning in Emerging Adults. Poster session presented at the virtual CADDRA Research Day conference.
3. Nurgitz, R.\*, Abdalmalak, A., McCarthy, J., & **Miller, C.J.** (2020, February). Mind wandering and academic success: Insight into student learning and engagement. Poster session presented at the International Neuropsychological Society annual meeting. Denver, CO.
4. Scavone, A.\*, Kadziolka, M.\*, & **Miller, C.J.** (2019, February). Mindfulness and skin conductance response. Poster session presented at the International Neuropsychological Society annual meeting. New York, NY.
5. Brooker, B.\*, Desjardins, L.\*, Ostojic, D.\*, & **Miller, C.J.** (2018, February). Differential associations of inattention and impulsivity across modes of neuroenhancement behavior. Poster session presented at the International Neuropsychological Society annual meeting. Washington, DC.
6. Ostojic, D.\*, Brooker, B.\*, & **Miller, C.J.** (2018, February). Using ecological momentary assessments to evaluate extant measures of mind wandering. Poster session presented at the International Neuropsychological Society annual meeting. Washington, DC.
7. Scavone, A.\*, Kadziolka, M.\*, & **Miller, C.J.** (2018, February). Mindfulness induction and parasympathetic tone. Poster session presented at the International Neuropsychological Society annual meeting. Washington, DC.
8. Scavone, A.\*, Zuccato, B., **Miller, C.J.**, Erdodi, L., Merker, B., & Abeare, C. (2018, February). Performance validity at baseline testing on the ImPACT in young athletes with ADHD. Poster session presented at the International Neuropsychological Society annual meeting. Washington, DC.
9. Scavone, A.\*, Kadziolka, M.\*, & **Miller, C.J.** (2017, February). The influence of alexithymia and mindfulness on perceived social support. Poster session presented at the International Neuropsychological Society annual meeting. New Orleans, LA.
10. Elder, K.\* & **Miller, C.J.** (2016, May). “Can Three Minutes Make a Difference?”: Bringing brief meditation practice to the undergraduate classroom. Poster session presented at the Conference on Teaching and Learning, Oakland University, Rochester Hills, MI.
11. Brooker, B.\* Ostojic, D.\*, Cairncross, M.\*, & **Miller, C. J.** (2016, May). Association of pubertal timing with functional impairments in emerging adults. Poster session presented at the Association for Psychological Science meeting, Chicago, IL.
12. Brooker, B.\*, Cairncross, M.\*, & **Miller, C. J.** (2016, May). Confirmatory factor analysis of a shortened sensitivity to punishment/sensitivity to reward questionnaire (SPSRQ) in a sample of Canadian university students. Poster session presented at the Association for Psychological Science meeting, Chicago, IL.
13. Kadziolka, M. J.\*, di Pierdomenico, E.\*, & **Miller, C.J.** (2016, May). Inattentive and hyperactive/impulsive university students show weakness in mindful self-awareness. Poster session presented at the Association for Psychological Science meeting, Chicago, IL.
14. Brooker, B.\*, & **Miller, C. J**. (2015, August).  Reward sensitivity in the non-clinical population:  Associations with impulse control disorder symptoms.  Poster session presented at the American Psychological Association meeting, Toronto.
15. Kadziolka. M. J.\*, di Pierdomenico, E.\*, & **Miller, C. J.** (2015, June). Mindfulness brings benefits in cognitive and behavioural flexibility. Poster session presented at the Association of Psychological Science meeting, New York, NY.
16. Brooker, B.\* Knezevic, B.\*, & **Miller, C. J.** (2014, May). ADHD symptoms and personality style predict functional outcomes in university students.  Poster session presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.
17. Kadziolka. M. J.\*, di Pierdomenico, E.\*, & **Miller, C. J.** (2014, May). Mindfully attentive individuals self-regulate better in response to personal stress. Poster session presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.
18. Knezevic, B.\*, Miller, S. R., & **Miller, C. J.** (2014, May). A developmental model of impulsivity and mental health: Early risk-factors for cognitive, emotional, and behavioral dysregulation. Poster session presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.
19. Di Pierdomenico, E.\*, Kadziolka, M. J.\*, & **Miller, C. J.** (2014, May). Substance Use: Mindful Coping or Mindlessness? Poster session presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.
20. Ostojic, D.\* & **Miller, C. J.** (2014, August). Effects of puberty onset on executive dysfunction in female university students. Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.
21. Knezevic, B.\*, Miller, S. R., White, A.\*, Niemasik, M.\*, & **Miller, C. J.** (2013, February). A multidimensional model of impulsivity: Can impulsivity be measured as a macroconstruct? Poster session presented at the Annual Meeting of the International Neuropsychological Society, Honolulu, HI.
22. Menard, J. M.\*, Bachmeier, E.\*, Edelstein, D., & **Miller, C.J.** (2012, November). *Season-of-birth as a moderator of the association between reading and poverty.* Poster session presented at the Annual Meeting of the Ontario Council for Exceptional Children, Niagara Falls, ON.
23. Menard, J.\*, Knezevic, B.\*, Jones, G.\*, Schentag, R.\*, Thompson, K., Edelstein, D., Miller, S. R., & **Miller, C. J.** (2011, June). *Modeling impulsivity and child behaviour problems cross-generationally.* Poster session presented at Biennial Meeting of the International Society for Child and Adolescent Psychopathology, Chicago, IL.
24. Menard, J.\* & **Miller, C. J.** (2011, June). *Do pregnant teens have reading problems?* Poster session presented at the Annual Meeting of the Canadian Psychological Association, Toronto, ON.
25. Imeson, S. E.\*, Petrauskas, V. M.\*, Marshall, K., Miller, S. R., & **Miller, C. J.** (2009, June). *Preschoolers at-risk of ADHD: Parenting style correlates.* Poster session presented at the Biennial meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
26. **Miller, C. J.,** Miller, S. R., & Halperin, J. M. (2009, April). *Tracking the relationship between TV and ADHD symptoms across time.* Poster session presented at the Biennial meeting of the Society for Research on Child Development, Denver, CO.
27. **Miller, C. J.,** Knezevic, B.\*, & Halperin, J. M. (2009, June). *Television content and externalizing behaviours in young children.* Poster session presented at the Biennial meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
28. Petrauskas, V. M.\*, Imeson, S. E.\*, Marshall, K.\*, Miller, S. R., & **Miller, C. J. (**2009, June). *The role of the father in preschool behavior problems.* Poster session presented at the Biennial meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
29. Harty, S. C., Halperin, J. M., **Miller, C. J.**, Powers, R. L., Ivanov, I., & Newcorn J. H. (2008, October). *Urban adolescents with childhood ADHD: Substance use as a function of stimulant medication.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
30. Staikova, E., Marks, D. J., **Miller, C. J.,** & Halperin, J. M. (2008, October). *Temperament and persistence of ADHD from preschool to school-age years.* Poster session presented at the annual meeting of American Academy of Child and Adolescent Psychiatry, Chicago, IL.
31. Healey, D. M., **Miller, C. J**., Policaro-Castelli, K., & Halperin, J. M. (2007, June). *Impact of emotional dysregulation on impairment in children with ADHD.* Poster session presented at the semi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology, London.
32. Bloom, J. S., Hynd, G. W., Garcia-Barrera, M. A., Fine, J. G., **Miller, C. J.**, Miller, S. R., & Semrud-Clikeman, M. (2006, February). *Planum temporale morphology in children with dyslexia.* Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
33. Flory, J., Newcorn, J. H., **Miller, C. J.**, Harty, S. C., & Halperin, J. M. (2006, May). *Diminished CNS serotonergic function in childhood predicts emergence of Antisocial Personality Disorder*. Poster session presented at the annual meeting of the Society of Biological Psychiatry, Toronto, Ontario, Canada.
34. Fresiello, V., **Miller, C. J.**, Newcorn, J. H., & Halperin, J. M. (2006, October). *Childhood serotonin function and adolescent substance abuse in ADHD youth.* Poster session to be presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
35. Harty, S. C., Ivanov, I., **Miller, C. J.**, Powers, R. L., Newcorn, J. H., & Halperin, J. M. (2006, October). *Parent and teacher childhood aggression ratings are differentially associated with adolescent outcome.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
36. Healey, D., **Miller, C. J.**, Policaro, K., & Halperin, J. M. (2006, October). *Children’s problems checklist: Assessment of impairment in preschoolers.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
37. Powers, R. L., **Miller, C. J.**, Newcorn, J. H., & Halperin, J. M. (2006, October). *CBCL Bipolar Profile and Adolescent Personality Disorder*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
38. Barowsky, D. A., Arcese, S., Leventhal, R.\*, **Miller, C. J**., Marks, D. J., & Halperin, J. M. (2005, August). *Childhood trauma predicts adolescent internalizing psychopathology in youth with ADHD.*  Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
39. Fresiello, V. A., Marks, D. J., **Miller, C. J.,** Harty, S., Newcorn, J. H., & Halperin, J.M. (2005, October).  *Childhood maltreatment predicts adolescent substance abuse disorders in ADHD youth.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Ontario, Canada.
40. **Miller, C. J**., Miller, S. R., Newcorn, J. H., & Halperin, J. M. (2005, June)*. Personality characteristics associated with persistent ADHD in adolescents*. Poster session presented at the annual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
41. **Miller, C. J.**, Newcorn, J. H., & Halperin, J. M. (2005, October). *Fading memories: Retrospective recall inaccuracies in ADHD.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Ontario, Canada.
42. Miller, S. R., Ivanov, I., Hurtado, A., **Miller, C. J.**, Yehuda, R., & Newcorn, J. H. (2005, June). *Association of traumatic stress, PTSD, and other psychiatric symptoms.* Poster session presented at the annual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
43. O'Toole, K., Borden, K., & **Miller, C.** (2005, July). *Recovery from focal brain lesions due to pediatric arteriovenous malformations viewed from a developmental neuropsychological algorithm*. Poster session presented at the mid-year meeting of the International Neuropsychological Society, Dublin, Ireland.
44. Staikova, E. A.\*, Marks, D. J., **Miller, C. J.**, Newcorn, J. H. & Halperin, J. M. (2005, October). *Relation of childhood stimulant treatment to depression in adolescence.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Ontario, Canada.
45. Harty, S. C., **Miller, C. J**., Newcorn, J. H., & Halperin, J. M. (2004, October) *Aggression and emotionality in adolescents diagnosed with childhood ADHD.* Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.
46. Kibby, M. Y., Sanchez, J. L., **Miller, C. J**., & Hynd, G. W.  (2004, February). *Verbal short-term memory functioning in adults with and without dyslexia*. Poster session presented at the thirty-second annual meeting of the International Neuropsychological Society, Baltimore, MD.
47. **Miller, C. J**., Harty, S., Halperin, J. M., & Suh, R. (2004, February). *Family history as a predictor of adolescent ADHD outcome.* Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
48. O'Toole, K., **Miller, C**., & Borden, K. (2004). *Long-term psychosocial, adaptive and behavioral outcomes in children with arteriovenous malformations and their families.* Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD
49. Craggs, J. G., **Miller, C. J**., Sanchez, J. L., & Hynd, G. W. (2003, February). *Topography and classification of the perisylvian region using MRI: Prevalence rates and a possible link to cognitive processing*.  Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
50. Craggs, J. G., Sanchez, J. L., **Miller, C. J**., & Hynd, G. W. (2003, February). *Sulcal/gyral typology of the perisylvian region: Prevalence rates and the impact on cognition*.  Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
51. Gilger, J., Sanchez, J. L., **Miller, C. J**., & Hynd, G. W. (2003, November). *A genetic and neurological study of superior nonverbal abilities in families of dyslexic children*. Symposium at the annual meeting of the International Dyslexia Association, San Diego, CA.
52. Jones, L. A., Lindstrom, W. A., **Miller, C. J**., Sanchez, J. L., & Hynd, G. W. (February 2003). *Neuropsychiatric diagnoses in children with learning problems: Does the incidence of social-emotional problems increase with the number of diagnoses?* Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
53. **Miller, C. J**., Cohen, M., Garrison, T. S., Bunyapen, T. C., & Hynd, G. W. (2003, February). *Extracorporeal membrane oxygenation in neonates and the resulting neuropsychological outcomes during the preschool and early school years.* Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
54. **Miller, C. J**., Sanchez, J. E., & Hynd, G. W. (2003, February). *Verbal-nonverbal reasoning discrepancies within an extended family: Is spatial reasoning heritable?* Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
55. Miller, S. R., **Miller, C. J**., Sanchez, J. L., Hynd, G.W., & Craggs, J. G. (2003, February). *Association of the ADHD-subtype with right hemisphere morphology and social comprehension*. Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
56. Sanchez, J., **Miller, C. J**., Garcia, M., & Hynd, G. W. (2003, February). *Reversed asymmetry of the planum temporale and its relation to verbal-nonverbal reasoning discrepancies within a family.* Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
57. **Miller, C. J.** (2002, November). Socio-emotional features associated with dyslexia. In J. Gilger (Chair), *Findings from the University of Georgia’s NIH-funded clinic.* Symposium at the annual meeting of the International Dyslexia Association, Atlanta, GA.
58. **Miller, C. J**., Craggs, J. C., Hynd, G. W., & Miller, S. R. (2002, February). *Predicting dyslexia with double deficit performance and planum temporale length.* Poster session presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
59. **Miller, C. J**., Hynd, G. W., & Craggs, J. (2002, October). *Is biology destiny? Neuropsychological evidence for the remediation of reading deficits.* Poster sessions presented at the annual meeting of the National Academy of Neuropsychology, Miami, FL.
60. **Miller, C. J**., Hynd, G. W., & Miller, S. R. (2002, June). *Using parental phonological processing and rapid naming ability to predict child decoding ability.* Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, Chicago, IL.
61. **Miller, C. J**., Sanchez, J. E., Hynd, G. W., & Miller, S. R. (2002, February). *Behavioral profiles of children with dyslexia and ADHD in a clinical sample.* Poster session presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
62. **Miller, C. J.** & Hendry, C. N. (2001, May). *Population parameters of a university-based clinic.* Poster session presented at the spring conference of the Georgia Association of School Psychologists, St. Simon’s Island, GA.
63. **Miller, C. J.** & Hynd, G. W. (2001, February). *Developmental Gerstmann Syndrome: Links to other neuropsychological diagnoses.* Poster session presented at the annual meeting of the International Neuropsychological Society, Chicago, IL.
64. **Miller, C. J**., Kibby, M. Y., & Hynd, G. W. (2001, November). *Familial dyslexia: A link between genetics, brain morphology, and neuropsychological functioning*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
65. **Miller, C. J**., Hynd, G. W. & Nielsen, K. H. (2000, March). *Using a predictive discrimination model to differentiate attention-deficit/hyperactivity disorder (ADHD) subtypes when comorbid reading disabilities are present.* Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

**Invited presentations (academic)**

1. October 2021. *“Mindfulness interventions with people diagnosed with ADHD and their families. S*ymposium participant at the 2021 CADDRA Research Day.
2. September 2019. *“The effects of intergenerational transmission of violence and aggression.”* Invited speaker in a course on violence in the School of Social Work, University of Windsor.
3. September 2019. *“Adolescent with severe antisocial behaviour in the context of family dysfunction.”* Invited speaker at clinical case rounds in the Department of Psychology, University of Windsor.
4. June 2019. *“Mindfulness interventions as complementary mental health care in medical settings.”* Invited speaker for Faculty of Nursing, Summer Institute for Clinical Research, University of Windsor.
5. May 2019. *“Psychological approaches to understanding and managing ADHD.”* Invited keynote speaker for W.O. McCormick Academic Day, Department of Psychiatry, Dalhousie University and the Nova Scotia Health Authority Mental Health and Addictions Program.
6. October 2018. *“Mindfulness interventions as complementary therapy for attention problems.”* Invited speaker for the Human Kinetics Distinguished Speakers Series, University of Windsor.
7. November 2016. *“Why focus on the parents of kids with ADHD in clinical mindfulness research?”* Invited speaker for the Department of Psychology, University of Michigan – Dearborn Health Psychology Research Symposium, Dearborn, MI.
8. December 2015. *“But, I already know how to breathe.”* Invited speaker for Department of Psychology Colloquium Series, University of Windsor, ON.
9. February 2013. *“We don’t always need to re-invent the wheel: Secondary data analysis in developmental psychopathology research.”* Invited speaker for Department of Psychology Colloquium Series, University of Windsor, ON.
10. October 2012. *“Television and attention problems: Should we believe the American Academy of Pediatrics?”* Invited speaker for Psychology Lecture Series, University of Otago, Dunedin, New Zealand.
11. November 2011. *“Kids, TV, and attention problems: What do we really know?”* Invited presenter for Department of Psychiatry Grand Rounds at the Hospital for Sick Children (SickKids), Toronto, ON.
12. January 2009. “*Tracking the relationship between TV and ADHD symptoms across time.”* Invited colloquium speaker for Behaviour, Cognition, and Neuroscience program (Department of Biological Sciences) at the University of Windsor.
13. January 2007. “*Academic Neuropsychology.”* Invited guest lecture series (2 sessions and informal student lunch) for course entitled “Applications of Psychological Science” at Washington & Lee University, Lexington, VA.
14. October 2004, *“Validity.”* Guest lecture in graduate psychometrics course in the Department of Psychology at Queens College, Flushing, NY.
15. February 2004, *“Prenatal Neurological Development.”* Guest lecture in undergraduate clinical neuropsychology course in the Department of Psychology at Queens College, Flushing, NY.
16. January 2002, *“Cognitive and Academic Functioning Assessment.”* Guest lecture for graduate students seeking certification as speech-language pathologists in the Department of Communication Sciences and Disorders at the University of Georgia, Athens, GA.

**Invited presentations (community/non-academic)**

1. June 2022. *“Bringing “research” into your clinical practice”, The why’s, what’s, how to’s and all the rest.”* Invited panelist with Ainslie Grey, M.D. and Maggie Toplak, Ph.D. for a CADDRA Fireside Chat (online).
2. Nov 2018. *“Guided meditation practices for stressed research administrators.”* Invited speaker at the Canadian Association of Research Administrators annual meeting.
3. May 2018. *“Developing a family mindfulness practice.”* Invited speaker at Harrow Elementary school (Greater Essex County District School Board) parent meeting
4. January 2018. *“Meditation and self-regulation.”* Invited keynote speaker for the Greater Essex County District School Board Mental Health Seminar Series (2 presentations).
5. December 2017. *“Helping children cope with anxious thoughts and feelings.”*  Invited speaker at Harrow Elementary school (Greater Essex County District School Board) parent meeting.
6. August 2017. *“Meditate to Relieve Stress.”* Invited presenter for Employee Engagement and Development Program for University of Windsor Office of Human Resources, Windsor, ON.
7. June 2017. *“Helping children cope with anxious thoughts and feelings.”*  Invited speaker at Harrow Elementary school (Greater Essex County District School Board) parent meeting.
8. June 2017. *”Resiliency: Cushioning for the inevitable bumps in the road of life.”* Invited keynote speaker at conference on Healthy Aging and Spirituality Conference at Assumption University (Windsor, ON).
9. February 2017. *“Bringing mindfulness to regular classroom practices.”* Invited speaker at a professional development seminar for support staff within the Greater Essex County District School Board, Windsor, ON.
10. November 2016. *“Mindfulness as a component of classroom culture.”* Invited speaker at a professional development seminar for support staff within the Greater Essex County District School Board, Windsor, ON.
11. January 2016. *“Mindful parenting.”* Invited speaker for parenting group at High Jinks (local indoor play space), Tecumseh, ON.
12. November 2015. *“Bringing mindfulness from the principal’s office to the classroom.”* Invited speaker for professional development seminar for the principals’ group in the Windsor-Essex Catholic District School Board, Windsor, ON.
13. October 2015. *“Mindful approaches to frustration and anger.”*  Invited presenter to students at Western Secondary School, Amherstburg, ON.
14. June 2015. *“Mindfulness for educators.”* Invited presenter for the Windsor-Essex County District Catholic School Board, Windsor, ON.
15. January 2015. “*Introduction to meditation.”* Invited presenter for Employee Engagement and Development Program for University of Windsor Office of Human Resources, Windsor, ON.
16. October 2014. *“The role of stress reduction in workplace wellness: An introduction.”*  Invited presenter for Employee Engagement and Development Program for University of Windsor Office of Human Resources, Windsor, ON.
17. April 2006, “*Psychosocial Treatments for ADHD.”* In-service workshop for The Brooklyn Museum’s educational programming personnel, Brooklyn, NY.
18. March 2006, *“Behavioral Modification and Other Psychosocial Approaches to Working with Students with ADHD.”* In-service workshops for elementary school teachers for Region Three (Queens) New York City Public Schools, Glen Oaks, NY.
19. November 2005, *“Attention-deficit/Hyperactivity Disorder.”* In-service workshop for teachers in parochial school (Greek Orthodox) school settings across New York City at St. Demetrios Cathedral, Astoria, NY.
20. June 2005, “*What is ADHD?”* In-service workshop for directors of private universal pre-K centers cooperating with the New York City Board of Education at the Board of Education, Brooklyn, NY.
21. March 2005, *“Psychosocial Interventions for ADHD.”* Continuing education presentation for school psychologists employed by the New York City Board of Education in parochial school settings at Queens College, Flushing, NY.
22. March 2005, *“Attention-Deficit/Hyperactivity Disorder in Preschoolers.”* In-service workshop for social workers and paraprofessionals employed by the New York City Board of Education in public pre-kindergarten settings at the Board of Education, Brooklyn, NY.
23. November 2003, *“Effective Discipline Strategies.”* Parenting workshop for parents at Bayside Nursery School, Flushing, NY.

**MENTORING**

**Ph.D. Graduates**

1. Brooker, Brianne. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“Self-control contributions to university students’ neuroenhancement behavior.”* Internship: Children’s Hospital of Michigan (Detroit). Ph.D. awarded Fall 2018. Began postdoctoral fellowship at University of Michigan Institute of Rehabilitation and Physical Medicine in September 2018.
2. Cairncross, Molly. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“The effects of an internet-delivered mindfulness-based intervention on perceived stress, psychological symptoms, and emotion regulation”* (defended January 2019). Internship: Edmonton Consortium.Ph.D. awarded Fall 2019. Began a postdoctoral fellowship at the University of British Columbia in September 2019.
3. Kadziolka, Marta. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“Just breathe: Mindfulness, self-regulation, and psychophysiological measurement.”* Internship:Horizon Healthcare (Fredrickton, New Brunswick). Ph.D. awarded Fall 2018. Joined a private practice in Ottawa, ON in October 2018.
4. Knezevic (Budisin), Bojana. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“Modeling the multidimensional nature of impulsivity and its relation to functional outcomes.”* Internship: University of Alabama – Birmingham. Ph.D. awarded Fall 2013. Volunteered with Doctors without Borders in early 2014 and began postdoctoral fellowship at Toronto Rehabilitation Institute June 2014.
5. Menard, Jessica. Department of Psychology, Child Clinical track. Dissertation title: *“Using curriculum-based measurement in the assessment of reading disabilities: What do the results mean in vivo?”* Internship: Eastern Health (St. John's, Newfoundland). Ph.D. awarded Fall 2015. Began postdoctoral fellowship at Eastern Health November 2015.
6. Ostojic, Dragana. Department of Psychology, Clinical Neuropsychology track. Dissertation title: "*Investigating mind wandering in university and community samples*.” Internship: The Hospital for Sick Children (SickKids; Toronto, ON). Ph.D. awarded Fall 2018. Began postdoctoral fellowship at The Hospital for Sick Children) in September 2018.
7. Sagar, Sanya. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“The Role of Protective Factors in Relation to Attentional Abilities in Emerging Adults”* (defended)*.* Internship: Hamilton Health Sciences Centre – Clinical Neuropsychology Service. Ph.D. awarded Fall 2022. Began supervised practice year at Hamilton Health Science Centre in Fall 2022.
8. Scavone, Antonette. Department of Psychology, Clinical Neuropsychology track. Dissertation title: “*Thinking first: Examining impulsivity among university students”* (defended)*.* Internship: Ottawa Institute for Cognitive Behaviour Therapy. Ph.D. anticipated Fall 2022. Ph.D. awarded Fall 2022. Began supervised practice year in a private practice in Fall 2022.

**Current Doctoral students**

1. Al-Hakeem, Hiba. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *TBA*. Ph.D. anticipated Fall 2026.
2. Nurgitz, Rebecca. Department of Psychology, Clinical Neuropsychology track. Dissertation title: *“Loneliness, risk-taking, and ADHD during the COVID-19 pandemic.”* Ph.D. anticipated Fall 2024.

**Graduate students**

1. Reid, Bailey. Department of Psychology, Clinical Neuropsychology track. Thesis title: *TBA.*  M.A. anticipated Fall 2025.
2. MacEachnie, Taylor. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Mental Health, Sport-Related Concussion, and App-Based Mindfulness: A Pilot Study with Varsity Athletes.”* M.A. anticipated Fall 2023.
3. Al-Hakeem, Hiba. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Move&Connect Caregivers: The feasibility of a group-based intervention for caregivers of youth with persistent post-concussion symptoms.”* M.A. awarded Fall 2022.
4. Brooker, Brianne. Department of Psychology, Clinical Neuropsychology track. Thesis title: “*Predicting reward sensitivity in a non-clinical population.”* M.A. awarded Summer 2014.
5. Cairncross, Molly. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“The efficacy of mindfulness-based therapies for Attention Deficit Hyperactivity Disorder: A meta-analytic review*.” M.A. awarded Fall 2015.
6. Knezevic, Bojana. Department of Psychology, Clinical Neuropsychology track. Thesis title*: “The role of type of preferred television in preschool disruptive behaviour problems.”* M.A. awarded Fall 2009.
7. MacIsaac, Jann. Department of Psychology, Applied Social track. Thesis title: *“Group separation and prediction of non-suicidal self-injury in a university student population”* (defended September 2018). M.A. awarded Spring 2019.
8. Matchett, Katherine. Department of Psychology, Clinical Neuropsychology track. Thesis title: *ADHD symptoms and inattentional blindness in an undergraduate sample.* M.A. awarded Winter 2023.
9. Menard, Jessica. Department of Psychology, Child Clinical track. Thesis title: *“Reading deficits in pregnant teens: Implications for policy and practice.”* M.A. awarded Fall 2010.
10. Nurgitz, Rebecca. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Mind wandering and academic success: Insight into student learning and engagement.”* M.A. awarded Fall 2019.
11. Ostojic, Dragana. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Effects of puberty onset on executive dysfunction in female university students.”* M.A. awarded Fall 2013.
12. Petrauskas, Vilija. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Parenting and discipline style in fathers of preschool children with ADHD*.” M.A. awarded Fall 2008.
13. Scavone, Antonette. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Are normally-distributed dark triad traits associated with trait mindfulness in university students?”* M.A. awarded Fall 2017
14. White, Andrew. Department of Psychology, Clinical Neuropsychology track. Thesis title: *“Callous- unemotional traits: A potential mediator of the impulsivity-antisocial behaviour association.”* M.A. awarded Summer 2013.

**Post B.A./B.Sc. mentoring**

1. Hutton, Bianca (2022-2023). Graduated with a B.Sc. in Behaviour, Cognition, and Neuroscience from the University of Windsor (Admitted as a MClSc student in Western University’s Speech-Language Pathology program in 2023).
2. Marshall, Katie. (2007-2008). Graduated with a B.Sc. in Psychology from the University of Western Ontario. (Admitted as a doctoral student in the University of British Columbia’s School Psychology program in 2008.)

**Undergraduate honours thesis supervision**

1. Hussein, Sarah. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: TBA. B.Sc. anticipated Spring 2024.
2. Gahima, Megan. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: TBA. B.Sc. anticipated Spring 2024.
3. Arundine, Alyssa. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Non-medical Stimulant Use in the Undergraduate Population.”* B.Sc. awarded Spring 2021. (Admitted to M.A. in Speech-Language Pathology, Western University in 2022).
4. Gusic, Katarina. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *"* *Experiencing COVID-19: Effects of Social Media Usage on Undergraduate Student Mental Health During a Pandemic."* B.Sc. awarded Spring 2021. (Admitted to M.PH. in Epidemiology at University of Toronto in 2021).
5. Al-Salom, Patricia. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Examining the role of data collection strategy in response validity.”*  B.Sc. awarded Summer 2016. (Admitted to M.Sc. in Neuroscience program, McMaster University in 2017).
6. Bachmeier, Emily. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Season-of-birth as a moderator in the relationship between poverty and reading achievement”*. B.Sc. awarded Spring 2012. (Admitted to Schulich Medical School, University of Western Ontario in 2013.)
7. Bartol, Franklynn. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Personality traits and emotional processing in post-secondary students receiving services through Student Disability Services.”* B.Sc. awarded Spring 2013. (Admitted to joint University College–London/Yale University master’s program in Developmental Psychopathology in 2013.)
8. Bolender, Anikka. Department of Psychology. Independent research project title: *“Perceptions of adolescent pregnancy held by future care providers.”* B.A. awarded Spring 2012. (Admitted to teacher certification program at Nippissing University in 2012.)
9. Borsatto, Julia, Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Indicators of support networks and resources: The effects on perceived quality of life.”* B.Sc. awarded Spring 2016. (Admitted to clinical psychology doctoral program at the University of Windsor in 2017.)
10. Breault, Christine. Department of Psychology. Thesis title: “*Refining the assessment of coping in undergraduates.”* B.A. awarded Spring 2018. (Admitted to the teaching certification graduate program at UWindsor in 2018.)
11. Desjardins, Lauren. Department of Psychology. Thesis title: “*Changes in rumination associated with online mindfulness programming.”* B.Sc. awarded Spring 2019. (Admitted to the M.A. in Applied Social Psychology at University of Windsor in 2021).
12. Di Pierdomenico, Emily-Ann. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“The distribution of ADHD symptoms in a non-clinical population: Do subclinical symptom levels predict functioning?”* B.Sc. awarded Spring 2015.
13. Elder, Katelyn. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: “*The role of temperament and parenting style in risky play by preschoolers.”*  B.Sc. awarded Spring 2015. (Admitted to the UWindsor MBA program in 2017.)
14. Helou, Giselle. Department of Psychology. Thesis title: *“Examining the effects of an internet-delivered mindfulness intervention on multi-tasking behaviour.* B.A. awarded Spring 2019. (Admitted to University of Toronto MSW program in 2020.)
15. Imeson, Sheena. Department of Psychology. Thesis title: *“Parenting styles in parents of preschoolers with and without ADHD symptoms.”*  B.A. awarded Fall 2008. (Began working as a behaviour therapist in a school for children with autism in 2008.)
16. Niemasik, Monika. Department of Psychology. Thesis title: *“Psychometrics for a new measure of risk-taking in a sample of Canadian undergraduate students.”* B.A. awarded Spring 2013. (Admitted to graduate program in applied social data analysis [MASDA] at the University of Windsor in 2013.)
17. Schentag, Rachel. Department of Psychology, Thesis title: “*Conduct problems as an outcome of maternal and child variables”*. B.A. awarded Spring 2011. (Hired as supply teacher in Windsor-Essex Catholic District School Board in 2012.)
18. Samarzdic, Tamera. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: "*Use and Misuse: Risk Factors for Cannabis Use-Related Consequences.”* B.Sc. awarded Spring 2020. (Admitted to the M.P.H. program at University of Alberta in 2021.)
19. Such, Jamie. Department of Psychology. Thesis title: *“The role of parental divorce in academic achievement of university students.”*  B.A. awarded Spring 2007.
20. Wilson, Stephanie. Department of Biological Sciences (Behaviour, Cognition, and Neuroscience Program). Thesis title: *“Norming a measure of impairment in a Canadian sample of preschoolers.”* B.Sc. awarded Spring 2009.

**Outstanding Scholars program mentoring**

1. Lauren Desjardins (2015-2018; Psychology major).
2. Christina Sirianni (2016-2017; Psychology major).
3. Deanna Dietrich (2017-2018; Nursing major).
4. Khanh Huynh (2018; Engineering major).
5. Julia Spadafora (2018-2019; Psychology major).
6. Adam Rideout-Arkell (2019-2020; Psychology/Philosophy double major).

**TEACHING**

**University of Windsor**

Student Evaluation of Teaching (UWindsor SET scores)

Mean overall evaluation of the courses: 5.6/7

Mean overall evaluation of the instructor: 5.9/7

Courses taught (load per year: 4)

Undergraduate courses

02-46-223 – Child Development

02-46-322 – Child Psychopathology

02-46-323 – Developmental Disabilities

02-46-324 – Educational Psychology

PSYC 4400 – Seminar in Wellness and Self-care

Graduate courses

02-46-530 – Neuropathology

02-46-583 – Clinical Assessment II

02-46-644 – Neurodevelopmental Disorders

02-46-688 – Introductory Practica in Neuropsychology

02-46-689 – Advanced Practica in Neuropsychology

**University of Otago, Dunedin, NZ**

Psychology 464 – Development of Brain and Behaviour

**Queens College, City University of New York**

Psychology 281 – Special Topics: Clinical Neuroscience

**The University of Georgia**

Educational Psychology 2020 – Learning and Development in Education

**SERVICE**

**University Service**

2020 – 2021 University Senate

2019 Faculty Facilitator for UWindsor Community Consultation Meetings

2018 – 2019 Faculty Senate Representative to the UWindsor Board of Governors

2017 – 2019 University Senate

2017 – 2018 Academic Standing Committee, Faculty of Graduate Studies

2016 Reviewer, UWill Discover Undergraduate Research Conference

2014 – 2016 Faculty of Arts, Humanities, and Social Sciences Coordinating Council

2013 – 2015 University Workplace Wellness Committee

2013 – 2014 Faculty of Arts, Humanities, and Social Sciences Research Committee

2010 – 2012 Faculty of Arts and Social Sciences Coordinating Council

2006 – 2007 Faculty of Arts and Social Sciences Coordinating Council

**Departmental Service**

2022 – Chair, Research Ethics Committee

Feb 2022 FAHSS recruitment event

2020 – 2023 Director of Clinical Training, Clinical Psychology program

2010 – Website developer/coordinator, Clinical Neuropsychology

2020 Search Committee for the Psychology Departmental Head

2020 Appointments Committee

2020 Renewal, Promotion, and Tenure Committee

2016 – 2019 Track coordinator, Clinical Neuropsychology

2014 – 2016 Undergraduate Studies Committee

2013 – 2015 Research Ethics Committee (chair: 2013-2014)

2013 – 2014 Chair, Psychology Social Media Committee

2006 – 2010 Research Ethics Committee

2007 – 2009 Coordinator, Departmental Colloquium Series

**Service to the Discipline**

2020 – Member, CADDRA Research Day Organizing Committee

2018 – Member, Editorial Board, *Psychological Assessment*

2013 – 2014 Member, Canadian Youth Mental Health Implementation Network Initiative

2012 – 2014 Board Member, Center for ADHD Awareness Canada (CADDAC)

**Community Service**

2020 - Member, Community Outreach and Education Committee, Learning Disabilities Association - Windsor-Essex (LDAWE)

2011 – 2019 Member, Pay Attention and Learn Task Force, LDAWE (chair: 2014-2016)

2015 – 2019 Provincially-appointed Member, Board of Health, Windsor-Essex County Health Unit

May 2014 Judge, Canada-Wide Science Fair

**External Examiner – Theses/Dissertation**

1. Batho, Lauren. Ontario Institute of Studies of Education, University of Toronto (advisor: Rhonda Martinussen). Dissertation title: “*Noise sensitivity and distraction in youth with ADHD: The role of individual difference factors and noise types.”* Ph.D. defense date: September 2014.
2. Burr, Sabrina. University of Ottawa (co-advisors: Jo-Anne Lefevre and Andrea Howard) Dissertation title: “*Postsecondary Enrolment of Adolescents with and without Childhood ADHD:  A Longitudinal Analysis of Academic and Mental Health Trajectories.”*  Ph.D. defense date: April 2021.
3. Meredith, Jaclyn. University of Otago (advisor: Gail Tripp). Thesis title: *“Social problem solving and language skills in children with and without attention deficit hyperactivity disorder (ADHD)”* Ph.D. defense date: August 2020.
4. Riddell, Julia. York University (advisor: Christine Till). Dissertation title: *"Urinary Fluoride Levels Among Canadians and the Association Between Fluoride Exposure and Attention Deficit Hyperactivity Disorder."*  Ph.D. defense date: January 2020.
5. Samani, Mojan. Brock University (advisor: Michael Busseri). Thesis title: *“Gaining perspective: Evaluating links between mindfulness, temporal perspective, and subjective trajectories for life satisfaction”*. M.A. defense date: July 2017.
6. Yallop, Lauren. Department of Psychology, University of Manitoba (advisor: Marni Brownell). Dissertation title: *“Attention-Deficit/Hyperactivity Disorder in Manitoba young adults: A population-based study.”* Ph.D. defense date: February 2013.

**External Reviewer – Promotion/Tenure**

1. Faculty Member, Application for Tenure and Promotion in a Department of Psychology at a Canadian University (Fall 2017).
2. Faculty member in Psychology, Application for Tenure and Promotion in a Department of Psychiatry in a US Medical School (Winter 2018).
3. Faculty member in Psychology, Application for Promotion to Associate Professor in a Department of Psychology at a New Zealand University (Fall 2019).
4. Faculty Member, Application for Tenure and Promotion in School of Behavioral Sciences at an American Liberal Arts College (Summer 2020).

**External Reviewer – Grants**

1. Waterloo Foundation (UK), Child Development Fund (Fall 2020, Fall 2021).

**Knowledge Translation/Media**

Jan 2023 Interviewed by the *UWindsor Lance* about New Year’s Resolutions

Oct 2021 Interviewed for article on ADHD in higher education settings for *Maclean’s*

Mar 2020 Interviewed by the *Windsor Star* about ways to promote family coping during the coronavirus pandemic.

Apr 2019 Interviewed by UWindsor Daily News and Windsor Star about the first year of the new on-campus neuropsychology clinic.

Dec 2018 Interviewed by Everyday Science @UWindsor about coping with holiday stress.

Dec 2018 Interviewed by TVOntario about mindfulness practices in higher education and how these practices might improve student performance on exams

Apr 2018 Interviewed by CBC Radio (local A.M. host: Tony Doucette), CBC TV, CTV, AM800, and Blackburn Radio about new on-campus neuropsychology clinic at UWindsor

Feb 2018 Interviewed the *Times Higher Education* (UK) about mindfulness training in higher education settings.

Mar 2017 Interviewed by AM 800, CBC radio, and *Windsor Star* about the role of mindfulness training in the treatment of children with ADHD.

Dec 2016 Interviewed by *CTV* about resources for reducing holiday stress in families.

Dec 2016 Interviewed by the *Windsor Star* about strategies for families to reduce holiday stress and distress.

May 2016 Contributed an invited lay-person abstract from a graduate student’s recent meta-analysis on the efficacy of mindfulness-based interventions for ADHD treatment to *Atlas of Science*.

Dec 2015 Contributed article on mindfulness meditation to student affairs online publication sent to all students enrolled at the University of Windsor.

Sep 2015 Interviewed by AM800 about mindfulness training for children with ADHD.

Interviewed by CBC Radio (local A.M. host: Tony Doucette) about mindfulness training for children with ADHD.

Jul 2014 Interviewed by *Your Baby* (South African popular press magazine) about the positive and negative outcomes associated with television viewing by young children.

Mar 2014 Interviewed by AM800 about the benefits of mindfulness training for stress reduction in adults supporting children and students with ADHD.

Feb 2014 Interviewed by the *Windsor Star* about the use of mindfulness for supporting families and ADHD treatment.

Jul 2013 Interviewed by the *Hamilton Spectator* about the increased incidence of teen pregnancy and low rates of prenatal care in Windsor.

May 2013 Interviewed by *Windsor Parent* about how cultural differences in parenting may influence the incidence of ADHD symptoms.

Interviewed by *CBC News* about how impulsivity may influence whether or not someone puts themselves in harm’s way to get a photo or video of an event.

Apr 2013 Interviewed by *Windsor Parent* about the effects of traumatic events in the media on child development.

Dec 2012 Interviewed by the *Timaru Courier* (New Zealand) about developmentally appropriate toys for children at Christmas.

May 2012 Interviewed on *Research Matters with Stephen Fields* (CJAM at University of Windsor) about ongoing research projects, including ADHD treatment-seeking study and upcoming project with kindergarten teachers.

Jan 2011 Interviewed by the *Toronto Globe and Mail* about the connection between impulsivity and teen pregnancy.

Dec 2010 Interviewed by *The Windsor Star* and A-Channel News about the connection between impulsivity and teen pregnancy.

Apr 2008 Interviewed by AM800, French-language CBC (Windsor affiliate), and *The Windsor Star* about the connection between the persistence of ADHD and personality structure in late adolescence.

**Invited textbook reviews**

Santrock et al. *Educational Psychology* (3rd Canadian ed.) Toronto: McGraw-Hill.

###### Woolfolk, A. E., Winne, P.H., Perry, N. E., & Shapka, J. *Educational Psychology* (4th Canadian ed.)*.* Toronto: Pearson.

**PROFESSIONAL DEVELOPMENT**

*“Ethical issues in Clinical Supervision.”* College of Psychologists in Ontario, June 2023. (3-hour seminar presented by CPO consultants and staff)

*“Implicit Bias and the Ethics of Supervision.”* Department of Psychology, University of Windsor, February 2023. (4-hour in-person presented by Dr. Alana Tappin)

*“Understanding Anti-Black Racism.”* University of Windsor, March 2022. (2-hour virtual workshop presented by Adam Benn through the University’s EDID Week).

*“Close Doesn’t Count: The Academic Climate for LGBTQ2S+ Students in STEM.”* University of Windsor, March 2022. (90-minute virtual workshop presented by Dr. Michael Godfrey through the University’s EDID Week).

*“What does it mean to “Indigenize” the University of Windsor?”* University of Windsor, March 2022. (90-minute virtual workshop presented by Dr. Beverly Jacobs through the University’s EDID Week).

*“Indigenous Knowledge and Traditional Health”* University of Windsor, November 2021. (3-hour virtual workshop presented by Jaimie Kechego through the Centre for Teaching and Learning).

*“Cultural Competency in Healthcare”* University of Windsor, October 2021. (3-hour virtual workshop presented by Jaimie Kechego through the Centre for Teaching and Learning).

*“Colonization and Determinants of Health”* University of Windsor, October 2021. (3-hour virtual workshop presented by Jaimie Kechego through the Centre for Teaching and Learning).

*“Community-Engaged Research”* WE-Spark Health Institute, November 2021. (1-hour virtual workshop)

*“Supervision and Conflict Resolution Skills.”* University of Windsor, May 2021. (3-hour virtual workshop presented by Ian Nicholson, Ph.D. within the Department of Psychology).

*“Foundations for Trans-positive Counselling.”* University of Windsor, February 2020. (6-hour workshop presented by Rainbow Health Ontario within the Department of Psychology)

*“Alda Science Communication Experience Immersion.”* Alda Center for Communicating Science, November 2019. (2-day intensive training)

*“Why Don’t Children with ADHD Wait.”* CADDRA ADHD Conference, October 2019. (60-minute presentation by Edmund Sonuga-Barke)

*“ADHD and Sleep: Interconnectedness, Impact, and Intervention.”* CADDRA ADHD Conference, October 2019. (60-minute presentation by Penny Corkum)

*“Developmental Perspective on ADHD – Is There a Case for Prevention Through Early Intervention.”* CADDRA ADHD Conference, October 2019. (75-minute presentation by Edmund Sonuga-Barke)

*“Annual ADHD Research Day.”* CADDRA, October 2019 (6 hours of talks and presentations on ADHD assessment, diagnosis, and treatment research)

*“Do We Have Your Attention and More?”* Department of Psychiatry, Dalhousie University, May 2019. (5-hours continuing education on ADHD diagnosis and treatment)

*"How ADHD Shortens Life Expectancy: What Parents and Doctors Need to Know to Take Action."* ADDitude Webinars, February 2019. (1-hour webinar).

*“Graduate Degrees Awarded in Psychology: Trends in Degree Enrollments and Completion.”* Higher Education Recruitment Consortium, October 2018. (1-hour webinar).

*“Mid-Career Faculty Teaching Retreat.”* Centre for Teaching and Learning, University of Windsor, June 2018. (2-day retreat, spaces competitively awarded)

*“Barbara Wand Professional Ethics Seminar.”* College of Psychologists, Province of Ontario, September 2017 (3-hour webinar)

*“High-impact learning practices: How they benefit the instructor.”*  Centre for Teaching and Learning, University of Windsor, December 2017. (90-minute workshop.)

*“Presence and Presentation.”* Centre for Teaching and Learning, University of Windsor, November 2017. (90-minute workshop.)

*“BASC-3 BESS.”* Pearson Clinical, August 2017. (1-hour webinar led by Randy Kamphaus.)

*“Real happiness at work.”* ReBoot Consulting, August 2016. (Weeklong, daily 30-minute webinar on applying mindfulness practices in the workplace led by Dr. Sharon Salzberg).

*“Mindfulness-based interventions.”* Departments of Psychology (Clinical Training Program) and Social Work, University of Windsor, April 2016. (2-hour workshop led by Laurel Hicks)

*“BASC-3: Overview.”* Pearson Clinical, December 2015. (90-minute webinar led by Cecil Reynolds).

*“Self-compassion and emotional resilience.”* Michigan Collaborative for Mindfulness in Education, October 2015. (one-day professional workshop led by Kristin Neff).

*“Mindfulness-based stress reduction teacher training.”* Center for Mindfulness, University of California – San Diego, July 2015. (Six-day professional training workshop for clinicians and scientists teaching mindfulness courses or conducting mindfulness research).

*“Grant writing group.”* Office of Research and Innovation Services, University of Windsor, 2014-15 (year-long mentored monthly professional seminar).

*“Movement into manifestation.”* Seane Corn for Downtown Yoga Centre, March 2015 (weekend-long workshop for mental health practitioners).

*“Bridging the Hearts and Minds of Youth: Mindfulness Practice in Clinical Practice, Education, and Research.”* UCSD Center for Mindfulness, February 2014 (weekend training conference).

*“Mindfulness-based stress reduction.”*  The Lotus Center, Ann Arbor, Michigan, Fall 2013 (8 weekly sessions and day-long retreat).

*“An introduction to R and its applications.”* University of Western Ontario Summer School in Longitudinal Data Analysis, May 2013 (week-long course).

*“Effective mentoring.”* The Centre for Teaching and Learning, University of Windsor. May 2013 (day-long workshop).

“*Attention Deficit/Hyperactivity Disorder (ADHD): Nature, course, outcomes, comorbidity, assessment, diagnosis, and treatment options.”* Russell Barkley, Ph.D. for the Learning Disabilities Association – Windsor-Essex, October 2011 (day-long workshop).

*“Development of executive functioning: Planning for the future.”* National Academy of Neuropsychology continuing education session, February 2006 (3 hours continuing education).